

## Achieving Excellence

### Overview of Year 9 Curriculum: Spring Term 2 (March – April 2023)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact [aralph@leftwichhigh.com](mailto:aralph@leftwichhigh.com). For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
<b>Support &amp; Resources</b>	RM Launch Pad (Log in via the school website)	Go to <a href="http://www.leftwichhigh.com/">http://www.leftwichhigh.com/</a> Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader. For support please contact: <a href="mailto:passwordreset@leftwichhigh">passwordreset@leftwichhigh</a>
<b>Tutor Time</b>	Google Classroom  9A: o4nh7iy 9P: fgs4xfi 9G: jie5lzq 9S: 4pk2vn6 9W: yjxrt6n 9C: xexlish 9L: nbx3hm7	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills.  Monday: Achieving Excellence (A) Character Development (B) Tuesday: Literacy and Numeracy Challenge Wednesday: Head's Assembly (Hall) Thursday: Learning Leader Assembly – Options focus Friday: Tutor-led Drop Everything and Read (DEAR)
<b>Art</b>	<b>Year 9</b> Lister: zzwyju5 Jenna: q4jh7mj Curie: 2jjxu3t Drew: 5f6klok Wright: ww2ro5j Bird: oktmow6 Nightingale: 5y7rbxf	This is a 5-week half term. Pupils will be finishing off their 'identity' project. The letter is constructed, and pupils are at the stage where they are refining it. They are going to think about all their favourite things, and what defines them. Then find as many images as the can, and complete some thumb nail drawings to 'decorate' their letter. Pupils will continue with a 2-week photography project, using the cameras to photograph different elements around the school using a treasure hunt sheet. Then transferring the images to a lap top. Learning how to print and display the work. Lesson 1 & 2, refine/ complete the letter. Lesson 3, project assessment. Lesson 4 & 5 Photography.
<b>CC&amp;M</b>	Google Classroom Bird [euopqss] Curie [2gcu75x] Drew [zeacpjb] Jenner [ti35w3o]	<b>SAM Learning</b> Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials Password: Same as User ID  <b>9.1 C) Film Studies</b> – Students will be writing scripts and filming short drama programs using Premier Pro to edit footage.

	Lister [4hj5fff] Nightingale [npivdsl] Wright [bz2ydei]	<b>9.2 Modelling and Spreadsheets</b> – Students will be researching cost of living, mortgages and expenses in developing an interactive spreadsheet dashboard.  All materials used in class, as well as useful links and videos, will be provided on Google Classroom.				
D&T	Google Classroom D&T classes will continue from last year.	Students will continue to rotate through 3 areas of D&T this year, to ensure they maximise their skills development in D&T, prior to Starting GCSE in year 10. In the spring term they will work in their second material area. Their Google classroom will remain the same. <b>Food</b> - Students will study Food from different Countries and Cultures. They will complete several practical lessons including making and shaping a pasta dough, Bolognese, macaroni cheese, bread rolls and a Victoria sandwich cake. <b>CAD/CAM</b> - Isometric drawing, Techsoft 2D design skills, manipulating designs, cutting materials on both the laser cutter and fret saws designing their own mobile phone holder. <b>Textiles</b> – Students will be introduced to safe working in the textiles room. They will then design of a cushion cover for a coffee bar with a music influence. Looking at the techniques of tie dye, fabric qualities and embellishment. D&T work that is accessible from home is on Google Classrooms.				
EfL with RS	Google Classroom: Same as Tutor Group	<b>Theme: RSE Intermate Relationships</b> <table><tr><td>L2. Understand what the different types of contraception are + how to use them</td></tr><tr><td>L3. Understand what the different types of STIs are and how to prevent catching them</td></tr><tr><td>L4. Understand why pornography is so dangerous</td></tr><tr><td>L5. Understand and recognise the difference between healthy and abusive relationships <b>Assessment</b></td></tr></table> Students will explore different situations of intimate relationships, how to stay safe and aware of unsafe relationships.	L2. Understand what the different types of contraception are + how to use them	L3. Understand what the different types of STIs are and how to prevent catching them	L4. Understand why pornography is so dangerous	L5. Understand and recognise the difference between healthy and abusive relationships <b>Assessment</b>
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English	Google Classroom Whole Cohort:  <b>Y9 English Hub:</b> byslcaj	Students continue with the <b>Take the Stage: An Inspector Calls</b> (Literature) and <b>Magazine Mania</b> (Language) units covering: <table><tr><td><b>Literature:</b> AIC: Sheila AIC: Act 2 Plot AIC: Character Focus AIC: Character Focus 2 AIC: Act 3 Plot AIC: Eric AIC: Inspector Goole - Act 4 AIC: Responsibility</td><td><b>Language:</b> Antarctic Paper Qu 3 &amp; 4 Review Writing Review AT Antarctic Paper Qu 5 &amp; 6 Puzzle Pages Travel Writing Travel Writing SA/PA Article (if time, with ST2)</td></tr></table> <i>From Lesson 12, both sides will move onto ST2 related practice and revision during the ST2 window.</i> (Please note: these units continue after the Easter holidays too – the new units begin W/C 8 <sup>th</sup> May) All lessons, and their relevant resources, are uploaded on the Y9 English Hub (22-23) on Google Classroom. As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson where they work on their Reading Passport: Gold. This is also on the main English Hub.	<b>Literature:</b> AIC: Sheila AIC: Act 2 Plot AIC: Character Focus AIC: Character Focus 2 AIC: Act 3 Plot AIC: Eric AIC: Inspector Goole - Act 4 AIC: Responsibility	<b>Language:</b> Antarctic Paper Qu 3 & 4 Review Writing Review AT Antarctic Paper Qu 5 & 6 Puzzle Pages Travel Writing Travel Writing SA/PA Article (if time, with ST2)		
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French	Google Classroom ActiveLearn	<b>Topic: Discussing social issues in France</b> Week 1 talking about plastic in the environment. Week 2 Describe what you would like to change about the world (extended written tasks) Week 3 Describing Francophone countries you would like to visit. Week 4Describing places around the world using superlatives Week 5 Reserving and booking an excursion				

**(VERT)**

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Week 2 Describe what you would like to change about the world

Week 3 Describing Francophone countries you would like to visit.

Week 4 Describing places around the world using superlatives

Week 5 Reserving and booking an excursion

9RFr1	Mr Smith	a7zym3n
9RFr2	Miss Barlow	cjpy63n
9RFr3	Ms Chew / Mrs Mason	gbkyjwc
9SFr1	Mrs Ratcliffe	tde4ymg
9SFr2	Mr Smith	6jzz7tm

**Geography**

Year 9  
Geography  
Google  
Classroom hub:  
aumilvt

Students will be studying two topics which are interleaved.  
Students will study the human topic '**Urban Issues and Challenges**' alongside the physical topic '**Coastal Landscapes in the UK**' before beginning the tectonic hazards topic.

**Coastal Landscapes**

1-2: Coastal management techniques

3: Study of Coastal management on the Isle of Wight

4-5: UK Physical Landscapes and human characteristics

**Urban issues & Challenges**

1: Sustainable urban living

2-3: Sustainable transport solutions

4: Revision of the Urban issues and Challenges topic

**Tectonic Hazards**

L1 – What are tectonic hazards, hazards and risk factors

L2 – Theory of plate tectonics and the distribution of earthquakes and volcanoes

L3-4 – Plate margins and associated hazards

**History**

Google  
Classroom

Year 9 will begin their fourth historical enquiry:

**How did Revolution change Russia? (6 lessons)** It will look at this formative period of Russian history through the prism of the life of Stalin.

1. Russia in 1900
2. Young Stalin
3. The 1917 Revolution
4. Civil War Years
5. Russia in the 1920s and 1930s
6. Overview lesson

Maths	MathsWatch  Google Classroom  7pviztq	Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. (Username: First2intialssurname@leftwichhigh e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich  Week 1 Direct Proportion Week 2 Quadratic Sequences Week 3 3D Shapes Week 4 Relative Frequency Week 5 Use a Calculator																									
Music	Google Classroom	<b>Music for film (Leitmotifs) (10 weeks)</b>  Students will understand the concept of a ‘leitmotif’, compose and perform contrasting (good vs evil) leitmotifs, arrange leitmotifs to vary emotional effect and perform their compositions.  Lessons 1 and 2 - Listen to and understand how leitmotifs work in Wagner’s “Ride of the Valkyries”. Learn to play the main theme from “Ride of the Valkyries”. Lessons 3 and 4 - Listen to and understand how various leitmotifs work in John Williams’ “Star Wars” and to discover how music can be used to represent Good and Evil. Lessons 5 and 6 - Explore and create musical characters using two contrasting Leitmotifs (good v evil) Lessons 7-10 - Use composed leitmotifs to create a “suite” of ideas which run seamlessly into each other to create a holistic piece of music. How do we create a sense of conflict and good triumphing over evil through music? Rehearsal, performance and assessment.																									
PE	Google Classroom  SAM Learning	<table><tr><td>Teacher</td><td>HM/KW</td><td>MT</td><td>JT</td><td>ST</td></tr><tr><td>6<sup>th</sup> Feb</td><td>Table tennis</td><td>Rugby</td><td>Theory</td><td>Fitness</td></tr><tr><td>27<sup>th</sup> Feb</td><td>Rugby</td><td>Theory</td><td>Fitness</td><td>Table tennis</td></tr><tr><td>20<sup>th</sup> March</td><td>Theory</td><td>Fitness</td><td>Table tennis</td><td>Rugby</td></tr><tr><td>17<sup>th</sup> April</td><td>Athletics</td><td>Athletics</td><td>Athletics</td><td>Tennis</td></tr></table> Students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.	Teacher	HM/KW	MT	JT	ST	6 <sup>th</sup> Feb	Table tennis	Rugby	Theory	Fitness	27 <sup>th</sup> Feb	Rugby	Theory	Fitness	Table tennis	20 <sup>th</sup> March	Theory	Fitness	Table tennis	Rugby	17 <sup>th</sup> April	Athletics	Athletics	Athletics	Tennis
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RS	Yr9 Central Hub Google Classroom  (mjoy6cwi)	Students will continue to study the topic <b>Human VS Animal Life</b> . Lessons and resources can be found on Google Classroom. Students should work their way through the lesson PowerPoints, completing any tasks they come across.  Lesson 4: Do Humans abuse their power over animals? Lesson 5: Animal rights campaign Lesson 6: Consider how meat is a threat to our planet- Link to religious views on dominion and stewardship																									
Science	Teams, Seneca and SAM learning	<b>Biology:</b>  1.Prokaryotes and Eukaryotes(1 lessons)																									

		<p>2. Microscopy- calculating IAM( 1 lessons)  3. Types of microscope( 1 lessons)  4-5. Microscopes required practical( 1-2 lessons)  6. Stem cells (1 lesson)</p> <p><a href="#">Link to Biology Resources</a></p> <p><b>Chemistry:</b></p> <p>1. Mining (1 lesson)  <b>2 &amp; 3.</b> Extraction of metals – copper from malachite (smelting) (2 lessons)  <b>4.</b> Extraction of metals – scrap iron and electrolysis of solutions (H) (1 lesson)  <b>5.</b> Extraction of metals from low-grade ores (phytomining &amp; bioleaching) (H) (1 lesson)</p> <p><a href="#">Link to Chemistry Resources:</a></p> <p><b>Physics:</b></p> <p>1/2 – Wave basics (2 lessons)  3/4 – Waves required practicals (2 lessons)  5 – EM spectrum (1 lesson)</p> <p><a href="#">Link to Physics Resources:</a></p>
<b>Spanish</b>	<p>Google Classroom  ActiveLearn</p>	<p><b>Topics: Social issues</b></p> <p>Week 1 Preparation of extended writings  Week 2 Describing my rights as a young person  Week 3 talking about fair trade  Week 4 Describing how you help the environment  Week 5 describing problems in my town</p>