



## Achieving Excellence

### Overview of Year 7 Curriculum: Spring Term 2 (March – April 2023)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact [aralph@leftwichhigh.com](mailto:aralph@leftwichhigh.com). For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
<b>Support &amp; Resources</b>	RM Launch Pad (Log in via the school website)	Go to <a href="http://www.leftwichhigh.com/">http://www.leftwichhigh.com/</a> Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader. For support please contact: <a href="mailto:passwordreset@leftwichhigh">passwordreset@leftwichhigh</a>
<b>Tutor Time</b>	Google Classroom 7D -3di4goj 7F - nv4pden 7G - 6kqgkgz 7H - 4exjpkq 7J - p3x2myj 7L -3qgzykw 7M – 5wmra77 7W – 3m2ecdz	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication.  Monday: Achieving Excellence (A) Character Development (B) Tuesday: Head's Assembly (Hall) Wednesday: Tutor-led Drop Everything and Read (DEAR) - We are starting a new book: A Kind of Spark Thursday: Year Leader's Assembly (Gym) Friday: Literacy/Numeracy Challenge
<b>Art</b>	<b>Year 7</b> Adams: cini2hl Batra: gctxaqj Cockcroft: pdaosss Daley: kmr5rj2 Jones: 6ei2vdj Knowles: oqhchqz Parchment: qbxqmr Whitlock: yvbz756	This is a 5-week half term. 'Pop Art' collages are still to be completed. Pupils are creating their own drawing using images and onomatopoeia words. They use some printed images, but we encourage as much drawing as possible. Pupils then use pencil crayons, ensuring they use a variety of colours to create shade and tone. Lichtenstein features are used to complete the background. Pupils are showing their creativity, compositional skills, and use of line, along with pencil crayons, which they shade with. Lesson 1 and 2 Finishing off. Pupils are experimenting with colour, using acrylic paint. They are using both primary and secondary colours and creating at least 5 shades. Then this is being put into practice by applying to colour to spheres. Lesson 3 -5, paint experimentation.
<b>CC&amp;M</b>	Google Classroom Adams: ku33pyu Batra: ecfbjto	<b>SAM Learning</b> Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials Password: Same as User ID

	Cockcroft: wydanjy Daley: ard3k37 Jones: puqkv3e Knowles: qak6sk3 Parchment: wceczx6 Whitlock: nw2xhfh	<b>Topic 7.2 Digital Images</b> – Students will be using Photoshop to develop a brand for a new kind of soft drink. They will be developing market research and advertising for their brand.  <b>Topic 7.3 Computational Thinking</b> – Students will be solving problems and using algorithmic design to program using Python and the turtle module. Supporting materials and in-class presentations are available on Google Classroom as well as useful links.  All lesson materials will be on Google Classroom and work will be submitted online as well. Homeworks will be set on SAM Learning.					
D&T	Google Classroom Code:  7AC1 osrqord 7AC2 hksvow6 7AC3 kgvcm3q  7BD1 qfc5zkt 7BD2 qj6pkcs 7BD3 mufvceg  7JK1 53bn3ju 7JK2 fn3mg4r 7JK3 s3oms3g  7WP1 p57ixmd 7WP2 gvdbrxc 7WP3 kjg3qzg	Students have now moved on to their second material area. Their Google Classroom remains the same. Within each area focus will be on working safely and skill acquisition. <b>Food</b> They will work on basic skills of food preparation and using equipment correctly and safely, building on their skill levels over increasingly complex practical tasks. They will study the Eatwell guide and basic nutrition. Students will be provided with ingredient's lists for all practical lessons, and they will be available on the google classroom. <b>Materials Technology</b> They will learn how to use a range of basic hand and power tools to shape both timber and polymers in the workshop. They will follow the 'Design Process' to design and make an animal/creature pencil holder. Additional learning will be posted on the google classroom. <b>Textiles</b> They will look at how to use a range of Textiles equipment, design their own repeat patterned fabric and construct a pencil case. Using the sewing machine, overlocker and heat press. Additional learning will be posted on the google classroom. D&T work that is accessible from home is on Google Classrooms.					
EfL	Google Classroom <b>Same as Tutor Group</b>	Topic: Identity, Stereotypes and Discrimination. Lessons have been set on their form Google Classroom. The below dates explain what they will be learning in each lesson: <b>Spring 1:</b> <table><tr><td>L1. Understand our individual identity and what makes each member of British society unique</td></tr><tr><td>L2. Understand what is meant by prejudice, stereotype, discrimination and 'hate crimes.'</td></tr><tr><td>L3. Explore the law surrounding racism and discrimination in the UK.</td></tr><tr><td>L4. Understand what are LGBTQ+ rights across the world <b>(Assessment Lesson)</b></td></tr><tr><td>L5. Understand how disabled people can be portrayed in the media and understand the law surrounding disability discrimination.</td></tr></table>	L1. Understand our individual identity and what makes each member of British society unique	L2. Understand what is meant by prejudice, stereotype, discrimination and 'hate crimes.'	L3. Explore the law surrounding racism and discrimination in the UK.	L4. Understand what are LGBTQ+ rights across the world <b>(Assessment Lesson)</b>	L5. Understand how disabled people can be portrayed in the media and understand the law surrounding disability discrimination.
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English	Google Classroom Whole Cohort:  <b>Y7 English Hub:</b> 464mytf	Students continue with the <b>Globe Trotters</b> unit from lesson 7: L7 – Explore language choices (AO2) L8 – Refugees I L9 – Refugees II L10 – Article Writing L11 – The British L12 – Windrush L13 – Informal Letter L14 – Island Man I L15 – Island Man II L16 – Compare & Contrast Poems L17 – Half Caste I L18 – Half Caste II					

		<p>L19 – Travel Guide  L20 – Human Family I  L21 – Human Family II  L22 – Evaluate a Text  L23 – Mother to Son  L24 – Presents From My Aunts I  L25 – Presents From My Aunts II  L26 – Write a Review  L27 – Approaching Poetry Question  L28 – Exam Response  L29 – Haikus</p> <p>Students do not begin their new unit: <b>The Bard</b> until W/C 8<sup>th</sup> May. The above unit spans all of Spring and after the Easter break into the Summer 1 term. All lessons, and their relevant resources, are uploaded on the Y7 English Hub (22-23) on Google Classroom. As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson where they work on their Reading Passport: Bronze. This is also on the main English Hub.</p>
<b>French</b>	<p>Google Classroom  Seneca  ActiveLearn</p>	<p><b>Topics:</b> Ma Famille  Week 1 Introducing animals and high numbers  Week 2 Introducing family members and describing your family  Week 3 Describing where you live  Week 4 Describing what you eat  Week 5 Preparation and completion of extended writing task.</p> <p>NB: Some classes have a 3/2 split and may be slightly ahead or slightly behind dependant on how lessons fall.</p>
<b>Geography</b>	<p>Year 7  Geography  Google Classroom  hub: j5esm3x</p>	<p>Students will study the topic <b>A contrasting world, Opportunities and Challenges in Africa</b>  Lesson focuses will be;</p> <p>L1 – Africa – The dangers of a single story.  L2 – The scramble for Africa  L3-L4 – Understanding how developed countries in Africa are.  L5 – Why is there conflict in South Sudan?  L6 – What does the future hold for Sudan?  L7 – Is Ghana an economic success story?  L8 – The effects of Ghana's economic growth  L9 – Africa – feast or famine?</p>
<b>History</b>	<p>Google Classroom</p>	<p>This half-term Y7 will finish their fourth enquiry question: <b>Could a medieval ruler do as they liked?</b></p> <p>Lesson focusses will be:</p> <p>L10: Genghis Khan  L11-12: Peasants Revolt x2  L13: Review- Similarity and difference</p> <p>They will then move on to enquiry question 5:  <b>Why has Timbuktu been called the 'jewel of the medieval world'?</b></p> <ol style="list-style-type: none"> <li>1. The geography of Mali.</li> <li>2. The Mali Empire.</li> <li>3. The Great Hajj.</li> <li>4. Building Timbuktu.</li> </ol>

		<p>5. Review – Interpretations (writing a letter to Casely-Hayford). Meanwhile, Elsewhere/Nearby: Kievan Rus.</p> <p>Students will then be moving on to enquiry question 6: <b>Were European and Islamic civilisations ‘worlds apart’? (7 lessons).</b></p> <ol style="list-style-type: none"> <li>1. Towns.</li> <li>2. Medicine and public health.</li> <li>3. Black Death.</li> <li>4. Religious ideas.</li> <li>5. Crime and punishment.</li> <li>6. Review – similarities and differences x2.</li> </ol> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>
<b>Maths</b>	<p>MathsWatch Google Classroom</p> <p>cq3fgjs</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. (Username: First2initialsurname@leftwichhigh e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Week 1– Factors, Multiples, Primes Week 2 – Theoretical Probability Week 3 – Constructions Week 4 – Fraction, Decimal, Percentage Equivalence Week 5 – Generate sequences Week 6- Adding and Subtracting Fractions</p>
<b>Music</b>	<p>Google Classroom</p>	<p><b>What makes a good song?</b></p> <p>Students will explore the genre of popular song in terms of the different structural, textural and elemental components in order to provide a more in-depth answer to the unit’s title: ‘What Makes a Good Song?’ They will explore song structure and how a typical popular song is made up of different structural elements before exploring (or revisiting) primary (I, IV, V and V7) and secondary chords (VI), song textures and instruments, timbres and sonorities used to accompany popular songs. Hooks are Riffs in popular songs are also explored briefly.</p> <p>Through a series of performing and listening tasks, students use lead sheets of popular songs to perform parts from and to analyse musical features from which introduces them to this form of musical notation.</p> <p>This is not a “songwriting” unit, but through the exploration and analyses of popular songs, it does provide valuable skills, knowledge and understanding to prepare pupils to create their own songs in future units.</p> <p>Lesson 1 – Exploring the song ‘Shape of you’ by Ed Sheeran, looking at lyrics, riffs and structure.</p> <p>Lesson 2 – Exploring the song ‘Shape of you’ by Ed Sheeran, looking at melody.</p> <p>Lesson 3 – Exploring the song ‘Shotgun’ by George Ezra, looking at lyrics, riffs and structure.</p> <p>Lesson 4 - Exploring the song ‘Shotgun’ by George Ezra, looking at melody.</p> <p>Lesson 5 – Performing a popular song.</p> <p>Lesson 6 – Composing a popular song, using all of the ‘good bits’ studied so far.</p> <p>Lesson 7 - Composing a popular song, using all of the ‘good bits’ studied so far.</p>

		Lesson 8 - Sharing of work and assessment.					
PE	Google Classroom	Teacher	JT	HM/KW	ST	MT	Students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.
		13/02/23	Handball	Table tennis	Rugby	Fitness	
		13/03/23	Table tennis	Rugby	Fitness	Handball	
		17/04/23	Athletics	Athletics	Athletics	Tennis	
RS	Google Classroom  (nxs5hja)	Students will continue to study the topic Symbolism and Festivals. This half term will include a teacher assessed task. Offering the students, a chance to review their learning and demonstrate their knowledge and skills. Their lessons and resources can be found on Google Classroom. Students should work their way through the lesson PowerPoints, completing any tasks they come across.					
		As part of the Easter topic students will study the following lessons: Lesson 4: Teacher assessed Task- Pesach is the most important festival Lesson 5: Who was Jesus and what happened to him- Link to Easter Lesson 6: Symbolism of Easter					
Science	Teams (Key Stage 3 Science folder)	7A: B2 & P3 7B: B2 & P2 7C: C2 & P2 7D: C3 & P2 7J: P1 & B3 7K: B3 & P2 7P: B1, B2, B3 & C1 7W: C3 & B1					
		B1: Cells: Lesson 1-Understanding what makes something living, Lesson 2 & 3-Learning about parts of plant and animal cells, Lesson 4-The light microscope and how it works, Lesson 5-Using the light microscope to observe specimens, Lesson 6-Learning about specialised animal cells, Lesson 7-Learning about specialised plant cells, Lesson 8-Classification, Lesson 9-Understanding diffusion, Lesson 10-Learning about tissues, Lesson 11-Learning about organs, Lesson 12-Learning about organ systems, Lesson 13-Adaptations of organisms for survival, Lesson 14-Natural selection and the survival of organisms, lesson 14 – long answer, lesson 15 – end of topic quiz					
		B2: Reproduction: Lesson 1-The Egg and The Sperm, Lesson 2-Male and Female reproductive organs, Lesson 3-Growth in the womb, Lesson 4-The Menstrual Cycle, Lesson 5-Puberty, Lesson 6-Mother to Baby, Lesson 7-Plant structure and fertilisation, Lesson 8-Spreading pollen, Lesson 9-Inside the Nucleus, Lesson 10-End of unit test and application, Lesson 11-Long Answer Question					
		B3: Nutrition & digestion Lesson 1-Understanding what diet means and how foods can be grouped and what nutrients are, Lesson 2-Knowing what a balanced diet is and how this links to the nutrients we need, Lesson 3 & 4-Using chemical reagents to test for nutrients in food, Lesson 5 & 6-Learning about the structure and function of the digestive system, Lesson 7-Modelling absorption of nutrients in the small intestines, Lesson 8-Understand what digestive enzymes are and how they work inside the digestive system, Lesson 9-The consequences of imbalances in the diet, Lesson 10-End of unit test and application, Lesson 11-Long answer question					
		C1: Separating Mixtures: Lesson 1- Recognising substances, Lesson 2-Purity, Lesson 3-Dissolving HSW, Lesson 4-Filtration, Lesson 5-Distillation, Lesson 6-Chromatography Theory, Lesson 7-					

		<p>Chromatography Practical and Analysis, Lesson 8-Quick quiz assessment, Lesson 9-Long answer question</p> <p>C2: Acids &amp; Alkalis: Lesson1- Identify characteristics of acids &amp; alkalis, Lesson 2- Red cabbage indicator, Lesson 3- Litmus indicator, Lesson 4- Universal indicator, Lesson 5-pH of soil, Lesson 6- Neutralisation Theory, Lesson 7- Neutralisation Practical, Lesson 8- Neutralisation Method and Analysis, Lesson 9- Quick quiz assessment, Lesson 10- Long answer question</p> <p>C3: Earths structure Lesson 1-The Earth's Structure, Lesson 2-Structure of Rocks, Lesson 3- Porosity, Lesson 4-Weathering, Lesson 5-Sedimentation, Lesson 6-Sedimentary Rocks, Lesson 7-Metamorphic Rocks, Lesson 8-Igneous Rocks, Lesson 9-Rock Cycle, Lesson 10- Quick quiz assessment, Lesson 11-Long answer question</p> <p>P1: Forces &amp; Motion: Lesson 1-Introduction to forces, Lesson 2-Measuring forces, Lesson 3- Balanced and unbalanced forces, Lesson 4-Resultant force, Lesson 5-Hooke's Law, Lesson 6- Friction, Lesson 7-Air resistance, Lesson 8-Upthrust, Lesson 9-Measuring and calculating Speed, Lesson 10-Distance-time graph, Lesson 11-Application and Quick Quiz, Lesson 12-Long answer question</p> <p>P2: Particles &amp; Energy: Lesson 1-States of Matter and Particles, Lesson 2-Changes of State, Lesson 3-Brownian motion and diffusion in liquids and gases, Lesson 4-Types of energy and conservation of energy, Lesson 5-Energy transfers in different processes , Lesson 6-Analysis of burning fuels HSW, Lesson 7-Food as a fuel, Lesson 8-Direction of energy transfer, Lesson 9-Conduction, Lesson 10- Convection, Lesson 11-Radiation, Lesson 12-Insulation, Lesson 13-Heat vs Temperature, Lesson 14- Application and Quick Quiz, Lesson 15-Long answer question</p> <p>P3: Solar System Lesson 1- Identify planets in the solar system, Lesson 2-Day &amp; night, Lesson 3-Seasons, Lesson 4-Phases of the moon, Lesson 5-Eclipses – solar &amp; lunar, Lesson 6-Satellites - natural &amp; artificial, Lesson 7-Force, weight and mass on different planets, Lesson 8-Quick quiz assessment and Application, Lesson 9-Long answer question</p> <p><a href="#">Teams Link</a></p>
Spanish	Google Classroom Seneca ActiveLearn	<p><b>Topics:</b> Family and friends</p> <p>Week 1 Talking about people in your family</p> <p>Week 2 Introduce descriptions</p> <p>Week 3 Describing other people</p> <p>Week 4 Describing your house</p> <p>Week 5 Preparation and completion of extended writing</p>