

**Achieving Excellence**

**Overview of Year 7 Curriculum: Autumn Term 2 (November – December 2022)**

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact [aralph@leftwichhigh.com](mailto:aralph@leftwichhigh.com). For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
<b>Support &amp; Resources</b>	RM Launch Pad <i>(Log in via the school website)</i>	Go to <a href="http://www.leftwichhigh.com/">http://www.leftwichhigh.com/</a> Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader. For support please contact: <a href="mailto:passwordreset@leftwichhigh">passwordreset@leftwichhigh</a>
<b>Tutor Time</b>		Students will follow a planned Tutor Time programme including: <ul style="list-style-type: none"> <li>• Character development to improve skills in Leadership; Organisation; Resilience; Initiative and Communication. This term's focus is on organisation and kindness</li> <li>• Achieving excellence programme to recognise and celebrate student achievement</li> <li>• Tutor-led reading sessions to develop literacy and reading skills</li> <li>• Literacy &amp; Numeracy challenges</li> <li>• Assemblies with Mr Warburton and Mrs Marklove</li> </ul>
<b>Art</b>	Google Classroom  Adams: cini2hl Batra: gctxaqj Cockcroft: pdaosss Daley: kmr5rj2 Jones: 6ei2vdj Knowles: oqhchqz Parchment: qbxqmr Whitlock: yvbz756	This is a 7-week half term. The Art History timeline will be completed. Pupils will then complete an observational line drawing project using the Artist Sarah Graham as an inspiration. Pupils will complete some small line drawings using a square view finder. They will then complete two larger drawing and use a 6B pencil to shade them. Using the skills, they learned during the first project. They will also complete an observational drawing exam for ST1.
<b>CC&amp;M</b>	Google Classroom	<b>SAM Learning</b>

	Adams: ku33pyu Batra: ecfbjto Cockcroft: wydanjy Daley: ard3k37 Jones: puqkv3e Knowles: qak6sk3 Parchment: wceczx6 Whitlock: nw2xhfh	Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i>  <b>Topic 7.1 Computer Systems</b> – Students are studying the components that make up a computer system. All PowerPoints and in-class work available on Google Classroom as well as links to videos and support materials. Quizzes to revise learning are also available here.  <b>Topic 7.2 Digital Images</b> – Students will be using Photoshop to manipulate digital Images.
<b>D&amp;T</b>	Google Classroom Code: 7DF1 5b57qqn 7DF2 cmfme6j 7DF3 r3yo3px 7JL1 lecolhk 7JL2 bizovsx 7JL3 h255r3t 7MW1 ejjnbds 7MW2 atmfh26 7MW3 ipxlq32 7GH1 qxtxdog 7GH2 rdur5lr 7GH3 ipxlq32	Students will continue in the material area they have been working in till December. Then they will rotate to learn skills in another material area. Within each area focus will be on working safely and skill acquisition. <b>Food</b> They will work on basic skills of food preparation and using equipment correctly and safely, building on their skill levels over increasingly complex practical tasks. They will study the Eatwell guide and basic nutrition. Students will be provided with ingredient's lists for all practical lessons, and they will be available on the google classroom. <b>Materials Technology</b> They will learn how to use a range of basic hand and power tools to shape both timber and polymers in the workshop. They will follow the 'Design Process' to design and make an animal/creature pencil holder. Additional learning will be posted on the google classroom. <b>Textiles</b> They will look at how to use a range of Textiles equipment, design their own repeat patterned fabric and construct a pencil case. Using the sewing machine, overlocker and heat press. Additional learning will be posted on the google classroom.
<b>EfL</b>	Google Classroom <b>Same as Tutor Group</b>	Topic: Building Relationships. Lessons have been set on their form Google Classroom. The below dates explain what they will be learning in each lesson: <b>Autumn Term 2</b> L1. Maintain genuine friendships and avoid toxic ones L2. Understand the difference between bullying and banter – what is and isn't acceptable? L3. Understand how to prevent online bullying L4. Understand romance, love, new feelings and teen relationships L5. Understand who are the LGBTQ+ community L6. Understand how we keep safe and positive relationships (on and off-line) L7. Families and Different Long-Term Commitments
<b>English</b>	Google Classroom [Y7 English Hub: <b>464mytf]</b>	Students continue with <b>The Heroes &amp; Villains</b> unit from the previous half term – they have a combination of LANGUAGE and LITERATURE lessons remaining (approximately 6-7): Students then begin their new unit: <b>The Fantastical</b> from W/C 14 <sup>th</sup> November. They will explore a series of fantasy genre fiction extracts, write their own fantasy story and enjoy a fantasy novel, <i>The House with Chicken Legs</i> . L1 – Introduction to Fantasy Genre L2 – Slavic Folklore L3 – Baba Yaga L4 – Text to Poetry L5 – Tracking Emotion L6 – Tracking Theme L7 – Making Inferences L8 – Atmosphere L9 – Writer's Intention L10 – Exploring Emotion L11 – Letter to Baba L12 – Creative Transformation L13 – Identifying Contrasts L14 – Foreshadowing

		<p>L15 – Extract Question  L16 – Action, Description &amp; Dialogue  L17 – Building Character  L18 – Creation of Fantasy World  L19 – Review Writing  L20 – Comic Strip  L21 – Alternative Ending</p> <p>There are also 6 LANGUAGE lessons spread amongst the 21 lessons above which teach story writing skills.</p> <p>All lessons, and their relevant resources, are uploaded on the Y7 English Hub (22-23) on Google Classroom. As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson where they work on their Reading Passport: Bronze. This, too, is on the hub.</p>
<b>French</b>	<p>Google Classroom  Seneca  ActiveLearn</p>	<p><b>Topics:</b> School</p> <p>Week 1 Talking about school subjects  Week 2 Giving opinions on school subjects  Week 3 Describing uniforms  Week 4 Describing a typical school day / school facilities  Week 5 Revision and preparation for ST1  Week 6 ST1 and feedback and EBIs  Week 7 Noel en France</p> <p>NB: Some classes have a 4/2 split and may be slightly ahead or slightly behind dependant on how lessons fall.</p>
<b>Geography</b>	<p>Geography  Google Classroom Year 7  hub: j5esm3x</p>	<p>Students will complete their <b>Map Skills</b> topic before moving on to study <b>Fantastic Places</b>. Each lesson will make use of the geographic skills learned so far and build the students understanding of their place in the world, global awareness, knowledge and understanding.</p> <p>During this half term students will also sit their ST1 assessment which will assess the students on the topics that they have studied since September.</p> <p><b>Map Skills</b></p> <ol style="list-style-type: none"> <li>1) Choropleth Maps</li> <li>2) GIS Flood risk</li> </ol> <p><b>Fantastic places</b></p> <ol style="list-style-type: none"> <li>3) Racetrack Playa</li> <li>4) Coahuila, Mexico</li> <li>5) Mapping locust infestations</li> <li>6) The effects of locust infestations</li> <li>7) ST1 Exam practise lesson</li> <li>8) ST1 knowledge revision</li> <li>9) ST1 Exam technique and command word revision</li> </ol>
<b>History</b>	<p>Google Classroom</p>	<p>This half-term Y7 will continue their study of the second enquiry question;  <b>Where did the English come from?</b></p> <p>L5- Viking raid on Lindisfarne.  L6- Æthelstan, King of the English  L7-8 Review – historical evidence.</p> <p>Once enquiry question two has been completed, students will be moving on to enquiry question 3: <b>Did the Normans bring a ‘truck load of trouble’ to England in 1066?</b> Lessons focuses will be:</p> <p>L1- Contenders for the throne.  L2- Stamford Bridge.  L3- Hastings x2.  L4- Did early Norman rule bring a ‘truck load of trouble’ (establishing authority and resistance)?  L5- Did Norman castles bring a ‘truck load of trouble’?  L6- Did the Normans bring a ‘truck load of trouble’ to English society?</p>

		<p>L7- Did changes to the law and Church bring a 'truck load of trouble'?</p> <p>L8-9- Review – change and continuity.</p> <p>w/c 28<sup>th</sup> Nov – <b>ST1 Exams begin.</b></p>
<p><b>Maths</b></p>	<p>MathsWatch Google Classroom</p> <p>cq3fgjs</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. (Username: First2initialssurname@leftwichhigh e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Week 1 Representing Categorical data Week 2 Angle Facts Week 3 Form and Solve Linear Equations Week 4 Use of a Calculator Week 5 Exam Preparation Week 6 Exam Preparation Week 7 3D shapes</p>
<p><b>Music</b></p>		<p><b>What makes a good song? (10 weeks)</b></p> <p>Students will explore the genre of popular song in terms of the different structural, textural and elemental components in order to provide a more in-depth answer to the unit's title: 'What Makes a Good Song?' They will explore song structure and how a typical popular song is made up of different structural elements before exploring (or revisiting) primary (I, IV, V and V7) and secondary chords (VI), song textures and instruments, timbres and sonorities used to accompany popular songs. Hooks are Riffs in popular songs are also explored briefly.</p> <p>Through a series of performing and listening tasks, students use lead sheets of popular songs to perform parts from and to analyse musical features from which introduces them to this form of musical notation.</p> <p>This is not a "song writing" unit, but through the exploration and analyses of popular songs, it does provide valuable skills, knowledge and understanding to prepare pupils to create their own songs in future project.</p> <p>Lesson 1 – Exploring the song 'Shape of you' by Ed Sheeran, looking at lyrics, riffs and structure.</p> <p>Lesson 2 – Exploring the song 'Shape of you' by Ed Sheeran, looking at melody.</p> <p>Lesson 3 – Exploring the song 'Shotgun' by George Ezra, looking at lyrics, riffs and structure.</p> <p>Lesson 4 - Exploring the song 'Shotgun' by George Ezra, looking at melody.</p> <p>Lessons 6 and 7 – Performing a popular song.</p> <p>Lesson 8 and 9 – Composing a popular song, using all of the 'good bits' studied so far.</p>

		Lesson 10 - Sharing of work, recording and assessment.																				
<b>PE</b>	Google Classroom Year 7 PE (m6lxmox)	<table border="1"> <thead> <tr> <th>Teacher</th> <th>JT</th> <th>HM/KW</th> <th>ST</th> <th>MT</th> </tr> </thead> <tbody> <tr> <td>31<sup>st</sup> Oct</td> <td>Football</td> <td>Gym</td> <td>Netball</td> <td>Dance</td> </tr> <tr> <td>21<sup>st</sup> Nov</td> <td>Gym</td> <td>Netball</td> <td>Dance</td> <td>Football</td> </tr> <tr> <td>12<sup>th</sup> Dec</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> </tr> </tbody> </table> <p>Students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.</p>	Teacher	JT	HM/KW	ST	MT	31 <sup>st</sup> Oct	Football	Gym	Netball	Dance	21 <sup>st</sup> Nov	Gym	Netball	Dance	Football	12 <sup>th</sup> Dec	Skills Dev	Skills Dev	Skills Dev	Skills Dev
Teacher	JT	HM/KW	ST	MT																		
31 <sup>st</sup> Oct	Football	Gym	Netball	Dance																		
21 <sup>st</sup> Nov	Gym	Netball	Dance	Football																		
12 <sup>th</sup> Dec	Skills Dev	Skills Dev	Skills Dev	Skills Dev																		
<b>RS</b>	Google Classroom (jxfwgb3)	<p>Students will continue studying the topic <b>Symbolism</b>. Their lessons and resources can be found on Google Classroom. Students should work their way through the lesson PowerPoints, completing any tasks they come across. Lessons 1-3 of the Symbolism topic were taught during the first half term.</p> <p>As part of the Symbolism topic students will study the following lessons:  Lesson 4: Multi-faith symbols: what do the symbols represent and what do they mean to each religion?  Lesson 5: Investigate different religious artefacts  Lesson 6: ST1 Preparation and Assessment  Lesson 7: Flipped learning: The story behind Pesach</p>																				
<b>Science</b>	Teams (Key Stage 3 Science folder)	<p>7A: C1 &amp; P1  7B: B1 &amp; C2  7C: B1, P1, B2  7D &amp; 7K: P1 &amp; B1  7J: B1 &amp; P2  7P &amp; 7W: P1 &amp; P2</p> <p>B1: Cells: Lesson 1-Understanding what makes something living, Lesson 2 &amp; 3-Learning about parts of plant and animal cells, Lesson 4-The light microscope and how it works, Lesson 5-Using the light microscope to observe specimens, Lesson 6-Learning about specialised animal cells, Lesson 7-Learning about specialised plant cells, Lesson 8-Classification, Lesson 9-Understanding diffusion, Lesson 10-Learning about tissues, Lesson 11-Learning about organs, Lesson 12-Learning about organ systems, Lesson 13-Adaptations of organisms for survival, Lesson 14-Natural selection and the survival of organisms, lesson 14 – long answer, lesson 15 – end of topic quiz</p> <p>B2: Reproduction: Lesson 1-The Egg and The Sperm, Lesson 2-Male and Female reproductive organs, Lesson 3-Growth in the womb, Lesson 4-The Menstrual Cycle, Lesson 5-Puberty, Lesson 6-Mother to Baby, Lesson 7-Plant structure and fertilisation, Lesson 8-Spreading pollen, Lesson 9- Inside the Nucleus, Lesson 10-End of unit test and application, Lesson 11-Long Answer Question</p> <p>C1: Separating Mixtures: Lesson 1- Recognising substances, Lesson 2-Purity, Lesson 3-Dissolving HSW, Lesson 4-Filtration, Lesson 5-Distillation, Lesson 6-Chromatography Theory, Lesson 7- Chromatography Practical and Analysis, Lesson 8-Quick quiz assessment, Lesson 9-Long answer question</p> <p>C2: Acids &amp; Alkalis: Lesson1- Identify characteristics of acids &amp; alkalis, Lesson 2- Red cabbage indicator, Lesson 3- Litmus indicator, Lesson 4- Universal indicator, Lesson 5-pH of soil, Lesson 6- Neutralisation Theory, Lesson 7- Neutralisation Practical, Lesson 8- Neutralisation Method and Analysis, Lesson 9- Quick quiz assessment, Lesson 10- Long answer question</p>																				

		<p>P1: Forces &amp; Motion: Lesson 1-Introduction to forces, Lesson 2-Measuring forces, Lesson 3-Balanced and unbalanced forces, Lesson 4-Resultant force, Lesson 5-Hooke's Law, Lesson 6-Friction, Lesson 7-Air resistance, Lesson 8-Upthrust, Lesson 9-Measuring and calculating Speed, Lesson 10-Distance-time graph, Lesson 11-Application and Quick Quiz, Lesson 12-Long answer question</p> <p>P2: Particles &amp; Energy: Lesson 1-States of Matter and Particles, Lesson 2-Changes of State, Lesson 3-Brownian motion and diffusion in liquids and gases, Lesson 4-Types of energy and conservation of energy, Lesson 5-Energy transfers in different processes , Lesson 6-Analysis of burning fuels HSW, Lesson 7-Food as a fuel, Lesson 8-Direction of energy transfer, Lesson 9-Conduction, Lesson 10-Convection, Lesson 11-Radiation, Lesson 12-Insulation, Lesson 13-Heat vs Temperature, Lesson 14-Application and Quick Quiz, Lesson 15-Long answer question</p> <p><a href="#">Teams Link</a></p>
<p><b>Spanish</b></p>	<p>Google Classroom Seneca ActiveLearn</p>	<p><b>Topics:</b></p> <p>Week 1 Talk about what you do in your freetime</p> <p>Week 2 Talk about the weather and activities you do</p> <p>Week 3 Talk about sport you do</p> <p>Week 4 Talk about more free time activities</p> <p>Week 5 Revision and preparation for ST1</p> <p>Week 6 ST1 and feedback and EBIs</p> <p>Week 7 Christmas in Spain</p> <p>.</p>