



Achieving Excellence

Overview of Year 11 Curriculum: Autumn Term 2 (November – December 2022)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact aralph@leftwichhigh.com. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ . Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Tutor Time	Google Classroom Codes: 11A: 3xjzjuv 11C: kxljvz6 11F: fsgai4s 11F: udplubz 11M: vsjudor 11T: 5fahkdv 11W: x5qria7	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Monday: Head's/Year Leader Assembly (Hall) Tuesday: Drop Everything and Revise* Wednesday: Literacy/Numeracy Challenge Thursday: Debate Friday: Achieving Excellence (A) Character Development (B) *Student Tracking 1 Exams and understanding the importance of these in relation to their post-16 applications. Senior Citizens Christmas event – Planning and encouraging whole school involvement to help with presents and prizes and spreading joy to the local community.
Art & Photography	Google Classroom Year 11 Photography: dvqqfbn Year 11 Art: nm34hjj	Art: Students are coming to the end of an exam style question. They have each chosen an individual starting point and have been working in their sketch books. They have looked at artists to influence their work. Students have experiment with ideas and numerous media and have developed a final piece of work. This is independent work; each Student will be working on something totally different to all other pupils. The A3 piece of work will take between 10 – 15 hours to complete. Once this has been completed, the final idea is developed and refined. Photography: Students are focussing on Photoshop skills in school and refining the 'exam question project'. Once this is complete students

		will progress to editing and developing photographs which were completed during the half term break. This is independent work; each Student will be working on something totally different to all other pupils.
CC&M	CS AC - 4d5rqa CS JT - rxme2jk CS GV - mnxabwm DIT - as63emd Media AC - r44o4wy Media JT - w33wfp	Computer Science – Programming and theory topics will be posted on GC and linked on SENECA. Development of programming skills for Paper 2. DIT – Support materials and assignment briefs will be posted on GC. Students will focus on how data can be imported from an external source. They will explore how to apply data processing methods. Students will then use a dashboard to select and display information summaries based on a given large data set. Media – Students are developing their own project which is a remake of a media text of their choice for a teenage audience. Demonstrating imaginative application of pre-production, production and post-production skills and techniques when reworking aspects of an existing media product. Essay 2 Component 1B will explore how media products from one of the following media sectors: audio/moving image, publishing and interactive, are created to generate meaning for their audiences.
D&T	11A wjgrbqg 11B iaz4fw5	All students are working on their NEA task worth 50% of their GCSE. Students are working on the second section producing a range of ideas to solve the problem they have chosen to focus on. They will then develop these ideas into a final solution which they must then construct as a prototype for their client to test. The examination board has made some changes to the NEA for this year and the practical element has changed from 20 marks to 10 with the marks being awarded for their understanding and explanation of the processes used rather than the application. They will continue to study the theory for the examination in one hour per fortnight. After ST1 the theory lessons this term focus on 'making principles'. All theory power points, practice questions and homework's are on the Google Classroom. Homework sheets will also be provided on paper each theory lesson.
Food Preparation and Nutrition	Google Classroom 11b en7ki74 11a zveioag	Students will start their Non-Exam Assessment task which makes up 50% of their Final GCSE, this work continues into the new year. There are five sections to complete in total, students will be working on Section A –Research until Christmas where they will research the given topic, select suitable dishes and start work on their technical skill practicals. There will be also be one theory lesson per fortnight looking at the topic of Food Provenance which includes work on food sources and the environment, sustainability, processing and production and technological developments. Revision tasks will be set for each theory lesson.
EfL with RS	Google Classroom same as tutor groups	Developing resilience and risk management skills Using resources from the Bank of England students will look at: <ul style="list-style-type: none"> • how to make informed choices about money management • about the risks of gambling, fraud and cybercrime, how to assess these risks and reduce vulnerability to becoming involved • how to assess and evaluate the behaviours and influence of role models • how personal values influence decisions and behaviour in all aspects of life • about the challenges and opportunities transition to adulthood brings • strategies to promote personal safety in new and independent settings, including online
English	Google Classroom Whole Cohort - Y11	NB: Students have their ST1 exams W/C 31st October & 7th November

	<p>English Hub: nu5fhhb</p>	<p>Students are examined on Romeo & Juliet and Poetry Anthology for Literature during the W/C 31st October.</p> <p>Students then move onto Blood Brothers, A Christmas Carol and Unseen Poetry for Literature and the non-fiction paper for Language – this follows a period of EBI/Feedback lessons post-ST1. Coverage as follows:</p> <table border="1"> <thead> <tr> <th>Blood Brothers</th> <th>A Christmas Carol</th> <th>Unseen Poetry</th> <th>Language</th> </tr> </thead> <tbody> <tr> <td>1. Plot Recall</td> <td>1. Plot and Context</td> <td>1. Part A (Yesterday)</td> <td>1. Report Writing</td> </tr> <tr> <td>2. Edward</td> <td>2. Scrooge & Fred</td> <td>2. Part Bi (Those Winter Sundays)</td> <td>2 – 4. Tight Rope Walkers Paper</td> </tr> <tr> <td>3. Mickey</td> <td>3. Ghosts & Cratchits</td> <td>3. Part Bii</td> <td>5. Informal Letter</td> </tr> <tr> <td>4. Sammy & Narrator</td> <td>4. Character SBQ</td> <td>4. Part A (Teacher)</td> <td>6. Formal Letter</td> </tr> <tr> <td>5. Social Class</td> <td>5. Poverty & Redemption</td> <td>5. Part Bi (Change)</td> <td>7. Review</td> </tr> <tr> <td>6. Superstition</td> <td>6. Christmas & Family</td> <td>6. Part Bii</td> <td>8. Article</td> </tr> <tr> <td>7. Violence</td> <td>7. Themes SBQ</td> <td>7. Getting the Gist</td> <td>9 – 11. Au Pairs Paper</td> </tr> <tr> <td>8. Question Preparation</td> <td>8. Key Hooks & Quotes</td> <td></td> <td>12. Speech</td> </tr> </tbody> </table> <p><i>N.B. Lessons on these topics continue after Christmas up until ST2.</i></p> <p>All lessons, and their relevant resources, are uploaded on the Y11 English Hub (21-22) on Google Classroom. As well as the above, we strongly encourage students to read regularly.</p>	Blood Brothers	A Christmas Carol	Unseen Poetry	Language	1. Plot Recall	1. Plot and Context	1. Part A (Yesterday)	1. Report Writing	2. Edward	2. Scrooge & Fred	2. Part Bi (Those Winter Sundays)	2 – 4. Tight Rope Walkers Paper	3. Mickey	3. Ghosts & Cratchits	3. Part Bii	5. Informal Letter	4. Sammy & Narrator	4. Character SBQ	4. Part A (Teacher)	6. Formal Letter	5. Social Class	5. Poverty & Redemption	5. Part Bi (Change)	7. Review	6. Superstition	6. Christmas & Family	6. Part Bii	8. Article	7. Violence	7. Themes SBQ	7. Getting the Gist	9 – 11. Au Pairs Paper	8. Question Preparation	8. Key Hooks & Quotes		12. Speech
Blood Brothers	A Christmas Carol	Unseen Poetry	Language																																			
1. Plot Recall	1. Plot and Context	1. Part A (Yesterday)	1. Report Writing																																			
2. Edward	2. Scrooge & Fred	2. Part Bi (Those Winter Sundays)	2 – 4. Tight Rope Walkers Paper																																			
3. Mickey	3. Ghosts & Cratchits	3. Part Bii	5. Informal Letter																																			
4. Sammy & Narrator	4. Character SBQ	4. Part A (Teacher)	6. Formal Letter																																			
5. Social Class	5. Poverty & Redemption	5. Part Bi (Change)	7. Review																																			
6. Superstition	6. Christmas & Family	6. Part Bii	8. Article																																			
7. Violence	7. Themes SBQ	7. Getting the Gist	9 – 11. Au Pairs Paper																																			
8. Question Preparation	8. Key Hooks & Quotes		12. Speech																																			
<p>French</p>	<p>Google Classroom</p>	<p>Topics: Future career plans</p> <p>Week 1 – Exams – Revise key vocabulary and grammar points to help improve exam skills</p> <p>Week 2 – Exams – Revise key vocabulary and grammar points to help improve exam skills your school</p> <p>Week 3 – Recap jobs and passions</p> <p>Week 4 – Discuss career choices and preferences</p> <p>Week 5 – Discuss how to earn money and part-time jobs</p> <p>Week 6 – Discuss plans and hopes for the future, use the subjunctive.</p> <p>Week 7 – Recall core vocabulary from the customs and traditions module</p>																																				
<p>Geography</p>	<p>Google Classroom</p> <p>11sg1, SB – 7jplnev</p> <p>11rg1, SB - xrgr7sr</p> <p>11sg2, VR - k3wg2x7</p> <p>11rg2, VR - rizllpn</p>	<p>Students will complete their study of the topic River Landscapes.</p> <p>River Landscapes</p> <p>L1 – Landforms of erosion & deposition</p> <p>L2 – Landforms of deposition</p> <p>L3 – River valley example and associated landforms - The river Tees</p> <p>L4 – Factors affecting floods and hydrographs</p> <p>L5 – River management hard and soft engineering – River Valency, Boscastle,</p> <p>L6-8 – ST1 Paper 2, Paper 3 exam feedback</p> <p>Hot Deserts</p> <p>L9 – Introduction to Hot Deserts inc plant adaptations</p> <p>L10 – Animal adaptations in Hot deserts – darkling beetle, golden mole and shovel snouted lizard</p> <p>L11-12 – Challenges and opportunities of life in the hot desert – What should Aarav do?</p>																																				
<p>History</p>	<p>Google Classroom codes</p> <p><u>Mr Lennon:</u> 10r: 35eioqg 10s: dmgvphh</p>	<p>Y11 will begin their study of the 'Cold War' in History.</p> <p>The lesson break-down is as follows:</p> <p>Unit 1 – The Origins of the Cold War 1945-1950</p> <p>L1- Were the allies really allies?</p> <p>L2- Ideologies (Communism vs Capitalism)</p> <p>L3- Yalta and Potsdam conferences</p>																																				

	<p><u>Mr Oldham:</u> 10A: ob62udx 10B: w6incxr</p> <p><u>Mr Williams:</u> 10R: 7eh2g5c 10S: - og4qiz</p>	<p>L4- Iron Curtain Speech and Stalin's takeover of Eastern Europe ST1 Feedback L5- Truman Doctrine and Marshall Aid L6 - Berlin Blockade & Airlift L7 - Unit 1 Review L8 - ST1 Feedback – Health L9 – ST1 Feedback – Elizabeth</p> <p>Unit 2 – The Development of the Cold War 1950s L9 - Chinese Revolution L10 - Korean War L11 - Vietnam L12 - The Space Race L13 - The Arms Race L14 – The Thaw and the Hungarian Uprising</p> <p>Regular homework will be set to complete online homework as revision for ST2. Students should be completing their own revision alongside this.</p>
<p>Maths</p>	<p>Google Classrooms</p> <p>11 Foundation - wobicjg</p> <p>11 Higher - deyqiz3</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. (Username: First2intialssurname@leftwichhigh e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Higher Week 1 Past Papers / Exam Preparation Week 2 Past Papers / Exam Preparation Week 3 Exam Feedback Week 4 Constructions, Scale Drawings, Bearings and Loci Week 5 Functions Week 6 Algebraic Proof Week 7 Trigonometry</p> <p>Foundation Week 1 Past Papers / Exam Preparation Week 2 Past Papers / Exam Preparation Week 3 Exam Feedback Week 4 Non-linear graphs Week 5 Congruence, Similarity & Enlargement Week 6 Factorising Quadratics Week 7 Past Papers / Exam Preparation</p>
<p>Music</p>		<p>LISTENING (Film Music) Students will revisit music spanning from rock n roll, taking in the Beatles, rock anthems of the 1980s, pop ballads and solo artists up to the present day, securing knowledge of styles and techniques that are used to create and perform pop music through the decades; including the use of technology, and the names of artists who are typical of these styles. They will practise how to hear and understand how composers and singers use lyrics, conventions and a variety of musical elements and compositional devices to create original and fulfilling music for the public to consume.</p> <ol style="list-style-type: none"> 1. Content and language for learning (2 lessons) 2. Deliberate listening and exam technique (5 lessons) 3. NEA composing (8 lessons) 4. ST1 listening exam (3 lessons) <p>NEA (COMPOSING) Students will compose one piece of music which allows them to demonstrate appropriate skill and technique to access the highest possible band in the marking criteria. This piece of music needs to be at least 1 min 30 secs in duration and can either be in response to a pre-determined brief produced by</p>

		OCR or can be 'free' (allowing for work produced in year 10 to be used and developed.)								
PE	Google Classroom	Lesson resources can be found for both courses on Google Classroom.								
		<table border="1"> <thead> <tr> <th colspan="2">Cambridge National Sports Studies Year 11</th> </tr> <tr> <th>Teacher</th> <td>HM</td> </tr> </thead> <tbody> <tr> <td>R056 Outdoor Activities</td> <td> <p>This is the final unit students will complete on the course, aside from the exam. This is one of four LO'S within the unit. LO3 will be delivered alongside exam preparation.</p> <p>LO3 Plan an outdoor activity</p> <ul style="list-style-type: none"> • Health and safety • Personnel • Licensing authority • Clothing and equipment • Emergency procedures • Location • Supplies • Contingency plans • Shelter • Weather forecast • Timing <p>Route card - Detailed description of the planned route. (See Google Classroom for further guidance and LO objectives)</p> </td> </tr> <tr> <td>Exam</td> <td>The exam will take place in January. The entire unit has already been completed. Students will now recover the content again and there will be a strong focus on exam technique and preparation. All notes and previous exams are available on google classroom for students to complete.</td> </tr> </tbody> </table>	Cambridge National Sports Studies Year 11		Teacher	HM	R056 Outdoor Activities	<p>This is the final unit students will complete on the course, aside from the exam. This is one of four LO'S within the unit. LO3 will be delivered alongside exam preparation.</p> <p>LO3 Plan an outdoor activity</p> <ul style="list-style-type: none"> • Health and safety • Personnel • Licensing authority • Clothing and equipment • Emergency procedures • Location • Supplies • Contingency plans • Shelter • Weather forecast • Timing <p>Route card - Detailed description of the planned route. (See Google Classroom for further guidance and LO objectives)</p>	Exam	The exam will take place in January. The entire unit has already been completed. Students will now recover the content again and there will be a strong focus on exam technique and preparation. All notes and previous exams are available on google classroom for students to complete.
		Cambridge National Sports Studies Year 11								
		Teacher	HM							
R056 Outdoor Activities	<p>This is the final unit students will complete on the course, aside from the exam. This is one of four LO'S within the unit. LO3 will be delivered alongside exam preparation.</p> <p>LO3 Plan an outdoor activity</p> <ul style="list-style-type: none"> • Health and safety • Personnel • Licensing authority • Clothing and equipment • Emergency procedures • Location • Supplies • Contingency plans • Shelter • Weather forecast • Timing <p>Route card - Detailed description of the planned route. (See Google Classroom for further guidance and LO objectives)</p>									
Exam	The exam will take place in January. The entire unit has already been completed. Students will now recover the content again and there will be a strong focus on exam technique and preparation. All notes and previous exams are available on google classroom for students to complete.									
<table border="1"> <thead> <tr> <th colspan="2">GCSE PE Year 11</th> </tr> <tr> <th>Teacher</th> <td>MT/ST</td> </tr> </thead> <tbody> <tr> <td>Unit 4: Sports Psychology</td> <td> <p>Week by week guide.</p> <ul style="list-style-type: none"> • Exam (ST1) • Exam feedback • Personality types • Motivation • Feedback <p>(See Google Classroom for lesson guidance and exam questions)</p> </td> </tr> <tr> <td>Coursework</td> <td> <ul style="list-style-type: none"> • Skills weakness and chosen element. </td> </tr> </tbody> </table>	GCSE PE Year 11		Teacher	MT/ST	Unit 4: Sports Psychology	<p>Week by week guide.</p> <ul style="list-style-type: none"> • Exam (ST1) • Exam feedback • Personality types • Motivation • Feedback <p>(See Google Classroom for lesson guidance and exam questions)</p>	Coursework	<ul style="list-style-type: none"> • Skills weakness and chosen element. 		
GCSE PE Year 11										
Teacher	MT/ST									
Unit 4: Sports Psychology	<p>Week by week guide.</p> <ul style="list-style-type: none"> • Exam (ST1) • Exam feedback • Personality types • Motivation • Feedback <p>(See Google Classroom for lesson guidance and exam questions)</p>									
Coursework	<ul style="list-style-type: none"> • Skills weakness and chosen element. 									
RS	Google Classroom Central Hub (sw3wmlf)	<p>Students will study the topic Issues of Good and Evil this half-term. This will give the students a chance to explore Christianity and Islam on a deeper level than they have before and consider the impact of their beliefs on ethical issues faced in today's society. All lesson resources are available on the Google Classroom central hub.</p> <p>Whilst studying the course, students will be set a workbook to complete as homework. They will have their own copy of the workbook, but it can also be found on Google Classroom. Students will complete the workbooks alongside studying the course to reinforce their understanding.</p> <p>As part of the Issues of Good and Evil topic students will study the following lessons:</p>								

		<p>Lesson 1: Morality Lesson 2: The aims of punishment Lesson 3: Exam technique Lesson 4: The work of prison Chaplains Lesson 5: Responses to the death penalty Lesson 6: Exam technique Lesson 7: Religious views on evil Lesson 8: End of unit revision Lesson 9: Exam technique</p>
<p>Science</p>	<p>Teams (GCSE Science folder)</p>	<p>Biology:</p> <ol style="list-style-type: none"> 1. Revision / Feedback on ST1 Exam 2. Know what Variation is (1 lesson) 3 & 4. DNA, Chromosomes and the human genome (1-2 lessons) 5 & 6 Alleles and genetic crosses (Punnett squares/genetic diagrams) (1-2 lessons) 7. Types of reproduction (1 lesson) 8. Inherited disorders (1 lesson) 9. Meiosis (1 lesson) 10. Sex determination (1 lesson) 11. Evolution (1 lesson) 12 & 13 Quorn production and hydroponics (1-2 lessons) 14 & 15 Food security and over fishing (2 lessons) 16 & 17 The understanding of genetics - the work of Gregor Mendel (1-2 lesson) 18. Advantages and disadvantages of reproduction (1 lesson) <p>Link: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/EtqK13KPfJ9DsFOIUzIOWoBDrHbhiHlygCKI88agbOGFw?e=N7xRei</p> <p>Chemistry:</p> <ol style="list-style-type: none"> 1. Revision (1 lessons) 2. feedback (2 lessons) 4 & 5. Electrolysis – molten substances (2 lessons) 6. Extraction of aluminium (1 lesson) 7 & 8. Electrolysis of solutions (2 lessons) 9 & 10. Required practical – electrolysis (2 lessons) <p>Link: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/En8bku17m2ZCvK52gXKzGjcBOAsR0t3wu9blBqFl7oGlww?e=QkfdhK</p> <p>Physics:</p> <p>Lesson 1 – Introduce the equations $P=IV$, $Q=It$, $E= QxV$ Lesson 2 and 3 – Use the equations above and circuit rules in calculations Lesson 3/4/5 VI Characteristics Lesson 6 – Thermistors and LDRs recapped from practical carried out in Year 10 Lesson 7– ACDC and features of mains electricity Lesson 8 – Wiring a plug Lesson 9 – Dangers of mains electricity Lesson 10 – How objects become charged Lesson 11 – Electric fields and applications of static electricity</p> <p>Links: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/Eullt7JUishPpOCdksBqovwB5hO8jBHzNEC7k6uuq9XUew?e=uAUzga</p>

Spanish		Topics: The environment and interleaving of other topics Week 1 – Exams – Revise key vocabulary and grammar points to help improve exam skills Week 2 – Exams – Revise key vocabulary and grammar points to help improve exam skill Week 3 – Describe a traditional Spanish meals Week 4 - Describe a music festival Week 5 – Introduction to key vocabulary linking to environment Week 6 – Using superlatives discuss global issues Week 7 – Discuss ways to improve the environment
----------------	--	--