



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Welcome to Year 7 Information Evening
October 6th 2022





The County High School Leftwich

- *'This is a friendly and welcoming school'*
- *'staff have very high expectations'*
- *'a broad, ambitious and exciting curriculum'*
- Students *'achieve highly*, fulfilling their academic potential' and are
- *'exceptionally well prepared for the next phase.'*



Outstanding (Ofsted, April 2022)



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Achieving Excellence through providing the highest quality education in a caring environment to secure outstanding outcomes for all.



Achieving Excellence



- **Aspiration** - *Aim high, dream big*



- **Kindness** - *caring for yourself and others*



- **Pride** - *in who you are and the success of others*



Achieving Excellence in Student Support



The
COUNTY
HIGH SCHOOL
Leftwich





'Teachers use their expert subject knowledge to help pupils.'





Enrichment Provision and Celebrating Success

The County High School Leftwich







Ofsted Outstanding

“Leaders, together with members of the local governing body, trustees and staff, are committed to ensuring that every pupil is given every possible opportunity to succeed both academically and personally.” Ofsted (April 2022)

[Find Out More](#)

Website: leftwichhigh.com

Facebook: facebook.com/countyhighschoolleftwich

YouTube: youtube.com/channel/UCcRkQUVTO8hkKg5gLIXhGDQ

Twitter: [@leftwichhigh](https://twitter.com/leftwichhigh)

Email: admin@leftwichhigh.com



Achieving Excellence

Year 7 Target Setting: Defining Good Progress

6th October 2022

Supporting Good Progress



- Ensure an appropriate timetable, including the tutor-time programme
- ‘Schemes of Learning’ treat Years 7-11 as a ‘5-Year Journey’
- Personalised target-setting and tracking system

Supporting Good Progress



- Exam 'windows' for each year group, with exams followed by tracking reports
- Our teaching and learning approach provides more frequent opportunities for recall of knowledge and recap of topics/concepts
- Analyse previous results and student performance and implement refinements, where required

Preparing to succeed ...

- Staff will help prepare students through regular testing and quizzing on previous knowledge and by teaching new ideas clearly.
- We will provide clear and precise formative feedback on how to improve. This maybe verbal feedback or written in books or tests.
- Students are encouraged to take responsibility for their learning.

Broad and balanced curriculum



Art and design

Creative Computing and Media

Design and Technology

English

Education for Life (EfL)

French or Spanish

Geography

History

Maths

Music

PE

RS

Science

Drama

Students will study these subjects throughout Years 7 to 9

English Baccalaureate



- The collective name for a suite of subjects:
 - English
 - Mathematics
 - Science
 - Humanities (Geography/History)
 - Modern Languages (ie French/Spanish)
- Government intention that ultimately 90% of all students will study the 'EBacc' through to Year 11
- Vast majority of students at CHSL already do – 92% of current Year 11 for example

Defining Good Progress

Key Messages

- Year 7 targets describe where students need to reach by the end of Year 7 to be making good progress towards GCSE success
- Targets are never a limit to the progress students can make

Year 7 Target Setting

- Appropriate individual student target in each subject
- Students have an end of year target during each year of KS3 and a GCSE target in KS4
- Challenging but achievable
- Achieving target is the minimum expectation

Year 7 Target Setting

- Uses individual KS2 data
- Looks at what similar students with similar KS2 scores achieved at the end of Year 11 in each subject
- Provides an expected GCSE grade for the student in each subject

Defining Good Progress

Each subject has a “flight path” with stages students need to reach by the end of Year 7, 8 and 9 in order to get to their Year 11 targets for each subject.

Defining Good Progress



- Each grade has been split into three sections:
 - Upper
 - Middle
 - Lower
 - 5U
 - 5M
 - 5L

An Example Subject

Year 7	Year 8	Year 9	KS4
4L	5U	6U	9
4L	5U	6M	8
3M	4M	5M	7
3L	4L	5L	6
2U	3M	4M	5
2M	3L	3M	4
2L	2M	2U	3
1L	1M	1U	2
W	W	W	1

Year 7 targets for an example student

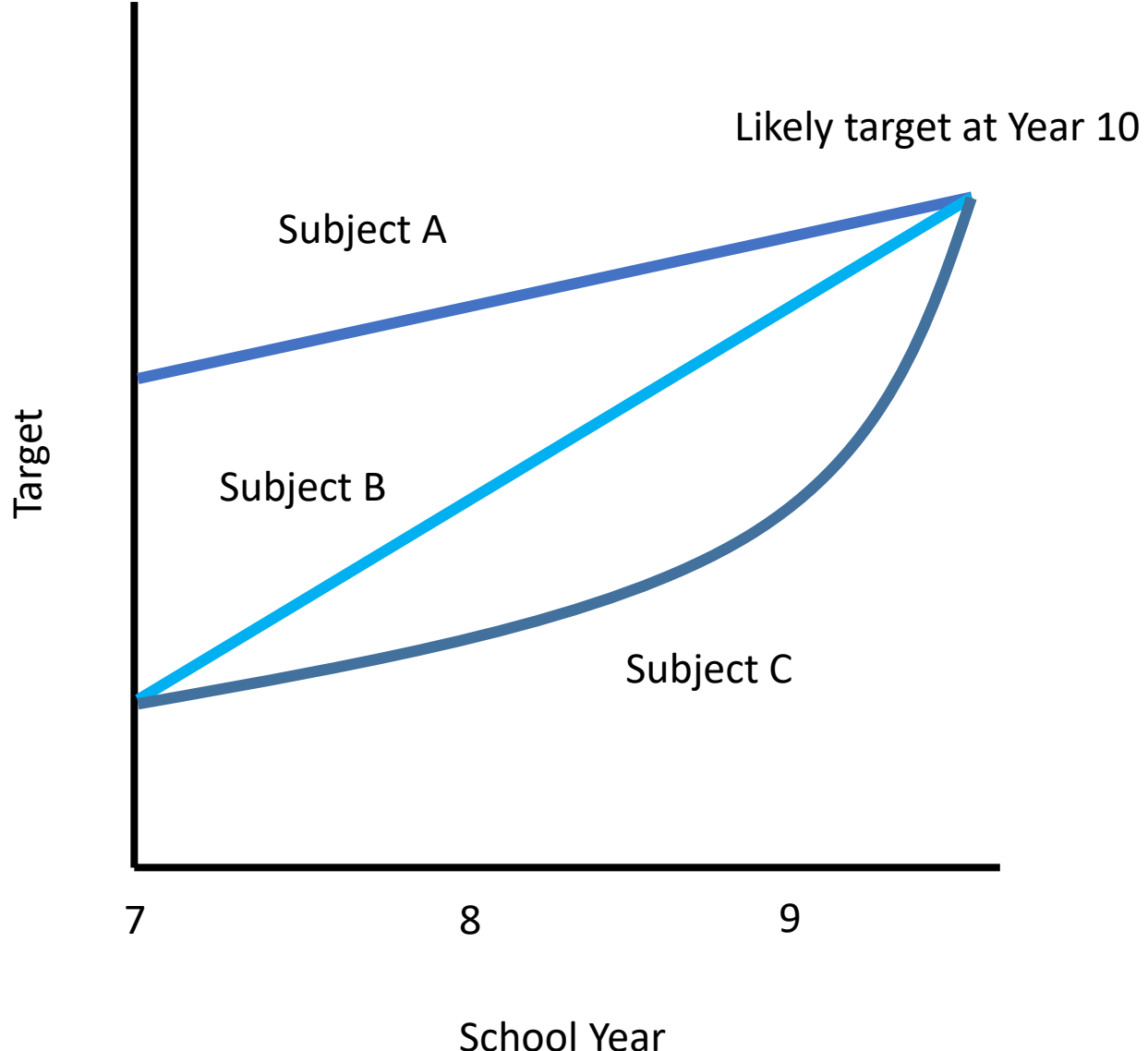
Subject	Year 7 Target	*Likely FFT GCSE Target Grade
English Language	2U	5
English Literature	2U	5
Maths	1U	4
Science	2M	4
Geography	1U	4
History	1U	4
MFL - French	3M	7
Art	2L	5
Creative Computing & Media	1U	4
D&T	1U	4
Music	1U	4
PE	2U	5
RS	3L	7

Targets cannot be compared between subjects at Key Stage 3



- Can't compare the Year 7 KS3 targets from different subjects
- Lower target in Year 7 *could* be a higher target at the end of Year 11
- Each subject has their own bespoke flight path

Same likely GCSE target – different flightpath



Subject A – Students have some knowledge and skills in this subject from KS2 and these are added to over time

Subject B – Students may not have studied this subject at KS2 and knowledge and skills are increased over time

Subject C – Students may not have studied this subject at KS2 and knowledge and skills build gradually at the start and then more rapidly

Target Year 10 onwards

- We will download GCSE targets using the latest national data at the start of students' Year 10
- Subject Leaders will use the students' progress in Key Stage 3 to ensure that these targets are challenging yet achievable

*Likely FFT GCSE Target Grade
5
5
4
4
4
4
4
7
5
4
4
4
5
7

Targets

- Published by November prior to ST1
- Information will be available on the school website once the targets are published.

The Key Messages:

- KS3 targets between subjects cannot be compared
- Likely GCSE targets are not limits – we encourage students to exceed them and many do
- Year 7 targets describe where students need to reach by the end of Year 7 to be making good progress towards GCSE success



Achieving Excellence

Tracking and Reporting Progress in Year 7

Mrs L Measures-Assistant Headteacher

6th October 2022

How we assess Learning

By providing lots of opportunities for students to show what they are good at during lessons

Through two Student Tracking Windows, when we check understanding with brief 'tests', in classrooms



Assessment throughout the year is *Formative*

- Students receive ‘next steps’ advice, following high quality teaching, to help them improve:
 - verbal feedback
 - written feedback in books
 - written feedback on tests
 - dedicated improvement time



Student Tracking Windows

Students to learn how to:

- Organise their time constructively preparing for the tests
- Retain and retrieve key facts
- Manage their time during a test
- Check their work effectively

To inform teacher planning and assessment of progress.

Also develops soft skills, LORIC

Students and Parents/Carers
will be issued with a Timetable
for each Student Tracking
window



	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1			Maths (D,F,G,H)	Science 45m (G) RS 30m (D) English 35m (J,L,M,W)	
Period 2		History (F)	Art (W) Maths (J,L,M,W) Geography 30m (G)	Science 45m (L) Geography 30m (A) RS 30m (W)	
Period 3		Spanish/ French (J,L,M,W)	Art (G)	Science 45m (J,M,W)	Science 45m (F) Geography 30m (M)
Period 4					English 35m (D,F,G,H)
Period 5	Art (D,F) Geography 30m (J)	RS 30m (P)	Art (H) Geography 30m (D)	Science 45m (J)	Geography 30m (M)

Two Student Tracking Windows

ST1 - 28th November – 9th December

ST2 – 15th May – 26th May

To help students to learn how to organise their time constructively, in preparing for the tests, each subject will provide revision guidance.



Subject	Topics
Science	Revise topics from the skills unit: hazard symbols, equipment, using the Bunsen burner and variables.
Geography	Students will be assessed on the topics 'Where are We' including Physical and Human Geography, the location of key physical and human features of the British Isles, The Geography of Cheshire and Leftwich. The key features shown on maps and the use of maps studied so far in 'Map Skills'.
History	Everything you have studied this year so far (the Tudors and Elizabeth). Use your books and Knowledge Organisers to revise.
French	Revise introductions / birthdays / ages / animals / family members / where you live (incl. countries and nationalities.)
Spanish	Revise introductions / descriptions / birthdays / pets and colours / free time activities



Student Assessment Record

(SUBJECT) Assessment Record (Year 7) 2022/23

Name:			Teacher:		Year 7 Target:	
Date	Tracking Point	Exam Result	WWW	EBI	Progress (ie Report Grade)	
Dec 2022	ST1				T+/T/T-	
May 2023	ST2					

How we will communicate progress to parents/carers during Year 7



Following each Student Tracking window a report is issued

1. 16th January - ST1 Report (T+, T, T-) No written comment.
2. 3rd July - ST2 Report (Grade and written comment)



How we will communicate progress to parents/carers during Year 7



Year 7 Progress Evening

- Thursday 19th January 2023



Student Tracking 2 - Graded

Year 7 Student Tracking:

Attendance: 97.7%

Lates (AM/PM registration): 1

Subject	Additional comments*	Year 7 Target	ST1 Dec	ST2 July
English	Annie, you have made a very good start to the course this year and produced some very good pieces. You have begun to add description to your writing. Your Reading Age has been estimated to be 13:09 so begin to try classics of Literature. To improve, read through your work and check for silly mistakes; also, keep reading a range of texts.	5L	T	5L
Maths	Annie, your recent performance in the tracking test suggests that you are on course to exceed your target grade by the end of the year. In order for you to ensure that this happens, you will need to continue to complete all classwork and homework to the very best of your ability. You will also need to ensure that you revise thoroughly for all exams. Topics which will require particular attention are angles, area & circumference of a circle and linear graphs. Use Mymaths and Mathswatch to help you improve.	5M	T	5U
Science	Annie, your recent examination showed that you are below your target grade. In order to improve upon your current grade, you need to add more detail to your written answers. Listen carefully as we go over questions in class and try to add the extra detail to your work. Always ask for help if you are unsure about any of the concepts that we cover.	6L	T	6M
Art	Annie, your work rate has been inconsistent and you should have put more effort into your Claes Oldenburg work. You are more than capable of achieving your target level but you are going to have to apply yourself and work hard. To further develop your work, you needed to have applied more detail, shaded using the tissue paper and given more consideration to size, scale and proportion.	4U	T-	4L
Creative Computing & Media	Annie, you have consistently produced work that suggests you will meet your target level. Well done. Your Brand Design assignment has shown that you are able to create spreadsheets and use primary research to develop meaningful graphs and conclusions. Your work would be even better if you think about the target audience when developing your solution. Keep checking you are meeting the brief set.	4M	T+	4M
D&T	A pleasing start to the year in Design and Technology, Annie, where you have produced some good quality products. In order for you to continue to progress, I would like you to focus more on including detail into your design work. Use annotation to explain ideas and improve rendering techniques.	5L	T	5U
Geography	Annie, you have a good understanding of geographical concepts and you always explain your answers clearly. You performed well in the recent Flooding assessment and this demonstrates your sound geographical knowledge. However, in order to improve you must explain your point fully whilst referring to key words.	5M	T-	5M
History	Annie, you are making good progress in History. In your recent exam, you have shown that you are able to explain the usefulness of a historical source by analysing its content. To improve further, you should explain the causes and consequences of the defeat of the Spanish Armada.	5M	T+	5U
MFL – French	Annie, I am pleased with your progress in this subject. You are developing your reading and listening skills and broadening your vocabulary. You should now aim to revise grammar points in order to improve writing and translation skills and try to participate more in class to boost your confidence in spoken French.	4U	T-	4U

How we will communicate progress to parents/carers during Year 7



Via the SIMS Parent App and InTouch, we will provide you with information :





COUNTY HIGH SCHOOL LEFTWICH

01606 333300

admin@leftwichhigh.com

www.leftwichhigh.com



Messages

5 New

- Weekly Attendance 2 Oct 2021
- Weekly Attendance 2 Oct 2021
- PE polo shirt and half-zip top 30 Sep 2021
- Polo shirt and half-zip top 30 Sep 2021
- Weekly Attendance 25 Sep 2021



Calendar

0 Today

0 Tomorrow





Activities





SIMS Options


Parent Browser View


 SIMS | Parent


 Home


 School Details

 Messages


 Calendar


 Activities


 SIMS Options





**COUNTY HIGH SCHOOL
LEFTWICH**

 Granville Road
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Cheshire
CW9 8EZ
United Kingdom

 01606 333300


 admin@leftwichhigh.com

 www.leftwichhigh.com

 **Key Dates**

INSET	22 Oct 2021
October half-term starts	25 Oct 2021
October half-term ends	29 Oct 2021
Autumn Term ends	17 Dec 2021
Christmas Holiday starts	18 Dec 2021
Christmas Holiday ends	4 Jan 2022
INSET	4 Jan 2022
Spring Term starts	5 Jan 2022
February half-term starts	21 Feb 2022
February half-term ends	25 Feb 2022
INSET	28 Feb 2022
Spring Term ends	1 Apr 2022
Easter Holiday starts	2 Apr 2022
Good Friday	15 Apr 2022
Easter Holiday ends	18 Apr 2022
Easter Monday	18 Apr 2022
Summer Term starts	19 Apr 2022

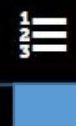
 Home

 School Details

 Messages

 Calendar



 Activities

 SIMS Options



October  Refresh



Today 5th October 2021

-  **Homework test**
Homework
-  **Homework test**
Homework

Friday 15th October 2021

-  **Blood Brothers**
Homework

Thursday 21st October 2021

-  **Out of Uniform day** All Day
School Diary
-  **Out of Uniform day** All Day
School Diary


Friday 22nd October 2021


- INSET**
Inset Day


Monday  er 2021


 FILTER

Start of October half-term


 Home

 School Details

 Messages

 Calendar

 Activities

 SIMS Options

Attendance



% this term
2 / 2 this week

Conduct

Achievements



0 this week

Behaviour

No incidents this year

Timetable



Reports



Latest Report
Weekly Engagemen
t report...

 0 More reports

Back

Attendance

Menu

4	✓	✓	✓	—	✓
5	✓	✓	✓	—	✓
PM					✓
w/c 13th					
AM					✓
TT	✓	✓	✓	✓	✓
1	✓	✓	✓	✓	✓
2	✓	✓	✓	✓	✓
3	✓	✓	✓	✓	✓
4	✓	✓	✓	✓	✓

Present ×

15th September 2021

Lesson: TT

(4 minutes late)

Teacher: Mrs S Cresswell

Fri

Home

School Details

Messages

Calendar

Activities

SIMS Options

Attendance



% this term
2 / 2 this week

Conduct

Achievements



0 this week

Behaviour

No incidents this year

Timetable



Reports

Latest Report
Weekly Engagemen
t report...

0 More reports

Friday

1st October 2021

+1 **Achieving Excellence**
Geography - 8c/G2 - A Fr:3

Monday

27th September 2021

+1 **Achieving Excellence**
Tutor Time - 8J/Tt - A Mo:TT

+1 **Achieving Excellence**
Tutor Time - 8J/Tt - A Mo:TT

Thursday

16th September 2021

+1 **Achieving Excellence**
Geography - 8c/G2 - A Th:3

- Home
- School Details
- Messages
- Calendar
- Activities
- SIMS Options

Attendance

100

% this term
2 / 2 this week


Conduct

Achievements
4

0 this week

Behaviour
No incidents this year

Timetable



Reports

Latest Report
Weekly Engagemen
t report...

0 More reports

Today 5th October 2021

Tutor Time	08:45
A4 Miss V E Bradshaw	09:15
French	09:15
A24 Mr D Smith	10:15
PE	10:15
Mr M G Turner	11:15
English	11:35
C4 Miss S R Thornton	12:35
Music	13:20
C5 Mrs J Curry	14:20
Science	14:20
B11A Mr B Jeffrey	15:20

Tomorrow 6th October 2021

Tutor Time	08:45
A4 Miss V E Bradshaw	09:15
History	09:15
B24 Mr A P Oldham	10:15
CCM	10:15
B17 Mr A M Cripps	11:15



Messages

2 New

Weekly Attendance

2 Oct 2021

Weekly Attendance

2 Oct 2021

PE polo shirt and half-zip top

30 Sep 2021



Calendar

0 Today


0 Tomorrow



SIMS Options

Parent App View

Back Dashboard Menu



Attendance

100

% this term
2 / 2 this week

Conduct

Achievements

4

0 this week

Behaviour


No incidents this year

Homework

0

pieces set

Timetable



Reports

NEW Latest Report
Weekly Engagemen
t report...

0 More reports



Messages

0 Unread

Homework Student Remin...

Oct 3rd 2021

Homework Student Remin...

Sep 29th 2021



Calendar

0 today

0 tomorrow



[Back](#)

Messages

[Menu](#)

Last updated
05/10 09:03:02

[Refresh](#)

3 Oct 2021 Intervention homework due on 5 Oct
Homework

29 Sep 2021 Intervention homework due on 1 Oct
Homework



Achieving Excellence

Year 7

Aspiration, Kindness & Pride in yourself and each other

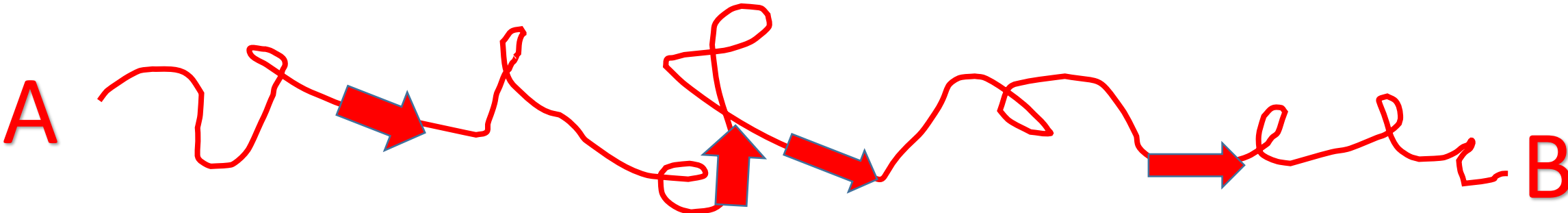
Mrs Marklove, Y7 Learning Leader

Planning for Success

- *What are 'successful' students?*
- *What aspirations do we have for our students in 5 years' time?*
- *What can we do to support them to be successful?*



What does the journey look like?



Success – what does it look like?

- Students with a greater positive wellbeing
- Students with more confidence and resilience
- Students who know more and can do more
- Students who achieve excellence in all that they do



How do we help students to be successful?

- Excellent **student** support
- Form Tutor (first point of contact)
- Year Leader
- Education Support Worker (ESW)
- Learning Support (Miss Martland - SENDCo)



Tutor Time Programme (8.45-9.15am)

- A broad range of activities

MONDAY

Character
Development

Achieving Excellence
Programme

TUESDAY

Assembly:
Mr Warburton

WEDNESDAY

Tutor-led Reading
(The Boy at the Back
of the Class)

THURSDAY

Assembly:
Mrs Marklove

FRIDAY

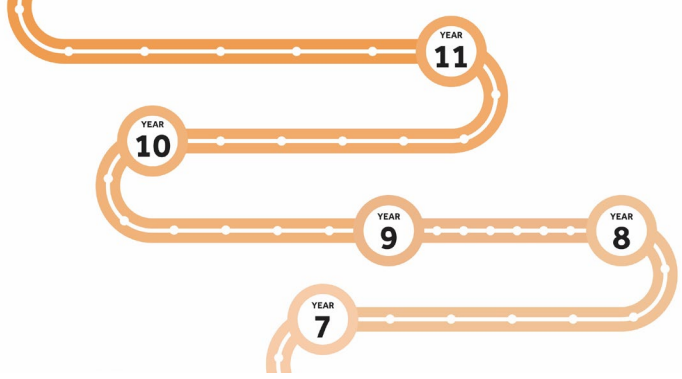
Literacy and
Numeracy Challenge

Year 11

Term 1
Breaking down the journey

Term 2
Charting the course

Term 3
Finishing with pride



Year 9

Year 10

Term 1
Finding my voice

Term 2
Adapting my voice

Term 3
Growing in confidence

Term 1
Owning my journey

Term 2
Owning my actions

Term 3
Owning my decisions

Year 7

Year 8

Term 1
Starting as we mean to go on

Term 2
Expressing myself effectively

Term 3
Making good decisions

Term 1
Celebrating our differences

Term 2
Thinking with a clear head

Term 3
Committing to growth

Achieving Excellence Programme

- A programme of celebrating all the positives that students achieve
- Students can receive points for achieving in lessons as well as activities outside lessons
- Students achieve points each fortnight for 95-100% attendance
- Students can be given awards (Bronze, Silver and Gold & Platinum)



Lesson Contribution	Description	Outcome
<p>Excellent</p> <p>1</p>	<p>Achieving Excellence by going 'Above and Beyond' our 3 clear Behaviour Expectations</p>	<ul style="list-style-type: none"> • Student is praised and achievements are celebrated • 1 is recorded on SIMS • Student receives 1 Achieving Excellence Point
<p>Good</p> <p>2</p>	<p>Meeting our 3 clear Behaviour Expectations</p>	<ul style="list-style-type: none"> • Student is praised and achievements are recognised • 2 is recorded on SIMS (Default as expected standard) • Students who consistently achieve 2s on Lesson Monitor are awarded Achieving Excellence Points
<p>Improvement Required</p> <p>3</p>	<p>Falling short of our 3 clear Behaviour Expectations</p>	<ul style="list-style-type: none"> • Teacher uses 'Stepped Sanctions' to support student in managing their behaviour • Restorative Conversation (RC) arranged with student at break/lunch/after school • 3 is recorded on SIMS • Behaviour Point recorded on SIMS
<p>Serious cause for Concern</p> <p>4</p>	<p>Continued shortfall in meeting our 3 clear Behaviour Expectations Or Serious breach of Behaviour Expectations</p>	<ul style="list-style-type: none"> • Teacher makes an 'On-Call' • Student is removed from the lesson to alternative class or Internal Exclusion Room as determined by SLT • Centralised Restorative Meeting (RM) arranged for student after school as determined by SLT • 4 is recorded on SIMS • Behaviour Point recorded on SIMS

Behaviour Expectations

- Monitoring engagement in lessons - 1&2s
- Achieving Excellence points for good and excellent behaviour and contribution to lessons

How do we get students there?

- Excellent **student** support
- Rewarding **enrichment** opportunities
- Aspiration, Kindness and Pride



AUTUMN ENRICHMENT 2022



Day	Activity	Years	Staff Contact	Times	Where
MONDAY	Woodwind Group	All Years	Miss Puckey	12:45 – 1:15	C7
	Year 7 Mixed Football	Year 7	PE Department	12:45 – 1:15	Astro Turf
	Dance Club	All Years	Mrs Berry	12.35 - 1.15	Studio
	Chess Club	All Years	Mrs Taylor	12.35 – 1.15	B3
	Pokemon Club (Week A)	Year 7-8	Mrs Turner	12.35 – 1.15	A19
	Mindful Mondays	All Years	Mrs Butcher	12.35 – 1.15	B16
	Leftwich Journalists	All Years	Miss Hobson	12.35 – 1.15	B15
	Library	All Years	Mrs Allen	3.20 – 4.30	Library
TUESDAY	Year 8 Mixed Football	Year 8	PE Department	12.45 – 1.15	Astroturf
	Flute Group	All Years	Mrs Moss	12.45 – 1.15	C7
	Brassed Off	All Years	Mrs Powlson	12.45 – 1.15	Recording Studio
	Board Games	All Years	Mr Lennon	12.35 – 1.05	B26
	LGBTQ+ Club	All Years	Mrs Kinder	12.35 – 1.15	B9
	Drama Club	All Years	Miss Deary	12.35 – 1.15	A16
	Table Tennis	Year 7&8	Mr Turner	3.20 – 4.30	Gym
	GCSE Composition Drop in	KS4	Mrs Curry	3.20 – 4.00	C7
	Choir	All Years	Mrs Wells	3.20 – 4.15	C7
	Netball	Year 8 & 10	Mrs Towers	3.20 – 4.30	Courts
	Library	All Years	Mrs Allen	3.20 – 4.30	Library
	Year 10&11 Art Catchup	KS4	Mrs Huxley	3.20 – 4.00	C3
KS4 Art and Photography Club	KS4	Miss Heawood	3:20 – 4:00	C2	



Day	Activity	Years	Staff Contact	Times	Where
WEDNESDAY	Year 7-8 Art Club	Year 7-8	Miss <u>Heaward</u>	12.45 – 1.15	C2
	Bookworms	All Years	Mrs Allen	12.45 – 1.15	Library
	Film Club	Year 7 - 9	Mrs Garratt & Mrs <u>Shewring</u>	12.40 – 1.15	B12
	Year 9 Mixed Football	Year 9	PE Department	12.45 – 1.15	Astroturf
	An Introduction to British sign language	All Years	Miss Thornton	12.35 – 1.15	C4
	Band	All Years	Mrs Curry	12.35 – 1.15	Studio
	Debate Club	Year 7 - 9	Miss Barnett	12.35 – 1.15	B14
	History Club	All Years	Mr Oldham	12.35 – 1.15	B24
	Primary Festival		Mrs Towers	3.20 – 4.30	TBC
	Brassed Off	All Years	Mrs <u>Powlson</u>	3.20 – 4.00	Recording Studio
	Table Tennis	Year 9 - 11	Mr Turner	3.20 – 4.30	Gym
	Year 7 Netball	Year 7	Mrs Wood	3.20 – 4.00	Courts
	Girls Football	All Years	Mrs Marklove	3.20 – 4.00	Astroturf
	Library	All Years	Mrs Allen	3.20 – 4.30	Library
	Lego Robotics	All Years	Mr Tomlin	3.30 – 4.30	B19
Homework Club	Year 7 - 9	Mrs <u>Szewców</u>	3.20 - 4.00	KS3 Support Room	
KS3 Lego Club	Year 7-9	Mrs <u>Szewców</u>	3.20 – 4:00	KS3 Support Room	
THURSDAY	Year 10-11 Mixed Football	Year 10-11	PE Department	12:45 – 1.15	Astroturf
	Horse Lovers Club	All Years	Miss Whitfield	12:45 – 1.15	A3
	Eco-Society	All Years	Miss Philips & Miss Roach	12:45 – 1.15	B20
	<u>Cubers Club</u>	All Years	Mr Webster	12:45 – 1.15	B10
	Strings Group	All Years	Mrs Wells	12.35 – 1.15	C7
	Year 7 Football	Year 7	Mr Trevithick	3.20 – 4.30	Field
	Davenham Band	All Years	Mrs Curry	TBC	Davenham Primary
	Dungeon and Dragons	Year 7-9	Mr Darcy	3.20 – 4.00	B20
	Key Stage 3 Homework Club	Year 7-9	Mrs <u>Szewców</u>	3:20 – 4:00	KS3 Support Room
	Key Stage 4 Homework Support	Year 10-11	Mrs Hadfield/Mrs Williamson	3:20 – 4:00	KS4 Support Room
	Library	All Years	Mrs Allen	3:20 – 4.30	Library

	Activity	Years	Staff Contact	Times	Where
FRIDAY	Mindfulness Group	All Years	Miss Roach & Miss Barnett	12:45 – 1:15	B14
	Star Wars Club	All Years	Mr Smith	12:45 – 1:15	A24
	Choir	All Years	Mrs Wells	12:45 – 1:15	C7
	Year 7 Girls Football	Year 7	Mrs Marklove	12.45 – 1.15	Field
	Year 9 & 11 Netball	Year 9&11	Mrs Towers	3.20 – 4.30	Courts
	Band	All Years	Mrs Curry	3.20 – 4.00	C7
	Mr Donaldson's MLB	All Years	Mr Donaldson	3.20 – 4.00	C7
	Year 10 GCSE/CAM Practical	Year 10	PE Department	3:20 – 4:30	Gym
	Year 10/11 GCSE/CAM Coursework	Year 10&11	PE Department	3.20 – 4.30	A8
	Fitness	Year 9 – 11	Mr Kinder	3.20 – 4.00	Studio
Library	All Years	Mrs Allen	3:20 – 4:00	Library	
QUIET ROOMS					
	Year 7		B17		
	Year 8		B18		
	Year 9		A21		
	Year 10		B22		
	Year 11		B19		

Other areas to go for support after school

KS3 Support Room open until 4pm

Library open until 4.30pm (Monday – Thursday)
4pm (Friday)

Opportunities for educational visits



Mobile Phones

- Can have a positive **and** negative impact
- We ask students to act responsibly with their phones in school
- We will always need your support with the safe use of social media



<https://saferinternet.org.uk/>



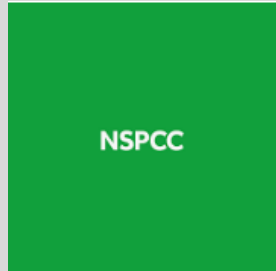
The UK Safer Internet Centre offers an Awareness Centre, Helpline and Hotline.

<https://www.thinkuknow.co.uk/>



The National Crime Agency's CEOP Team aim to help protect children and young people from online abuse.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



This area of the NSPCC exists to support parents and carers with online safety advice.

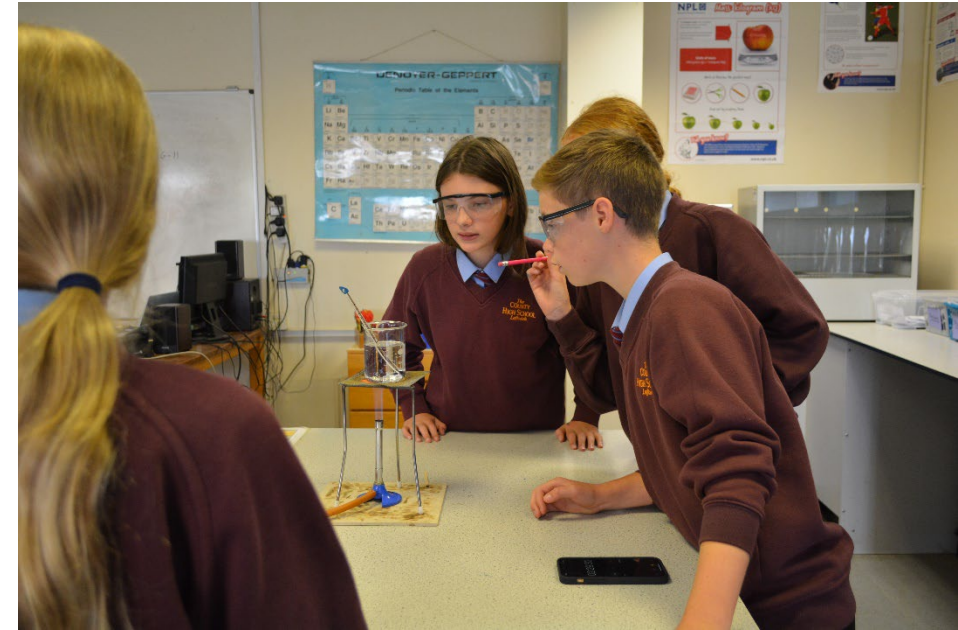
<https://www.internetmatters.org/>



Internet Matters offers expert support and practical tips to help children and young people benefit from connected technology and the internet safely and smartly.

How do we get our students to be successful?

- Excellent **student** support
- Exceptional **learning in lessons**
- Rewarding **enrichment** opportunities
- **Effective communication** with parents/carers





Achieving Excellence

A student's perspective

Life in Year 7 and beyond at The County High School Leftwich

Year 11 Student Leaders



COUNTY HIGH SCHOOL LEFTWICH

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admin@leftwichhigh.com

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Messages

5 New

Weekly Attendance	2 Oct 2021
Weekly Attendance	2 Oct 2021
PE polo shirt and half-zip top	30 Sep 2021
Polo shirt and half-zip top	30 Sep 2021
Weekly Attendance	25 Sep 2021



Calendar

0 Today

0 Tomorrow



Activities



SIMS Options

If you haven't already signed up for the SIMS app, please do. You should have received an email from noreply@sims.co.uk. Should you need support in setting it up, please contact admin@leftwichhigh.com

A parental questionnaire will appear as a message on the SIMS App at 20.00.