



*The*  
COUNTY  
HIGH SCHOOL  
*Leftwich*

*Achieving Excellence*

**Welcome to Year 11 Information Evening  
October 13<sup>th</sup> 2022**



# The County High School Leftwich

- *'This is a friendly and welcoming school'*
- *'staff have very high expectations'*
- *'a broad, ambitious and exciting curriculum'*
- Students *'achieve highly*, fulfilling their academic potential' and are
- *'exceptionally well prepared for the next phase.'*



**Outstanding** (Ofsted, April 2022)



# Achieving Excellence



- **Aspiration** - *Aim high, dream big*



- **Kindness** - *caring for yourself and others*



- **Pride** - *in who you are and the success of others*



# What have we Achieved Already?

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- Year Zones, Lockdowns, online learning and 'normal' lessons
- Competing for school sports teams
- Providing musical entertainment in-person and online
- Working as young leaders to support other students
- Studying hard for ST1 in lessons (and at home.)
- Year 8-11 Achieving Excellence Evening
- Enjoying or surviving a Geography Field Trip!





# What Can We Still Enjoy and Celebrate?

- Success at ST1
- Sport and Musical opportunities
- Preparing for the Senior Citizens party in December
- Starring in our Year 11 photographs in January.
- Success at ST2
- Confidence in your GCSEs in May and June
- Celebration Assembly at the end of exams
- Year 11 AE Evening





Looking Forward to the Class of 2023!





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# Preparing for GCSEs in 2023 and Supporting Progress in Year 11

Mr A Carter – Assistant Headteacher

13<sup>th</sup> October 2022



# GCSEs: the context and adjustments Nationally for 2023



- Exams will happen as normal in May and June.
- This is a good thing – it is fair and equal for all students across the country. Our students do well in exams.
- GCSEs can assess the full spectrum of content taught
- Equation sheets in Maths/Science *could be provided*

# How will grades be awarded?

- Grading will move back to 2019 standards.
- Ofqual have asked exam boards to carefully set grade boundaries so that students will not be disadvantaged by the disruption caused by Covid.

*“Broadly speaking, therefore, a typical student who would have achieved an A grade in their A level geography before the pandemic will be just as likely to get an A next summer, even if their performance in the assessments is a little weaker in 2023 than it would have been before the pandemic.”*

# When will the exam series occur? (Provisional)

- Exams begin w/b 15<sup>th</sup> May.
- Exams end 21<sup>st</sup> June.
- Contingency days – Thursday 8<sup>th</sup> June and Wednesday 28<sup>th</sup> June
- Results day : Thursday 24<sup>th</sup> August.



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# The Importance of Student Tracking (Mock Exams)

# Why are these ST Exams important?



- Teachers will have a better understanding of what students know and what they don't know. This evidence will then be used to plan future lessons and future interventions.
- Mock exams (ST1 and ST2) will be used for college applications.
- Mock exams (ST1 and ST2) will be used to make decisions on tier of entry.

# ST Exams will decide Tiering

- Maths, Science & MFL are tiered.
  - Foundation (1-5) and Higher (4-9)
- Students must be entered for the correct tier.
- The tier that students will be entered for will be dependent on the results from **both** ST1 and ST2.

*“We recommend that students who are predicted to achieve a grade 4-4 or 5-4 in Combined Science, or a 4 in Maths and MFL, should be entered for the foundation tier.”*

**Ofqual**



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# Student Tracking Exams: Arrangements and Reports

# Student Tracking Exam Arrangements in Year 11



## Y11 ST1

Starts Monday 17<sup>th</sup> October

Finishes Friday 11<sup>th</sup> November

(Three weeks: one before and two after October half-term)

## Y11 ST2

Starts Monday 30<sup>th</sup> January

Finishes Friday 17<sup>th</sup> February

(Three weeks: before February half-term)



# ST1 Guidance Document



Subject	Topic to revise
English	Language – Practise the question approach and answer structure for identify, analyse, and evaluate questions. Prepare a narrative.
	Literature – Practise approach to an extract and essay question. Ensure you know the requirements for a Part A and Part B poetry essay.
Maths	Revision topics will be set on MathsWatch
Science	Biology – Cells, organisation (enzymes, circulatory system, health & disease, and plant organisation). Infection and response, Bioenergetics.
	Chemistry – Rate of reaction and chemical change, organic chemistry (crude oil, fractional distillation, and cracking), Chemical analysis (chromatography & gas tests), Chemistry of the atmosphere and Using resources (mining and water treatment).
	Physics – Forces (distance and velocity time graphs, Newtons laws of motion), Waves (general properties of waves, refraction) Magnetism and electromagnetism (Magnetic fields, induced magnetism, motor effect).
Geography	Paper 2 – Urban Issues & challenges, the changing economic world, resource management and food as a resource
	Paper 3 – Familiar fieldwork, our human and physical hypotheses, data presentation and analysis and unfamiliar fieldwork
History	Elizabethan England - Elizabeth’s background, key ministers, government, court life, marriage and the Essex rebellion. The Golden age, poverty, and exploration. Religious changes, Mary Queen of Scots, threats from Catholics and Puritans, Elizabeth’s responses, and conflict with Spain. Sheffield Manor Lodge and the captivity of Mary Queen of Scots.
	Health and the People- The Medieval age, the Early Modern period, the Industrial Age, and 20 <sup>th</sup> Century to the present.
French and Spanish	Free time and customs, festivals, and family. My town and holidays. School and further education and the world of work
Computer Science	Paper 1 - Principles of Computer Science
	Paper 2 - Application of Computational Thinking
BTEC DIT	Effective Digital Working Practices
GCSE PE	Paper 1 - Applied anatomy and physiology, movement analysis and physical training
	Paper 2 - Sports Psychology, Socio cultural influences, Health, fitness and well being
Music	Music for film, the concerto through time, rhythms of the world and conventions of pop
Cambridge National PE	Contemporary Issues in Sport
Design & Technology	Please see Google classroom for revision topics and materials

# ST1 First Week



Week A	AM	PM
Monday 17 <sup>th</sup> October	English Language - 1h 45m	Biology (Combined Science) - 1h 15m Biology (Separates) - 1h 45m
Tuesday 18 <sup>th</sup> October	Maths (calculator) - 1h 30m	Art and Photography - 2 hours (in lessons)
Wednesday 19 <sup>th</sup> October	Geography Paper 2 - 1h 30m	GCSE and Sports Studies - 1h 15m
Thursday 20 <sup>th</sup> October	French Listening (35 min) and Reading (45 min) - F French Listening (45 min) and Reading (1 hour) - H	Art 2 hours (in lessons) Music - 1h 30m
Friday 21 <sup>st</sup> October	Computer Science - 1h 30m	RS (Christianity) - 1 hour

# ST1 Second Week



Week B	AM	PM
Monday 31st October	Maths (non-calculator) - 1h 30m	History – 2 hours
Tuesday 1 <sup>st</sup> November	English Literature – 2 hours	Chemistry (Combined Science) - 1h 15m Chemistry (Separates) - 1h 45m
Wednesday 2 <sup>nd</sup> November	Digital Information Technology - 1h 30m	Spanish Writing – 45 min (F) 1 hour (H)
Thursday 3 <sup>rd</sup> November	RS (Islam) - 1 hour	French Writing -- 45 min (F) 1 hour (H)
Friday 4 <sup>th</sup> November	Food Preparation and Nutrition - 1h 30m	GCSE PE - 1h 15m

# ST1 Third Week



Week A	AM	PM
Monday 7 <sup>th</sup> November	Maths (calculator) - 1h 30m	Geography Paper 3 – 40 min
Tuesday 8 <sup>th</sup> November	Physics (Combined Science) - 1h 15m Physics (Separates) - 1h 45m	Art and Photography - 2 hours (in lessons) Computer Science - 2 hours (in lessons)
Wednesday 9 <sup>th</sup> November	D&T - 1h 30m	
Thursday 10 <sup>th</sup> November	RS (Philosophy and Ethics) - 1 hour	Art - 2 hours (in lessons) Computer Science - 2 hours (in lessons)
Friday 11 <sup>th</sup> November	Spanish Listening (35 min) and Reading (45 min) - F Spanish Listening (45 min) and Reading (1 hour) - H	

**(SUBJECT) Assessment Record (Year 11) 2022/23**



<b>Name:</b>			<b>Teacher:</b>		<b>GCSE Target:</b>
Date	Tracking Point	Exam Result	WWW	EBI	Progress (ie Report Grade)
Nov 2022	ST1				
Feb 2023	ST2				



# Student Tracking Reports and Events



- **Mock Results Event (ST1):** week commencing 28<sup>th</sup> November 2022.
- **ST1 Reports:** week commencing 28<sup>th</sup> November 2022.
- **Year 11 Progress evening:** Thursday 1<sup>st</sup> December 2022
  
- **Mock Results Event (ST2):** week commencing 20<sup>th</sup> March 2023.
- **ST2 Reports:** week commencing 20<sup>th</sup> March 2023.
- **Year 11 Progress evening:** Thursday 23<sup>rd</sup> March 2023.

# ST1 and ST2 reports



## **ST1 report**

Will provide a *projected* grade for students

## **ST2 report**

Will provide a *projected* grade for students and a written comment providing EBI advice

# Support and Intervention after ST1 and ST2 Mock Exams



- Careful Analysis of results to support students with their gaps in learning.
- Quality first teaching **in lessons**
- Intervention in all Subjects from January/post ST2 in February





Celebrating success like the Class of 2022!





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# How to Succeed in Year 11

# What does success look like in Year 11?

Ambition – Kindness - Pride

What does success look like  
in Year 11?

**Attendance Matters**



**Every Day Counts....**

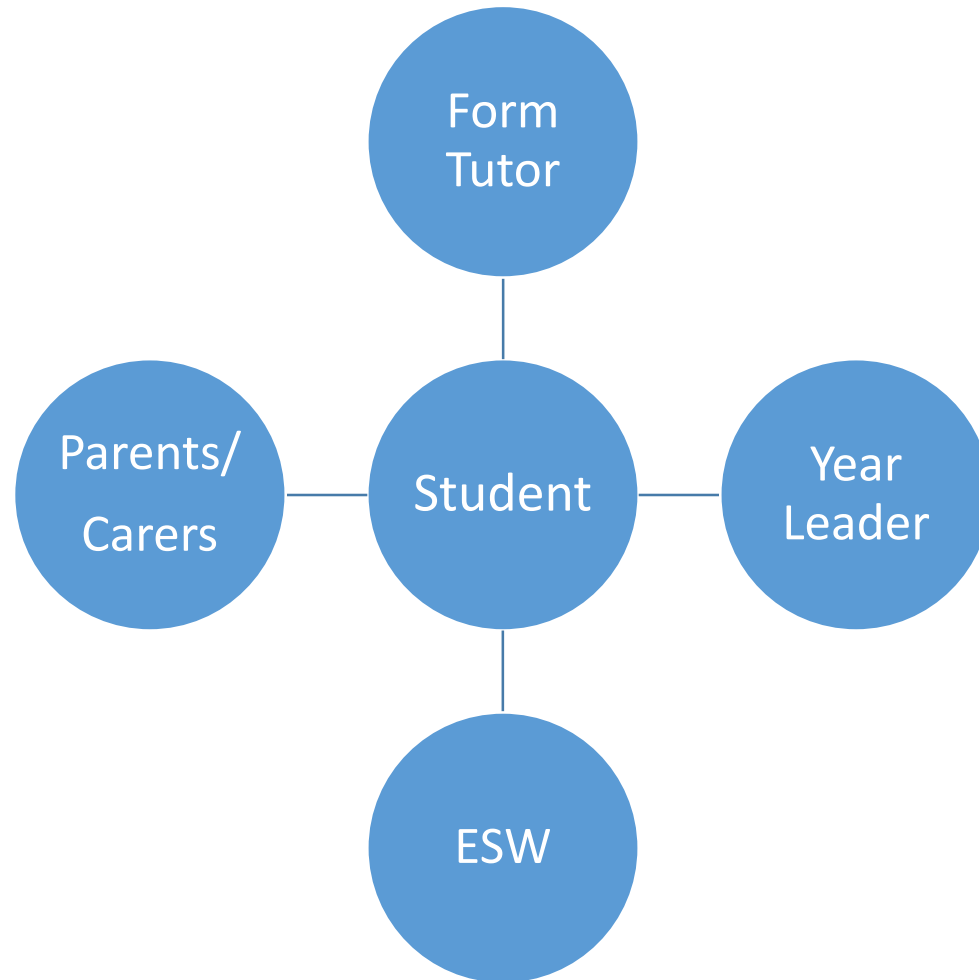


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# Planned Tutor Time Programme

Tutor Time Programme (2022-2023)					
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Year 11</i>	<b><i>Head's/LL's Assembly (Hall)</i></b>	DEAR <i>(Tutor-Led Drop Everything and Read)</i>	Literacy/Numeracy Challenge	Tutor-Led Group Discussion	Achieving Excellence (A) Character Development (B)

# Student Support in Year 11



At  
The  
County High School,  
Leftwich

We have 3 clear  
behaviour expectations :



BE READY TO LEARN



BE RESPECTFUL  
AND SAFE



EMBRACE  
OPPORTUNITIES

Our expectation is that you  
aspire to be the best version  
of yourself, taking pride in  
your achievements whilst  
preparing for success both  
during your time with us  
and beyond.

‘Our expectation is that  
students aspire to be the  
best version of themselves’

By meeting these expectations,  
you will be fully equipped to develop

your *knowledge* and *skills*;  
your *character* and  
your *creativity* and *imagination*.



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# What does a successful Y11 student look like?

- *Make a revision timetable and stick to it as best you can – outline what you plan do in the slots and don't forget to plan in a break*
- *Utilise the time you have in school*
- *Be prepared: set up a work area, organise your resources, pack your bag with revision materials*

## Week Commencing:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:45 – 9:15							
9:15-10:15							
10:15-11:15							
11:35-12:35							
1:20-2:20							
2:20-3:20							
Enrichment							
4-5							
6-7							
7-8							

Year 10 ST1 Revision guidance

Subject	Topics to Revise – See Google Classroom/Teams/Paper copies
English Language	Revise using blue books. Practise the question approach and answer structure for identify, analyse, evaluate and compare questions. Revise layout features, persuasive devices and sentence structures for Reviews, Guides, Speeches and Formal Letters.
English Literature	Revise using orange and purple books, and A Christmas Carol and Poetry Anthology revision materials given in class. Practise approach to a Source-Based Question and be prepared to write about: Scrooge, The Cratchits or The Ghosts. Ensure you know the requirements for a Part A and Part B poetry essay. Be prepared to write about TWO poems from the POWER cluster.
Maths	Guided revision will be provided on MathsWatch
Science	Physics Higher: Velocity-time graphs, waves, Hooke's law, forces, car safety, scalars & vectors, energy stores & transfers, power SHC. Foundation: forces, car safety, scalars & vectors, velocity time graphs, distance-time graphs, energy resources, SHC, electromagnetic spectrum Biology: pathogens and disease, the nervous system, hormones, cells and microscopy Chemistry: Higher - chromatography, reactions of metals, crude oil, bonding, extracting metals, groups of the periodic table, sustainable development, greenhouse effect, LCA Foundation - groups of periodic table, testing gases, crude oil, reactivity of metals, bonding, conservation of mass, LCA
Geography	Urban issues & Challenges, Coastal landscapes, Tectonic Hazards, Weather hazards, The Changing Economic World.
History	Medieval Medicine, Early Modern Medicine, Industrial Medicine

- Making a revision timetable (and using it!)
- Working and thinking hard in lessons
- Using the revision materials that have been provided by subjects
- Attending all lessons and being punctual
- Working and thinking hard, pushing themselves to be the best that they can
- Asking for help – caring teachers and support staff are on hand whenever we are needed
- When revising, plan in breaks and physical activity, limiting screen time





**Cheshire College  
South & West**



**SIR JOHN DEANE'S  
SIXTH FORM COLLEGE**

**1557**

**Reaseheath  
College** 









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# Post-16 Learning Pathways

Mr M Kinder

Learning Leader EFL and Careers

# Be Excited



# Post 16 Pathways: The Law



All young people are required to continue in education or training until at least their 18<sup>th</sup> birthday.

- Full-time study in a school, college or with a training provider
- Full-time work or volunteering (20 hours or more) combined with part-time education or training leading to relevant regulated qualifications
- An Apprenticeship, traineeship or supported internship

# Careers Education: Qualification Levels



**A-LEVELS**



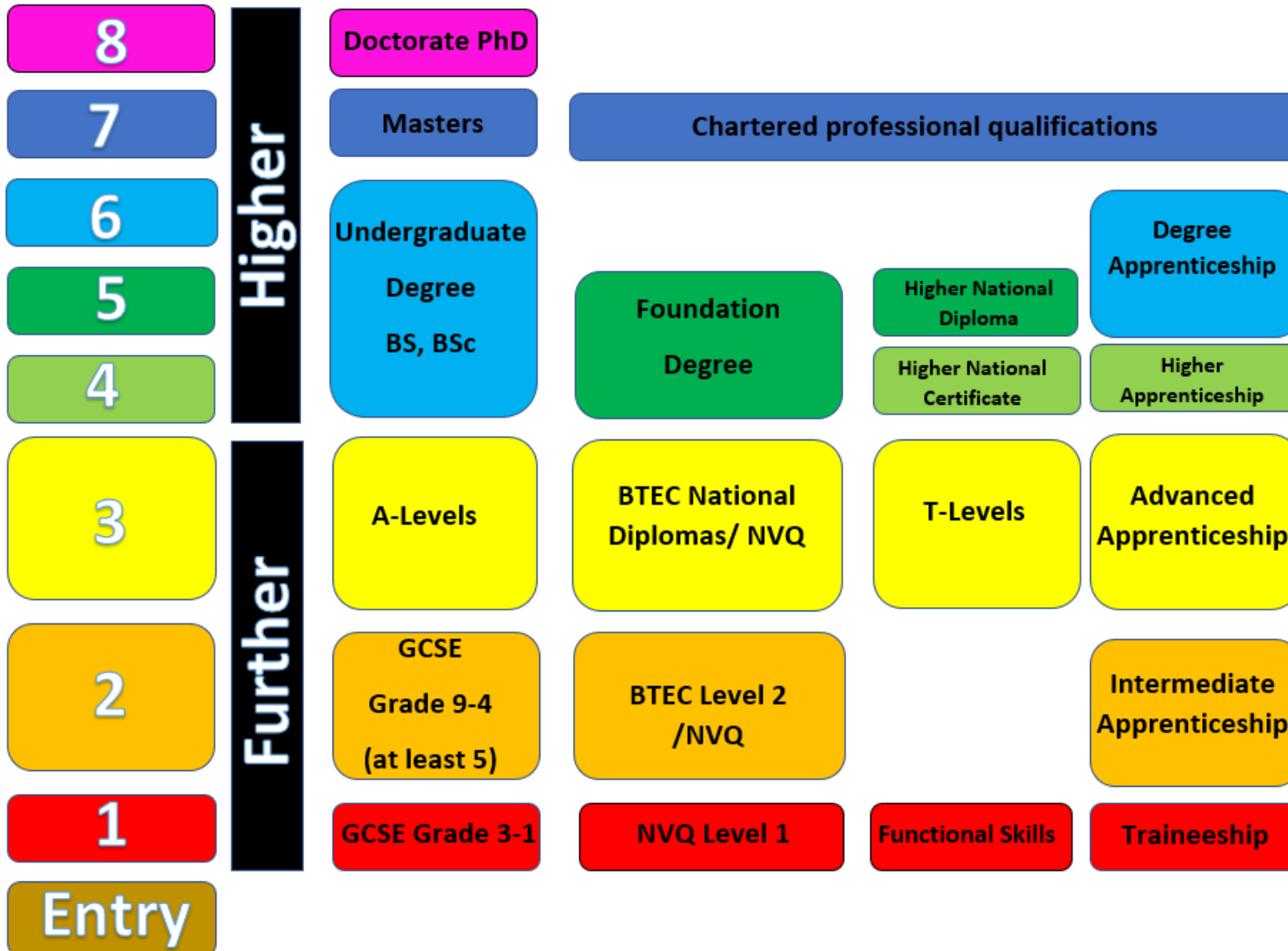
**Apprenticeships**



**BTEC**



# Qualification Levels



All Level 3 Qualifications give UCAS points for University but not all courses accept these as being equivalent



# Post 16 Qualifications

Level	Qualification				
3	Further	A-Levels	BTEC National Diplomas/ NVQ	T-Levels	Advanced Apprenticeship
2		GCSE Grade 9-4 (at least 5)	BTEC Level 2 /NVQ		Intermediate Apprenticeship
1		GCSE Grade 3-1	NVQ Level 1	Functional Skills	Traineeship

# Post 16 Assemblies



## Provider

**Sir John Deane's College:** [www.sjd.ac.uk](http://www.sjd.ac.uk)

Entry Requirements: At least 555566 (Inc English/Maths)

**Warrington and Vale Royal College:** [www.wvr.ac.uk](http://www.wvr.ac.uk)

Entry Requirements Level 3: At least 44444 (Inc English and Maths)

Entry Requirements Level 2: At least 3333

**Cheshire College South and West:** [www.scc.ac.uk](http://www.scc.ac.uk)

Entry Requirements A Level: At least 44555 (Inc English and Maths)

Entry Requirements Level 3: At least 44444 (Inc English or Maths)

Entry Requirements Level 2: 3333

**Reaseheath College:** [www.reaseheath.ac.uk](http://www.reaseheath.ac.uk)

Entry Requirements: Varies check website

**Amazing Apprenticeships:** <https://amazingapprenticeships.com/>

# Open Evenings



## Sir John Deane's

- ~~Saturday 8<sup>th</sup> October~~
- Thursday 20<sup>th</sup> October
- Thursday 17<sup>th</sup> November

## Cheshire College South and West

- ~~Tuesday 4<sup>th</sup> October~~
- Wednesday 30<sup>th</sup> November

Reminder: Check if you need to prebook

## Warrington and Vale Royal

- ~~Monday 3<sup>rd</sup> October~~
- Tuesday 18<sup>th</sup> October
- Wednesday 9<sup>th</sup> November

## Reaseheath College

- ~~Saturday 8<sup>th</sup> October~~
- Saturday 5<sup>th</sup> November
- Saturday 3<sup>rd</sup> December

# Application Process

- *Can apply to as many Post 16 Destinations as you like*
- *Apply after Mock Results **Day 5<sup>th</sup> December***
- *Colleges invite you for an interview (Leftwich/College/Phone)*
- *All offers will be conditional, you only confirm your place in August 2023*

# Careers Education, Advice and Guidance



Post-16 Learning Pathways Events	Date
Post-16 Applications (CHSL) Deadline	17 <sup>th</sup> December
Appointment with Careers Leader	December
College Interviews	January/February
CHSL Careers Fair	October
Apprenticeship Application Support	March
Careers Adviser (Brian Lee – Mploy Solutions) <i>Individual/Group Sessions and Drop-ins throughout the year</i>	Ongoing
EfL Lessons <i>Form Tutors offering support with Application Forms and Personal Statements</i>	Ongoing

# Summary



- **Research:** Attend open events and Careers Fair; explore websites; request a prospectus
- **Reflect:** Use Careers Interview Feedback and Assemblies to reflect on research, as well as your own achievements, qualities and skills
- **Apply:** Access advice and support on offer in order to complete your personal statement, applications and interviews
- **Apply Again:** You can apply and receive offers from as many colleges as you like.



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## **A student's perspective**

*Life in Year 11 and beyond at The County High School Leftwich*

Year 13 Student – Isla Gibbon



# COUNTY HIGH SCHOOL LEFTWICH

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## Messages

5 New

- Weekly Attendance 2 Oct 2021
- Weekly Attendance 2 Oct 2021
- PE polo shirt and half-zip top 30 Sep 2021
- Polo shirt and half-zip top 30 Sep 2021
- Weekly Attendance 25 Sep 2021



## Calendar

0 Today  
0 Tomorrow



## Activities



## SIMS Options

If you haven't already signed up for the SIMS app, please do.

A parental questionnaire will appear as a message on the SIMS App at 20.00.