

# BIG IDEAS ACADEMIC PE

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AQA 💆

**GCSE PE journey** 



Cambridge National Sports Studies journey

PE

Basic warm up routine

Movement skills.

Development of all round motor skills

<u>PE</u>

Working as individuals, pairs and in small teams

Sports leaders work

PE

Four stage warm up

Cool down

Goal setting

Muscles of the body

Components of fitness

Fitness testing

<u>PE</u>

Understanding of what is required from a warm up

Introduction to Orienteering

Athletics safety, incorporating Risk Assessments.

PΕ

Goal setting including working at maximum levels.

Lactic acid and the effects on the body

Methods of Training

**Progressive Overload** 

<u>PE</u>

Opportunities to lead warm ups and team practices

More demanding Orienteering skills introduced. PE

Principles of Training

Anaerobic and Aerobic respiration

Maximum heart rate and training zones

A healthy diet

Sedentary lifestyle

Hydration

Energy use

Somatotypes

<u>PE</u>

Communication, organisational and team work.

Development of skills relevant for Outdoor Activities unit. GCSE PE

Ongoing practical assessments for both individual and team sports

Commercialisation

Sponsorship and the media

Prohibited substances

Spectator behaviour

Cardiorespiratory system

Effects of exercise

Levers

Mechanical Advantage

Fitness testing, types of training and principles of training.

<u>Cambridge National</u> <u>Sports Studies</u>

R052 Developing Sports Skills unit.

L01 Individual Sport Assessment

LO2 Team Sport Assessment

LO3 Officiating assessment

L04 Coaching analysis coursework

R056 Outdoor Activities unit

LO1 Outdoor Activities and their provision.

LO2 Trips plan and route planning

LO3 – Practical assessment

LO4 – Evaluation

GCSE PE

Ongoing practical assessments for both individual and team sports

Analysis of performance coursework

Classification of skills

Types of goals

Information processing model

Guidance

Feedback

Arousal levels

Direct and indirect aggression

Motivation

Sedentary lifestyle

Nutrition

<u>Cambridge National</u> <u>Sports Studies</u>

R051 Contemporary Issues in Sport Exam.

**R053 Sports Leadership** 

LO1 Sports Leadership roles and responsibilities

LO2 Planning a session and Risk assessment

LO3 Coaching assessment

LO4 Evaluation

<u>A Level PE</u>

The course is split into 70% exam and 30% coursework (15% practical 1 sport of your choice from the list on specification & 15% verbal analysis talk)

The exam is made up of 3 exam papers
Paper 1 Anatomy and physiology (30%)
Paper 2 Skill Acquisition and Sports Psychology (20%)
Paper 3 Sport & Society and Contemporary issues (20%)

**BTEC Sport** 

Unit 1 - Exam on Anatomy and Physiology (67%)

Unit 5 - Application of Fitness testing (coursework) some practical element to this unit

When moving on to college

opportunity to take part in

many of the activities they

have experienced within the

students have the

## **BIG IDEAS**

## CORE PE

## Games

## **Health and Fitness**

## **Body movement**

### **Athletics**

## Orienteering

## Striking and fielding

## **Bat & racquet** sports

## Dance

## Sports Leaders

## **Team Building**

## **Body combat**

#### **Games**

### Develop Basic skills

Mini games (2-6aside)

Knowledge of basic rules and etiquette

#### **Health and Fitness**

### What is a warmup?

Why we warm up?

Golden Mile/5-aday

### **Body movement**

Types of rolls, mirror and matching, counter balance.

Sequence development

#### **Athletics**

Sportshall athletics & Quad kids (Standing LJ, 75m sprint, 600m run, howler)

### **Bat and Racquet Sports**

Introduction to basic shots (tennis, cricket)

Pairs games

Fielding and batting

Small sided games -

#### **Dance**

Dance stimuli

Actions & Dynamics

#### **Sports Leaders**

Phys Kids

Core skills technique development

Mini games for understanding

#### **Health and Fitness**

Effective warm up and warm down

Components of fitness

Fitness testing

Goal setting

### **Body movement**

Body Tension and shape

Rolling and travelling

Individual and partner balances

### Striking and Fielding

Generic core skills development

Rules and regulations

#### **Athletics**

Track and Field

Basic technique and safety

#### **Bat and Racquet Sports**

Effective footwork to play

Technique development

Rules of the games (Singles)

#### Dance

Dance from other cultures

Professional works Phrasing & Space

BIG IDEAS CORE PE

Advanced skills developed

Small sided games for understanding

#### **Health and Fitness**

Types of training

**DOMS** 

Hydration

Hygiene

### **Body movement**

Efficient and safe control

**Basic Shapes** 

**Basic landings** 

### Striking and Fielding

Advanced skills developed

Small sided games for understanding

Rules and regulations

#### **Athletics**

Developing technique

Analyse, evaluate and feedback on performance

#### **Bat and Racquet Sports**

Footwork under pressure

Creating spin

Rules of the games

### Dance

**Formations** 

Levels

Travel

Utilising strategies and tactics via effective skill application.

Medium sized games for understanding.

#### **Health and Fitness**

Principles of training

Adapting training to develop fitness.

Health & wellbeing theory.

#### **Body movement**

Landings with twists

Short sequence work

#### Orienteering

Use of compass

Walking on a bearing

Grid to magnetic

#### Striking and Fielding

Utilising strategies and tactics via effective skill application.

Officiating

#### **Athletics**

Advanced technique

Develop, adapt & refine skills, strategies & tactics to produce high levels of performances & techniques

Officiate events

#### **Bat and Racquet Sports**

via effective skill application.

Officiating within matches

### Dance

Focus

#### **Sports Leaders**

Planning & organisation

Team work

### **Team Building**

overcome problems

### Officiating within matches

Full sided games for

#### Health and fitness

Safety in the gym

understanding

Effective lifting technique

Structuring a bespoke training programme to achieve specific goals

#### **Body movement**

Basic principles to Zumba

Creating an exit route to lifelong participation

Health and well being

#### Orienteering

Paired competitive courses

#### Striking and Fielding

Utilising strategies and tactics via effective skill application.

Officiating

Use of technical, mechanical & physiological terms.

#### **Bat and Racquet Sports**

#### Dance

Choreography

**Professional Works** 

Delivery of specific tasks to enable students to develop

#### **Team Building**

Advanced challenges for students to develop their problem solving ability.

#### Games

Officiating within matches

Full sided games for understanding

Minor games

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#### **Health and fitness**

Functional fitness

Programme development

#### **Body movement**

Advanced sessions so students are familiar and more confident in participating outside of school

Accessing activities from home and outside of school.

### Orienteering

Individual competitive courses

Minor Games

Game variations e.g

#### Yoga

Flexibility development

Injury prevention

SAQ and punching Calisthenics

#### Climbing

addition they will have some new sports and activities become available to them.

school PE curriculum. In

College sport fixtures take place on Wednesdays and students have the opportunity to represent their college against other similar colleges through the North West initially and if successful nationally.

## Curriculum themes



rehearsal

Technique



Skill Development

**Tactics** and







Health and safety

Reflective analysis



Leadership

Competitive opportunities



**Expression** 

### Communication skills

Working collaboratively to

### **Athletics**

Improve, adapt and refine performances

## **Sports Leaders**

communication and organisational skills

## **Bat and Racquet Sports**

Stress management

## **Body combat**

Students learn how to top rope climb and use safe practice in doing so.

# strategy