

Achieving Excellence

Overview of Year 9 Curriculum: Autumn Term 1 (September - October 2022)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App—for support please contact aralph@leftwichhigh.com. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons and Homework	Learning Focus and resources
Support & Resources	RM Launch Pad	All learning resources can be found on: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh
Tutor Time	Google Classroom 9P fgs4xfi 9W yjxrt6n 9C xexlish 9A ho4nh7iy 9L uxp4epm 9G jie5lzq 9S 4pk2vn6	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. 'Character Development' and "Achieving Excellence" sessions are shared on alternate weeks across each fortnight. The sessions explore the impact of kindness and acknowledge our students' successes.
Art	Google Classroom Lister: zzwyju5 Jenna: q4jh7mj Curie: 2jjxu3t Drew: 5f6klok Wright: ww2ro5j Bird: oktmow6 Nightingale: 5y7rbxf	This is a 6/7-week term depending on which day the lesson is on. The first half-term's work is about developing drawing skills. Pupils look at the anatomical drawings of a variety of insects and bugs and use these to complete their own line drawings. Pupils then use 6B pencil, coloured pencils, pen and ink to add tone to their drawings. Pupils create a background using collage techniques, paint and dry brushing. The bugs and typography are collaged on to the background. This work showcases numerous skills learnt during KS3. Each lesson a different media/bug is created, the order they are completed in, is pupil's choice. Lesson 6 is creating the background for the bugs to go onto.

<p style="text-align: center;">CC&M</p>	<p>Google Classroom Bird [euopqss] Curie [2gcu75x] Drew [zeacpjb] Jenner [ti35w3o] Lister [4hj5fff] Nightingale [npivdsl] Wright [bz2ydei]</p>	<p>SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i></p> <p>9.1 a) Python Programming – Students use Python to create their own text adventure game 9.1 b) Film Trailer Analysis – Students learn the language of film and using it to deconstruct film trailers before designing their own using storyboards. 9.3 c) App Development – Students develop GUI and learn about aspects of design.</p> <p>All materials used in class as well as useful links and videos will be provided on Google Classroom.</p>
<p style="text-align: center;">D&T</p>	<p>Google Classroom D&T classes will continue from last year.</p>	<p>Students will continue to rotate through 3 areas of D&T this year, to ensure they maximise their skills development in D&T, prior to Starting GCSE in year 10.</p> <p>Food- Students will study Food from different Countries and Cultures. They will complete several practical lessons including making and shaping a pasta dough, Bolognese, macaroni cheese, bread rolls and a Victoria sandwich cake.</p> <p>CAD/CAM - Isometric drawing, Techsoft 2D design skills, manipulating designs, cutting materials on both the laser cutter and fret saws designing their own mobile phone holder.</p> <p>Textiles – Students will be introduced to safe working in the textiles room. They will then design of a cushion cover for a coffee bar with a music influence. Looking at the techniques of tie dye, fabric qualities and embellishment. Goggle Classroom, will contain tasks to enhance their knowledge of the material area they are currently studying.</p>
<p style="text-align: center;">EfL with RS</p>	<p>Google Classroom: <i>Same as Tutor Time</i></p>	<p>Discrimination and Diversity</p> <p>Through the film 'Freedom Writers', students will explore cultural diversity, racial discrimination and the holocaust. Looking at how the story impacted the characters and what we can learn from it.</p>
<p style="text-align: center;">English</p>	<p>Google Classroom [Y9 English: byslcaj]</p>	<p>Students will alternate between Language and Literature lessons. Their Language work comes from the 'Voicing the Voiceless' unit which explores a range of speeches to develop reading skills and engage them with transactional writing (letters, speeches, etc.). Their Literature work comes from the 'Relationships Poetry' unit which explores 8 poems spanning the last 550 years. An anthology of poems is available. All lessons are labelled with the relevant resources included on the Y9 English Hub (22-23). There are PowerPoints with notes/instructions both in the slides and beneath them.</p> <p>Language lessons are as follows:</p> <ol style="list-style-type: none"> 1. Speech Writing 1 2. Malala (AO2) 3. Speech Writing 2 4. Rosa Parks (AO4) 5. Report Writing 1 6. Sojourner Truth & Oprah Winfrey (AO3) 7. Report Writing 2 8. Martin Luther King (AO1 + AO2) 9. Formal Letter 1 10. Ageism (AO4) 11. Formal Letter 2

		<p>12. Physical Impairment (AO3) 13. Watson & Pankhurst Practice (Qu 1-3) 14. Watson & Pankhurst Practice (Qu 4-6)</p> <p>Literature lessons are as follows:</p> <ol style="list-style-type: none"> 1. Introduction to Relationships Poetry 2. Sonnet 130 3. She was a Phantom of Delight I 4. She was a Phantom of Delight II 5. When We Two Parted 6. Porphyria's Lover I 7. Porphyria's Lover II 8. i wanna be yours 9. Our Love Now 10. Mother, any distance I 11. Mother, any distance II 12. Touched By An Angel 13. Comparison 14. Exam Practice - Part A 15. Exam Practice - Part B <p>As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson where they work on their Reading Passport: Gold. This is also on the main English Hub.</p>
<p style="text-align: center;">French</p>	<p style="text-align: center;">Google Classroom ActiveLearn</p>	<p>Topics: Y9 French Autumn term 1 Week 1 Learning to express likes and dislikes using aimer + infinitive Week 2 Talk about after school activities using a variety of verbs in the present tense Week 3 Learning to describe friends and relationships Week 4 Describing birthday celebrations using the past tense Week 5 Discuss what you are going to wear using the future tense Week 6 Focus on skills(listening, reading, writing, speaking) to cover the content from the module Week 7 Extended writing preparation and completion</p>
<p style="text-align: center;">Geography</p>	<p style="text-align: center;">Resources will be posted to Google Classroom prior to the lesson.</p>	<p>Students will be studying two topics; Urban issues & Challenges and Coastal Landscapes. Topics will be taught in chunks of lessons between the topics, in the sequences shown below.</p> <p>Urban issues & challenges</p> <ol style="list-style-type: none"> 1-2 - Urban – Rural migration and urbanisation 3 - Introducing Mumbai and Dharavi 4 - What is life in Dharavi, Mumbai like? 4 - The national and global importance of Mumbai 5 - Opportunities and Challenges in Mumbai 6 - How to improve the lives of the urban poor <p>Coastal Landscapes</p> <ol style="list-style-type: none"> 7 - Types of waves 8 - Weathering and mass movement 9 - Types of coastal erosion 10 - Landforms created by erosion – headlands & bays, wave-cut platforms
<p style="text-align: center;">History</p>	<p style="text-align: center;">Google Classroom 9PL/H1 (AO):</p>	<p>Y9 are studying their first enquiry question: 'What was GREAT about the First World War?' based on significance criteria. The lesson break-down is as follows:</p>

	tyI5xad9PL/ H2 (GL): orcjpd9PL/ H3 (GW): ivu3wbf9A/ H1 (GL): hr7jyc29A/ H2 (GW): 7w22dqh9S /H1 (AO): kagz3za 9S/H2 (GL) dlp2s5d	<p>L1: Why did the First World War start? L2: The Schlieffen Plan. L3: Trenches.</p> <p>L4: Trench Interpretations. L5: Weapons of WW1. L6: Battle of the Somme.</p> <p>L7: Haig and the Somme. L8: Shell Shock. L9: Empire troops.</p> <p>L10: Role of Women. L11: Why was Germany defeated? L12: Review – how was the First World War 'GREAT'?</p> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>
<p>Maths</p>	<p>MathsWatch</p> <p>Google Classroom</p> <p>7pviztq</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Password: Leftwich</p> <p>Week 1 Calculating with Fractions</p> <p>Week 2 Fraction, Decimal & Percentage equivalence</p> <p>Week 3 Expanding Brackets</p> <p>Week 4 Pythagoras</p> <p>Week 5 Probability trees</p> <p>Week 6 Percentage change</p> <p>Week 7 Complex formulae</p> <p>Week 8 Transformations</p>
<p>Music</p>	<p>Google Classroom</p>	<p>Remixing (10 weeks)</p> <p>Students will listen to “Tocatta and Fugue in D Minor” by Bach and, looking at rhythm, melody and other elements of music will compare and contrast the orchestral and organ versions. They will then compose their own 21st Century remixed version of the piece using samples, mixing organ/orchestral and other sounds, and adding original material, using Mixcraft software.</p> <p>Lessons 1 and 2 - Compare two versions of “Tocatta and Fugue” and to make informed decisions on which is personally preferable and why.</p> <p>Lessons 3 and 4 - To understand what is meant by a “sample” and to discuss how this might enhance this piece of music. Manipulate a chosen sample and combine it with sounds on Mixcraft, adjusting volume, panning and EQ accordingly.</p> <p>Lesson 5 – Plan a suitable structure to create a musically satisfying combination of sounds, which demonstrates appropriate development of ideas.</p> <p>Lesson 6 - Produce and refine work a section at a time, using given and created samples.</p> <p>Lesson 7 - Produce and refine work a section at a time, using given and created samples</p> <p>Lesson 8 - Tidying up” – considering dynamic settings, panning, EQ, clarity.</p> <p>Lessons 9 and 10 - Sharing of work and assessment.</p>

PE	Google Classroom SAM Learning YouTube	<table border="1"> <thead> <tr> <th>Teacher</th> <th>HM</th> <th>MT</th> <th>JT</th> <th>ST</th> <th>HM</th> <th>KW</th> <th>ST</th> </tr> </thead> <tbody> <tr> <td>Tues 6-Sep</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> </tr> <tr> <td>12-Sep</td> <td>Netball</td> <td>Dance</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Football</td> <td>Trampolining</td> </tr> <tr> <td>19-Sep*</td> <td>Netball</td> <td>Dance</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Football</td> <td>Trampolining</td> </tr> <tr> <td>26-Sep</td> <td>Dance</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Dance</td> <td>Trampolining</td> <td>Netball</td> </tr> <tr> <td>3-Oct</td> <td>Dance</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Dance</td> <td>Trampolining</td> <td>Netball</td> </tr> <tr> <td>10-Oct</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Dance</td> <td>Football</td> <td>Netball</td> <td>Dance</td> </tr> <tr> <td>17-Oct</td> <td>Football</td> <td>Trampolining</td> <td>Netball</td> <td>Dance</td> <td>Football</td> <td>Netball</td> <td>Dance</td> </tr> </tbody> </table>	Teacher	HM	MT	JT	ST	HM	KW	ST	Tues 6-Sep	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	12-Sep	Netball	Dance	Football	Trampolining	Netball	Football	Trampolining	19-Sep*	Netball	Dance	Football	Trampolining	Netball	Football	Trampolining	26-Sep	Dance	Football	Trampolining	Netball	Dance	Trampolining	Netball	3-Oct	Dance	Football	Trampolining	Netball	Dance	Trampolining	Netball	10-Oct	Football	Trampolining	Netball	Dance	Football	Netball	Dance	17-Oct	Football	Trampolining	Netball	Dance	Football	Netball	Dance
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<p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.</p>																																																																		
RS	Google Classroom Year 9 Central Hub: 7ckvbku	<p>Students are studying the topic Evil and Suffering. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a chance to reflect on their own morality and tackle some ultimate questions surrounding God's existence. It will run until Christmas. This half-term they will cover the following lessons: Ultimate Questions; Can God exist alongside Evil and Suffering; Where does evil come from?</p>																																																																
Science	Teams (GCSE Science folder) Seneca and SAM learning	<p>Biology:</p> <ol style="list-style-type: none"> 1. Pathogens (1 lesson) 2-3. Diseases caused by pathogens (1-2 lesson) 4. Malaria (1 lesson) 5. Defending against pathogens (1 lesson) 6. Vaccination and Immunity (1 lesson) 7. Painkillers and Antibiotics (1 lesson) <p>Link: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/Eq4jEUJFUepFmQX3mtchlNoBGfei9BHlyyWC3XRxZLTQWA?e=XUKAyT</p> <p>Chemistry:</p> <ol style="list-style-type: none"> 1 & 2. Atoms, elements, compounds & mixtures (2 lessons) 3 & 4. Separating mixtures (2 lessons) 5 & 6. Required Practical – Chromatography (2 lessons) 7. Structure of the atom (1 lesson) <p>Link: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/EtCNnEWGwz9KmP9YHrDrUHgBFd8eBLKGaK6jqHzjU4LoVA?e=Ab1ixp</p> <p>Physics:</p>																																																																

		<p>1 – Kinetic Theory (1 lesson) 2 – Conduction (1 lesson) 3 – Infrared (1 lesson) 4/5 – Infrared Required Practical (2 lesson) 6 – SI units and converting (1 lesson) 7 – Density (1 lesson)</p> <p>Link: https://leftwichhigh.sharepoint.com/:f/s/Chemistry/En_BV0rSeR9DplG7gGKmyHkBoYwPc_5gh9q1pg4fXRcghA?e=gfd3N8</p>
<p>Spanish</p>	<p>Google Classroom ActiveLearn</p>	<p>Topics: Y9 Spanish Autumn term 1 Week 1 Describing likes and dislikes and using irregular present tense verbs Week 2 Talk about you week Week 3 Discuss film preferences and recap the future tense Week 4 Talk about your birthday and use the past tense Week 5 Discuss celebrities using 3 tenses Week 6 Focus on skills (listening, reading, writing, speaking) to cover the content from the module Week 7 Extended writing preparation and completion</p>