

Achieving Excellence

Overview of Year 7 Curriculum: Autumn Term 1 (September - October 2022)

This is an outline for students, parents and carers of the curriculum that students will be studying this half-term. All lessons are available on Google Classroom, following the same curriculum that is taught in school.

Details of homework and students' timetables are available on the SIMS App-for support please contact aralph@leftwichhigh.com. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons and Homework	Learning Focus and resources
Support & Resources		RM Launch Pad	All learning resources can be found on: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh
Tutor Time	Daily Sessions		Students will follow a planned Tutor Time programme including: <ul style="list-style-type: none"> • Character development to improve skills in Leadership; Organisation; Resilience; Initiative and Communication. This term's focus is on organisation and kindness • Achieving excellence programme to recognise and celebrate student achievement • Tutor-led reading sessions to develop literacy and reading skills • Literacy & Numeracy challenges • Assemblies with Mr Warburton and Mrs Marklove
Art	2	Google Classroom Adams: cini2hl Batra: gctxaqj Cockcroft: pdaosss Daley: kmr5rj2 Jones: 6ei2vdj Knowles: oqhchqz Parchment: qbxiaqmr Whitlock: yvzb756	The first half-term's work is about <i>shading</i> . This is a 6/7-week term depending on which day the lesson is on. The first half-term's work is about <i>shading</i> . Pupils learn to use a 6B Pencil and Pen and use three different shading techniques, basic shading, scribble and crosshatching. (lesson 1, 2 &3) The task is to achieve at least 7 different tones using each technique. Pupils then put into practice what they have learned. They apply the shading techniques to shapes, making them look 3 dimensional. (Lesson 4 5 & 6) Throughout the first half term pupils will also learn about an Art History Time line, a couple of different Artist will be looked at each lesson.
CC&M	3	Google Classroom Adams: ku33pyu Batra: ecfbjto Cockcroft: wydanjy Daley: ard3k37 Jones: puqkv3e Knowles: qak6sk3	SAM Learning Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials Password: Same as User ID Topic 7.1 Computer Systems – Students are studying the components that make up a computer system. All PowerPoints and in-class work available on Google Classroom as well as links to videos and support materials. Quizzes to revise learning are also available here.

		Parchment: wceczx6 Whitlock: nw2xhff	Topic 7.2 Digital Images – Students will be using Photoshop to manipulate digital Images. Alternative digital editing links will be available for students accessing learning remotely via Google Classroom and unable to use specialist software.
D&T	1 lesson (2 hours)	Google Classroom Code: 7AC1 osrqord 7AC2 hksvow6 7AC3 kgvcm3q 7BD1 qfc5zkt 7BD2 qj6pkcs 7BD3 mufvceg 7JK1 53bn3ju 7JK2 fn3mg4r 7JK3 s3oms3g 7WP1 p57ixmd 7WP2 gvdbrcx 7WP3 kjg3qzg	Starting in the Autumn term and rotating over the year students will experience working in three different material areas within Design and Technology. Within each area focus will be on working safely and skill acquisition. Food They will work on basic skills of food preparation and using equipment correctly and safely, building on their skill levels over increasingly complex practical tasks. They will study the Eatwell guide and basic nutrition. Students will be provided with ingredient's lists for all practical lessons, and they will be available on the google classroom. Materials Technology They will learn how to use a range of basic hand and power tools to shape both timber and polymers in the workshop. They will follow the 'Design Process' to design and make an animal/creature pencil holder. Additional learning will be posted on the google classroom. Textiles They will look at how to use a range of Textiles equipment, design their own repeat patterned fabric and construct a pencil case. Using the sewing machine, overlocker and heat press. Additional learning will be posted on the google classroom.
EfL with RS	2	Google Classroom Code: <i>Tutor Group Classes</i>	Making Healthy Choices: Through videos and scenarios, students will discuss healthy and unhealthy lifestyles; <i>how</i> to make the right decisions. They will also learn about the consequence on their health and the law if they make the wrong choice, with regards to food, exercise, cigarettes and alcohol.
English	7	Google Classroom [Y7 English Hub: 464mytf]	Students will work on the 'Heroes and Villains: An English Journey' unit of work which combines English Language and Literature skills. An anthology of themed hero/villain extracts from literature throughout the last 2000 years is included. Each lesson focuses on a specific period in time by exploring a text. All lessons are labelled, with the relevant resources included on the Y7 English Hub (22-23). . As well as the above, we strongly encourage students to read regularly; they have a fortnightly Reading for Pleasure lesson in the library where they work on their Reading for Pleasure Passport: Bronze. This is also on the main English Hub. The lessons are as follows: <ol style="list-style-type: none"> 1. Introduction to English Timeline 2. Non-Fiction Reading (AO1) 3. Introducing Myths and Mythology 4. Features of Myths 5. Greek Theatre 6. Homer's Odyssey 7. Old English + Beowulf 8. Non-Fiction Reading (AO2) 9. Middle English + Chaucer 10. Medieval Features + The Knight's Tale 11. Le Morte d'Arthur 12. Le Morte d'Arthur 13. Early Modern English + Shakespeare 14. Non-Fiction Reading (AO4) 15. Richard III + Understanding Colonialism 16. All For Love (Dryden) 17. Late Modern English + Wordsworth 18. Silas Marner Extract Question 19. Anne Frank + World Wars

			<p>20. Non-Fiction Reading (AO3)</p> <p>21. H&V Character Diary Entry</p> <p>22. Present English + The Great Good Thing</p> <p>23. Language Change Exploration</p> <p>24. Coraline Extract</p> <p>25. Coraline AT</p> <p>26. Non-Fiction Reading AT</p> <p>27. Unit Knowledge Quiz</p>															
French	6	<p>Google Classroom</p> <p>Seneca</p> <p>ActiveLearn</p>	<p>Topics:</p> <p>Y7 French Autumn term 1</p> <p>Week 1 Learning about the pronunciation of French and give introductions</p> <p>Week 2 Talking about brother and sisters and giving ages</p> <p>Week 3 Describing the classroom</p> <p>Week 4 learning to express likes and dislikes (plus focus on writing)</p> <p>Week 5 Describing other people</p> <p>Week 6 Preparing a presentation about yourself using the new vocab from the term.</p> <p>Week 7 Extended writing preparation and completion</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7A</td> <td>Mrs Cresswell</td> <td></td> </tr> <tr> <td>7B</td> <td>Ms Chew/ Mrs Mason</td> <td></td> </tr> <tr> <td>7K</td> <td>Mr Smith</td> <td></td> </tr> <tr> <td>7W</td> <td>Mr Smith / Mrs Mason</td> <td></td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7A	Mrs Cresswell		7B	Ms Chew/ Mrs Mason		7K	Mr Smith		7W	Mr Smith / Mrs Mason	
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Geography	4	<p>Resources will be posted to Google Classroom prior to the lesson.</p>	<p>Students are studying Map Skills. All lesson resources will be posted on Google Classroom on the day of their lessons.</p> <p>L1 – Continents, atlas work, latitude & longitude</p> <p>L2 – Different map types and their uses</p> <p>L3 – Cheshire, Leftwich and the surrounding areas</p> <p>L4 – How and when to use 4 figure grid references on a map</p> <p>L5 – Understand how and when to use 5 figure grid references</p> <p>L6 – Consolidation of 6 figure grid references – a 6 figure story</p> <p>L7 – L8 – Human and physical features in the British Isles</p> <p>L9-L10 – Height on maps; Contour lines, relief and cross sections. Inc exam questions.</p> <p>L11 – Using photos alongside OS maps</p> <p>L12 – Choropleth mapping</p> <p>L13 – Using GIS to measure flood risk</p> <p>L14 – Virtual land use fieldwork</p>															
History	4	<p>Resources will be posted on Google Classroom prior to the lesson</p>	<p>This half-term Y7 are studying their first two enquiry questions.</p> <p>Firstly: ‘Who can tell us the most about the Silk Roads?’</p> <p>Followed by: ‘Where did the English come from?’</p> <p>The lesson break-down for the first enquiry question is as follows:</p> <p>L1: Chronology.</p> <p>L2: The First Human Civilisations.</p> <p>L3: What were the Silk Roads?</p> <p>L4: What was traded along the Silk Roads?</p> <p>L5: What ideas spread across the Silk Roads?</p> <p>L6: What did Stein discover about the Silk Roads?</p> <p>L7: What can we learn from one of the greatest travellers of all time?</p> <p>L8 + L9: Silk Roads exhibition (Assessment lesson) x2</p> <p>The lesson breakdown for the second enquiry question is as follows:</p> <p>L10: Roman Skeleton Mystery (I).</p>															

			<p>LI1: Roman Skeleton Mystery (2). LI2: St Augustine and the spread of Christianity LI3: Viking raids on Lindisfarne LI4: Æthelstan, King of the English and Æthelflæd LI5 + LI6: Review based on pieces of historical evidence (x2)</p> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>																															
Maths	7	<p>MathsWatch Google Classroom cq3fgjs</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Week 1 Four rules with whole numbers and decimals Week 2 Using Negative Numbers Week 3 Order of Operations Week 4 Measures of 2d Shape Week 5 Basic Algebra notation Week 6 Ratio and Fractions Week 7 Properties of 2d Shape</p>																															
Music	2	<p>Google Classroom</p>	<p>Students will learn about the use and manipulation of dynamics including gradations of dynamics such as crescendo and diminuendo. They will aurally explore Gustav Holst's Planet Suite and will perform the main theme from "Jupiter". They will either use Mixcraft or a more traditional route of using classroom sound sources to compose a class "Planets Suite", building on skills and concepts learned about during the unit.</p> <p>Lesson 1 – Understand how different moods can be achieved through the combination of musical elements and experiment with ostinato and crescendo. Lessons 2 and 3 – Explore "Mars, the Bringer of War" with a particular emphasis on tempo, dynamics and instrumentation. Compose, perform and evaluate a group piece in the style of "Mars" creating a suitable mood, using ostinato and other musical features as used by Holst. Lessons 4 and 5 – Explore the main themes from Holst's movement "Jupiter," learning to sing and perform one of these themes. Deliberate listening to identify tempo, dynamics and instrumentation in further movements from Holst's "Planets" Lesson 6 - Understand how different composers have portrayed the moon through music. Create an electronic soundscape about the moon, using a range of pre-recorded synthesised sounds and creating own sound effects manipulated using Mixcraft or acoustic instruments. Lesson 7 - Improvise in a limited time frame, an effective soundscape which describes the planet Pluto (the lost planet) paying particular attention to creating a particular mood. Lessons 8 and 9 – Create a musical soundscape describing one of the Planets using features which Holst uses in his music, selecting, refining and combining sounds and sound sources towards an effective descriptive piece following a composing brief. Lesson 10 - Sharing of work, recording and assessment.</p>																															
PE	4	<p>Google Classroom</p>	<table border="1"> <thead> <tr> <th colspan="2">Teacher</th> <th>JT</th> <th>HM/ KW</th> <th>ST</th> <th>MT</th> <th>JT</th> <th>KW</th> <th>ST</th> <th>MT</th> </tr> </thead> <tbody> <tr> <td>Tue s 6- Sep</td> <td>A</td> <td>1</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> <td>Skills Dev</td> </tr> <tr> <td>12- Sep</td> <td>B</td> <td>2</td> <td>Net ball</td> <td>Danc e</td> <td>Football</td> <td>Gym</td> <td>Netb all</td> <td>Dan ce</td> <td>Foot ball</td> <td>Gy m</td> </tr> </tbody> </table>	Teacher		JT	HM/ KW	ST	MT	JT	KW	ST	MT	Tue s 6- Sep	A	1	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	Skills Dev	12- Sep	B	2	Net ball	Danc e	Football	Gym	Netb all	Dan ce	Foot ball	Gy m
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RS	1	Google Classroom Year 7 Central Hub: jxfwgb3	<p>Students are studying the topic Symbolism. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a foundational knowledge of religious beliefs and practises and will run until Christmas. This half term they will cover four lessons; An introduction lesson; Signs Vs Symbols lesson; Multi-faith Symbols lesson; Artefacts exploration lesson.</p>																																																							
Science	6	Teams (KS3 Science folder)	<p>7A & 7C: Skills, B1 & P1 7B: Skills, B1 & C1 7D: Skills & C1 7J: Skills, C2 & B2 7K: Skills, B2 & P1 7P & 7W: Skills, C2 & P2</p> <p>Skills: 1- Bunsen burner, 2- Safety in the laboratory, 3- Laboratory Equipment, 4- Hottest Flame Investigation, 5- Hottest Flame Investigation Evaluation, 6- Skills assessment</p> <p>B1: Cells: Lesson 1-Understanding what makes something living, Lesson 2 & 3-Learning about parts of plant and animal cells, Lesson 4-The light microscope and how it works, Lesson 5-Using the light microscope to observe specimens, Lesson 6-Learning about specialised animal cells, Lesson 7-Learning about specialised plant cells, Lesson 8-Classification, Lesson 9-Understanding diffusion, Lesson 10-Learning about tissues, Lesson 11-Learning about organs, Lesson 12-Learning about organ systems, Lesson 13-Adaptations of organisms for survival, Lesson 14-Natural selection and the survival of organisms, lesson 14 – long answer, lesson 15 – end of topic quiz</p> <p>B2: Reproduction: Lesson 1-The Egg and The Sperm, Lesson 2-Male and Female reproductive organs, Lesson 3-Growth in the womb, Lesson 4-The Menstrual Cycle, Lesson 5-Puberty, Lesson 6-Mother to Baby, Lesson 7-Plant structure and fertilisation, Lesson 8-Spreading pollen, Lesson 9-Inside the Nucleus, Lesson 10-End of unit test and application, Lesson 11-Long Answer Question</p> <p>C1: Separating Mixtures: Lesson 1- Recognising substances, Lesson 2-Purity, Lesson 3-Dissolving HSW, Lesson 4-Filtration, Lesson 5-Distillation, Lesson 6-Chromatography Theory, Lesson 7-Chromatography Practical and Analysis, Lesson 8-Quick quiz assessment, Lesson 9-Long answer question</p> <p>C2: Acids & Alkalis: Lesson1- Identify characteristics of acids & alkalis, Lesson 2- Red cabbage indicator, Lesson 3- Litmus indicator, Lesson 4- Universal indicator, Lesson 5-pH of soil, Lesson 6- Neutralisation Theory, Lesson 7- Neutralisation Practical, Lesson 8- Neutralisation Method and Analysis, Lesson 9- Quick quiz assessment, Lesson 10- Long answer question</p> <p>P1: Forces & Motion: Lesson 1-Introduction to forces, Lesson 2-Measuring forces, Lesson 3-Balanced and unbalanced forces, Lesson 4-Resultant force, Lesson 5-Hooke's Law, Lesson 6-Friction, Lesson 7-Air resistance, Lesson 8-Upthrust, Lesson 9-Measuring and calculating Speed,</p>																																																							

			<p>Lesson 10-Distance-time graph, Lesson 11-Application and Quick Quiz, Lesson 12-Long answer question</p> <p>P2: Particles & Energy: Lesson 1-States of Matter and Particles, Lesson 2-Changes of State, Lesson 3-Brownian motion and diffusion in liquids and gases, Lesson 4-Types of energy and conservation of energy, Lesson 5-Energy transfers in different processes , Lesson 6-Analysis of burning fuels HSW, Lesson 7-Food as a fuel, Lesson 8-Direction of energy transfer, Lesson 9-Conduction, Lesson 10-Convection, Lesson 11-Radiation, Lesson 12-Insulation, Lesson 13-Heat vs Temperature, Lesson 14-Application and Quick Quiz, Lesson 15-Long answer question</p> <p>Link: https://leftwichhigh.sharepoint.com/:f/s/KeyStage3Science/Eqa_kdYkb-hMuy1Lo9fisDEBoJkQt0nt8K7otvBD51HWiw?e=azjUPR</p>															
<p>Spanish</p>	<p>6</p>	<p>Google Classroom Seneca ActiveLearn</p>	<p>Topics: Y7 French Autumn term 1 Week 1 Learning about the pronunciation of French and give introductions Week 2 Talking about brother and sisters and giving ages Week 3 Describing the classroom Week 4 learning to express likes and dislikes (plus focus on writing) Week 5 Describing other people Week 6 Preparing a presentation about yourself using the new vocab from the term. Week 7 Extended writing preparation and completion</p> <table border="1" data-bbox="579 936 1431 1155"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7C</td> <td>Ms Chew/ Mrs mason</td> <td></td> </tr> <tr> <td>7D</td> <td>Ms Barlow/ Mrs Ratcliffe</td> <td></td> </tr> <tr> <td>7J</td> <td>Mrs Mason / Ms Chew</td> <td></td> </tr> <tr> <td>7P</td> <td>Mrs Cresswell</td> <td></td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7C	Ms Chew/ Mrs mason		7D	Ms Barlow/ Mrs Ratcliffe		7J	Mrs Mason / Ms Chew		7P	Mrs Cresswell	
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