

Big Ideas

Listening



Speaking



Reading



Writing



Grammar



Culture



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Recognise familiar language spoken at near normal speed

Short exchanges on very familiar topics such as introductions and greetings

Recognise short sentences and cognates on familiar topics

Simple words copied and from memory spelt correctly

- Compare phonics with English

- European day of languages

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Recognise texts spoken at near normal speed on a variety of familiar topics such as free time, friends and family

Put together simple exchanges to talk about a variety topics by recycling familiar language

Read a variety of materials and pick out details from familiar topics

Express short paragraphs on a range of familiar topics from memory

- Present tense
- Adjectival agreements
- Pronouns/ articles
- High frequency irregular verbs
- Word to sound association - phonics

Have an understanding of general facts e.g. countries where the language is spoken, main attractions. School day Christmas / Easter celebrations

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listen to a variety of forms familiar of spoken language to obtain information and respond appropriately

Express longer exchanges with mostly good pronunciation in at least 2 tenses.

Start to decipher meanings from longer texts with some unfamiliar language.

Write confidently in at least 2 tenses from memory on a variety of topics

- Present tense
- Past tense
- Future tense
- High frequency irregular verbs in past and present
- Comparisons
- Word to sound association - phonics

Start to develop an idea of TV programmes, music, tourist attractions and typical food

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listen to a variety of forms of spoken language to obtain information and respond appropriately

Speak coherently and confidently, with increasingly accurate pronunciation and intonation

read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material

write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

- Present tense
- Past tense
- Future tense
- High frequency irregular verbs in past /present
- Imperfect tense
- Conditional tense
- Word to sound association - phonics

Develop their knowledge on festivals, mealtimes and food, holiday destinations and looking at why learn a language.

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listen to a variety of forms of spoken language to obtain information and respond appropriately

Speak spontaneously with little support to hold unscripted conversation including opinions, justifications and tenses

Read a variety of texts from a variety of authentic sources in a variety of tenses and respond appropriately in both English and target language

Write for a range of purposes in a variety of tenses including opinions and justifications

- 5 tenses
- Pronouns
- Adjectives
- Adverbs
- Comparisons
- Superlatives
- Word to sound association - phonics

Start to develop an understanding of where traditions and aspects of the language started and improve knowledge of tourist attractions, school life, celebrations, national holidays

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Respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions

Initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions use mostly accurate pronunciation and intonation.

Respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning

Write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language. mostly

- *Range of tenses*
- *Complex sentences*
- *Variety of grammar as deemed appropriate form the exam board.*
- Word to sound dictation

Have a sound understanding of traditions and customs in different countries where the language is spoken.

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Listen and respond to spoken passages including some extended passages from a range of different contexts and sources, including authentic communication involving one or more speakers

Use language spontaneously to initiate communication; ask and answer questions; express thoughts and feelings; present viewpoints; develop arguments; persuade; analyse and evaluate in speech

Read and responding to a variety of texts for different purposes and audiences drawn from a range of authentic sources,

Write coherently for a variety of purposes using a range of complex grammar to express clear and balanced opinions and arguments.

Applying knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently, using a range of expression – including the list of grammar in the specification

Start to develop a deeper understanding of how the language and traditions developed. Look in detail at and discuss issues facing young people