

Year 11 - on track for summer success



Keep being ready to learn

- Can do attitude
- Maximise lesson and intervention time
- Persevere to the end of every exam and to the end of the exam season

Keep being respectful and safe

- Prioritise wellbeing and preparation

Keep embracing opportunities

- Embrace all the joyous and rewarding events
 - 8 weeks until first exam
 - 13 weeks until celebration day
 - 14 weeks until the prom
 - 15 weeks until the awards evening
 - 22 weeks until results day
 - 24 weeks until your first day at your new college

Parents/carers and teachers will continue to support you in every way possible; you now need to 'make-it-happen'

"You have been 'revising' for 2 years and will be better-prepared than for your ST1 and ST2 exams."

"A low mark doesn't necessarily mean a low grade."

"You know more than you think! You are likely to be happy in August."

"Students in other schools will not be as well prepared as you are!"



Achieving Excellence

Year 11 Information Evening: On Track for Summer Success

31st March 2022



Achieving Excellence

Keep Being Ready to Learn

Mr M Snelson, Principal

Keep Being Ready to Learn



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- **Maximise** lesson and intervention time
- **Persevere** to the end of every exam and to the end of the exam season



Achieving Excellence

GCSEs: the context and adjustments Nationally for 2022

GCSEs: the context and adjustments Nationally for 2022



- Year 11 are the first cohort to have the **opportunity** to take exams since 2019.
- Our students **do well** in exams.
- GCSEs will have reduced content, additional support or advanced information on specific content.
- Transitional arrangements for grading.

Changes to coursework

Non-exam assessment and fieldwork requirements adjusted, with flexibility in some subjects.

Optional content

There will be less content or fewer topics for students to learn in some GCSEs.

Generous grading

Exams will be graded more generously this year providing a safety net for students.

Support materials

Students will get formulae and equation sheets in some exams and won't have to memorise as much.

Advance information

Exam boards will give information on the focus of exams for most subjects to help students revise.



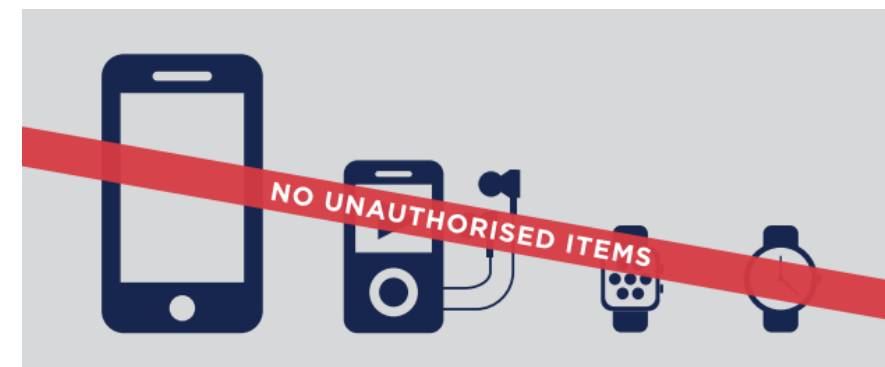
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When the GCSE Exams Start:

- Students will **continue to attend** lessons as normal to support their revision.
- Prior to most exams, staff will prepare students:
 - Remind about exam technique
 - Reinforce the key messages
 - Answer any questions
- From Monday 20th June students will only be expected in school for their exams or for revision sessions that will be arranged.

GCSE Examinations

- Strict **JCQ** examination rules
- **No** mobile phones, **no** watches, **no** potential technological/web enabled sources of information (*including mistakenly.*)
- **Only** clear pencil cases, **only** clear water bottles (no labels)
- **No notes** including on hands/arms
- Exams must be completed on the **date** and **time** specified. (No catch ups)
- Students **must not** talk to or attempt to communicate with other candidates





Achieving Excellence

What did Student Tracking 2 tell us?

ST2 Exams help us put a plan in place:



- Year 11 are making good progress.
- ST2 provides a better understanding of **what** students know and don't know.
- We have used this **evidence to plan** the remaining **lessons** and **interventions** to fill any gaps.
- We have shared **key information** about the exams with parents/carers. [Link](#)

ST Exams will decide Tiering

- Maths, Science & MFL are tiered.
 - Foundation (1-5) and Higher (4-9)
- Students must be entered for the correct tier.
- The tier that students will be entered for will be dependent on the results from **both** ST1 and ST2.

“We recommend that students who are predicted to achieve a grade 4-4 or 5-4 in Combined Science, or a 4 in MFL, should be entered for the foundation tier.”

Ofqual

ST2 Informs our Support and Revision



- Quality first teaching **in lessons**
- **Revision Support sessions** available from all subject areas, outside of lessons
- **Revision guidance** has been provided for students and parents/carers
- Revision materials on **Google Classroom** and **Teams**

What Teachers have said to Students

“You have been ‘revising’ for 2 years and will be better-prepared than for your ST1 and ST2 exams.”

“A low mark doesn’t necessarily mean a low grade.”

“You know more than you think! You are likely to be happy in August.”

“Students in other schools will not be as well prepared as you are!”



Achieving Excellence

Preparing for the GCSEs

Mr R Warburton, Deputy Principal

Final straight...



- Time at CHSL is drawing to a close
- Yet this is a crucial time for students
- What students do over the next 7+ weeks will help to shape the future.
- Key message: you have worked so hard up to this point... keep going!

Timeline to your exams

28/3/22 – 1/4/22	7
4/4/22 – 8/4/22	Easter Break 6
11/4/22 – 15/4/22	Easter Break 5
19/4/22 – 22/4/22	4
25/4/22 – 29/4/22	3
2/5/22 – 6/5/22	2
9/5/22 – 13/5/22	1
16/5/22 – 20/5/22	GCSE Exams Start

7 weeks

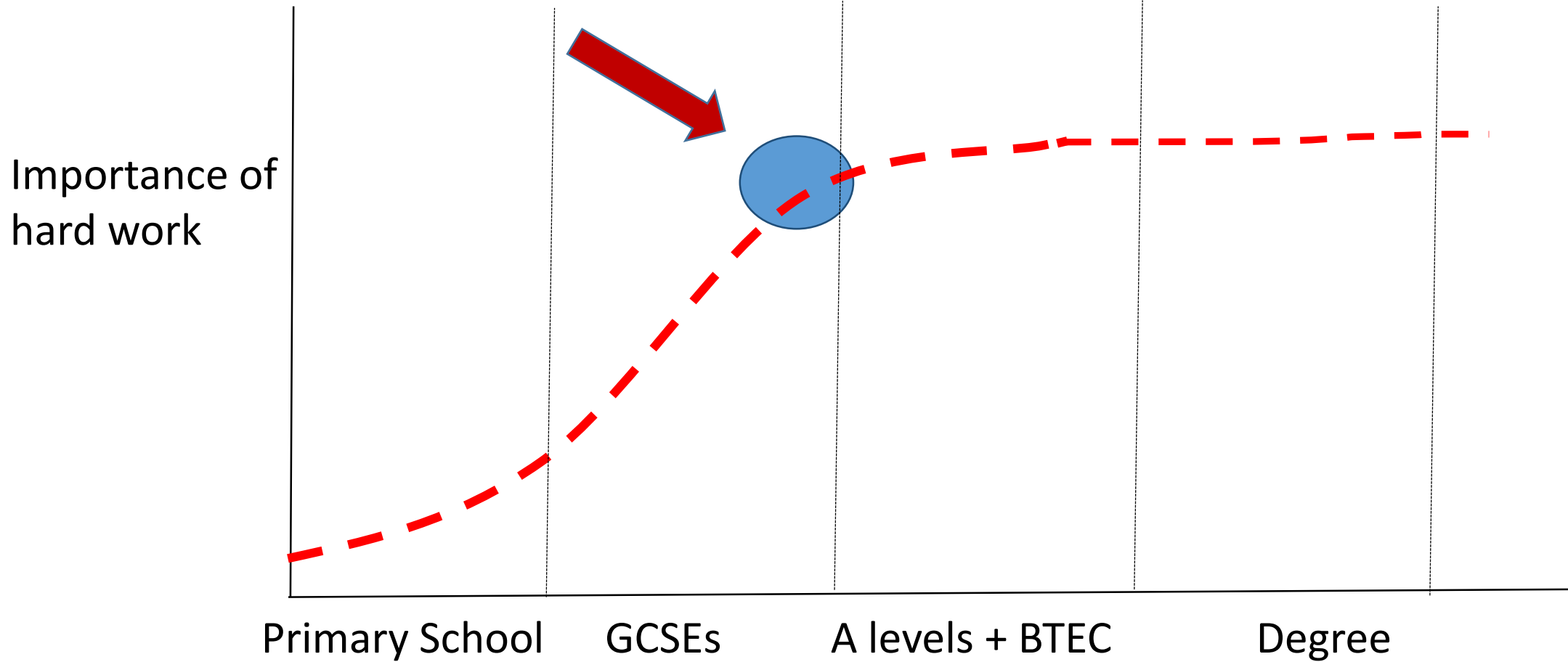


GCSE exams start

Our expectations of Students

- Every lesson is absolutely vital.
- Now – be absolutely focused on the end game
- Attend support sessions
- Be starting revision now

Importance of hard work



Importance of hard work



	Morning	Afternoon	Evening
Monday	School	School	Revision time
Tuesday	School	School	Revision time
Wednesday	School	School	Revision time
Thursday	School	School	Revision time
Friday	School	School	Revision time
Saturday	Revision time	Revision time	Revision time
Sunday	Revision time	Revision time	Revision time

Plan your Revision



4 th April	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
7 - 8am	<i>Easter Holidays Week 1</i>							
8 - 9am								
9 - 10am								
10 - 11am								
11 - 12pm								
12 - 1pm								
1 - 2pm								
2 - 3pm								
3 - 4pm								
4 - 5pm								
5 - 6pm								
6 - 7pm								
7 - 8pm								
8 - 9pm								

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Year 11 Revision Materials

[English](#)

[Mathematics](#)

[Science](#)

[Geography](#)

[History](#)

[Languages](#)

[Art & Design](#)

[Careers](#)

[Creative Computing &
Media](#)

Lessons are planned so that subject content is spaced and interleaved to ensure that students are regularly revisiting, quizzing and applying their knowledge in lessons and at home in order to secure it in long-term memory. In the run up to ST exams, additional resources are available on [Google Classrooms](#) and [Teams](#). Students will be reminded of effective revision strategies. Please see [here](#) for useful, research informed guidance.

[Year 11 GCSE Exam Dates 2022](#)[GCSE Revision Booklet Summer 2022](#)[Year 11 Revision Support Timetable 2022](#)[Art & Design GCSE 2022](#)[Computer Science GCSE Topics and Revision 2022](#)[Creative Media Production BTEC Tech Topics and Focuses 2022](#)

USEFUL LINKS



OFSTED

"Strong teaching over time is resulting in high levels of progress in both key stages and all subjects in the school and for all groups of pupils. The school achieves standards at GCSE that are much higher than those found nationally"

Real student's flight path



Phil	ST1 (Nov)	ST2 (Feb)	Results
English Language	7	7	8
English Literature	8	6	7
Maths	5	6	7
Science	54	55	65
History	8	8	9
French	4	5	6
Media	M	D	D
RS	7	5	8

Reflect on what you are doing...



- What changes **could** you make?
- What changes **must** you make?

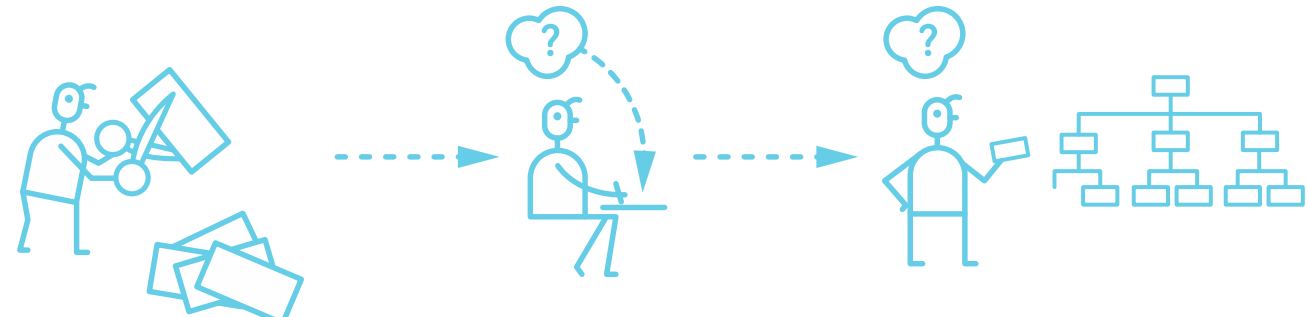
How do I revise?



Revision Materials - Flashcards

HOW TO DO IT

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.

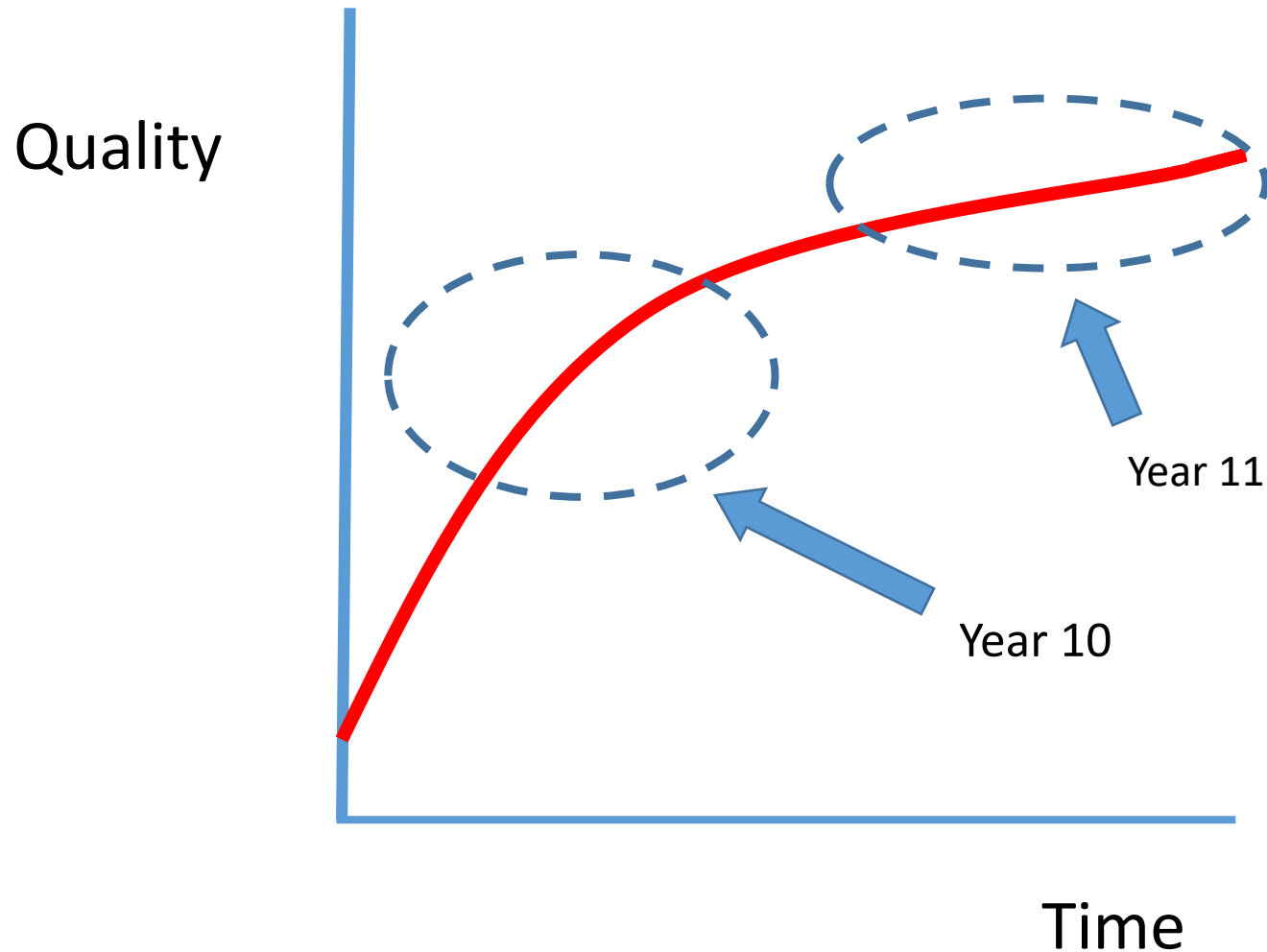


The diagram illustrates a three-step process for creating and using flashcards. In the first step, a person is shown standing next to a table with several flashcards and a large sheet of paper, representing the creation phase. In the second step, a person is sitting at a desk writing on a flashcard, with a thought bubble containing a question mark above their head, indicating the process of thinking about the information. In the third step, a person is standing and holding a flashcard, with a thought bubble containing a question mark above their head and a hierarchical flowchart to their right, representing the application of the information and the links between ideas.

Why start with revision materials?

- These help students organise thinking into an order and structure that **they** can understand
- Makes it easier for the **student** to remember
- Often leads to the '**aha experience**' (*I get it now*)

Time to revisit 'older' revision materials?



Implications:

- Revisit and add to
- Or 'redo' older resources

How do I revise?



Memorising



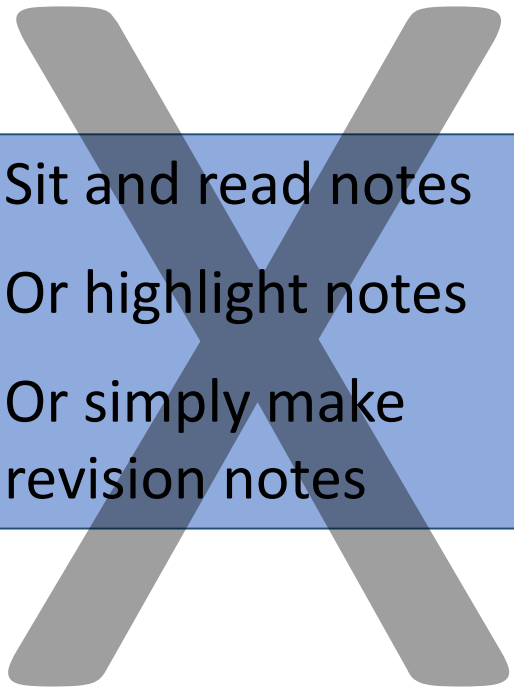
Committing your learning to your **long term memory**

Easily the most
time consuming
part...

Easily the most
difficult part of
revision...

Easily the most
commonly done
badly...

So why is this most commonly done badly?

- 
- Sit and read notes
 - Or highlight notes
 - Or simply make revision notes



- It **feels** fresh
- You **feel** you have learnt it
- Purely in **short term** memory



Illusion of knowing.

Memorising

Input

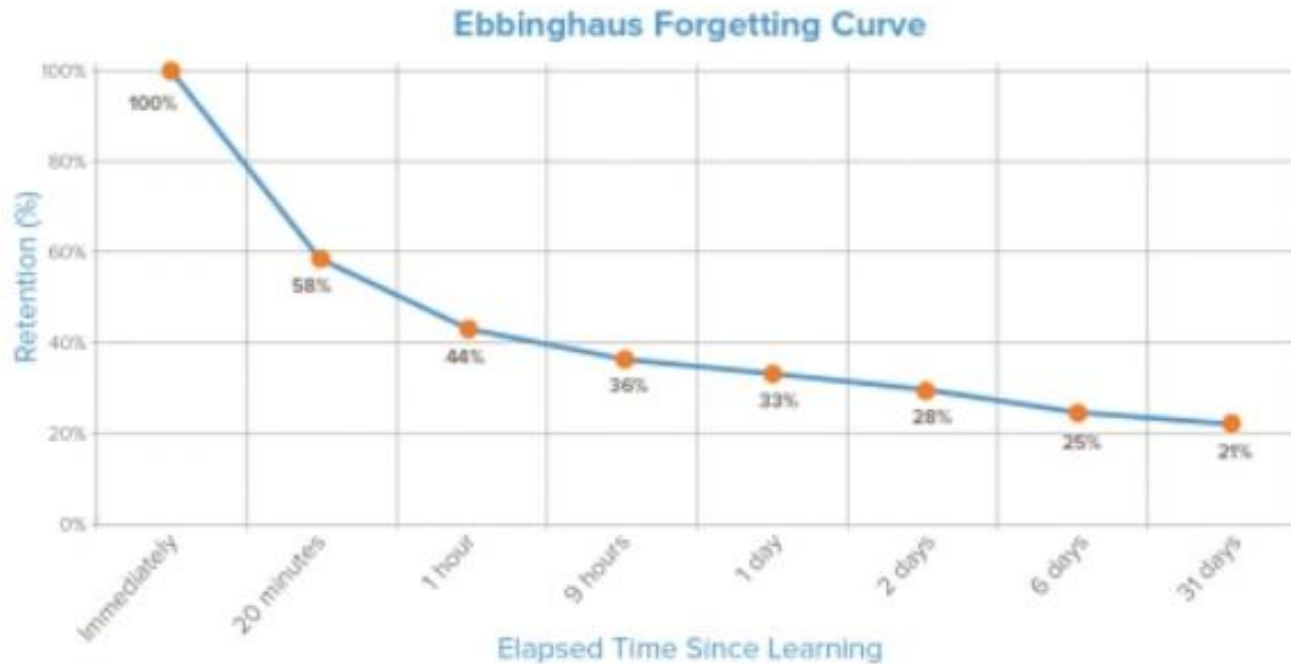
Inputting learning
into your memory

+

Output

Retrieval / testing

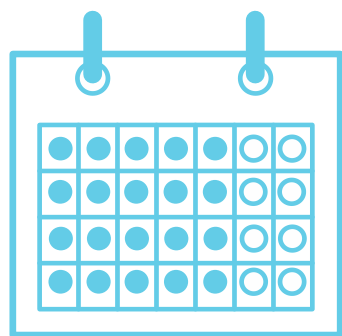
We know memory fades...



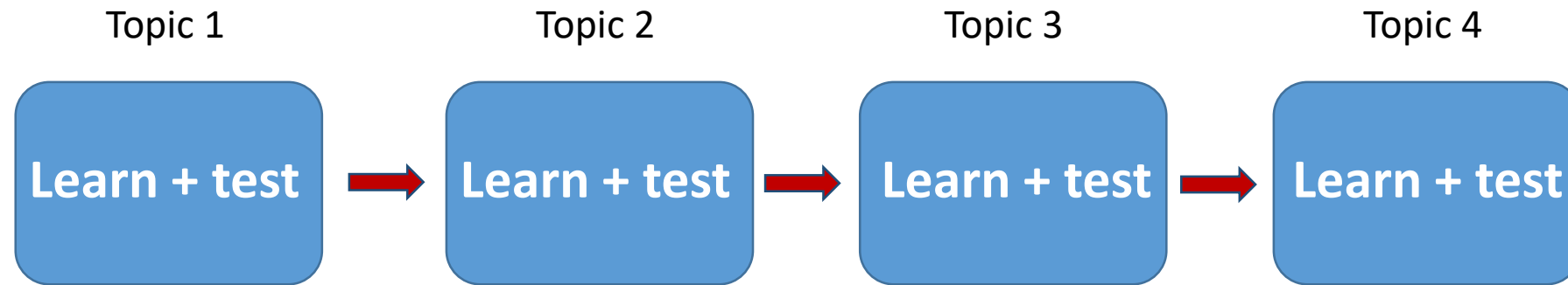
So how do we
'interrupt
forgetting'?

HOW TO DO IT

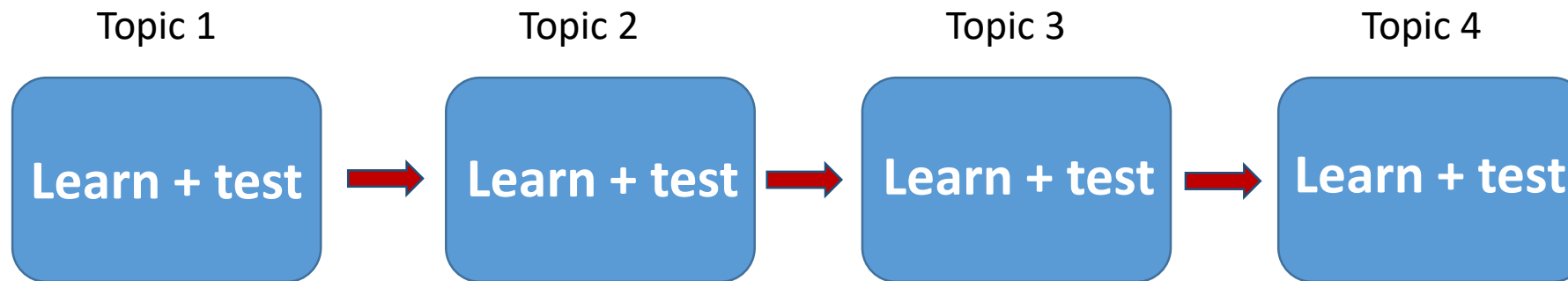
Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



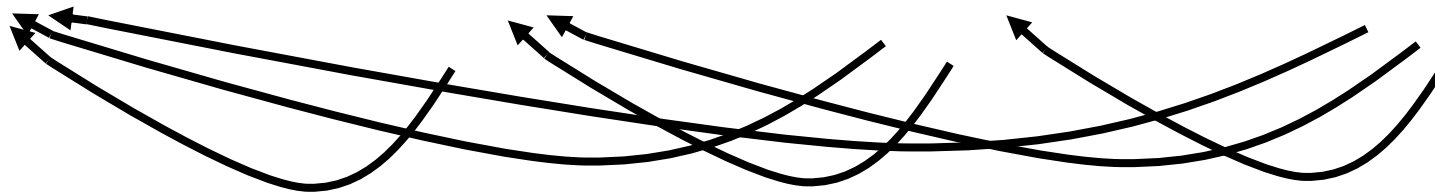
Learning and re-testing



**Retrieval
strength
only**

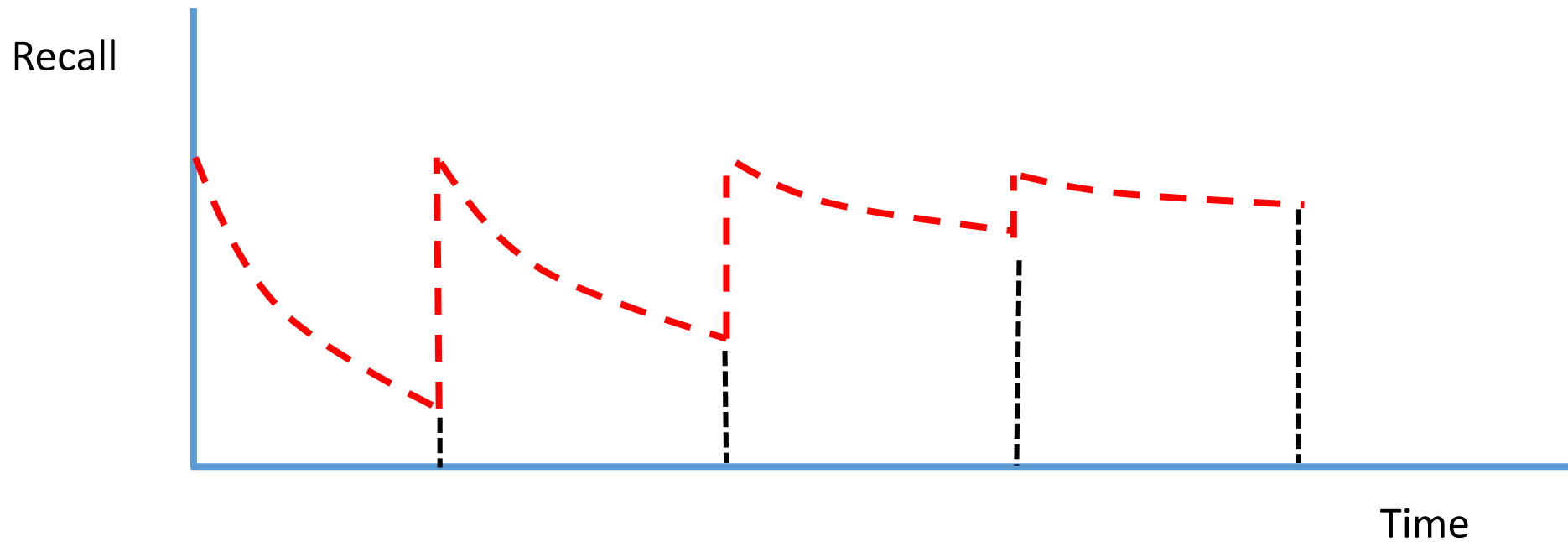


**Retrieval
and storage
strength**



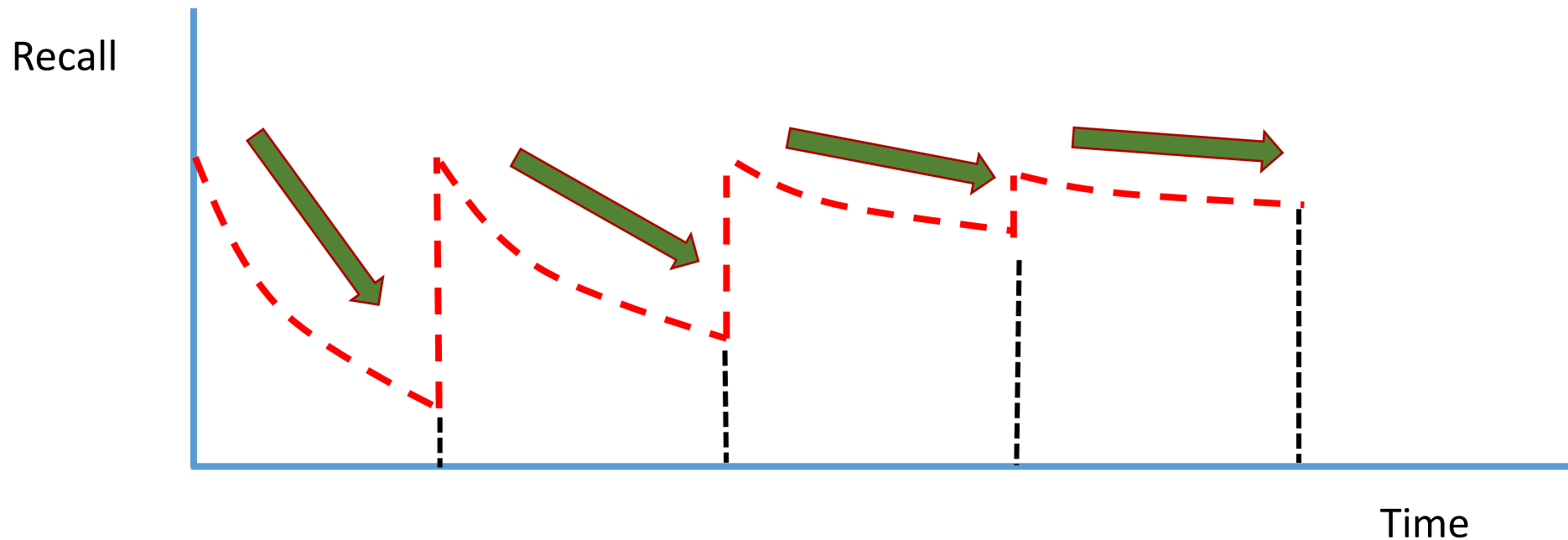
Learning and Testing

Relearn and retest **over and over** again to interrupt your forgetting



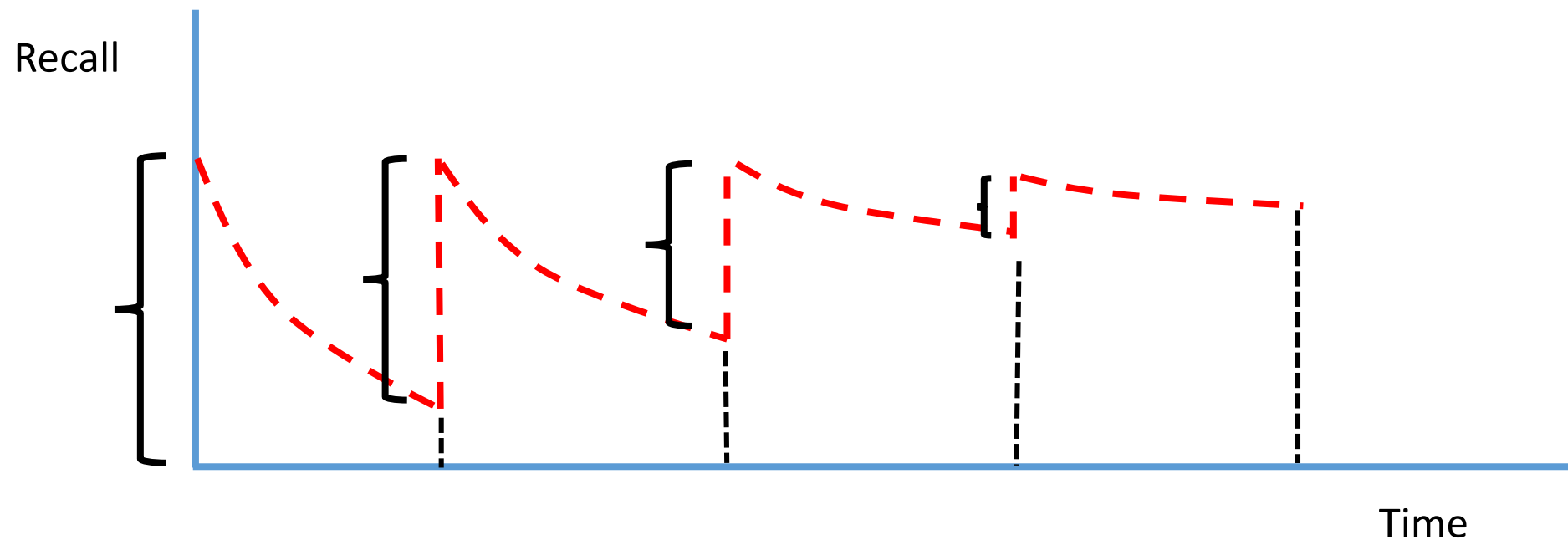
Learning and Testing

Relearn and retest **over and over** again to interrupt your forgetting



Learning and Testing

Relearn and retest **over and over** again to interrupt your forgetting



What does this mean?

Commit to memory and test topic A – **week 1**

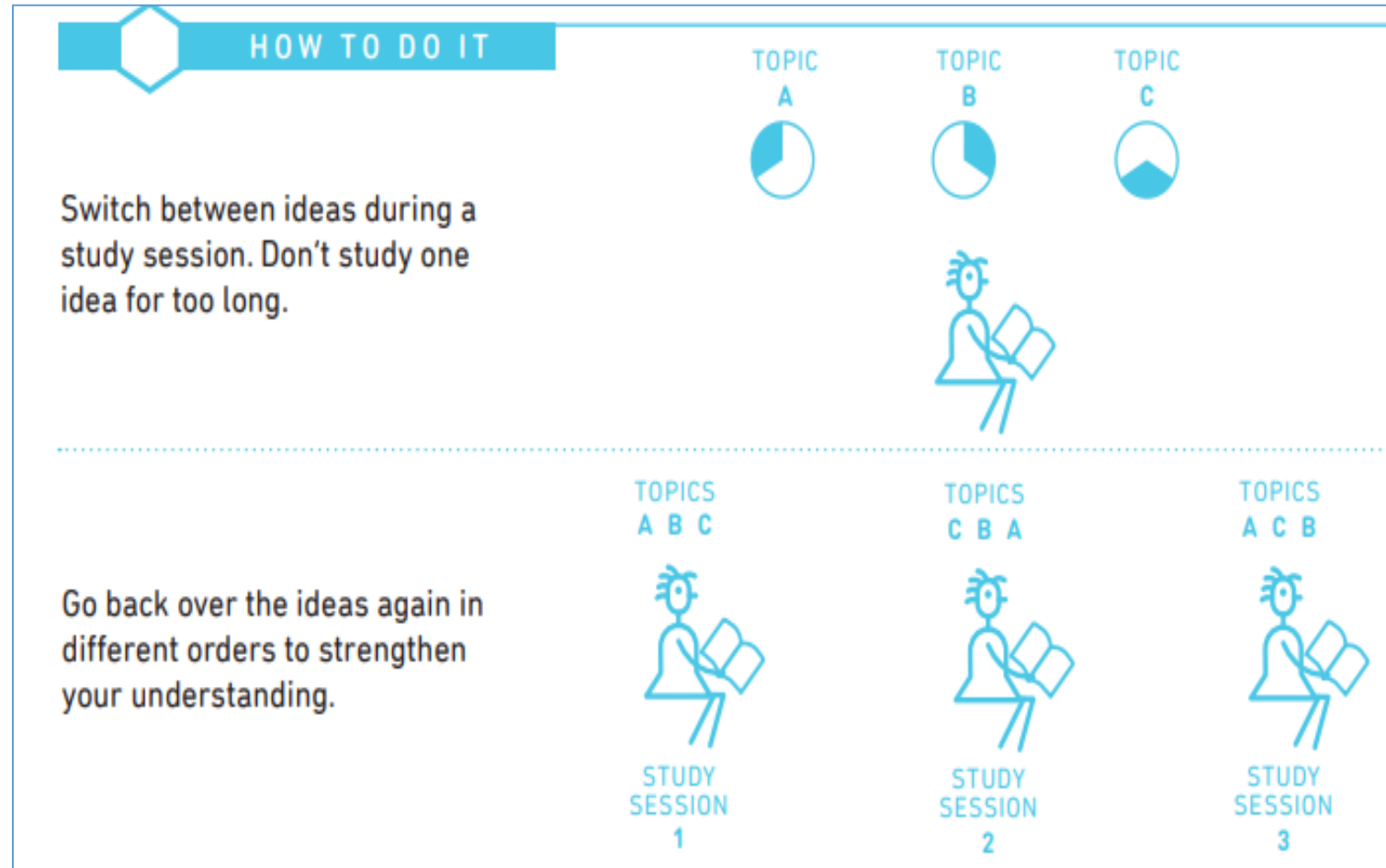


Go back and relearn and retest topic A – **week 3**



Go back again and relearn and retest topic A – **week 6**

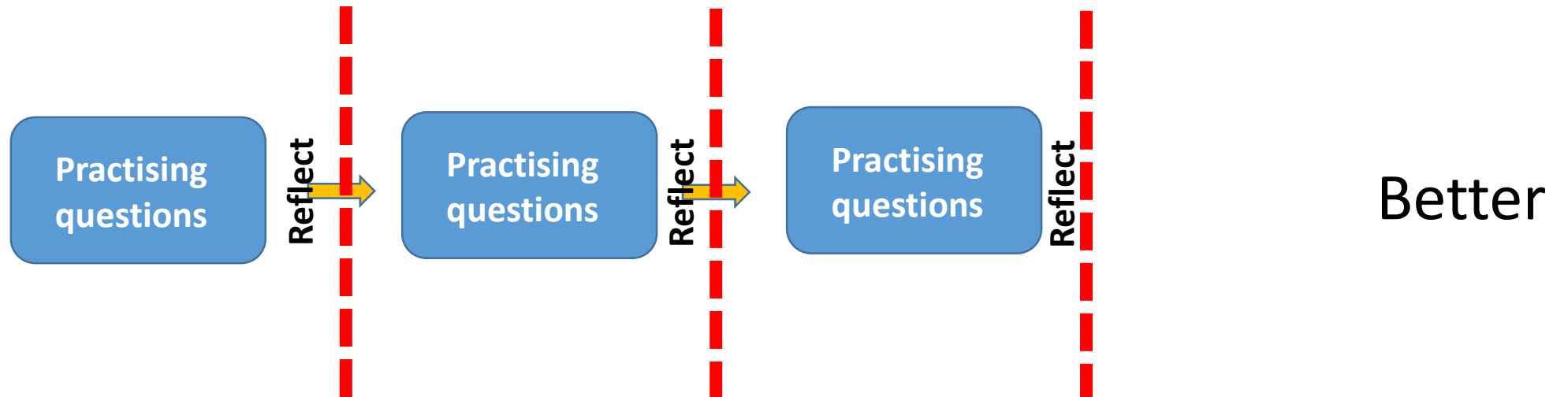
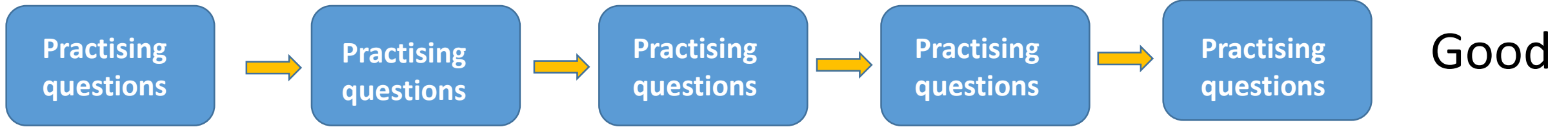
Interleave Ideas/Subjects



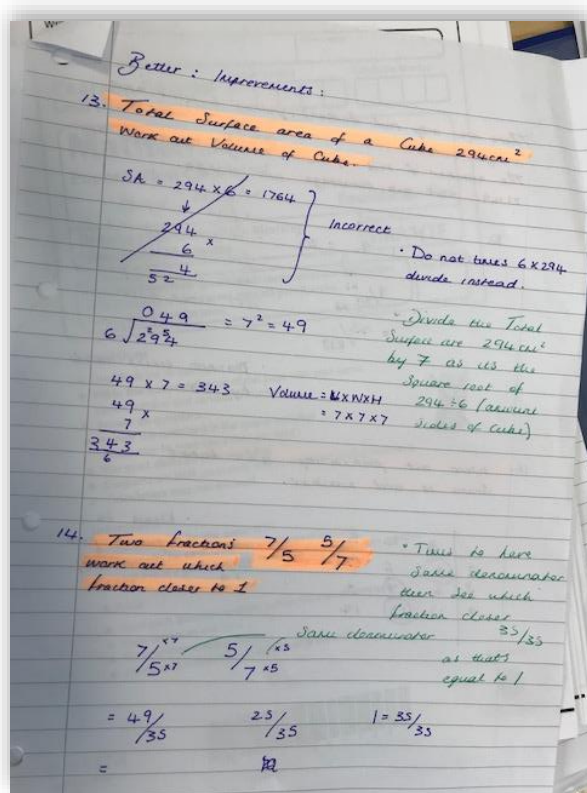
How do I revise?



Practice questions



Practice questions: reflect



Maths Student

For the *incorrect* answers only she:

1. **Rewrote** the questions and her **original** incorrect answers
2. **Added** the correction
3. **Added** an explanation

How do I revise?



So what changes are needed?



- Reflect now...what **changes** do students need to make?
- What must students **carry** on doing?



GCSE Results Day – Thursday 25th August



Keep Being Respectful and Safe

Student Wellbeing

Mrs du Plessis – Deputy Principal

Student Support in School



Parents: You are the 'Hidden Army' and our Allies



Parent Power - So what can you do?



- Be **positive**, we all respond to praise
- You are: motivator; 'nudger'; revision buddy; comforter; discipliner; 'reminder'; encourager
- Create the right environment: **quiet space** is key

Parent Power - So what can you do?



- Help your child **establish routines** and encourage them to stick to them
- Remove **distractions** *eg mobile phone*
- Adopt a **growth mind** set - *there is still everything to play for*
- Keep your child **believing**

Parent Power - So what can you do?



- Ensure they are using their **revision time** wisely
- Help them plan their **revision schedule**
- **Check** they are approaching revision properly

Parent Power - So what can you do?



1. Revision materials

- **Show me** your revision resources
- Talk me through **how** you have constructed your revision resources
- Which topics have you **covered** and why?
- What are the **most important** points?
- What makes these revision resources **so good**?

Parent Power - So what can you do?

2. Memorising

- **Test** your child – can they recall their points with accuracy?
- **Encourage** (and challenge) them to **better** commit to memory if they still have gaps
- **Retest** them on the sections they are finding most difficult to memorise

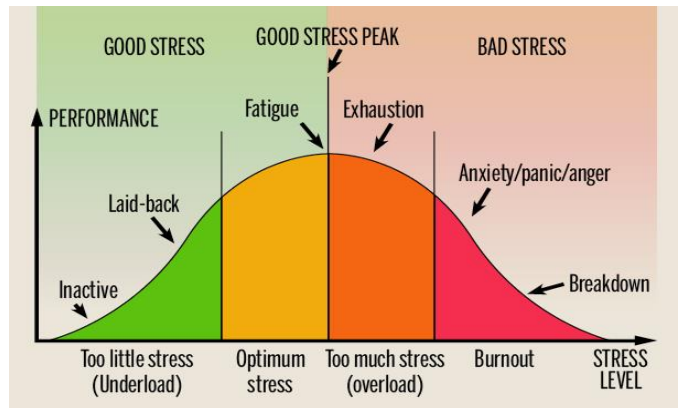
Parent Power - So what can you do?

3. Question Practice

- Talk me through your first attempt, what did you **learn**?
- Before you start your next practice question – talk me through what the **examiner is really looking** for
- After you have reviewed your answer – talk me though a correction or improvement you **could** make



Student Success



Key Points



Don't **fool** yourself



Memorise properly

Revision is **not easy**, it is time consuming



So start **early**

Parents are the **hidden army**



You have a **key** role to play

Prioritise **wellbeing** and **preparation**



Ask for help if needed



The
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HIGH SCHOOL
Leftwich





Achieving Excellence

A Joyous and Rewarding Year 11

Mrs H Marklove, Learning Leader Year 11

Keep Embracing opportunities

There are many reasons to celebrate your success so far:

- 14 terms at The County High School Leftwich
- Triumph over 3 Lockdowns
- Becoming masters of Teams and Google Classroom



Keep Embracing opportunities

- School trips such as PGL in Year 7 and the Duke of Edinburgh expedition
- Three Sports Days & multiple sports fixtures
- Music concerts
- Prefects
- Senior citizens Christmas event – DVD of talented students, presents and hampers and the Elf delivery service.



Keep Excelling at Sport



Keep Achieving Excellence

- 180 Year 11's have achieved the Bronze award
- 54 Year 11's have achieved the Silver award
- 7 Year 11's have achieved the highest Achieving Excellence award so far this year – GOLD



Keep Achieving Excellence: *Still to celebrate*

- Hoodies arrive – Friday 1st April (1 Day)
- Year book
- Celebration Day (11 weeks)
- The first Prom in 3 years (12 weeks)



Keep Achieving Excellence: *Still to celebrate*



- Year 11 Achieving Excellence Evening – **Thursday 7th July** (13 weeks)
- Results day - **Thursday 25th August** (20 weeks)
- First day at your new college (22 weeks)





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