



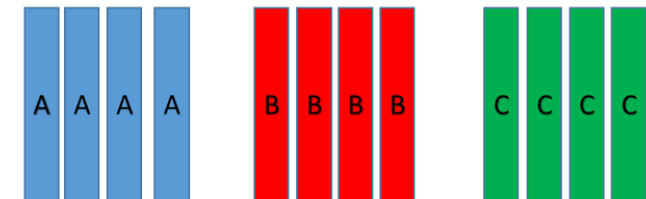
Target setting and an overview of the next 5 terms

Mr A Carter— Assistant Principal

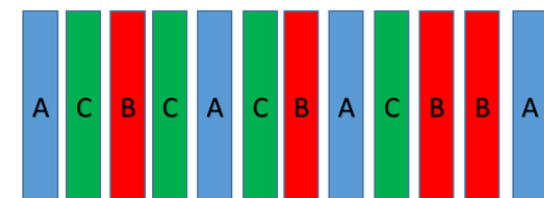
How have CHSL adjusted the GCSE courses to maximise teaching time?

- Since September, staff have been teaching new material so that all students have the same starting point
- Quality first teaching is the priority
- Subjects are *interleaving* topics and concepts that may not be secure from Year 9

Massed Practice



Interleaved Practice



Support if working Remotely



- All Year 10 students who are isolating have been asked to join 'Live' Teams lessons in all their subjects
- Full engagement with the live lessons will minimise the impact of absence
- Work for all lessons is available on Google Classrooms or Teams

Target setting in Year 10



- Revisited a national database, this gives an end of Year 11 target for each student based on their KS2 scores
- Subject leaders and their department have checked these targets based on the performance of each student at CHSL in Years 7 to 9 to ensure an appropriate level of challenge for each student
- Targets are then distributed to students

Targets – the key messages



- Targets are designed to be challenging yet achievable
- Students meeting, or exceeding, their targets are making good progress
- Targets do not limit attainment nor are they predicted grades
- Students can exceed targets, so a student with a target of a 3 could get a 5 or higher at GCSE
- For tiered subjects students are placed in sets based on their prior performance at CHSL in Years 7-9 before the targets are issued and is reviewed after ST windows

Student Tracking (Mock Exams) Arrangements in Year 10

The
COUNTY
HIGH SCHOOL
Leftwich

ST1 (in the hall)

Starts Monday 22nd November

Finishes Friday 3rd December

ST2 (in the hall)

Starts Monday 13th June

Finishes Friday 1st July

Why are these Mock Exams important for students?

- Students get used to the atmosphere of exam windows
- Students gain experience of managing their time in an exam and recalling/applying the content they have learnt
- Students get to know which topics or concepts they understand and those which they find more complex

Why are these Mock Exams important for teachers?



- Teachers will have a better understanding of what students know and what they don't know.
- This evidence is then used to plan future lessons and future interventions which are designed to fill any gaps and help students better understand certain topics

ST1 Guidance Document



Subject	Topics to Revise – See Google Classroom/Teams/Paper copies
English Language	Revise using blue books. Practise the question approach and answer structure for identify, analyse, evaluate and compare questions. Revise layout features, persuasive devices and sentence structures for Reviews, Guides, Speeches and Formal Letters.
English Literature	Revise using orange and purple books, and A Christmas Carol and Poetry Anthology revision materials given in class. Practise approach to a Source-Based Question and be prepared to write about: Scrooge, The Cratchits or The Ghosts. Ensure you know the requirements for a Part A and Part B poetry essay. Be prepared to write about TWO poems from the POWER cluster.
Maths	Guided revision will be provided on MathsWatch
Science	<p>Physics Higher: Velocity-time graphs, waves, Hooke's law, forces, car safety, scalars & vectors, energy stores & transfers, power SHC. Foundation: forces, car safety, scalars & vectors, velocity time graphs, distance-time graphs, energy resources, SHC, electromagnetic spectrum</p> <p>Biology: pathogens and disease, the nervous system, hormones, cells and microscopy</p> <p>Chemistry: Higher - chromatography, reactions of metals, crude oil, bonding, extracting metals, groups of the periodic table, sustainable development, greenhouse effect, LCA</p> <p>Foundation - groups of periodic table, testing gases, crude oil, reactivity of metals, bonding, conservation of mass, LCA</p>
Geography	Urban issues & Challenges, Coastal landscapes, Tectonic Hazards, Weather hazards, The Changing Economic World.
History	Medieval Medicine, Early Modern Medicine, Industrial Medicine
French	Free time / customs festivals / family / friends
Spanish	Holidays and school
Computer Science	Data and Conversions, Computational Thinking, Computer Components
Design and Technology	New and Emerging Technologies
Food Preparation and Nutrition	Plan, prepare and cook a product containing high risk foods. Written element topics - Principles of Food Safety and Cooking of Food and Heat Transfer.
GCSE PE	Unit 3 Components of fitness, fitness testing, types of training, principles of training. Unit 5 Socio cultural influences Unit 6 Diet, sedentary lifestyle etc.
Religious Studies	Christian beliefs and teachings and Christian practices

ST1 First Week



Week B	AM	PM
Monday 22 nd November	English Language 1h 30m	GCSE PE 1h 5m
Tuesday 23 rd November	Maths Calculator 1 hour	MFL Reading Foundation 30m Higher 45m
Wednesday 24 th November	Chemistry 1 hour	Art 2 hours (in lesson) Computer Science 1 hour
Thursday 25 th November	Geography 40m	RS 1 hour
Friday 26 th November	Physics 1 hour	Art and Photography 2 hours (in lesson)

ST1 Second Week



Week A	AM	PM
Monday 29 th November	Maths Non Calculator 1 hour	History 1 hour
Tuesday 30 th November	English Literature 1h 45m	MFL Writing Foundation 1 hour Higher 1h 15m
Wednesday 1 st December	Biology 1 hour	Food Preparation and Nutrition 2 hours (in lesson) Music 1 hour (in lesson) Art 2 hours (in lesson)
Thursday 2 nd December	D&T 1h 30m	French Listening Foundation 30m Higher 45m
Friday 3 rd December	Spanish Listening Foundation 30m Higher 45m	Food Preparation and Nutrition 2 hours (in lesson) Art and Photography 2 hours (in lesson)

Assessment record



(SUBJECT) Assessment Record (Year 10)

Name:			Teacher:		GCSE Target:	
Date	Tracking Point	Exam Result	WWW	EBI	Progress (ie Report Grade)	
Nov 2021	ST1					
June 2022	ST2					

Student Tracking Reports

- **ST1 Reports:** week commencing 10th January 2022
- **ST2 Reports:** week commencing 11th July 2022



Subject		Current Target	ST1 Jan	Additional Comments	Teacher
English Language	EBacc subjects	5	5	You are on track to meet your targets. Well done. To improve further in Language, ensure that you read the exam questions carefully and answer in sufficient detail. Remember to select relevant quotations and comment on these using accurate subject terminology. In Literature, your knowledge of Romeo and Juliet is strong but you need to work on your revision of the poetry anthology.	Mrs S du Plessis
English Literature		5	5		
Maths		6	5	Unfortunately you are not currently on track to meet your target. Your scores in the assessment were hampered by the fact that you did not attempt the revision tasks you were set, and that you did not use the support offered to you in the exam. Ensure you use MathsWatch and MyMaths to revise in the future; you can identify areas for development from the feedback sheet in your book.	Mr S Webster
Science		6	6	You are currently meeting your target. To keep making progress you now need to ensure that you complete as much as you can in lessons and respond to all EBI advice you are given to help you improve. You need to invest time learning key facts and formulas and completing all exam questions you are given to deepen your knowledge.	Mrs R Stevenson
French		5	5	You are keen to participate in class, you usually learn vocabulary carefully, you complete homework set and you performed reasonably well in the reading exam. However, your writing exam was rather disappointing and you must focus on this area in particular in order to progress further. Take care with spellings and sentence structure, learn some key phrases and make sure that you can use past and future tenses accurately. In the exam, read the questions carefully to work out what they are asking for and attempt all questions.	Mrs L Lemon
History		5	4	You are making good progress in History, however you are on track to not achieve your target. In your recent exam, you demonstrated a basic understanding of the 'Germany, 1890-1945' and 'East and West, 1945-1972' topics and an ability to answer some styles of GCSE exam questions competently. To improve further, you should focus on practising your exam technique, particularly your analysis of historical interpretations.	Mr G Williams
Food Preparation and Nutrition		5	4	You have made a good start on your trial investigation task, however you are currently below target. You sometimes listen well in theory lessons and you contribute to group discussions well. In your recent examination, you fell behind your target grade. You must remember the facts from theory lessons and revise for exams if you are to achieve your target in Year 11.	Mrs J Barber



WHAT WENT
WELL
AND
EVEN
BETTER IF

How we will communicate progress to parents/carers during Year 10



Online Mid-Year Reviews

- 19th January 2022 or
- 26th January 2022

Consultation evening

Wednesday 14th July 2022



Student tracking in Year 11



Same process repeated

- Two student tracking windows
- Two written reports following student tracking windows
- Mid term review
- Parents evening

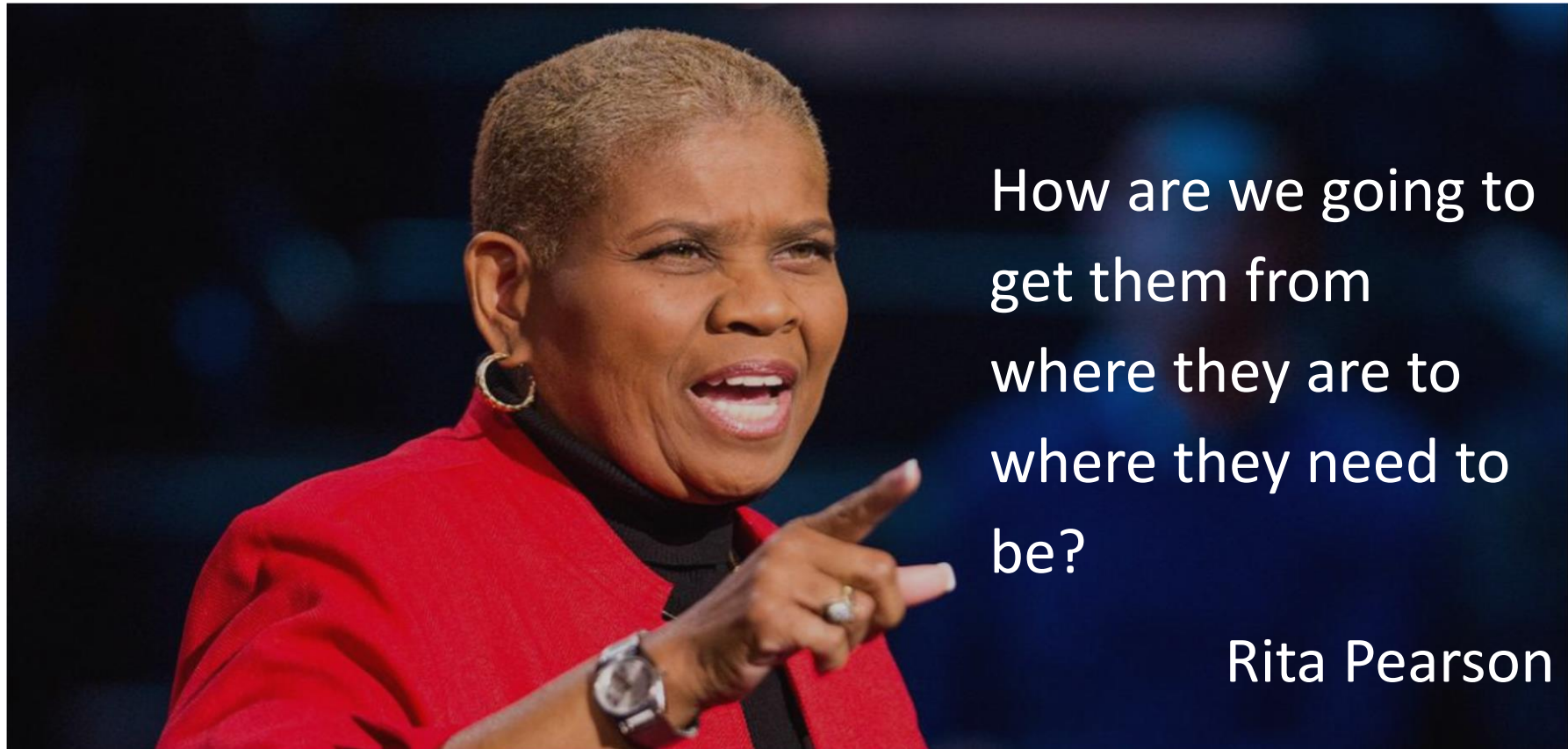


Achieving Excellence

How to Succeed in Year 10

What is the most effective way for students to prepare for ST1?

Mr R Warburton Deputy Principal



How are we going to
get them from
where they are to
where they need to
be?

Rita Pearson

GCSEs are a Challenge:

Students on average will have:

- ▶ 22 Exams in May and June of Year 11
- ▶ 35 hours of examinations

Therefore we can't leave learning and revision until the night before exams.



Good Preparation means we can be successful



- ▶ Staff will help prepare students through interleaving, regular testing and quizzing on previous knowledge and by teaching new ideas clearly.
- ▶ We will provide clear and precise feedback about on how to improve.
- ▶ Students must take responsibility for their learning throughout Year 10. Be ready to learn, in particular through attending regularly and completing homework.



“Learning is the long-term retention of knowledge and the ability to transfer it to new contexts.”

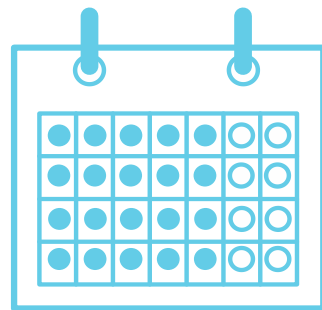
People usually believe that forgetting happens over time; if you don't use a memory, you lose it. This may be hard to believe, but sometimes the memory isn't gone—it's just hard to get to. So, more important than the passage of time or disuse is the quality of the cues you have to get to the memory.

If students (like adults) tend to be more confident in their knowledge than is warranted, we would expect that they will, on average, not study enough.

Make Learning Effective – Test

HOW TO DO IT

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



Quiz: Make it stick

1. How many exams are there and how many hours do they take?
 2. Are there 34, 35 or 36 hours of examination?
 3. Are there 3, 22 or 6,000 exams?
- 22 Exams in May and June of Year 11
 - 35 hours of examinations

Prepare Effectively:

- ▶ Start now and establish a routine
- ▶ Manage time constructively (create an ongoing revision schedule)
- ▶ Equipment
- ▶ Environment



	Daisy	Florence	Oliver	Activities & After-school...	
mon	Library books	P.E.	smock in	Me	Dad
tues	Homework in	P.E.		all day study	bagpitter's gym
wed	P.E.			10.15 swim	
thur	reading books	cooking	letter day	Art & club	
fri	P.E.				
sat	11.15 piano	club	smock pack	studio pm	bagpitter
sun			swimming	park 10.00	cricket

What works? The Learning Scientists



Space out study over time

HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.

M T W Th F Sa Su M T W Th F Sa Su

Interleave Ideas/Subjects

HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.

TOPIC A TOPIC B TOPIC C

TOPICS A B C TOPICS C B A TOPICS A C B

STUDY SESSION 1 STUDY SESSION 2 STUDY SESSION 3

Go back over the ideas again in different orders to strengthen your understanding.

Retrieval Practice – Write or Sketch

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.

Make Learning Effective – Test

HOW TO DO IT

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.

Make Learning Effective – Flashcards

HOW TO DO IT

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.

Elaborate

HOW TO DO IT

Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.

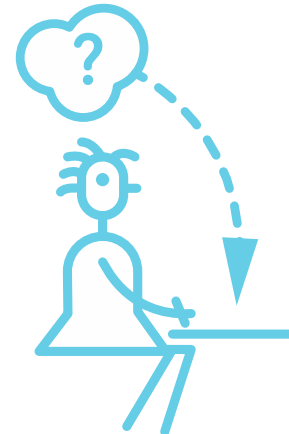
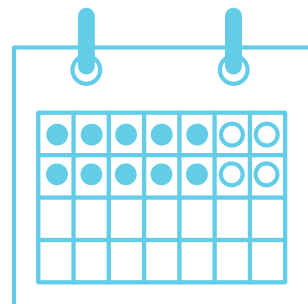
As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.

Space out study over time

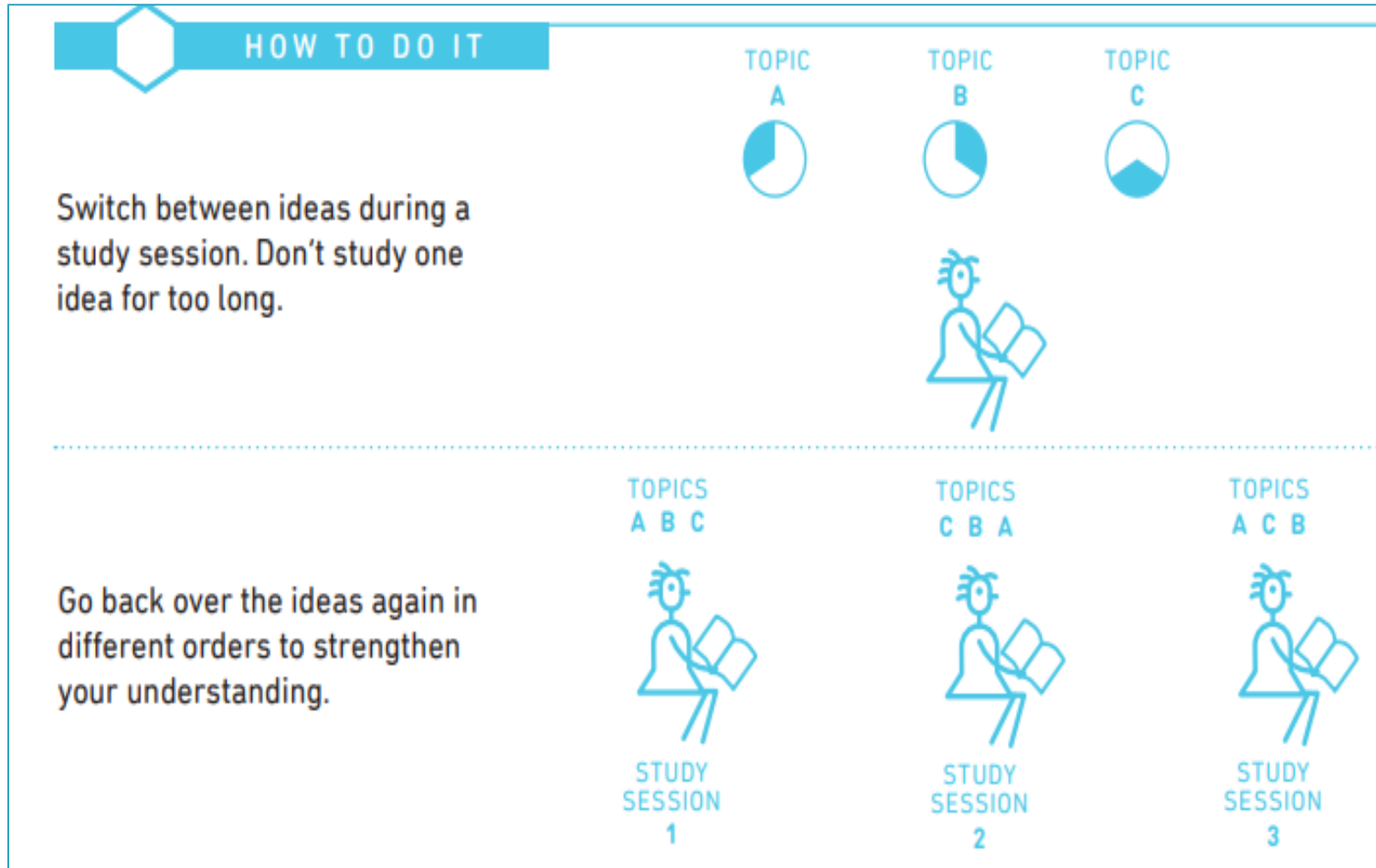
HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.

M T W Th F Sa Su M T W Th F Sa Su



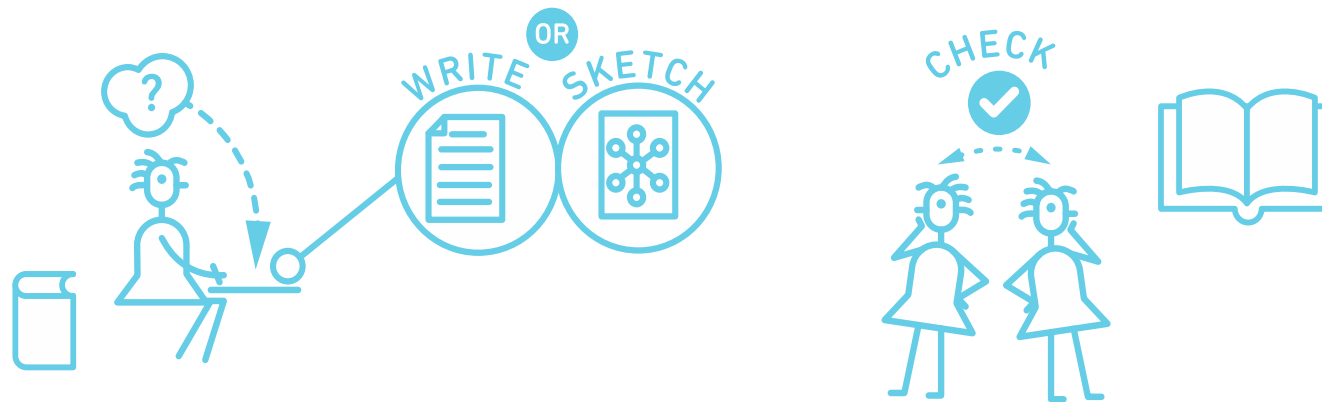
Interleave Ideas / Subjects



Retrieval Practice – Write or Sketch

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.

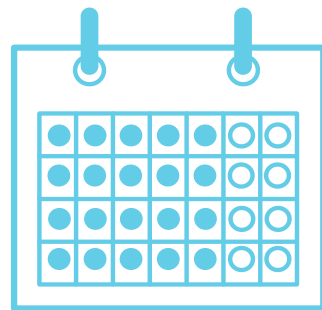


Make Learning Effective

- *Test*

HOW TO DO IT

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



Make Learning Effective – *Flashcards*

HOW TO DO IT

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



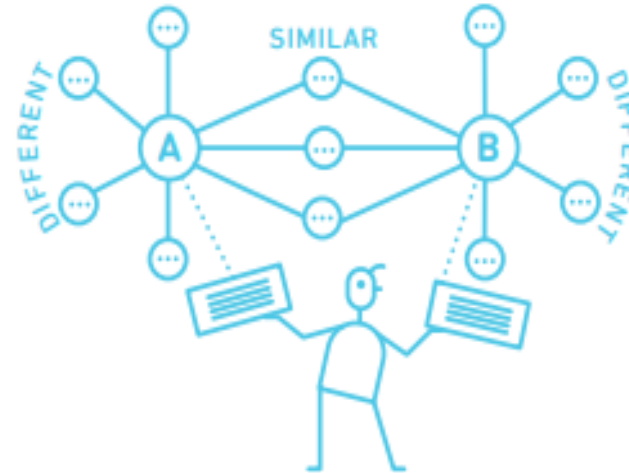
Elaborate

HOW TO DO IT

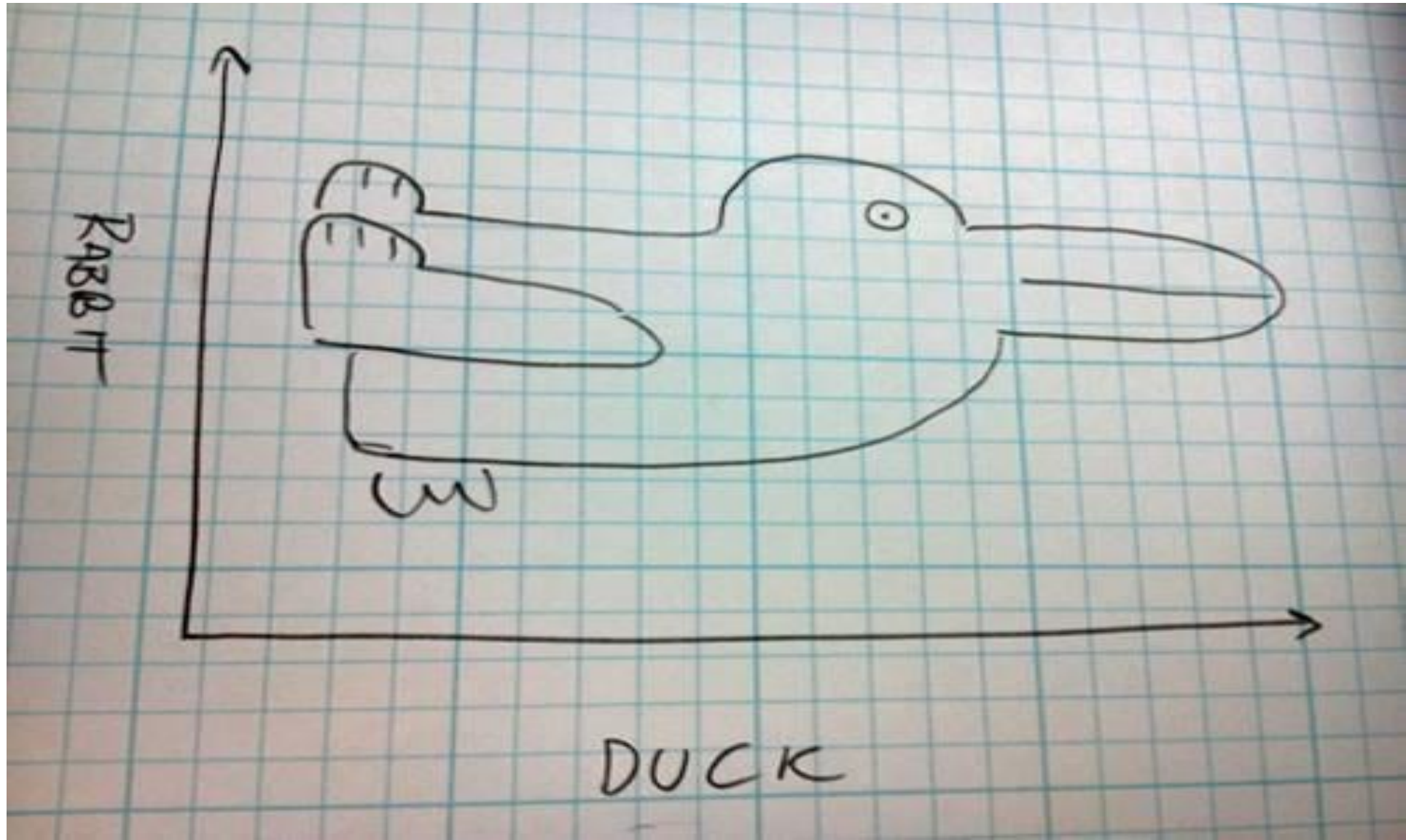
Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.



Effective Preparation makes you think...

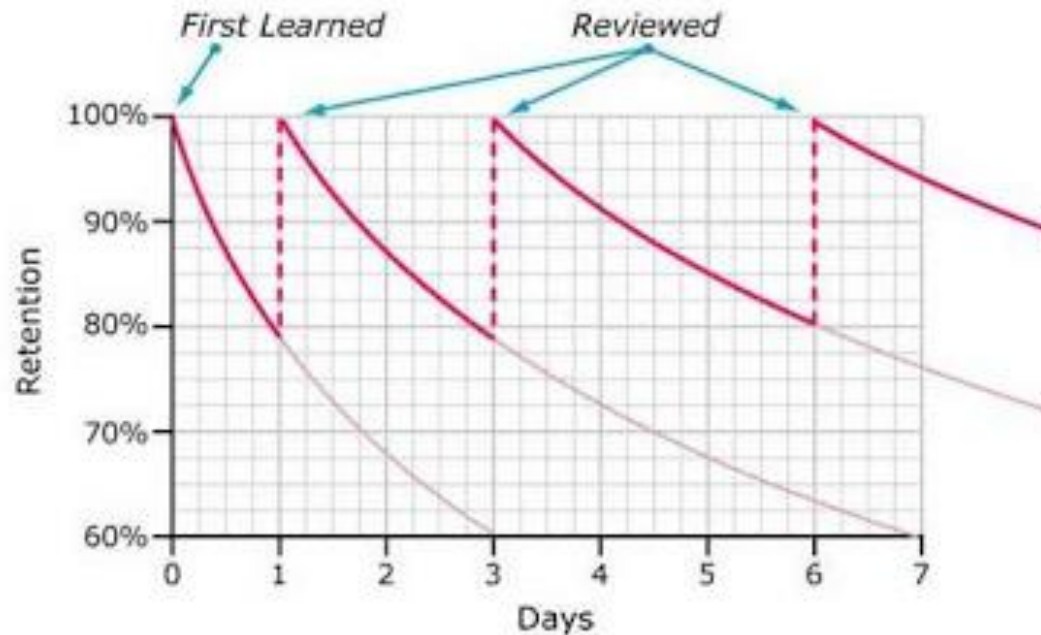


Interrupt Forgetting

Within 24 hours of a one hour learning period, a lot of the detailed information that you have learnt is lost...

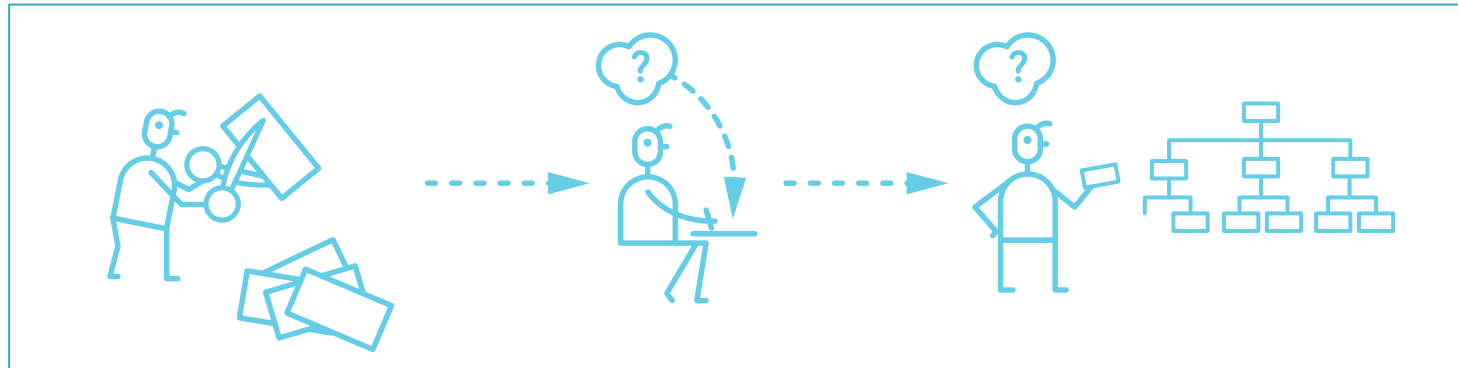
. . . unless you review your learning.

Typical Forgetting Curve for Newly Learned Information



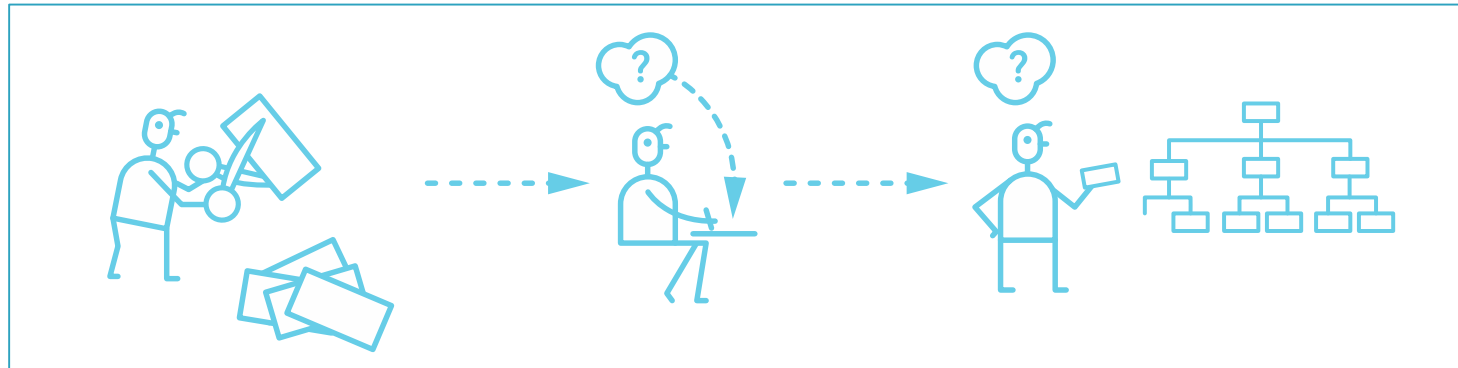
Quiz

1. How many exams are there and how many hours do they take?
2. What does *spacing* out study mean?
3. How should you most effectively complete retrieval practice?
4. Which strategy does this dual coding show?



Quiz

1. How many exams are there and how many hours do they take? **22 exams, 35 hours**
2. What is spacing out study?
3. How should you most effectively complete retrieval practice?
4. Which strategy does this dual coding show?



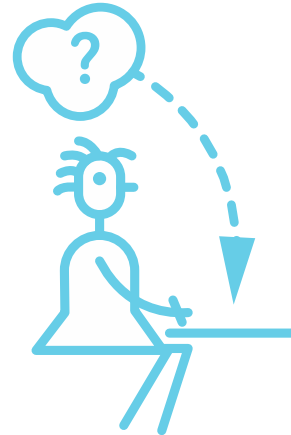
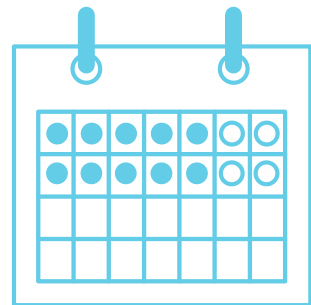
2. Spacing out study over time



HOW TO DO IT

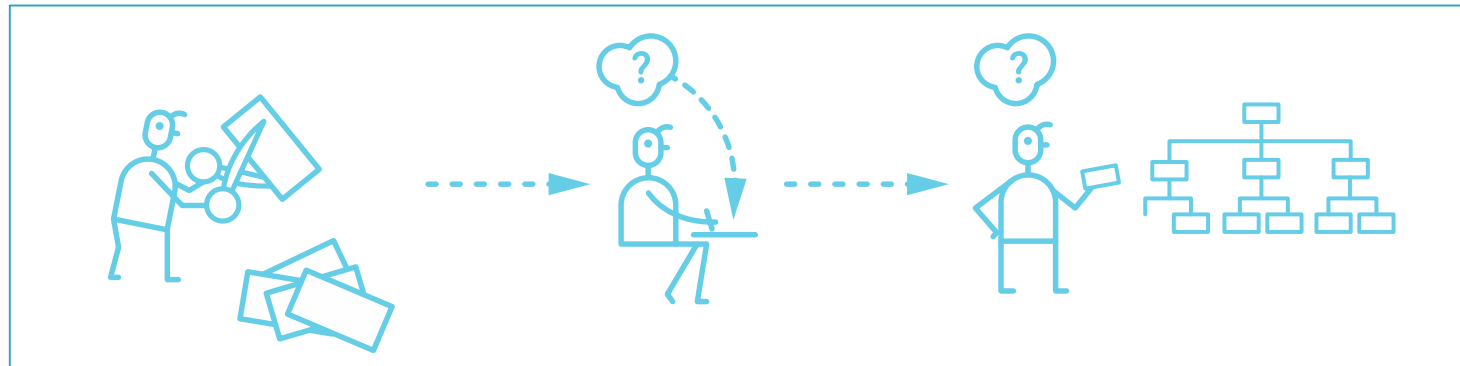
Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.

M T W Th F Sa Su M T W Th F Sa Su



Quiz

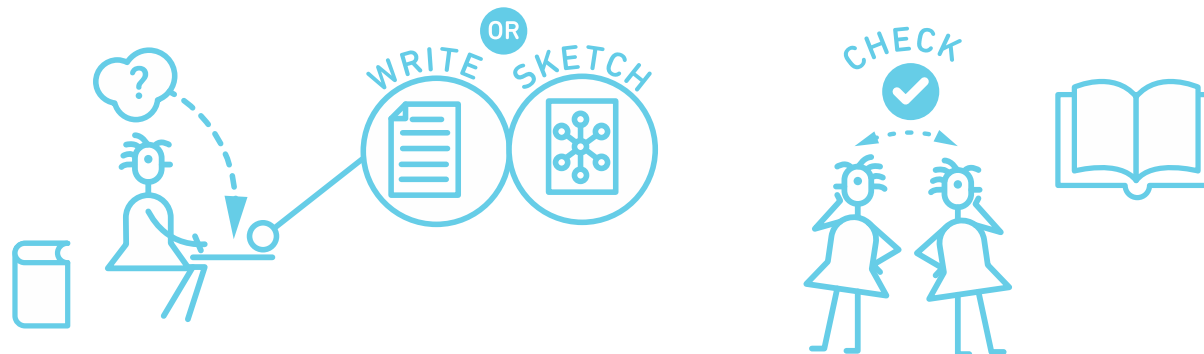
1. How many exams are there and how many hours do they take? **22 exams, 35 hours**
2. What is spacing out study? **1 day, 1 week, 1 month**
3. How should you most effectively complete retrieval practice?
4. Which strategy does this dual coding show?



3. Retrieval Practice – Write or Sketch

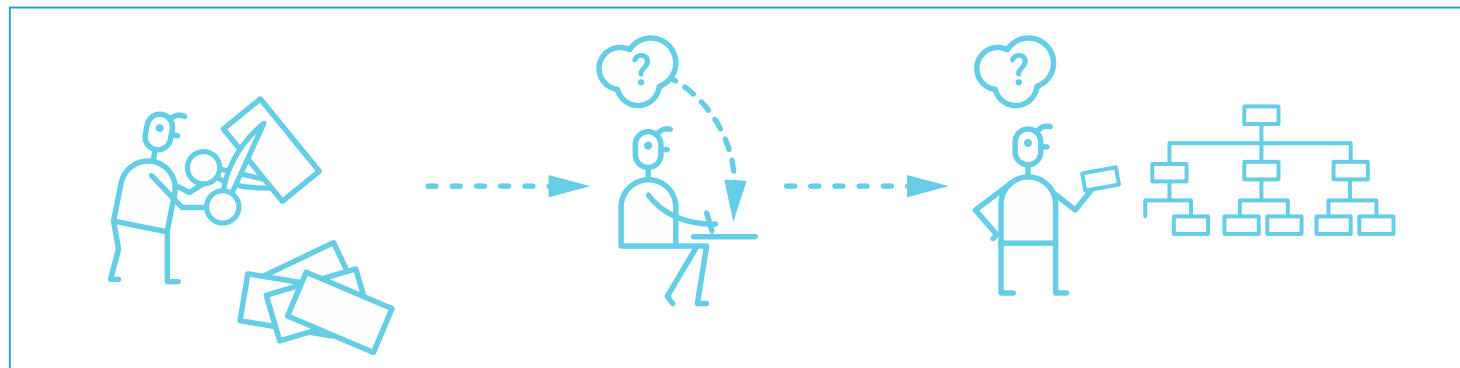
HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Quiz

1. How many exams are there and how many hours do they take? **22 exams, 35 hours**
2. What is spacing out study? **1 day, 1 week, 1 month**
3. How should you most effectively complete retrieval practice?
Write or sketch from blank.
4. Which strategy does this dual coding show?



4. Make Learning Effective – *Flashcards*

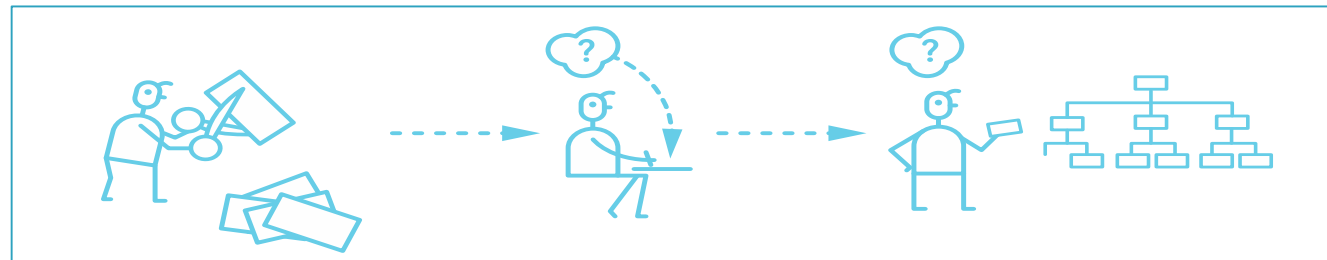
HOW TO DO IT

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



Quiz

1. How many exams are there and how many hours do they take? **22 exams, 35 hours**
2. What is spacing out study? **1 day, 1 week, 1 month**
3. How should you most effectively complete retrieval practice?
Write or sketch from blank.
4. Which strategy does this dual coding show? **Flashcards**



Useful websites/online resources



- ▶ The School website:
http://www.leftwichhigh.com/documents/Coronavirus/login_guide.pdf
- ▶ Google Classrooms, Teams and SAM learning
- ▶ <http://www.learningscientists.org/blog/2016/6/23-1>
- ▶ <https://senecalearning.com/en-GB/>
- ▶ SIMS App

How to Prepare for ST1

- Attend all lessons and be punctual
- Work and think hard, pushing themselves to be the best that they can
- Ask for help – caring teachers and support staff are on hand whenever we are needed
- Complete homework
- Revise *effectively*

Y10 ST1 Revision

- *Make a revision timetable and stick to it as best you can – outline what you plan do in the slots and don't forget to plan in a break*
- *Utilise the time you have in school*
- *Be prepared: set up a work area, organise your resources, pack your bag with revision materials*

Week Commencing:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:45 – 9:15							
9:15-10:15							
10:15-11:15							
11:35-12:35							
1:20-2:20							
2:20-3:20							
Enrichment							
4-5							
6-7							
7-8							

Year 10 ST1 Revision guidance

Subject	Topics to Revise – See Google Classroom/ Teams/ Paper copies
English Language	Revise using blue books. Practise the question approach and answer structure for identify, analyse, evaluate and compare questions. Revise layout features, persuasive devices and sentence structures for Reviews, Guides, Speeches and Formal Letters.
English Literature	Revise using orange and purple books, and A Christmas Carol and Poetry Anthology revision materials given in class. Practise approach to a Source-Based Question and be prepared to write about: Scrooge, The Cratchits or The Ghosts. Ensure you know the requirements for a Part A and Part B poetry essay. Be prepared to write about TWO poems from the POWER cluster.
Maths	Guided revision will be provided on MathsWatch
Science	Physics Higher: Velocity-time graphs, waves, Hooke's law, forces, car safety, scalars & vectors, energy stores & transfers, power SHC. Foundation: forces, car safety, scalars & vectors, velocity time graphs, distance-time graphs, energy resources, SHC, electromagnetic spectrum Biology: pathogens and disease, the nervous system, hormones, cells and microscopy Chemistry: Higher - chromatography, reactions of metals, crude oil, bonding, extracting metals, groups of the periodic table, sustainable development, greenhouse effect, LCA Foundation - groups of periodic table, testing gases, crude oil, reactivity of metals, bonding, conservation of mass, LCA
Geography	Urban issues & Challenges, Coastal landscapes, Tectonic Hazards, Weather hazards, The Changing Economic World.
History	Medieval Medicine, Early Modern Medicine, Industrial Medicine

How we will communicate progress to parents/carers during Year 10



Via the SIMS Parent App, we will provide you with information :





COUNTY HIGH SCHOOL LEFTWICH

01606 333300
 admin@leftwichhigh.com
 www.leftwichhigh.com



Messages

5 New

Weekly Attendance	2 Oct 2021
Weekly Attendance	2 Oct 2021
PE polo shirt and half-zip top	30 Sep 2021
Polo shirt and half-zip top	30 Sep 2021
Weekly Attendance	25 Sep 2021



Calendar


0 Today
0 Tomorrow




Activities




SIMS Options


 Home

 School Details

 Messages

 Calendar

 Activities

 SIMS Options

Attendance

100

% this term
2 / 2 this week

Conduct

Achievements

4

0 this week

Behaviour

No incidents this year

Timetable



Reports



Latest Report
Weekly Engagemen
t report...

0

More reports



COUNTY HIGH SCHOOL LEFTWICH

01606 333300
 admin@leftwichhigh.com
 www.leftwichhigh.com



Messages

5 New

Weekly Attendance	2 Oct 2021
Weekly Attendance	2 Oct 2021
PE polo shirt and half-zip top	30 Sep 2021
Polo shirt and half-zip top	30 Sep 2021
Weekly Attendance	25 Sep 2021



Calendar

0 Today
0 Tomorrow



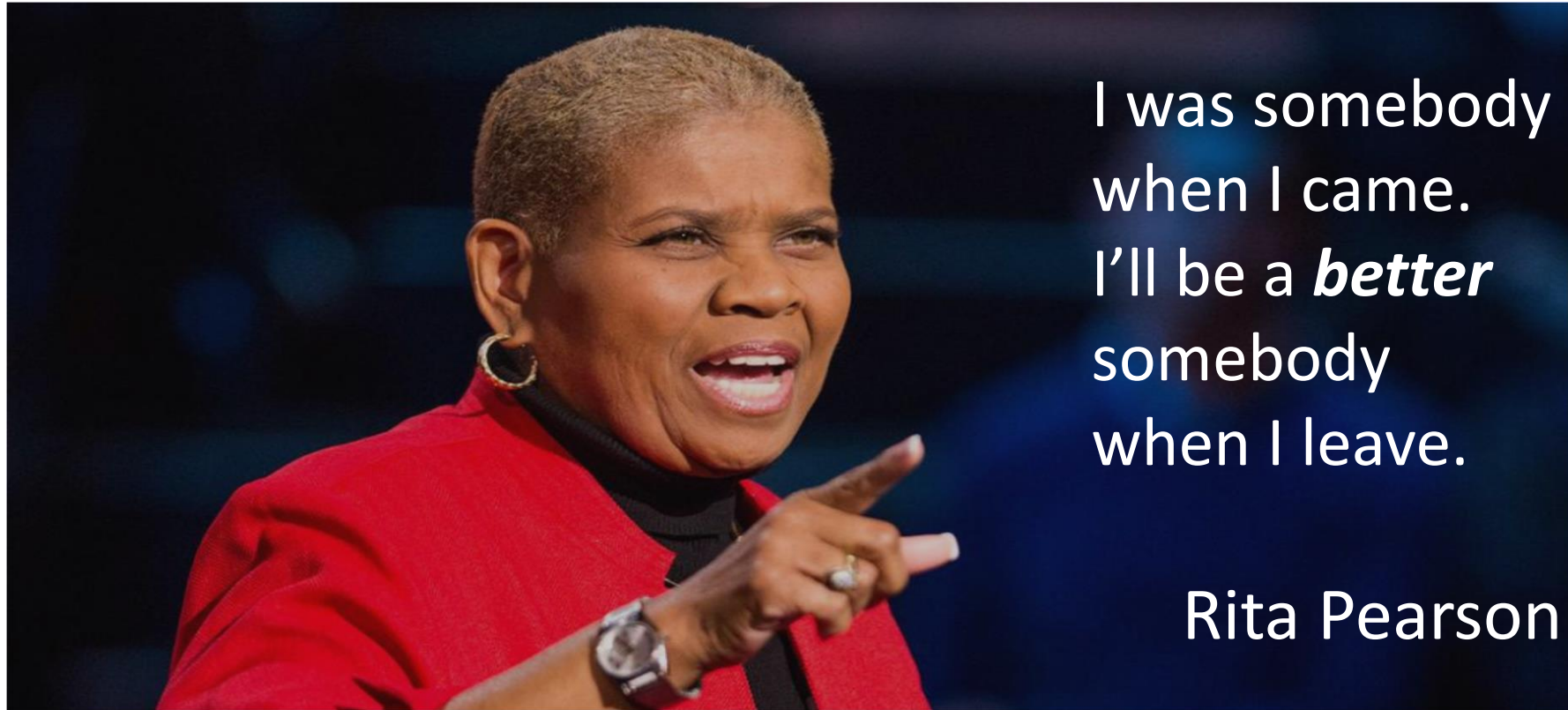
Activities



SIMS Options

If you would like to sign up for the SIMS app, please take a letter which explains how to join.

A parental questionnaire will appear as a message on the SIMS App at 20.00.



I was somebody
when I came.
I'll be a ***better***
somebody
when I leave.

Rita Pearson



Achieving Excellence
Year 10

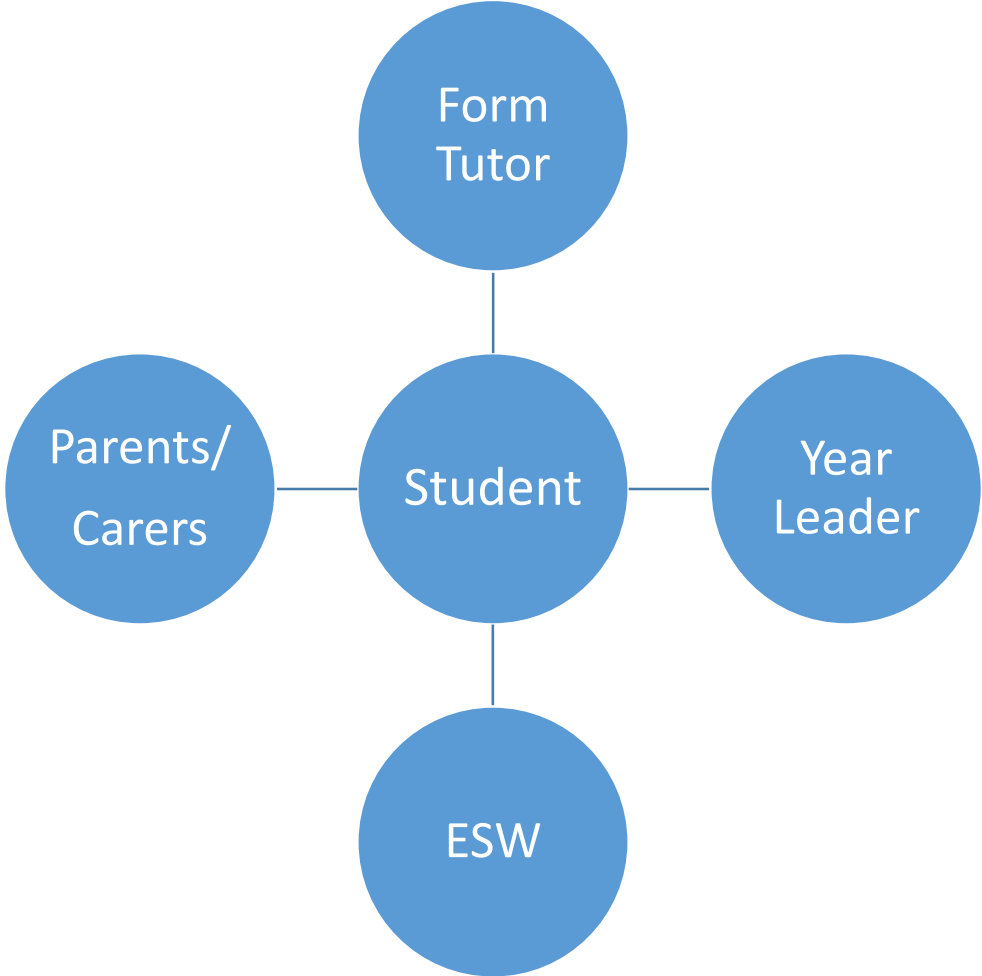
*Supporting Students to Have a Joyous and
Rewarding Year 10*

Mrs A Blackburn – Year Leader



START

What is best for the student is at the heart of everything we do

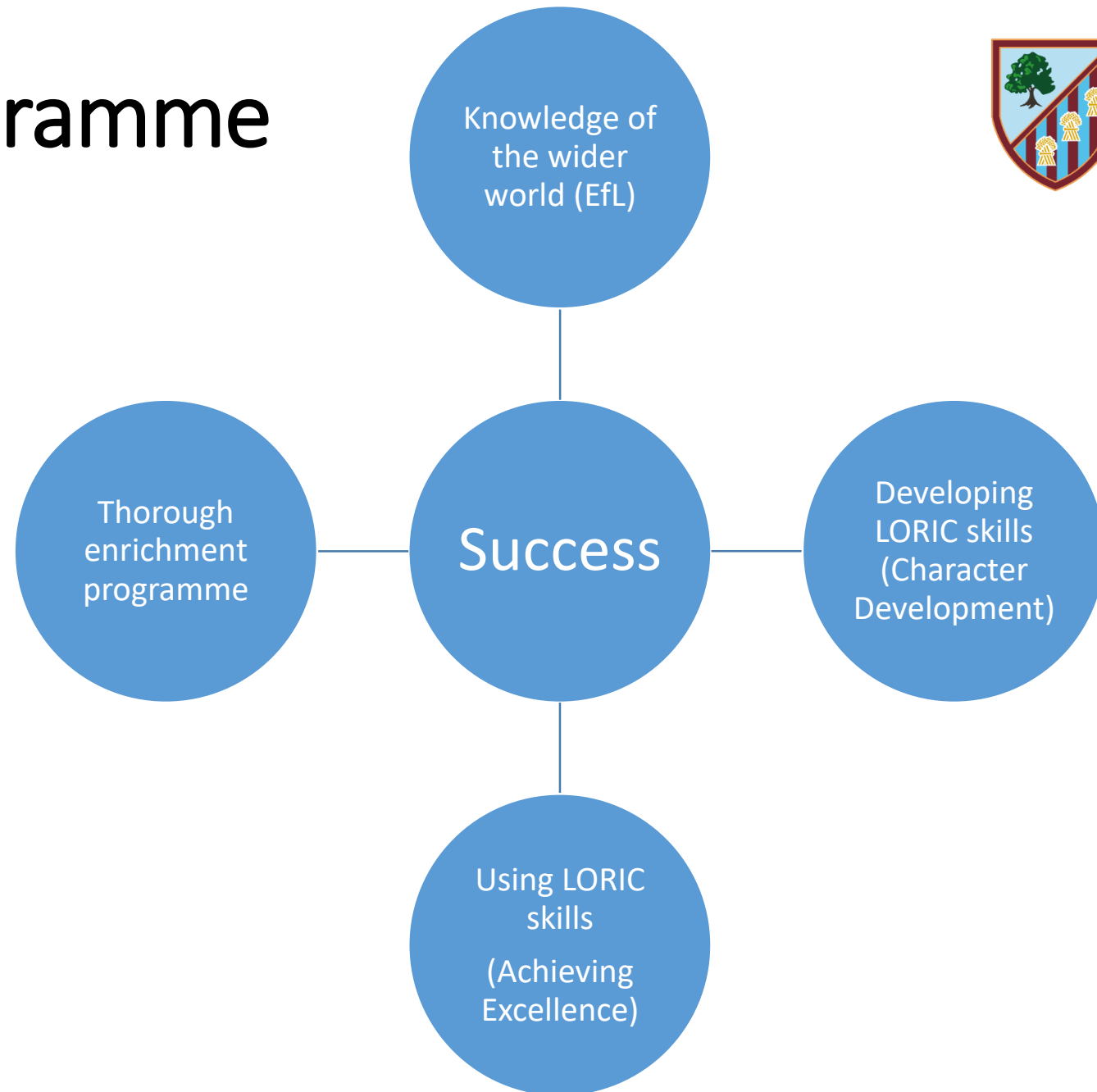




Tutor Time Programme (2021-2022)

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Year 10</i>	Achieving Excellence (A) Character Development (B)	Literacy/Numeracy Challenge	Head's Assembly (Hall)	Debate/DEAR	Year Leader's Assembly (Hall)

Tutor Time Programme



At
The
County High School,
Leftwich

We have 3 clear
behaviour expectations :



BE READY TO LEARN



BE RESPECTFUL
AND SAFE



EMBRACE
OPPORTUNITIES

Our expectation is that you
aspire to be the best version
of yourself, taking pride in
your achievements whilst
preparing for success both
during your time with us
and beyond.

By meeting these expectations,
you will be fully equipped to develop

your *knowledge* and *skills*;
your *character* and
your *creativity* and *imagination*.



The
COUNTY
HIGH SCHOOL
Leftwich

Expectations

- As senior students in the school, we expect Y10 to exemplify what it means to be the best version of themselves, following our expectations and taking pride in their achievements
- The key to success is to work hard, attend all lessons and be punctual – all of the learning happens in the classroom

What extra support can we provide?



- Our progress support team meet regularly to review your child's progress
- For most students, the learning in class is more than enough to get them where they need to be
- If we think your child needs extra support, this may come in the form of extra interventions during Tutor Time or after school – this is on top of our standard offer and is part of us putting the student at the centre of everything we do

A Joyous and Rewarding KS4



The County High Sch... · 22/09/2021 ...
Girls football Year 5 & 6
The first festival of the new academic year.
Girl's football was played on 20/9/21
1st @ComberbachNPS
2nd @leftwichCPS
3rd @GreatBudworthps/@antrobust_st
4th @KingsmeadPri

Well done to everyone who played and to the Year 10/11 referees.



4



Izzy, Freddie and Megan

A Joyous and Rewarding KS4

- Achieving Excellence Celebrations
- Achieving Excellence Tasks
- A fantastic enrichment programme
- September Sports Day





The County High Sch... - 22/09/2021 ...
 Girls football Year 5 & 6
 The first festival of the new academic year.
 Girl's football was played on 20/9/21
 1st @ComberbachNPS
 2nd @leftwichCPS
 3rd @GreatBudworthps/@antrobus_st
 4th @KingsmeadPri

Well done to everyone who played and the Year 10/11 referees.



A Joyous and Rewarding KS4



The
COUNTY
HIGH SCHOOL
Leftwich



- DofE launch in January 2022
- Range of leadership opportunities, including Form Reps, School Council, Prefects and Leftwich Explorers helpers
- Even more opportunities to volunteer



A Joyous and Rewarding KS4



- Y10 Mock Interview Day
- Prefect Duties
- Open Evening
- Y11 Senior Citizens Party
- Y11 Mock Results Day
- Y11 Results Day



**A successful competition
for me is always going out
there and putting 100%
into whatever I'm doing.
It's not always winning.**

—*Simone Biles*

If we apply the determination of this ...

Actual proof that you should never
give up



to everything, we will be successful



WWW.FREEWORLDMAPS.NET



WWW.FREEWORLDMAPS.NET