The County High School, Leftwich (A Company Limited by Guarantee)

Annual Report and Financial Statements

For the Period

2 July 2012 to 31 August 2013

Company Registration Number: 8126953 (England and Wales)

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Reference and administrative details	
Trustee Governors	Mrs A C Massey– Appointed 2 July 2012G W Scott– Appointed 2 July 2012Mrs A A Dunabin– Appointed 2 July 2012Mrs I A El-Hoss– Appointed 2 July 2012Mrs G J Sinar– Appointed 2 July 2012
Senior leadership team	Miss J Brandreth- Principal + Accounting Officer M Hill- Vice Principal M Keenan- Vice Principal J Cloake- Assistant Principal Mrs S Du-Plessis- Assistant Principal R Warburton- Assistant Principal M Snelson- Assistant Principal J Simms- Head of Finance and Premises
Registered Office	Granville Road Leftwich Northwich CW9 8EZ
Company Registration Number	8126953
Auditors	WatkinsonBlack 1 st Floor, 264 Manchester Road Warrington WA1 3RB
Bankers	Royal Bank of Scotland 15 Foregate Street Chester CH1 1HD
Solicitors	SAS Daniels 30 Greek Street Stockport, Cheshire SK3 8AD

Governors' Report

The governors present their annual report together with the audited financial statements of the Academy for the period ended 31 August 2013.

Structure, Governance and Management

Constitution

The Academy is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy.

The governors act as the trustees for the charitable activities of The County High School, Leftwich and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as The County High School, Leftwich.

Details of the governors who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Under the Companies Act 2006, the Members confirm that there are no third party indemnity provisions in operation.

Incorporation and Conversion from a State Maintained School to Academy Status

The company was incorporated on 2 July 2012. On 1 September 2012 the company acquired the assets and liabilities of The County High School, Leftwich upon conversion to Academy Status.

Principal Activities

The Academy Trust's principal activity as set out in its Articles of Association and Funding Agreement is to maintain, carry on, manage and develop a school offering a broad and balanced curriculum. This curriculum is designed to meet the needs of students with different abilities. In accordance with the DfE Code of Practice and the Admission Policy, the Academy Trust will promote community cohesion and open its facilities to other schools and community groups.

Method of Recruitment and Appointment or Election of Governors

In addition to the Trustees, the following were also Governors during 2012-2013:

Miss J Brandreth Mrs A Pimlatt Mrs J Flaherty Rev. A Brown Mrs J Flower (Appointed 9/2/2013) Mrs R Rimmer Mrs S Rocke Mr F Blamey Mr C Penter Mr M J Wren	Principal Staff Governor Staff Governor Parent Governor Parent Governor Parent Governor Co-opted Governor Co-opted Governor
Mr M J Wren	Co-opted Governor

The Members (Trustees) are the Chair of Governors and also the Chairs of the four Committees:-Curriculum, Personnel, Finance/Premises (also Vice Chair) and Student Welfare. This structure allows all key aspects of Governance to be represented when determining strategy.

Method of Recruitment and Appointment or Election of Governors (Cont.)

A member of the Senior Leadership Team (one of two Vice Principals or the Head of Finance) works closely with the Chair of each Committee and the Principal attends all Members' and Committee meetings, thereby ensuring that strategy can become effectively operational. Members' proposals are discussed fully in the relevant Committees and decisions ratified by the full Governing Body, which convenes at the end of the Committee meeting cycle. It is understood that should a Chair of a committee resign, a Governor invited or elected to that position would become a Member.

Policies and Procedures Adopted for the Induction and Training of Governors.

Training for Governors depends upon existing experience and organisational need, with Safeguarding a priority. All Governors undertake an enhanced CRB (now DBS) disclosure. Governors, including the Clerk, were invited to the Academy's three year renewal of its Child Protection Training (Feb 2013). Members of the Senior Leadership Team keep Governors up-to-date with national and local developments and the Academy purchases membership of the Local Authority's training programme for Governors, which provides access to courses, an annual conference and regular newsletters. Governors also have a discrete area on the Academy's ICT network where documentation needed to fulfil their roles is uploaded.

Induction of new Governors is undertaken informally and according to individual need. All new Governors are invited to meet the Principal and to have a tour of the Academy as well as being invited to meet and welcome any new staff who join the Academy. Governors may also participate in co-observation of lessons with members of the Senior Leadership Team.

To reiterate, in order to become a Trustee, a Governor would be expected to serve as a member of a committee before being invited or elected to the role of Chair of a Committee and thereby becoming a Member.

Organisational Structure

To increase leadership and management capacity to ensure a smooth transition to Academy status, to continue to manage initiatives and developments effectively and efficiently, as well as sustaining the trend of academic success, Senior Leadership roles and responsibilities were reviewed.

As part of our determination to 'grow leadership', three able and aspiring Middle Leaders joined the Senior Leadership Team full-time as Assistant Principals. In total 4 Assistant Principals, 2 Vice Principals and the Head of Finance join the Principal to form the Senior Leadership team. The Principal's PA is also Business Manager Personnel.

In addition to whole-school strategic and operational responsibilities, Senior Leaders line-manage the Middle Leadership Team, known as Learning Leaders, either Subject or Year, mentoring, coaching, supporting, challenging and thereby reducing the risk of in school variation, whilst promoting an holistic approach to meeting the academic and pastoral needs of students.

The Head of Finance also has responsibility for the school premises and line-manages the Maintenance Team to ensure compliance with Health and Safety. The Vice Chair of Governors, who is a Member and Chair of the Finance and Premises Committee, also attends termly Health and Safety Committee meetings.

Senior Leaders work closely with a Chair of Committee (Assistant Principals attend committees by invitation according to the agenda), so Members are fully informed and able to support and challenge all key aspects of Academy working.

<u>Risk Management</u>

The members of the Finance and Premises Committee have approved a 'Handbook of Financial Procedures'. The contents of this Handbook are reviewed and updated annually and contained within this document are the systems and procedures to manage risk.

Connected Organisations, including Related Party Relationships

Although the Academy is an independent, state-funded school, partnership-working remains central to our on-going improvement agenda.

For instance, 2012 -13 saw the successful development of "Master Classes" for Year 5 pupils in English, Mathematics, Science, Modern Foreign Languages, Media and Design and Technology. Pupils attended from 20 Primaries. To avoid disappointing those on our waiting list this year, we have added Photography to our offer.

The Principal, Learning Leader: Year 7, Education Support Worker and Learning Leader: Learning Support visit primary schools which send pupils to the Academy; we host regular liaison meetings and offer any curriculum support we can. Curriculum enrichment for those primaries is a strength: we are part of the Schools' Sports' Partnership; our Learning Leader: Music has developed a weekly music group at a local primary and organises and hosts an annual joint Spring Term Concert with 2 or 3 primary schools. Music also supports summer fairs and carol concerts and makes a significant contribution to community enrichment, for example playing at The Cheshire Show and day care centres.

Year 11 students have delivered a "Festival of Learning" for 2 local primaries as part of their Creative and Media Diploma and ICT / Media and Mathematics expertise is also often welcomed by primary colleagues.

The Principal is a Governor at a local outstanding post-16 provider (Sir John Deane's College), strengthening curriculum links, creating reciprocal teacher development opportunities and enrichment for higher ability students. One Vice Principal has offered to be a Governor at another local outstanding post-16 provider (Mid-Cheshire College) which will further develop our vocational offer. One Vice Principal is the Chair of the Management Board of the local short stay school (local equivalent of a PRU) so we are in a strong position to continue to strengthen our learning pathways for all students in a proudly and successfully inclusive academy. We are also exploring partnerships involving Schools' Direct as part of the Vale Royal Secondary Heads' Group which the Principal attends and we are part of a strategic alliance applying for Teaching School status.

The Principal also attends regular meetings of Cheshire West Association of Secondary Headteachers which retains contact with the Local Authority. The Academy participates in and hosts competitions organised by the Rotary Club and we encourage local business and local organisations to support our annual Careers' Fair and to deliver "mock interviews" and our IAG programme. Partnership with Manchester Airport enables us to benefit from an incentive scheme to promote high attendance and to enrich the Arts via, for example, an annual Dance workshop at the Lowry.

Objectives and Activities

Objects and Aims

The principal objective of The County High School, Leftwich is to enable each student to maximise his/her potential, both academically and socially. The Academy nurtures an appropriately challenging, but caring and supportive, atmosphere in which each student is encouraged to make the right choice: to develop self-discipline, self-confidence and self-reliance, all crucial attributes in the preparation for an independent, adult life beyond the safe environment which the Academy provides. In effect the Academy is committed to the continuous development of a learning community which encourages each individual to recognise his/her talents and to learn how to learn in order to secure purposeful and satisfying future employment in a rapidly changing, global marketplace.

This core purpose is thus the focus of our strategic planning and distributed leadership- leadership for learning- with its inextricably interrelated, rigorous programmes of Self-Evaluation and Performance Management.

Objectives, Strategies and Activities

Leadership for learning is developed via four strategies, detailed in the Academy's three year Improvement Plan: Teaching and Learning; Leadership and Management; Achievement; Student Welfare. In accordance with the recommendations of The County High School, Leftwich's Ofsted Report July 2011, the priorities are thus to increase challenge for all students in both Key Stages:

- By strengthening assessment for and of learning (to make progress explicit)
- · By developing innovative approaches to teaching and learning (with particular emphasis upon new technologies)
- By refining continuing professional development for all teachers (via a revised appraisal process and strengthening Middle Leadership)
- By ensuring the curriculum remains relevant, engaging, inclusive and referenced to national developments
- By updating the Single Equality Scheme in accordance with current legislation
- By ensuring infrastructure facilitates the implementation of improvement priorities
- By improving literacy skills to provide greater access to the curriculum and learning
- By increasing participation rates in a range of inclusive enrichment activities
- By improving and broadening high quality learning support provision
- By maintaining the Academy's current high SMSC standards whilst increasing engagement with the national agenda
- By strengthening transition programmes for Key Stages 2 to 3 and Key Stages 4 to 5.

2012-2013 opened with training by an Ofsted Inspector after which a new database was created to record the outcomes of a revised lesson observation programme, alongside regular work scrutinies. Student Tracking (against FFTD predictions) was refined, placing particular emphasis upon those in receipt of Pupil Premium.

A revised Performance Management Policy was implemented in accordance with new Teacher Standards and further amended in the Summer Terms to be aligned with the introduction of a new Pay Policy to introduce Performance Related Pay.

A new Middle Leader for Learning Support brought policy and practice up-to-date for students with additional needs and worked closely with an Assistant Principal to embed a literacy programme, underpinned by the complete refurbishment of the Academy's library and introduction of new software to further promote reading.

A technology refresh, incorporating new servers and a new VLE provider, enable digital applications to continue to enrich classroom practice, supported by 63 educational visits off-site for students across all age and ability ranges. Transition Key Stage 2-3 was strengthened by a new programme for Year 6 induction and the introduction of Year 5 "Master Classes" in Design & Technology, English, Mathematics, Media, Modern Foreign Languages and Science, supported by 20 primary schools.

Transition Key Stage 4-5 was further refined by strengthening partnerships with two local 'outstanding' colleges, one hosting and delivering 14 workshops to 200 mixed age and ability students in support of the Academy's Media Arts Day, the other working with the Academy to develop reciprocal teacher development opportunities and also supporting student learning experiences in Mathematics, Science, Dance, and Design & Technology.

The Governors appreciate that equality is integral to best practice. Accordingly, the Single Equality Scheme was rewritten with the clear intention of establishing equal opportunity in all areas of activity, so that the contribution and needs of all the Academy's stakeholders can be fully valued. The Academy's efforts were recognised with the award of The Equality Mark in July 2013.

Objectives, Strategies and Activities (continued)

To ensure that standards continue to be met and that our offer remains relevant and engaging, The County High School, Leftwich undertakes an annual curriculum review and in the academic year ending 2013, the following changes were agreed for implementation 2013-14:-

- A) At Key Stage 4:
 - 5 Lessons per fortnight (instead of 4) of 'core' Geography/History and French/Spanish to strengthen the English Baccalaureate suite;
 - ICT reduced to 1 lesson per fortnight as 90% of students attained a level 2 (GCSE grade B equivalent) qualification in Digital Creator by the end of year 9
 - Vocational courses continue to supplement our in-school Key Stage 4 offer but provision is now concentrated on one provider, Mid Cheshire College, strengthening our partnership with that 'outstanding', local post-16 provider, reducing travel for students and the Academy's transport costs.
- B) At Key Stage 3, the Academy will:
 - Continue to use Year 9 to introduce GCSE- working to stretch and challenge all students;
 - Increase Modern Foreign Languages from 6 to 8 lessons per fortnight;
 - Increase Humanities from 6 to 7 hours, with discrete lessons in Geography, History and Religious Studies 3:3:1 respectively;
 - Increase Literacy support;
 - Incorporate Textiles into Product Design;
 - Merge ICT and Media to create a new department: Creative Computing and Media. Year 9 (2013-14) will complete their Digital Creator course; Years 7 and 8 will complete ECDL by the end of Year 9 and, whilst preparing, will be introduced to programming, ready for GCSE Computing beginning September 2014

Public Benefit

The Academy Trust has maintained the ethos that the school should be at the heart of the community. The Academy benefits directly and indirectly its existing students and potential future students by:-

- allowing the local brownies to use our facilities free of charge
- hosting the annual Minors' Athletics' Competition (Year 7 students across the locality)
- PE GCSE students acting as Sports Leaders to oversee and assist with local Primary Schools Sports Days
- Our Multi Use Game Area is utilised by the community with 80% of the available time slots taken.
- Both our Dance Studio and Gym are used on a daily basis in the evening.
- Our recording studio and Technicians have been used by local Primary Schools
- As previously described "Master Classes" are held weekly and continue to be fully subscribed.
- Annually at Christmas local pensioners are cordially invited to spend an evening at the school where they are entertained and enjoy a Christmas meal all free of charge. Transport is provided at no charge to the guests. Funding for this is raised by Year 11 students as part of their enterprise education

Additionally County High School students raised over £3000 for local and international charities through many fund raising activities.

Achievements and Performance

At the end of its first year of opening, the Academy has maintained its healthy intake in spite of a particularly low local Year 6 cohort, attracting 178 students from 30 primary schools for Year 7, 2013 and beginning the academic year with a roll of 940.

Examination results for 2012-13 evidence on-going and robust academic performance in a proudly inclusive learning environment:-

2006 51%	2010 64%
2007 53%	2011 75%
2008 59%	2012 79%
2009 60%	2013 80% (including English and Mathematics) (92% 5+A*-C)

Going Concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

Key Performance Indicators

The Finance and Premises Governors' Committee receive reports on financial performance at each Committee meeting. Key Financial information reported 2012-13 included:-

- Balanced budget approved by the Committee at its 29th January 2013 meeting
- Expenditure against Budgetary figures
- All major potential Expenditure was approved by the Committee, including Premises and ICT
- All Bank Balances

Financial Review

The vast majority of income is received from the EFA in the form of General Annual Grant (GAG). This income makes up over 95% of the total income received and is shown as Restricted General Funds in the Statement of Financial Activities.

Expenditure from this funding was used to support the Academy Trust in its key objectives- the provision of education for students and the development of the school as an educational establishment.

Financial and Risk Management Objectives and Policies

Financial management issues and the identification of financial risks are reported via the Finance and Premises Committee to the Governing Body and the Members of the Academy Trust.

The Finance and Premises Committee meets on a termly basis with the Head of Finance and Principal and at these meetings key financial strategic risks are discussed. These risks include planned and unplanned capital expenditure, the agreement of a balanced budget, the review of the Academy's bank balances and the potential income streams for the following academic year.

In addition the Head of Finance meets with the Principal on a weekly basis to discuss issues such as staffing changes and their financial impact/risk, any changes in regulatory requirements and any other potential or perceived financial risks.

During both the termly and weekly meetings, the liquidity state of the school bank accounts is discussed. Through careful financial planning and the close monitoring of cash flow forecasts, a surplus position will be maintained.

Principal Risks and Uncertainties

Given the plans for forthcoming capital expenditure that the school needs to pursue over the next two years, the policy of retaining excess funds in a liquid state is deemed prudent and longer term investment inappropriate.

Interest on surplus funds is maximised by transferring any cleared balance above £10,000 into a Special Interest Bearing Account on a daily basis. These transfers are undertaken automatically by the computer to eliminate any potential human error.

The Academy is aware that its bankers – RBS Commercial- may be subject to segregation/takeover at some point in the future. This on-going situation will continue to be monitored closely and any uncertainty, any risk to the Academy's funds or any material changes to the terms and conditions applicable at present will result in the Academy's banking arrangements being transferred to another financial institution.

Reserves Policy

The Academy Trust has a programme of re fenestration as funds become available, and all reserves in the foreseeable future will be used towards this purpose.

Investment Policy

All surplus funds in the foreseeable future will be kept in liquid assets in view of the programme of re fenestration..

Plans for Future Periods

Prior to the School's application to convert to Academy status, we had decided to embark on a three year plan to re-fenestrate the School. These plans were approved by the Governing Body and by the Local Authority via the Budget Control Mechanism. The total cost to re fenestrate the entire Academy is £1.1million.

Subsequently the Academy also applied to the Academies Capital Maintenance Fund for assistance with the re-fenestration which unfortunately was declined. However, the re-fenestration remains a priority and the first tranche of windows was replaced during the summer of 2013.

The Academy continues to accumulate funds to ensure we are in a position to pay for the second tranche and our indicative budget September 2014 would point to an accumulated fund of circa £500,000 to be ring fenced for this project.

Funds held as Custodian Trustee on behalf of others

There are no funds held as Custodian Trustee on behalf of others.

Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the Charitable Company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Approved by order of the members of the Governing Body on 25 November 2013 and signed on its behalf by:

Mrs A Massey Chair G W Scott Vice Chair

Governance Statement

Scope of Responsibility

As governors, we acknowledge we have overall responsibility for ensuring that The County High School, Leftwich has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The County High School, Leftwich and the Secretary of State for Education. The Principal is also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 3 times during the year. Attendance during the meetings of the Governing Body was as follows:-

Governor		Meetings Attended	Out of a possible
Miss J Brandreth	Principal/Accounting Officer	3	3
Mrs A Massey	Chair/Member	3	3
Mr G Scott	Vice Chair/Member	3	3
Mrs A Dunabin	Member	3	3
Mrs I EI-Hoss	Member	3	3
Mrs G Sinar	Member	3	3
Mrs A Pimlatt	Staff Governor	3	3
Mrs J Flaherty	Staff Governor	3	3
Rev. A Brown	Parent Governor	2	3
Mrs J Flower (Appointed 9/2/13)	Parent Governor	2	3
Mrs R Rimmer	Parent Governor	1	3
Mrs S Rocke	Parent Governor	2	3
Mr F Blamey	Co-opted Governor	3	3
Mr C Penter	Co-opted Governor	2	3
Mr M J Wren	Co-opted Governor	2	3

The Finance and Premises' Committee is a sub-committee of the main governing board. Its purpose is to review all financial and premises' matters on behalf of the Governing Body, including the regular consideration of the Academy's financial position, risk management and strategic long term planning.

Governor		Meetings Attended	Out of a possible
Miss J Brandreth	Principal/Accounting Officer	3	3
Mrs A Massey	Chair/Member	3	3
Mr G Scott	Vice Chair/Member	3	3
Mrs A Dunabin	Member	0	3
Mrs I El-Hoss	Member	0	3
Mrs G Sinar	Member	1	3
Mrs J Flower (Appointed 9/2/13)	Parent Governor	1	3
Mr C Penter	Co-opted Governor	0	3
Mr M J Wren	Co-opted Governor	3	3

Governance Statement (continued)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The County High School, Leftwich for the period ended 31 August 2013 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process to identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 12 July 2012 to 31 August 2013 and up to the date of approval of the annual report and financial status. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

The Academy Trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Members have considered the need for a specific internal audit function and have decided not to appoint an internal auditor. Instead, the Trustees have appointed Mr Philip Sanders as the Academy's Responsible Officer (RO). Mr Sanders has previously worked within the Audit Department of a major High Street Bank.

The RO role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. On a termly basis, the RO reports to the Governing Body on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

In the period ended 31 August 2013, the Governors confirm that the RO function has been fully delivered in line with the requirements of the EFA and the RO is not aware of any material internal control issues in the year.

Governance Statement (continued)

Review of Effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the Audit Committee;
- external audit;
- the Financial Management and Governance self-assessment process

The Accounting Officer has been advised of the result of the review of the system of internal control by all the above and, whilst no material issues have arisen, a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 25 November 2013 and signed on its behalf by:

Alison Massey Chair of Governors Julie Brandreth Accounting Officer

Statement on Regularity, Propriety and Compliance

As Accounting Officer of The County High School, Leftwich I have considered my responsibility to notify the Academy Trust Governing Body and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State. As part of my consideration, I have had due regard to the requirements of the Academies' Financial Handbook.

I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies' Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.

Julie Brandreth

Accounting Officer

25 November 2013

Statement of Governors' Responsibilities

The governors (who act as Trustees for charitable activities and are also directors of The County High School, Leftwich for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including the income and expenditure for the period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform to the requirements both of propriety and good financial management. They are also responsible for ensuring that grants received from the Education Funding Agency and Department for Education have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the Academy's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the Members of the Board of Trustees on 25 November 2013 and signed on its behalf by:

Alison Massey

Chair of Trustees

Independent Auditor's Report to the Members of The County High School, Leftwich

We have audited the financial statements of The County High School, Leftwich for the period ended 31 August 2013 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Annual Accounts Direction 2013 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Governors' Responsibilities on page 13 the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's [(APB's)] Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the Academy Trust's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the governors; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Governors' Report to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2013, and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice and in accordance with the requirements of the Companies Act 2006: and
- have been prepared in accordance with the Academies Accounts Direction 2013 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Governors' Annual Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

..... David J Watkinson

1st Floor, 264 Manchester Road

Statutory Auditor

Warrington WA1 3AR

For and on behalf of: WatkinsonBlack Chartered Accountants Date 25 November 2013

The County High School, Leftwich

Independent Reporting Auditor's Assurance Report on Regularity to The County High School, Leftwich and the Education Funding Agency

In accordance with the terms of our engagement letter dated 30 January 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies: Accounts Direction 2013, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The County High School, Leftwich during the period 2 July 2012 to 31 August 2013 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The County High School, Leftwich and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The County High School, Leftwich and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The County High School, Leftwich and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The County High School, Leftwich's Accounting Officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The County High School's funding agreement with the Secretary of State for Education dated 4 September 2012 and the Academies Financial Handbook, extant from 1 September 2012, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies: Accounts Direction 2013. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 2 July 2012 to 31 August 2013 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies: Accounts Direction 2013 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- confirming that activities undertaken conform to The County High School, Leftwich's framework of Authorities
- evaluating the control environment of The County High School, Leftwich
- assessing and testing a sample of specific controls

Independent Reporting Auditor's Assurance Report on Regularity to The County High School, Leftwich and the Education Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 2 July 2012 to 31 August 2013 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

.....

Date 25 November 2013

WatkinsonBlack Chartered Accountants 1st Floor, 264 Manchester Road Warrington WA1 3RB

Statement of Financial Activities for the year ended 31 August 2013

(including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

Incoming resources from generated funds: Voluntary income25555Transfer from local authority on conversion2714938615,77416,309Activities for generating funds3169169169Investment income411Incoming resources from charitable activities: Funding for the Academy's educational54,5674,567Funding resources3744,95315,77421,101Resources expended Costs of generating funds: Costs of generating voluntary income Fundraising trading999Charitable activities: Academy's educational operations64,5384024,940Governance costs8626262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Chernesources up in dividus15363636Pension schemes25Net incoming/(outgoing) no dified benefit transfer15,000Net movement in funds14422515,40315,772Punds becould forward at 31 August 20131444225 <td< th=""><th></th><th>Note</th><th>Unrestricted Funds £000</th><th>Restricted General Funds £000</th><th>Restricted Fixed Asset Funds £000</th><th>Total 2013 £000</th></td<>		Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2013 £000
Voluntary income 2 55 55 Transfer from local authority on conversion 27 149 386 15,774 16,309 Activities for generating funds 3 169 1 1 Incoming resources from charitable activities: 1 1 1 Funding for the Academy's educational operations 5 4,567 4,567 Total incoming resources 374 4,953 15,774 21,101 Resources expended Cost of generating funds: 2 62 62 Cost of generating voluntary income 9 9 9 9 Charitable activities: 8 62 63 65	Incoming resources					
Transfer from local authority on conversion 27 149 386 15,774 16,309 Activities for generating funds 3 169 169 169 Investment income 4 1 1 Incoming resources from charitable activities: 4,567 4,567 4,567 operations 374 4,953 15,774 21,101 Resources expended Costs of generating funds: 9 9 9 Charitable activities: 8 62 62 62 Academy's educational operations 6 4,538 402 4,940 Governance costs 8 62 62 62 Other resources expended: 7 354 354 354 Total resources expended 6 9 4,953 15,736 5,365 Other resources expended 6 9 4,954 402 5,365 Total resources expended 6 9 4,954 402 5,365 Total resources expended 15 (221) 190 31 - <t< td=""><td></td><td>2</td><td>55</td><td></td><td></td><td>55</td></t<>		2	55			55
Activities for generating funds3169169Investment income411Incoming resources from charitable activities:4,5674,567Cost of generating funds:3744,95315,77421,101Resources expendedCost of generating funds:999Cost of generating voluntary income999Charitable activities:999Academy's educational operations64,538402Academy's educational operations64,5384024,940Governance costs8626262Other resources expended:7354354354Transfer from local authority on conversion27365(1)15,37215,736Resources expended694,9544025,365365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes14422515,40315,772Net movement in funds14422515,40315,77215,772Reconciliation of funds Funds brought forward on conversion15000O000000	-			386	15 774	
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Incoming resources from charitable activities: Funding for the Academy's educational operations54,5674,567Total incoming resources3744,95315,77421,101Resources expended Cost of generating funds: Costs of generating voluntary income Fundraising trading Academy's educational operations99Charitable activities: Academy's educational operations64,5384024,940Governance costs8626262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes153636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000O0000						
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Total incoming resources3744,95315,77421,101Resources expended Cost of generating funds: Costs of generating voluntary income Fundraising trading99Charitable activities: Academy's educational operations64,5384024,940Governance costs86262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000		0		1,001		1,001
Resources expended Cost of generating funds: Costs of generating voluntary income Fundraising trading99Charitable activities: Academy's educational operations64,5384024,940Governance costs86262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000						
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Charitable activities:Academy's educational operations64,5384024,940Governance costs86262Other resources expended:7354354Transfer from local authority on conversion27354402Total resources expended694,954402Second authority on conversion2736511Net incoming/(outgoing) resources before transfers365(1)15,372Gross transfers between funds15(221)19031Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15,3636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000	Cost of generating funds:					
Governance costs86262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000			9			9
Governance costs86262Other resources expended: Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000	Academy's educational operations	6		4,538	402	4,940
Transfer from local authority on conversion27354354Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000		8				
Total resources expended694,9544025,365Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000	Other resources expended:					
Net incoming/(outgoing) resources before transfers365(1)15,37215,736Gross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000	Transfer from local authority on conversion	27		354		354
transfersGross transfers between funds15(221)19031-Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion150000	Total resources expended	6	9	4,954	402	5,365
Net income/(expenditure) for the year14418915,40315,736Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000O0000			365	(1)	15,372	15,736
Other recognised gains and losses Actuarial (losses)/gains on defined benefit pension schemes15, 253636Net movement in funds14422515,40315,772Reconciliation of funds Funds brought forward on conversion15000	Gross transfers between funds	15	(221)	190	31	
Actuarial (losses)/gains on defined benefit15, 253636Pension schemes25Net movement in funds14422515,40315,772Reconciliation of funds150000Funds brought forward on conversion150000	Net income/(expenditure) for the year		144	189	15,403	15,736
pension schemes25Net movement in funds14422515,40315,772Reconciliation of fundsFunds brought forward on conversion15000		4-				
Reconciliation of fundsFunds brought forward on conversion15000				36		36
Funds brought forward on conversion 15 0 0 0	Net movement in funds		144	225	15,403	15,772
Funds carried forward at 31 August 2013 144 225 15,403 15,772	-	15				
	Funds carried forward at 31 August 2013		144	225	15,403	15,772

All of the Academy's activities derive from acquisitions in the current financial period.

A statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

Balance sheet as at 31 August 2013

Fixed assets	Notes	2013 £000	2013 £000
Tangible assets	12		15,403
	12		15,405
Current assets			
Debtors	13	48	
Cash at bank and in hand		872	
		920	
Creditors: Amounts falling due within one year	14	215	
Net current assets			705
Total assets less current liabilities			16,108
			10,100
Net assets excluding pension liability			
Pension scheme liability	25		(336)
Net assets including pension liability		_	15,772
Net assets including pension hability			13,772
Funds of the academy:			
Restricted funds			
Fixed asset fund(s)	15		15,403
General fund(s)	15		561
Pension reserve	15		(336)
Total restricted funds			15,628
Unrestricted funds	15		144
Total funds		_	15,772

These accounts have been prepared in accordance with [the provisions applicable to companies subject to the small companies' regime and in accordance with the Financial Reporting Standard for Smaller Entities (effective April 2008).]

The financial statements on pages 18 to 37 were approved by the Governors, and authorised for issue on 25 November 2013 and are signed on their behalf by:

Alison Massey Chair of Trustees

Company Limited by Guarantee Registration Number 8126953

The County High School, Leftwich

Cash Flow Statement for the year ended 31 August 2013

	Notes	2013 £000
Net cash inflow from operating activities	19	367
Returns on investments and servicing of finance	20	1
Capital expenditure	21	(31)
Cash transferred on conversion to an academy trust	27	535
(Decrease)/Increase in cash in the year	22	872
Reconciliation of net cash flow to movement in net funds		
Net funds at 31 August 2013		872

All of the cash flows are derived from acquisitions in the current financial period.

Notes to the Financial Statements for the Year Ended 31 August 2013

1 Accounting Policies

Basis of Preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Annual Academies Accounts Direction issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Going Concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming Resources

All incoming resources are recognised when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued. [Insert commentary on treatment of GAG, fixed asset grants and grants with specific performance conditions.]

• Sponsorship income

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

• Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

• Donated Services and Gifts in Kind

The value of donated services and gifts in kind provided to the Academy are recognised at an estimate of their gross value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy's policies.

1 Accounting Policies (continued)

Resources Expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

• Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

• Charitable activities

These are costs incurred on the Academy's educational operations.

Governance Costs

These include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and Governor's meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

Conversion to an Academy

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from Cheshire West and Chester to an Academy Trust have been valued by the Trustees at their fair value being a reasonable estimate of the current market value that the Trustees would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for The County High School, Leftwich. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as net income in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. The Trustees estimate that Land and Buildings are valued at £14,660,000 of which £2,060,000 is land and £12,600,000 is buildings. The Trustees have based their estimate of the building valuation on a valuation carried out for insurance purposes. The Trustees estimate the value of fixtures, fittings and computer equipment transferred at £1,114,000. Further details of the transaction are set out in note 30.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

1 Accounting Policies (continued)

Tangible Fixed Assets (continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line/reducing balance basis over its expected useful lives, as follows:

Long leasehold buildings	Over the length of lease
Fixtures, fittings and equipment	25% reducing balance

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Leased Assets

Rentals under operating leases are charged in the period that they are incurred.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 27, the TPS is a multi-employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1 Accounting Policies (continued)

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Young People's Learning Agency/Department for Education/sponsor/other funders] where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Young People's Learning Agency/Department for Education.

2 Voluntary Income

	Unrestricted	Restricted	Total
	Funds	Funds	2013
	£000	£000	£000
Other donations	55	-	55
	55	<u> </u>	55

3 Activities for Generating Funds

	Unrestricted Funds £000	Restricted Funds £000	Total 2013 £000
Hire of facilities	24	-	24
School trips	100	-	100
Tuition fees	25	-	25
Sundry other income	20	-	20
	169	-	169

4 Investment Income

	Unrestricted Funds £000	Restricted Funds £000	Total 2013 £000
Short term deposits	1	-	1
	1	-	1

5 Funding for Academy's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2013 £000
DfE/YPLA/EFA revenue grants			
General Annual Grant (GAG) (note 2)	-	4,414	4,414
	-	4,414	4,414
Other Government grants			
Special educational projects	-	153	153
	-	153	153
	<u> </u>	4,567	4,567

6 Resources Expended

		Non Pay E	xpenditure	
	Staff		Other	Total
	Costs	Premises	Costs	2013
	£000	£000	£000	£000
Costs of generating voluntary income				
Costs of activities for generating funds			9	9
Academy's educational operations				
Direct costs	3,083		908	3,991
Allocated support costs	477	188	284	949
	3,560	188	1,192	4,940
Governance costs including allocated support costs			62	62
-	3,560	188	1,263	5,011

The method used for the apportionment of support costs is disclosed in the accounting policies.

	2013 £000
Incoming/outgoing resources for the year include:	
Operating leases	91
Fees payable to auditor	
Audit	8
	99

7 Charitable Activities - Academy's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2013 £000
Direct costs			
Teaching and educational support staff			
Costs	-	3,083	3,083
Depreciation	-	402	402
Technology supplies	-	10	10
Educational supplies	-	204	204
Examination fees	-	101	101
Staff development	-	12	12
Educational consultants	-	53	53
Other direct costs	-	126	126
	-	3,991	3,991
Allocation supported costs			
Support staff costs	-	477	477
Technology supplies	-	24	24
Recruitment and support	-	20	20
Leasing costs	-	91	91
Maintenance of premises and equipment	-	39	39
Printing & stationery	-	19	19
Cleaning	-	10	10
Rent & rates	-	41	41
Energy costs	-	83	83
Insurance	-	57	57
Security and transport	-	21	21
Catering	-	30	30
Other support costs	-	37	37
	-	949	949

8 Governance Costs

	Unrestricted Funds £000	Restricted Funds £000	Total 2013 £000
Legal and professional fees	-	45	45
Auditor's remuneration	-	8	8
Accountancy, taxation and other services	-	9	9
	-	62	62

9 Staff Costs

	2013 £000
Staff costs during the period were:	
Wages and salaries	2,853
Social security costs	213
Pension costs	435

3,501

59 3,560

Supply teacher costs

The average number of persons (including senior management team) employed by the Academy during the year, and the full time equivalents, was as follows:

	2013 Number	2013 Full-time Equivalent	
Charitable Activities			
Teachers	49	49	
Administration and support	66	56	
Management	14	14	
	129	119	

The number of employees whose emoluments fell within the following bands was:

	2013
£70,001 - £80,000	<u> </u>

57 of the above employees participated in the Teacher's Pension Scheme. During the year ended 31 August 2013, pension contributions for these staff amounted to £288,000. 48 other employees participated in the Local Government Pension Scheme. Pension contributions amounted to £128,000

10 Related Party Transactions - Governors' Remuneration and Expenses

Principal and staff trustee governors only received remuneration in respect of services they provided undertaking the roles of Principal and staff and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the Academy in respect of their role as governors. The value of governors' remuneration was as follows:

	£000
Miss J Brandreth - principal	£70,001-£80,000
Mrs J Flaherty – staff governor	£20,001-£30,000
Mrs M Pimlatt – staff governor	£20,001-£30,000

During the year ended 31 August 2013, no travel and subsistence expenses were reimbursed to governors.

11 Governors' and Officers' Insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £1,000,000 on any one claim and the cost for the year ended 31 August 2013 was £774.

The cost of this insurance is included in the total insurance cost.

12 Tangible Fixed Assets

	Leasehold Land and Buildings £000	Furniture and Equipment £000	Computer Equipment £000	Motor Vehicles £000	Total £000
Cost					
Transfer on conversion	14,660	513	600	1	15,774
Additions		28	3		31
Disposals					
At 31 August 2013	14,660	541	603	1	15,805
Depreciation					
Charged in year	117	135	150		402
Disposals					
At 31 August 2013	117	135	150		402
Net book values					
At 31 August 2013	14,543	406	453	1	15,403

13 Debtors

	2013 £000
Other debtors	48
	48

14 Creditors: amounts falling due within one year

	2013 £000
Trade creditors	102
Other taxation and social security	54
Other creditors	50
Accruals and deferred income	9
	215

15 Funds

	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2013 £000
Restricted general funds				
General Annual Grant (GAG)	4,567	(4,196)	190	561
Other DfE/YPLA/EFA grants	386	(386)		-
	4,953	(4,582)	190	561
Pension reserve		(372)	36	(336)
	4,953	(4,954)	226	225
Restricted fixed asset funds DfE/YPLA/EFA capital grants Capital expenditure from GAG	15,774	(402)	31	15,372 31
	15,774	(402)	31	15,403
Total restricted funds	20,727	(5,356)	257	15,628
Unrestricted funds	374	(9)	(221)	144
Total funds	21,101	(5,365)	36	15,772

The Restricted general fund is to cover the normal running costs of the Academy. These include, but are not restricted to, salaries and other staff costs including training and staff development, premises costs including repairs and maintenance to buildings, and curriculum development.

The Restricted fixed asset fund is to cover the costs of acquisition and enlargement of land and buildings, and the cost of acquisition of other plant, fixtures, fittings and vehicles necessary for the operation of the Academy.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2013.

16 Analysis of net assets between funds

Fund balances at 31 August 2013 are represented by:

			Restricted	
	Unrestricted Funds £000	Restricted General Funds £000	Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets			15,403	15,403
Current assets	144	777		921
Current liabilities		(214)		(214)
Pension scheme liability		(336)		(336)
Total net assets	144	227	15,403	15,774

17 Capital commitments

	2013 £000
Contracted for, but not provided in the financial statements	Nil

18 Financial commitments

Operating leases

At 31 August 2013 the Academy had annual commitments under non-cancellable operating leases as follows:

	2013 £000
Land and buildings	Nil_Nil
Other	
Expiring within one year	-
Expiring within two and five years inclusive	118
Expiring in over five years	-
	118

19 Reconciliation of net income to net cash inflow from operating activities

	2013 £000
Net income	15,736
Depreciation (note 12)	402
Capital grants from DfE/YPLA/EFA and other capital income	(15,774)
Interest receivable (note 5)	(1)
FRS 17 pension cost less contributions payable (note 27)	372
Cash transferred on conversion	(535)
(Increase)/decrease in debtors	(48)
Increase/(decrease) in creditors	215
Net cash inflow from operating activities	367
20 Returns on investments and servicing of finance	
	2013 £000
Interest received	1
Net cash inflow from returns on investment and servicing of finance	1

The County High School, Leftwich

Notes to the Financial Statements for the Year Ended 31 August 2013 (continued)

21 Capital expenditure and financial investment

	2013 £000
Purchase of tangible fixed assets	15,805
Capital grants from DfE/YPLA/EFA	15,774
Capital funding received from sponsors and others	
Net cash outflow from capital expenditure and financial investment	31

22 Analysis of changes in net funds

	Cash flows £000	August 2013 £000
Cash in hand and at bank	<u> </u>	872

23 Contingent Liabilities

There were no contingent liabilities at 31 August 2013.

24 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

25 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cheshire West and Cheshire Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2010.

Contributions amount to £38,999 were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

[The Teachers' Pension Scheme ("TPS") is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010). These regulations apply to teachers in schools that are maintained by local authorities and other educational establishments, including Academies, in England and Wales. In addition teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and from 1 January 2007 automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of TPS.

Page 31

25 Pension and similar obligations (continued)

The Teacher' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay-as-you-go' basis – these contributions along with those made by employers are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

At the last valuation, the contribution rate to be paid into the TPS was assessed in two parts. First, a standard contribution rate ("SCR") was determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial investigation, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

The last valuation of the TPS related to the period 1 April 2001 to 31 March 2004. The Government Actuary's report of October 2006 revealed that the total liabilities of the Scheme (pensions in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at the valuation date) was £163,240 million. The assumed real rate of return was 3.5% in excess of prices and 2% in excess of earnings. The rate of real earnings growth was assumed to be 1.5%. The assumed gross rate of return was 6.5%. From 1 January 2007, the SCR was assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years). This resulted in a total contribution rate of 20.5%, which translated into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, the design of benefits and many other factors. Many of these assumptions are being considered as part of the work on the reformed TPS as set out below. Scheme valuations, therefore, remain suspended. The Public Service Pensions Bill, which is being debated in the House of Commons, provides for future scheme valuations to be conducted in accordance with Treasury directions. The timing for the next valuation has still to be determined, but is likely to be before the reformed schemes are introduced in 2015.

Teachers' Pension Scheme Changes

Lord Hutton published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012 and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

25 Pension and similar obligations (continued)

Teachers, Pension Scheme Changes (continued)

The key provisions of the reformed scheme include: a pension based on the career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100% basis.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2013 was £162,000, of which employer's contributions totalled £128,000 and employees' contributions totalled £34,000. The agreed contribution rates for future years are 22.8%% for employers and between 5.5% and 7.2% for employees.

The rate of employer contribution will increase from April 2014 in order to reduce the deficit. The Trustees anticipate that the rate will be increased to approximately 25%.

As described in note 1 the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year/period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

At 31

Principal Actuarial Assumptions

	August 2013	
	2013	
Rate of increase in salaries	4.40%	
Rate of increase for pensions in payment / inflation	2.90%	
Discount rate for scheme liabilities	5.80%	
Inflation assumption (CPI)	2.90%	
Commutation of pensions to lump sums	50.00%	

25 Pension and similar obligations (continued)

Principal Actuarial Assumptions (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed live expectations on retirement age 65 are:

	At 31 August 2013
<i>Retiring today</i> Males Females	21.2 24.0
Retiring in 20 years Males Females	22.4 25.1

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected return at 31 August 2013	Fair value at 31 August 2013 £000
Equities	6.60%	678
Bonds	3.50%	117
Property	4.70%	54
Cash	3.60%	54
Total market value of assets Present value of scheme liabilities		903
- Funded		(1,239)
Surplus/(deficit) in the scheme		(336)

The return on the Fund in market value terms is estimated based on actual Fund returns as provided by the Administering Authority and index returns where necessary. The actual returns for the period from 1 October 2012 to 30 June 2013 was 11.3%, and the total returns for the period to 31 August 2013 was 14.1%

The actual return on Employer Assets was £101,000

25 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2013 £000
Current service cost (net of employee contributions) Past service cost	136 44
Total operating charge	180
Analysis of pension finance income / (costs)	
Expected return on pension scheme assets Interest on pension liabilities	(34)
Pension finance income / (costs)	146

The actual gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is a £36,000 gain.

Movements in the present value of defined benefit obligations were as follows:

	2013 £000
At 1 September 2012	993
Current service cost	136
Interest cost	44
Employee contributions	34
Actuarial (gain)/loss	32
At 31 August 2013	1,239

25 Pension and similar obligations (continued)

Movements in the fair value of Academy's share of scheme assets:

	2013 £000
At 1 September 2012	639
Expected return on assets	34
Actuarial gain/(loss)	68
Employer contributions	128
Employee contributions	34
At 31 August 2013	903

The estimated value of employer contributions for the year ended 31 August 2014 is £129,000.

The five-year history of experience adjustments is as follows:

	2013 £000
Present value of defined benefit obligations	(1,239)
Fair value of share of scheme assets	903
Surplus/(Deficit) in the scheme	(336)
Experience adjustments on share of scheme assets	68
Experience adjustments on scheme liabilities:	-

26 Related Party Transactions

Other than payments as described in Note 10 there were no related party transactions during the period.

27 Conversion to an Academy Trust

On 1 September 2012 The High School, Leftwich converted to Academy Trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The County High School, Leftwich from the Cheshire West and Chester Local Authority for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net income/resources expended in the Statement of Financial Activities as voluntary income/other resources expended.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets				
Leasehold land and buildings			14,660	14,660
Other tangible fixed assets			1,114	1,114
	-	-	15774	15774
Budget surplus / (deficit) on LA funds		386		386
Budget surplus / (deficit) on other school funds	149			149
	149	386	-	535
LGPS pension surplus / (deficit) Borrowing obligations Other identified assets and liabilities		(354)		(354)
Net assets / (liabilities)	149	32	15,774	15,955

The above net assets include £535,000 that was transferred as cash.

Leasehold land and buildings transferred on conversion consists of a site with a total area of 8.5 acres. Buildings occupy 3.5 acres and the remainder is open area. The property is occupied under a lease of 125 years. The terms of the lease require the property to be returned to the freeholder in the same state as at present. No rent is payable under the lease.

The buildings have been valued in March 2013 on the reinstatement basis. They valued the buildings at £14,460,000 and associated assets at £300,000. The Trustees consider that, in view of the limitations on use imposed by the lease, this is a reasonable estimate of the fair value of the buildings and open space.

The remaining assets have been valued by the Trustees at the date of acquisition.