



Achieving Excellence

Overview of Year 9 Curriculum: Autumn Term 2 (November – December 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Assemblies are shared on a Tuesday, covering Leadership, Organisation, Resilience, Initiative and Communication, whilst also touching upon year-specific themes and initiatives.
Tutor Time	Google Classroom P: ke25dv O: tfssdd7 S: 5jk5blp T: ojqund2u H: 55wfvgc N: iefcssu M: dmsxdwd	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. 'Change Makers' sessions are shared weekly, exploring how students can find their own path, commit to change and become change makers in their world and in the world of others. 'Character Development' sessions are shared weekly, exploring the key themes of Leadership and Respect.
Art & Photography	Google Classroom 9HM- HH - vzt3u3k 9PO- HH – dmbxjrx 9ST-HH – rdxpfz 9Manley - h4z44nu 9HN- JG - j2eanco 9PO – JG - rslbj6w	This is a 7 week/lesson term. Pupils will be completing the ST1 exam. Last half-term's work needs to be completed. The bugs/insects are stuck to the background that has been created along with the words, using the 'ransom' style. The piece is then worked back into using a variety of media. Pupils start to look at African/sugar skull masks. They begin to design their own intricately detailed masks using the chosen culture as an influence. Examples of this work are on Google Classroom.

	9ST- JG - <i>n2ptg2f</i>							
CC&M	<p>Google Classroom Hatchmere [gabvgor] Manley [xyng4vm] Nunsmere [v54gzvs] Oakmere [wfkreya] Pickmere [zmqmgp6] Shakerley [jonajeo] Tatton [f47i2bz]</p>	<p>SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i></p> <p><i>Students now have increased computer access time and will be revisiting units to complete practical aspects that were missed.</i></p> <p>9.1 Film Trailer Analysis – Students learn the language of film and using it to deconstruct film trailers. Complete an analysis of a film trailer. 9.2 Python Programming – Students use Python to create their own text adventure game 9.3 App Development – Students develop GUI and learn about aspects of design. Logo design, brand creation.</p> <p>All materials used in class as well as useful links and videos will be provided on Google Classroom.</p>						
D&T	<p>Google Classroom 9HN1 tvu6jlw 9HN2 iko4u2p 9HN3 cjakztc 9M1 ufzfhgq 9M2 7jxrjrsr 9ST1 3kz6tqs 9ST2 2trnfsq 9ST3 atxrdwb 9PO1 ghmy2au 9PO2 xscajfr 9PO3 2ypj6lc</p>	<p>Students are now back in their normal technology groups and working on practical tasks. All areas are on the Google Classroom.</p> <p>Food- Students will study Food from different Countries and Cultures. They have work to complete on their google classroom and they will complete several practical lessons including making and shaping a pasta dough, scones, quiches, jambalaya and paella.</p> <p>CAD/CAM - Techsoft 2D design skills, manipulating designs, cutting materials on both the laser cutter and fret saws designing their own mobile phone holder.</p> <p>Textiles – Looking at designers and design houses, the work of Vivienne Westwood, tie dye, fabric qualities and embellishment.</p>						
EfL with RS	<p>Google Classroom: Hatchmere: <i>55wfvgc</i> Manley: <i>dmsxdwd</i> Nunsmere: <i>iefcssu</i> Oakmere: <i>tfssdd7</i> Pickmere: <i>ke25dvv</i> Shakerley: <i>5jk5blp</i> Tatton: <i>ojqnd2u</i></p>	<p>Theme: Health and Wellbeing</p> <table border="1"> <tr> <td>L1. Understand the risks and law on drugs</td> </tr> <tr> <td>L2. Understand the consequences of drinking alcohol</td> </tr> <tr> <td>L3. Be aware of the consequences of body piercings and tattoos</td> </tr> <tr> <td>L4. Understand why acid attacks are increasing and what can we do if we see one</td> </tr> <tr> <td>L5. Make responsible health choices: vaccinations, blood + organ donation, stem cells + hygiene</td> </tr> <tr> <td>L6. Make responsible health choices: vaccinations, blood + organ donation, stem cells + hygiene</td> </tr> </table>	L1. Understand the risks and law on drugs	L2. Understand the consequences of drinking alcohol	L3. Be aware of the consequences of body piercings and tattoos	L4. Understand why acid attacks are increasing and what can we do if we see one	L5. Make responsible health choices: vaccinations, blood + organ donation, stem cells + hygiene	L6. Make responsible health choices: vaccinations, blood + organ donation, stem cells + hygiene
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English	<p>Google Classroom [Y9 English: <i>nu5fhhb</i>]</p>	<p>Students in Y9 alternate between Language and Literature lessons. Language comes in the form of the new unit 'Haunted' which sees students utilise their Reading skills with two eerie texts (The Woman in Black & Rebecca) and develop their Writing skills by creating their own terrifying tale; Literature will see them explore a collection of gothic extracts from the 19th Century including Frankenstein and Dracula. All lessons, and their relevant resources, are uploaded on the Y9 English Hub (20-21) on Google Classroom. There are PowerPoints with notes/instructions with the slides. As required, students can hand in their work to their dated Drop Point in a separate Google Classroom (which will have their</p>						

		teacher's name in the title) – if a student has difficulties with this, the codes for these classrooms are listed on the main hub, and they are welcome to email their class teacher. As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Gold. This is also on the main English Hub.																								
French	Google Classroom ActiveLearn	<p>Topics: <i>Sport and fitness; using il faut; food and drink; healthy living; using the future tense; discuss healthy living and levels of fitness using different tenses.</i></p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>9s/FrLMa</td> <td>Mrs Mason & Mrs Lemon</td> <td>5f6o2jx</td> </tr> <tr> <td>9r/FrLMa</td> <td>Mrs Mason</td> <td>hycyei3</td> </tr> <tr> <td>9r/FrLL</td> <td>Mrs Lemon</td> <td>cc6ydwo</td> </tr> <tr> <td>9s/FrLB</td> <td>Miss Barlow</td> <td>rsphuag</td> </tr> <tr> <td>9r/FrSC</td> <td>Mrs Cresswell</td> <td>4nq4ctp</td> </tr> <tr> <td>9r/FrDS</td> <td>Mr Smith</td> <td>tavnkzi</td> </tr> <tr> <td>9s/FrDS</td> <td>Mr Smith</td> <td>yb5seaj</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	9s/FrLMa	Mrs Mason & Mrs Lemon	5f6o2jx	9r/FrLMa	Mrs Mason	hycyei3	9r/FrLL	Mrs Lemon	cc6ydwo	9s/FrLB	Miss Barlow	rsphuag	9r/FrSC	Mrs Cresswell	4nq4ctp	9r/FrDS	Mr Smith	tavnkzi	9s/FrDS	Mr Smith	yb5seaj
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Geography	Google Classroom Resources posted as 'assignment' prior to the lesson	<p>Students will be studying two topics which are interleaved, with lessons for each topic posted separately mirroring how they would be taught in school. Students continue to study the human topic 'Urban Issues and Challenges' (purple exercise books) alongside the physical topic 'Coastal Landscapes in the UK' (yellow exercise books). Each lesson will contain the key resources required and will link to specific websites or online videos to enrich students learning.</p> <p>Students will sit their ST1 assessment and be provided feedback on this also. The ST1 assessment for Geography will assess students understanding of the topics taught since September. Revision materials will be provided to students and also published on Google Classroom.</p> <p>Google Classroom class codes 9hmg1 SB – pp4vj6k, 9hmg2 KP - gverglw, 9hmg3 VR - q23heya, 9sg1 SB – jxzilk2, 9sg2 KP – u4v7zz 9pg1 VR - v2snfni, 9pg2 KP – fthieu3</p>																								
History	Google Classroom 9HM/H1 (AO): w3zbfuy 9HM/H2 (GW): pohuvwh 9HM/H3 (GL): qddpk6s 9p/H1 (GW): ac77vbq 9p/H2 (GL): poozqfl 9S/H1 (AO): hhelks49S/H2 GL): vfrwvbk	<p>Y9 are finishing their first enquiry question: 'How was the First World War GREAT?' A study in significance.</p> <ol style="list-style-type: none"> How did the First World War change Remembrance? How was the First World War GREAT? Summary. <p>w/c 9th Nov - ST1 Exam Window begins</p> <p>Second Enquiry Question: 'Can we justify the big decision of the Second World War?'</p> <ol style="list-style-type: none"> 1 & 2. Can the policy of Appeasement be justified? Was Dunkirk a triumph or a disaster? What were the key turning points of World War Two? What was the significance of the first Atomic bomb? Can the first Atomic Bomb be justified? 																								
Maths	MathsWatch Google Classroom MKi gwhazaw PW rvwvzwn	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2initialsurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Higher Week 1 – Straight line graphs Week 2 – Rules of Indices</p>																								

	<p>RF av3tiyz EG 7b4ovvc CM U66pokk DB onpcwat TA eqw4m7v</p>	<p>Week 3 – Revision for ST1 Week 4 – Revision for ST1 Week 5 - Vectors Week 6 – Set Notation Week 7 – Recall previous units</p> <p>Foundation Week 1 - Sequences Week 2 – Metric Units Week 3 – Revision for ST1 Week 4 – Revision for ST1 Week 5 – Multiplying and Dividing Fractions Week 6 - Loci Week 7 – Recall previous units</p>																																																																								
<p>Music</p>	<p>Google Classroom</p> <p>9H pjgk2gw 9M sh76lu4 9N saddrh5 9O y4ws6rl 9P ckqbgvh 9S nkej4it 9T uh6cyj2</p>	<p>Song writing and using a DAW.</p> <p>Lesson 1 and 2 - To explore examples of different subject matter to create ideas and phrases, leading to creating some simple song lyrics. Develop and rework lyrics, to fit within a typical song structure.</p> <p>Lesson 3 and 4 - Improvise musical ideas and develop texture built around the rhythm of lyrics. Develop a chorus which contains a memorable hook and which aptly reflects the lyrics</p> <p>Lesson 5 - Develop a verse which aptly reflects the lyrics and combine all elements of the song together to produce a “finished” song</p> <p>Lesson 6 – gala performance! (either independent song or composed song)</p>																																																																								
<p>PE</p>	<p>Google Classroom</p> <p>SAM Learning</p>	<table border="1" data-bbox="507 1115 1469 1644"> <thead> <tr> <th>Tutor Group</th> <th colspan="4">POST</th> <th colspan="3">PGL</th> </tr> <tr> <th>Teacher</th> <th>HM</th> <th>JT</th> <th>ST</th> <th>MT</th> <th>JT</th> <th>MT</th> <th>ST</th> </tr> </thead> <tbody> <tr> <td>Class Code</td> <td>jfzn7ye</td> <td>pyxhy4b</td> <td>gsbv56i</td> <td>vslcv4c</td> <td>gsbv56i</td> <td>gsbv56i</td> <td>vuytqtt</td> </tr> <tr> <td>2-Nov</td> <td>Netball</td> <td>Hockey</td> <td>Theory</td> <td>Table Tennis</td> <td>Netball</td> <td>Theory</td> <td>Sports leaders</td> </tr> <tr> <td>9-Nov</td> <td>Netball</td> <td>Hockey</td> <td>Theory</td> <td>Table Tennis</td> <td>Netball</td> <td>Theory</td> <td>Sports leaders</td> </tr> <tr> <td>16-Nov</td> <td>Netball</td> <td>Hockey</td> <td>Theory</td> <td>Table Tennis</td> <td>Netball</td> <td>Theory</td> <td>Sports leaders</td> </tr> <tr> <td>23-Nov</td> <td>Theory</td> <td>Sports leaders</td> <td>Table Tennis</td> <td>Football</td> <td>Theory</td> <td>Table Tennis</td> <td>Handball</td> </tr> <tr> <td>30-Nov</td> <td>Theory</td> <td>Sports leaders</td> <td>Table Tennis</td> <td>Football</td> <td>Theory</td> <td>Table Tennis</td> <td>Handball</td> </tr> <tr> <td>7-Dec</td> <td>Theory</td> <td>Sports leaders</td> <td>Table Tennis</td> <td>Football</td> <td>Theory</td> <td>Table Tennis</td> <td>Handball</td> </tr> </tbody> </table> <p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.</p>	Tutor Group	POST				PGL			Teacher	HM	JT	ST	MT	JT	MT	ST	Class Code	jfzn7ye	pyxhy4b	gsbv56i	vslcv4c	gsbv56i	gsbv56i	vuytqtt	2-Nov	Netball	Hockey	Theory	Table Tennis	Netball	Theory	Sports leaders	9-Nov	Netball	Hockey	Theory	Table Tennis	Netball	Theory	Sports leaders	16-Nov	Netball	Hockey	Theory	Table Tennis	Netball	Theory	Sports leaders	23-Nov	Theory	Sports leaders	Table Tennis	Football	Theory	Table Tennis	Handball	30-Nov	Theory	Sports leaders	Table Tennis	Football	Theory	Table Tennis	Handball	7-Dec	Theory	Sports leaders	Table Tennis	Football	Theory	Table Tennis	Handball
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<p>RS</p>	<p>GCSE RS Google Classroom</p> <p>(W3hm4nv)</p>	<p>Students are studying the topic Evil and Suffering. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a chance to reflect on their own morality and tackle some ultimate questions surrounding God’s existence. It will run until Christmas. This half-term they will cover three lessons: Can good come from evil and suffering; Religious responses to suffering and the impact of Religious charities responding to suffering.</p>																																																																								
<p>Science</p>	<p>Google classroom,</p>	<p>Biology:</p>																																																																								

	<p>Seneca and SAM learning</p> <p>[itwdwfv]</p>	<ul style="list-style-type: none"> • What is health? - Communicable and non-communicable disease (1 lesson) • Cancer (1 lesson) • The effects of Alcohol on the body and society (1 lesson) • The effects of Smoking on health (1-2 lessons) • Diet and exercise (1 lesson) <p>Chemistry:</p> <ul style="list-style-type: none"> • Alkali metals (2 lessons) • Metals & acids (1 lesson) • Displacement (1 lesson) • Extraction of metals (2 – 3 lessons) <p>Physics:</p> <ul style="list-style-type: none"> • ST1 preparation (2 lessons) • Heat loss and insulation (2 lessons) • Energy stores (2 lessons) 																								
<p>Spanish</p>	<p>Google Classroom ActiveLearn</p>	<p>Topics: <i>Jobs - discussing different jobs and responsibilities; using the future tense; describe a typical day at work; give details of what you would like to do in future.</i></p> <table border="1" data-bbox="507 846 1425 1137"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>9r/SpLMa</td> <td>Mrs Mason</td> <td>qqwvzlk</td> </tr> <tr> <td>9r/SpLB</td> <td>Miss Barlow</td> <td>mjk5o3t</td> </tr> <tr> <td>9R/SpAL</td> <td>Mrs Lamb</td> <td>s4uyvpx</td> </tr> <tr> <td>9S/SpAL</td> <td>Mrs Lamb</td> <td>7fzzyf</td> </tr> <tr> <td>9r/SpSC</td> <td>Mrs Cresswell</td> <td>3uhplah</td> </tr> <tr> <td>9S/SpSC</td> <td>Mrs Cresswell</td> <td>26tvp7</td> </tr> <tr> <td>9S/SpAC</td> <td>Miss Chew</td> <td>aenroe</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	9r/SpLMa	Mrs Mason	qqwvzlk	9r/SpLB	Miss Barlow	mjk5o3t	9R/SpAL	Mrs Lamb	s4uyvpx	9S/SpAL	Mrs Lamb	7fzzyf	9r/SpSC	Mrs Cresswell	3uhplah	9S/SpSC	Mrs Cresswell	26tvp7	9S/SpAC	Miss Chew	aenroe
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