



Achieving Excellence

Overview of Year 9 Curriculum: Autumn Term 1 (September - October 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Assemblies are shared on a Tuesday, covering Leadership, Organisation, Resilience, Initiative and Communication, whilst also touching upon year-specific themes and initiatives.
Tutor Time	Google Classroom P: ke25dv O: tfssdd7 S: 5jk5blp T: ojnd2u H: 55wfvgc N: iefcssu M: dmsxdwd	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. 'Change Makers' sessions are shared weekly, exploring how students can find their own path, commit to change and become change makers in their world and in the world of others. 'Character Development' sessions are shared weekly, exploring the impact and importance of kindness.
Art & Photography	Google Classroom 9HM- HH - vzt3u3k 9PO- HH – dmbxjrx 9ST-HH – rdxzpfz 9Manley - h4z44nu 9HN- JG - j2eanco	This is a 7/8-week term depending on which day the lesson is on. This work is also on Google Classrooms. The first half-term's work is about developing drawing skills. Pupils look at the anatomical drawings of a variety of insects and bugs and use these to complete their own line drawings. Pupils then use 6B pencil, coloured pencils, pen and ink to add tone to their drawings. Pupils create a background using collage techniques, paint and dry brushing. The bugs and typography are collaged on to the background. This work showcases numerous skills learnt during KS3.

	9PO – JG - <i>rsbj6w</i> 9ST- JG - <i>n2ptg2f</i>	
CC&M	Google Classroom Hatchmere <i>[gabvgor]</i> Manley <i>[xyng4vm]</i> Nunsmere <i>[v54gzvs]</i> Oakmere <i>[wfkreya]</i> Pickmere <i>[zmqmgp6]</i> Shakerley <i>[jonajeo]</i> Tatton <i>[f47i2bz]</i>	SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i> 9.1 Film Trailer Analysis – Students learn the language of film and using it to deconstruct film trailers before designing their own using storyboards. 9.2 Python Programming – Students use Python to create their own text adventure game 9.3 App Development – Students develop GUI and learn about aspects of design. All materials used in class as well as useful links and videos will be provided on Google Classroom.
D&T	Google Classroom 9HN1 <i>tvu6jlw</i> 9HN2 <i>iko4u2p</i> 9HN3 <i>cjakztc</i> 9M1 <i>ufzfhgq</i> 9M2 <i>7jxjrsr</i> 9ST1 <i>3kz6tqs</i> 9ST2 <i>2trnfsq</i> 9ST3 <i>atxrdwb</i> 9PO1 <i>ghmy2au</i> 9PO2 <i>xscajfr</i> 9PO3 <i>2ypj6lc</i>	Students have spent the first cycle of lessons on Food working in form groups on the topic of food provenance and 'Farm to Fork'. They are now back in their normal technology groups and working on practical tasks. All areas are on the Google Classroom. Food- Students will study Food from different Countries and Cultures. They have work to complete on their google classroom and they will complete several practical lessons including making and shaping a pasta dough, scones, quiches, jambalaya and paella. CAD/CAM - Techsoft 2D design skills, manipulating designs, cutting materials on both the laser cutter and fret saws designing their own mobile phone holder. Textiles – Looking at designers and design houses, the work of Vivienne Westwood, tie dye, fabric qualities and embellishment.
EfL with RS	Google Classroom: Hatchmere: <i>55wfvgc</i> Manley: <i>dmsxdwd</i> Nunsmere: <i>iefcssu</i> Oakmere: <i>tfssdd7</i> Pickmere: <i>ke25dvv</i> Shakerley: <i>5jk5blp</i> Tatton: <i>ojqnd2u</i>	Topic: Living in the Wider World. Lessons have been set on their Tutor Group Google Classroom. The below dates explain what they will be learning in each lesson. 5 th October- Discover the holocaust through historical artefacts and individuals' stories 12 th October- Consider how the students develop change for the better. 19 th October- Explore our understanding of discrimination across the unit.
English	Google Classroom [Y9 English: <i>nu5fhhb]</i>	Students will alternate between Language and Literature lessons. Their Language work comes from the 'Inspirational Voices' unit which explores a range of speeches to develop reading skills and engage them with transactional writing

		<p>(letters, speeches, etc.). Their Literature work comes from the 'Relationships Poetry' unit which explores 8 poems spanning the last 550 years. An anthology of poems is available. All lessons are labelled with the relevant resources included on the Y9 English Hub (20-21). There are PowerPoints with notes/instructions both in the slides and beneath them. Students will hand in their work on a separate Google Classroom which will have their teacher's name in the title – if a student has difficulties with this, the codes for these classrooms are listed on the main hub too.</p> <p>As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Gold. This is also on the main English Hub.</p>																								
French	<p>Google Classroom ActiveLearn</p>	<p>Topics: Recap the present, past and future tenses. Online activities, giving your opinion of and describing others, making arrangements to go out, describing an outing using the perfect (past) tense, describing a music event, body parts.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>9s/FrLMa</td> <td>Mrs Mason & Mrs Lemon</td> <td>5f6o2jx</td> </tr> <tr> <td>9r/FrLMa</td> <td>Mrs Mason</td> <td>hycyei3</td> </tr> <tr> <td>9r/FrLL</td> <td>Mrs Lemon</td> <td>cc6ydwo</td> </tr> <tr> <td>9s/FrLB</td> <td>Miss Barlow</td> <td>rsphuag</td> </tr> <tr> <td>9r/FrSC</td> <td>Mrs Cresswell</td> <td>4nq4ctp</td> </tr> <tr> <td>9r/FrDS</td> <td>Mr Smith</td> <td>tavnkzi</td> </tr> <tr> <td>9s/FrDS</td> <td>Mr Smith</td> <td>yb5seaj</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	9s/FrLMa	Mrs Mason & Mrs Lemon	5f6o2jx	9r/FrLMa	Mrs Mason	hycyei3	9r/FrLL	Mrs Lemon	cc6ydwo	9s/FrLB	Miss Barlow	rsphuag	9r/FrSC	Mrs Cresswell	4nq4ctp	9r/FrDS	Mr Smith	tavnkzi	9s/FrDS	Mr Smith	yb5seaj
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Geography	<p>Google Classroom Resources posted as 'materials' prior to the lesson</p>	<p>Students will be studying two topics which are interleaved, with lessons for each topic posted separately mirroring how they would be taught in school. Students will be studying the human topic Urban Issues and Challenges alongside the physical topic UK Physical Landscapes (2 hours) followed by Coastal Landscapes in the UK. Students should complete work for the human unit, Urban Issues and Challenges, in their purple exercise book and work for the physical unit, Coastal Landscapes in the UK, in their yellow exercise book. Each lesson will contain the key resources required and will link to specific websites or online videos to enrich students learning. An exam question will be completed online which will be posted every third lesson to monitor students' understanding and engagement.</p> <p>Google Classroom class codes 9hmg1 SB – pp4vj6k, 9hmg2 KP - gverglw, 9hmg3 VR - q23heya, 9sg1 SB – jxzilk2, 9sg2 KP – u4v7zz 9pg1 VR - v2snfni, 9pg2 KP – fthieu3</p>																								
History	<p>Google Classroom</p> <p>9HM/H1 (AO): w3zbfuy 9HM/H2 (GW): pohuvwh 9HM/H3 (GL): qddpk6s 9p/H1 (GW): ac77vbq 9p/H2 (GL): poozqfl 9S/H1 (AO): hhekl549S/H2 GL): vfrwvbk</p>	<p>Y9 are studying their first enquiry question: 'What was GREAT about the First World War?' based on significance criteria.</p> <p>The lesson break-down is as follows: <u>Fortnight commencing 1/9:</u> L1: Why did the First World War start? L2: The Schlieffen Plan. L3: Trenches. <u>F/c 14/9:</u> L4: Trench Interpretations. L5: Weapons of WW1. L6: Battle of the Somme. <u>F/c 28/9:</u> L7: Haig and the Somme. L8: Shell Shock. L9: Empire troops. <u>F/c 12/10:</u> L10: Role of Women. L11: Why was Germany defeated? L12: Review – how was the First World War 'GREAT'?</p> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>																								

<p style="text-align: center;">Maths</p>	<p>MathsWatch</p> <p>Google Classroom</p> <p>MKi gwhazaw</p> <p>PW rvwvzwn</p> <p>RF av3tiyz</p> <p>EG 7b4ovvc</p> <p>CM U66pokk</p> <p>DB onpcwat</p> <p>TA eqw4m7v</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Password: Leftwich</p> <p>Higher</p> <p>Week 1 Mixed Numbers</p> <p>Week 2 Expanding brackets</p> <p>Week 3 Percentage change</p> <p>Week 4 Arcs and sectors</p> <p>Week 5 Probability</p> <p>Week 6 Angles in Polygons</p> <p>Week 7 Formulae</p> <p>Week 8 Pythagoras' Theorem</p> <p>Foundation</p> <p>Week 1 Written calculations and order of operations</p> <p>Week 2 Ratio and proportion</p> <p>Week 3 Sets and probability</p> <p>Week 4 Exterior angles and angles in parallel lines</p> <p>Week 5 Equations</p> <p>Week 6 Use of a calculator</p> <p>Week 7 Significant figures and estimation</p> <p>Week 8 Averages and range from a frequency table</p>																								
<p style="text-align: center;">Music</p>	<p>Google Classroom</p> <p>9H pjgk2gw</p> <p>9M sh76lu4</p> <p>9N saddrh5</p> <p>9O y4ws6rl</p> <p>9P ckqbgvh</p> <p>9S nkej4it</p> <p>9T uh6cyj2</p>	<p>Students will follow a programme of body percussion workshops. Tutorial videos will be posted on Google Classroom for students to follow.</p> <p>Lesson 1 – The origins of body music. Exploring the history of and global nature of one of the oldest forms of communication. Looking at pulse and backbeat.</p> <p>Lesson 2 – Use of symbols and simple rhythm-making both as an individual and as part of a group.</p> <p>Lesson 3 – Exploring existing music – Ghanaian circle clapping and 'Pipes' from Stomp.</p> <p>Lesson 4 – Rhythms from around the world – listening and performing.</p> <p>Lesson 5 - Rhythms from around the world – listening and performing.</p> <p>Lesson 6 – Using the rhythms of hip hop, funk and drum n bass.</p> <p>Lesson 7 – Composing your own piece of 'body music'.</p> <p>Lesson 8 - Sharing of work and assessment.</p>																								
<p style="text-align: center;">PE</p>	<p>Google Classroom</p> <p>SAM Learning</p> <p>YouTube</p>	<p>Each week, students will complete an Athletics event. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.</p> <table border="1" data-bbox="469 1704 1406 1868"> <tr> <td>Tutor Group</td> <td colspan="4">POST</td> <td colspan="3">PGL</td> </tr> <tr> <td>Teacher</td> <td>HM</td> <td>JT</td> <td>ST</td> <td>MT</td> <td>JT</td> <td>MT</td> <td>ST</td> </tr> <tr> <td>Class Code</td> <td>jfzn7ye</td> <td>pyxhy4b</td> <td>gsbv56i</td> <td>vslcv4c</td> <td>gsbv56i</td> <td>gsbv56i</td> <td>vuytqt</td> </tr> </table>	Tutor Group	POST				PGL			Teacher	HM	JT	ST	MT	JT	MT	ST	Class Code	jfzn7ye	pyxhy4b	gsbv56i	vslcv4c	gsbv56i	gsbv56i	vuytqt
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<p style="text-align: center;">RS</p>	<p>GCSE RS Google Classroom</p> <p>(W3hm4nv)</p>	<p>Students are studying the topic Evil and Suffering. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a chance to reflect on their own morality and tackle some ultimate questions surrounding God's existence. It will run until Christmas. Lesson 4 will</p>																								

		be there ST1 exam. This is running earlier than other ST1 exams due to the structure of the RS curriculum. This half-term they will cover four lessons: Ultimate Questions; Can God exist alongside Evil and Suffering; Where does evil come from; ST1 lesson.																								
Science	Google classroom, Seneca and SAM learning [itwdwfv]	<p>Biology:</p> <ul style="list-style-type: none"> • Pathogens (1 lesson) • Diseases caused by pathogens (1-2 lesson) • Malaria (1 lesson) • Defending against pathogens (1 lesson) • Vaccination and Immunity (1 lesson) • Painkillers and Antibiotics (1 lesson) • Medical testing (1-2 lessons) • What is health? - Communicable and non-communicable disease (1 lesson) • Cancer (1 lesson) • The effects of Alcohol on the body and society (1 lesson) • The effects of Smoking on health (1-2 lessons) • Diet and exercise (1 lesson) <p>Chemistry:</p> <ul style="list-style-type: none"> • Atoms, elements, compounds & mixtures (2 lessons) • Separation techniques (1 lesson) • Chromatography – required practical (2 lessons) • The atom (1 lesson) • Electron configuration (1 lesson) • Alkali metals (2 lessons) • Metals & acids (1 lesson) • Displacement (1 lesson) • Extraction of metals (2 – 3 lessons) <p>Physics:</p> <ul style="list-style-type: none"> • Particle Theory (1 lesson) • Transfer of thermal energy (4 lessons) • Calculating density (3 lessons) • Heat loss and insulation (2 lessons) • Energy stores (2 lessons) 																								
Spanish	Google Classroom ActiveLearn	<p>Topics: Recap the present, past and future tenses. Likes and dislikes, describing your week, discuss films, describe a special outing in the preterite (past) tense, looking at extended texts to use three tenses together, jobs.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>9r/SpLMa</td> <td>Mrs Mason</td> <td>qqwvzlk</td> </tr> <tr> <td>9r/SpLB</td> <td>Miss Barlow</td> <td>mjk5o3t</td> </tr> <tr> <td>9R/SpAL</td> <td>Mrs Lamb</td> <td>s4uyvpx</td> </tr> <tr> <td>9S/SpAL</td> <td>Mrs Lamb</td> <td>7fzzynf</td> </tr> <tr> <td>9r/SpSC</td> <td>Mrs Cresswell</td> <td>3uhplah</td> </tr> <tr> <td>9S/SpSC</td> <td>Mrs Cresswell</td> <td>26tvp7</td> </tr> <tr> <td>9S/SpAC</td> <td>Miss Chew</td> <td>aenroee</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	9r/SpLMa	Mrs Mason	qqwvzlk	9r/SpLB	Miss Barlow	mjk5o3t	9R/SpAL	Mrs Lamb	s4uyvpx	9S/SpAL	Mrs Lamb	7fzzynf	9r/SpSC	Mrs Cresswell	3uhplah	9S/SpSC	Mrs Cresswell	26tvp7	9S/SpAC	Miss Chew	aenroee
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