

Achieving Excellence

Overview of Year 8 Curriculum: Spring Term (January – February 2021)

This is an outline of the lessons that students will have this term and wherever possible follows the same curriculum that is taught in school. We have asked students to continue to follow their usual timetable, by joining live lessons on Teams. If the lesson is not on the calendar, please go the class team and join the lesson there. All lesson materials are available on Google Classroom and most work will be handed in there as Assignments. If students have any difficulties, please email the teacher. We encourage students to take short breaks between lessons and to get up and move. For support with remote learning and accessing Teams and Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. Further assistance is available from the Learning Support Team. Please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh.com 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Microsoft Teams	Year leader assembly (every Monday) covering themes from the Character Development programme and topics that are relevant to the year group.
Tutor Time	4	Google Classroom 8P 6r4jonv 8W yjxrt6n 8C xexlish 8A hj6g4lw 8L uxp4epm 8G oggvzvj 8S pk2vn6	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to discuss remote learning strategies and promote student wellbeing. Every Friday Mr Snelson will deliver his whole school assembly during Tutor Time. This term, during the Character Development sessions. students will learn about Growth Mind-set, Mind Training, Organisation and how students can use these skills in everyday life to develop their character.
Art	2	Google Classroom 8S lrx4tzz 8A 3v3mmyt 8L cmj6kcb 8W ryhg2co 8C n7sb2wv 8P urs3g7v 8G zpgjqfo	This is a 6 week half term and the lessons are split into two blocks of three. The work is on Google Classrooms. Students are looking the work of Swizz Sculptor Alberto Giacometti and designing and creating their own sculptures. In the second block of lessons students will look at the work of Ecuadorian Graphic designer Cintascotch and explore drawing using found objects and photography. Both projects allow for the materials pupils can access at home.
CC&M	3	Teams Calendar and Classes	SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i>

		<p>Google Classroom Armstrong [tdwodc4] Collins [eqdpe72] Gagarin [ibg4jps] Lovell [2hcuydw] Peake [z52yb5e] Sharman [hpk7brl] Whitson [yan3ttn]</p>	<p>Live lessons will be hosted on Teams and the recordings of the sessions added to Google Classroom in case they are missed. Please check both the calendar and individual classes for the lessons on Teams.</p> <p>Unit 8.1 Video Games Development – Students are debating violence in video games, examining the history of video games and developing their own concept art and designs based on market research.</p> <p>8.2 The Internet – Students will learn about the construction and how the internet works. Developing web pages in practical assignments.</p> <p>8.3 Python Programming – Students will develop a knowledge of the Python language and develop programmes of their own.</p> <p>Supporting materials to live lessons will be available on Google Classroom.</p>
D&T	1 lesson (2 hours)	<p>Google Classroom 8 Last year's groups will be restored for your child's access.</p>	<p>Students are now back in their normal technology groups and when in school working on practical tasks. During times of remote learning staff will direct, via the Goggle Classroom, tasks to enhance their knowledge of the material area they are currently studying.</p> <p>Materials Technology they will continue to work on a designer themed clock constructing it in the workshop from polymers.</p> <p>Electronics they will learn about the basic components and circuit construction, building their own personal bell/alarm.</p> <p>Food- Students will study Food safety and Bacterial Contamination. They have work to complete on their google classroom and they will complete several practical dishes including bread, rice salad and potato topped beef.</p>
EFL	2	<p>Google Classroom</p>	<p>Theme: Health and Wellbeing</p> <p>Understanding personal safety and first aid (Assessment Task of last half term)</p> <p>Theme: Online Safety</p> <ol style="list-style-type: none"> 1. Be able to stay safe on social media 2. Understand why we need to be careful sharing images online 3. Recognise and how to avoid online grooming (Assessed Task) <p>Armstrong: <i>hj6g4lw</i> Collins: <i>xexlish</i> Gagarin: <i>uwdu42m</i> Lovell: <i>uxp4epm</i> Peake: <i>6r4jonv</i> Sharman: <i>4pk2vn6</i> Whitson: <i>yjxrt6n</i></p>
English	7	<p>Google Classroom [Y8 English Hub: bemopk7] and teacher classrooms.</p>	<p>Students will continue their unit: When Disaster Strikes. It combines English Language and English Literature skills. Students step into the world of Shakespeare's 'Macbeth' exploring the plot, characters and themes. Alongside this, they develop their Reading skills through disaster-themed texts and complete non-fiction writing such as guides.</p> <p>All lessons, and their relevant resources, are uploaded on the Y8 English Hub (20-21) on Google Classroom. There are PowerPoints with notes/instructions with the slides. As required, students can hand in their work to their dated Drop Point in a separate Google Classroom (which will have their teacher's name in the title) – if a student has difficulties with this, the codes for these classrooms are listed on the main hub, and they are welcome to email their class teacher.</p> <p>As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Silver. This is also on the main English Hub.</p>

<p>French</p>	<p>4</p>	<p>Google Classroom ActiveLearn</p>	<p>Half Term 1 Topic: My identity Students learn how to communicate more detailed descriptions of themselves and their hobbies. Students develop their skills using adjectives, reflexive verbs and different tenses. Students start to develop a greater understanding of verbs and how they change according to subject and tense. Students continue to develop the use of recognising and using different tenses resulting in an extended piece of writing (90 words) in line with GCSE requirements.</p> <table border="1" data-bbox="582 405 1485 658"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>8as/FrLMa</td> <td>Mrs Mason</td> <td>4t7cgrc</td> </tr> <tr> <td>8pl/FrLMa</td> <td>Mrs Mason</td> <td>bca2kw3</td> </tr> <tr> <td>8pl/FrLL</td> <td>Mrs Lemon</td> <td>h2mb2cy</td> </tr> <tr> <td>8as/FrLB</td> <td>Miss Barlow and Miss Lemon</td> <td>36eh37a</td> </tr> <tr> <td>8as/FrDS</td> <td>Mr Smith</td> <td>qcfl7yf</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	8as/FrLMa	Mrs Mason	4t7cgrc	8pl/FrLMa	Mrs Mason	bca2kw3	8pl/FrLL	Mrs Lemon	h2mb2cy	8as/FrLB	Miss Barlow and Miss Lemon	36eh37a	8as/FrDS	Mr Smith	qcfl7yf
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<p>Geography</p>	<p>4</p>	<p>Google Classroom</p>	<p>During the first half-term of the spring term students will study the topic of <i>Weather & Climate</i>. This will provide students with a clear understanding of how weather and climate differ, air pressure systems, and associated weather before then moving on to study weather events that have had a lasting effect on areas around the world. Live lessons are to be accessed via Teams' class. Resources are downloaded from, and completed work to be uploaded via, Google Classroom (codes below) 8aG1 – SB Tlukbk6 8aG2 – VR vxgbao5 8plG1 – KP s44liew 8plG2 – VR s4rrnjm 8plG3 –LW rv3f2vc 8sG1 – VR 6r74ulu 8sG2 – KP eodb5mu</p>																		
<p>History</p>	<p>4</p>	<p>Google Classroom: 8A/H1 (EJ): 5hxbfqy 8A/H2 (GL): fcwrpsp 8PL/H1 (AO): 4oq5mjy 8PL/H2 (GW): 5xaa6e 8PL/H3 (GL): jluu3cn 8S/H1(AO): 6iww4vx 8S/H2 (GL): acxuykf</p>	<p>This term, Y8 will study three separate historical enquiry questions:</p> <ol style="list-style-type: none"> 1. How far did New World Slavery turn Africans into 'negroes'? 2. Who was <i>really</i> responsible for ending the transatlantic slave trade? 3. 'Liberty's Dawn?': did the Industrial Revolution improve life in Britain? <p>All instructions and resources will be found in their individual History Google Classrooms. If students have any questions, they can contact their History teacher.</p>																		
<p>Maths</p>	<p>7</p>	<p>MathsWatch Google Classroom PW gdegzth MKi 6lmfkja RF l4mlns7 EG 2srkbz4</p>	<p>Lesson resources are provided on Google Classroom and TEAMS. Students should complete the work set on MathsWatch when directed by their teacher during Live lessons. Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p><u>Year 8 Foundation</u> Week 1 – Solving Equations Week 2 - Percentages</p>																		

		<p>TA d4ndxoq CM 7z5ozn3 SW ff3gsxz</p>	<p>Week 3 – Adding/Subtracting Fractions</p> <p>Week 4 – Plotting Linear Graphs</p> <p>Week 5 – Angle Facts</p> <p>Week 6-Rounding</p> <p><u>Year 8 Higher</u></p> <p>Week 1 - Fractions, Decimals & Percentages</p> <p>Week 2 - Using Formulae</p> <p>Week 3 - Calculating with Fractions</p> <p>Week 4 –Volume of Cylinders and Surface Area of Prisms</p> <p>Week 5 – Solving Equations</p> <p>Week 6 – Pythagoras’s Theorem</p>																																																																								
Music	2	<p>Google Classroom</p> <p>8A ljbdaq 8C rpbikzz 8G bosppe6 8L lur6fvc 8P 4njibdr 8S 3yv3vsp 8W vvqg2mp</p>	<p>Music for film (soundtracks) Students will apply knowledge and skills learned in year 7 to appreciate, make judgements about and create music which can be used as a soundtrack to a computer game. They will explore early 8-bit games and theory and consider the increasing importance of character, themes, atmosphere and scenario as the gaming genre evolved.</p> <p>Lesson 1 – The evolution of computer games – ‘from Manic Miner to Minecraft’.</p> <p>Lesson 2 – Looking at different types of game how music helps to create an ‘immersive experience’</p> <p>Lesson 3 – Looking at different types of game how music helps to create an ‘immersive experience’</p> <p>Lesson 4 – Comparisons between modern games and Hollywood films</p> <p>Lesson 5 – Platform games and the use of sound effects</p> <p>Lesson 6 – Mixcraft session – creating a musical backdrop to footage from the game ‘Cuphead’</p>																																																																								
PE	4	<p>Google Classroom</p>	<table border="1"> <thead> <tr> <th>Tutor Group</th> <th colspan="4">ACSW</th> <th colspan="3">PGL</th> </tr> <tr> <th>Teacher</th> <th>HM</th> <th>JT</th> <th>ST</th> <th>MT</th> <th>JT</th> <th>ST</th> <th>HM</th> </tr> </thead> <tbody> <tr> <td>Class Code</td> <td>27vyj2i</td> <td>ilhmp2q</td> <td>unghvt o</td> <td>w7nfsv m</td> <td>mvx7o5 s</td> <td>irioxdw</td> <td>d2xtltq</td> </tr> <tr> <td>04/01</td> <td>Tramp</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Handball</td> <td>Fitness</td> <td>Orienteering</td> </tr> <tr> <td>11/01</td> <td>Tramp</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Handball</td> <td>Fitness</td> <td>Orienteering</td> </tr> <tr> <td>18/01</td> <td>Tramp</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Handball</td> <td>Fitness</td> <td>Orienteering</td> </tr> <tr> <td>25/01</td> <td>Handball</td> <td>Tramp</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Fitness</td> </tr> <tr> <td>01/02</td> <td>Handball</td> <td>Tramp</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Fitness</td> </tr> <tr> <td>08/02</td> <td>Handball</td> <td>Tramp</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Fitness</td> </tr> </tbody> </table> <p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.</p>	Tutor Group	ACSW				PGL			Teacher	HM	JT	ST	MT	JT	ST	HM	Class Code	27vyj2i	ilhmp2q	unghvt o	w7nfsv m	mvx7o5 s	irioxdw	d2xtltq	04/01	Tramp	Hockey	Fitness	Rugby	Handball	Fitness	Orienteering	11/01	Tramp	Hockey	Fitness	Rugby	Handball	Fitness	Orienteering	18/01	Tramp	Hockey	Fitness	Rugby	Handball	Fitness	Orienteering	25/01	Handball	Tramp	Rugby	Fitness	Hockey	Rugby	Fitness	01/02	Handball	Tramp	Rugby	Fitness	Hockey	Rugby	Fitness	08/02	Handball	Tramp	Rugby	Fitness	Hockey	Rugby	Fitness
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RS			<p>Students are studying the topic Pilgrimage. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints,</p>																																																																								

		Google Classroom (mgy6cwi)	completing any tasks they come across. These lessons will give them a foundational knowledge of how, why and where people go on a pilgrimage and will run until Feb half term. During this time, they will cover three lessons: pilgrimage to River Ganges; pilgrimage to Makkah; and Christian Pilgrimage.												
Science	6	Google Classroom [5ezzbdu]	<p>8A & 8C will study P6, P5, B6, C6 & C5 8B & 81a will study P5, P6, B4, C6 & C5 81b will study B6, C6, B4, C5 & B5 82a will study B4, B6, C5, P5 & C6 82b will study P6, P5, B4, C5 & C6</p> <p>B4: Photosynthesis B5: Health B6: Respiration C5: Metal reactions C6: Types of reaction P6: Sound & waves P5: Waves & light</p>												
Spanish	4	Google Classroom ActiveLearn	<p>Half Term 1 Topics: Food Students will learn how to communicate and understand details about food drinks, restaurants, shopping, meal times, the past tense and the future tense. They extend and build on prior knowledge linking to this topic, and learn how to adapt and use previously learnt grammar points and vocabulary within the topic of food. Students prepare and complete an extended piece of writing 60-100+ words. All lessons are available on Google Classroom.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>8PLSPAL</td> <td>Mrs Lamb</td> <td>nfhp3ax</td> </tr> <tr> <td>8ASSPAS</td> <td>Ms Chew & Mrs Lamb</td> <td>emlbmzw</td> </tr> <tr> <td>8PLSPSC</td> <td>Mrs Cresswell</td> <td>txx6zow</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	8PLSPAL	Mrs Lamb	nfhp3ax	8ASSPAS	Ms Chew & Mrs Lamb	emlbmzw	8PLSPSC	Mrs Cresswell	txx6zow
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