

**Achieving Excellence**

**Overview of Year 8 Curriculum: Autumn Term 2 (November – December 2020)**

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website [http://www.leftwichhigh.com/news/news\\_coronavirus\\_guidance\\_support\\_2020.html](http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html). It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
<b>Support &amp; Resources</b>		RM Launch Pad  (Log in via the school website)	Go to <a href="http://www.leftwichhigh.com/">http://www.leftwichhigh.com/</a> Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: <a href="mailto:passwordreset@leftwichhigh">passwordreset@leftwichhigh</a> 'First News' – newspaper for students, available on the website.
<b>Year Leader</b>	Weekly Assembly	Microsoft Teams	Year leader assembly (every Monday) covering themes from the Character Development programme and topics that are relevant to the year group.
<b>Tutor Time</b>	2	Google Classroom 8P 6r4jonv 8W yjxrt6n 8C xexlish 8A hj6g4lw 8L uxp4epm 8G oggvzwj 8S pk2vn6	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills.  This term, during the Character Development sessions. students will learn about Growth Mind-set, Mind Training, Organisation and how students can use these skills in everyday life to develop their character.
<b>Art</b>	2	Google Classroom 8S lrx4tzz 8A 3v3mmyt 8L cmj6kcb 8W ryhg2co 8C n7sb2wv 8P urs3g7v 8G zpgjqfo	This is a 7 week/lesson term. 8A, 8G, 8P, 8S – Pupils are continuing to work on their Hundertwasser project and using coloured pencils on their line drawings. Pupils then develop this work into a 3D bird house. Hundertwasser lines, shapes and patterns are drawn on to the bird house and then painted using acrylic paints. Pupils apply shading techniques using acrylic paint to create a monochrome Hundertwasser inspired birdhouse. Examples of this work are on Google Classroom. 8C, 8L, 8W – Pupils are completing a Damien Hurst inspired project. Pupils will design their own kaleidoscope butterfly symmetrical pattern. This unit is based on observational drawing and aims to develop students shading techniques. Examples of this work are on Google Classroom.

<p><b>CC&amp;M</b></p>	<p>3</p>	<p>Google Classroom          Armstrong [tdwodc4]          Collins [eqdpe72]          Gagarin [ibg4jps]          Lovell [2hcuydw]          Peake [z52yb5e]          Sharman [hpk7brl]          Whitson [yan3ttn]</p>	<p>SAM Learning          Centre ID: CW9CH          User ID: D.O.B. in 6 digits followed by initials          Password: Same as User ID</p> <p>Students now have increased computer access time and will be revisiting units to complete practical aspects that were missed.</p> <p>Unit 8.1 Video Games Development – Students are debating violence in video games, examining the history of video games and developing their own concept art and designs based on market research. Support materials are available on Google Classroom as well as all the in-class assignments and quizzes on the topic. Students will be developing sprites for their own jump man game.</p> <p>8.2 The Internet – Students will learn about the construction and how the internet works. Developing web pages in practicals</p>							
<p><b>D&amp;T</b></p>	<p>1 lesson (2 hours)</p>	<p>Google Classroom 8          Last year's groups will be restored for your child's access.</p>	<p>Students have now returned to their usual D&amp;T groups and will begin with the material unit from the rotation they missed at the end of the summer term. If your child is in Food they will bring home a letter detailing each of the practical's and the ingredients required for each lesson. If they are in Materials Technology they will continue to work on a designer themed clock which they have been working on for the last fortnight, now moving it into production in the workshop. Electronics is a new unit they will experience this year where they will learn about the basic components and circuit construction.</p>							
<p><b>EfL</b></p>	<p>2</p>	<p>Google Classroom          Armstrong: hj6g4lw          Collins: xexlish          Gagarin: uwdu42m          Lovell: uxp4epm          Peake: 6r4jonv          Sharman: 4pk2vn6          Whitson: yjxrt6n</p>	<p><b>Theme: Health and Wellbeing</b></p> <table border="1" data-bbox="584 1267 1541 1491"> <tr> <td>L1. Understand how I can be more resilient and face challenges</td> </tr> <tr> <td>L2. Understand how I can manage stress of school and exams</td> </tr> <tr> <td>L3. Understand how to manage anxiety and social anxiety</td> </tr> <tr> <td>L4. Understand how I can manage my anger</td> </tr> <tr> <td>L5. Be aware of the negative impact can have on your self esteem</td> </tr> <tr> <td>L6. Understand how to keep good mental health and a positive body image</td> </tr> <tr> <td>L7. Understand how we recognise and prevent developing eating disorders</td> </tr> </table>	L1. Understand how I can be more resilient and face challenges	L2. Understand how I can manage stress of school and exams	L3. Understand how to manage anxiety and social anxiety	L4. Understand how I can manage my anger	L5. Be aware of the negative impact can have on your self esteem	L6. Understand how to keep good mental health and a positive body image	L7. Understand how we recognise and prevent developing eating disorders
L1. Understand how I can be more resilient and face challenges										
L2. Understand how I can manage stress of school and exams										
L3. Understand how to manage anxiety and social anxiety										
L4. Understand how I can manage my anger										
L5. Be aware of the negative impact can have on your self esteem										
L6. Understand how to keep good mental health and a positive body image										
L7. Understand how we recognise and prevent developing eating disorders										
<p><b>English</b></p>	<p>7</p>	<p>Google Classroom [Y8 English Hub: bemopk7] and teacher classrooms.</p>	<p>Students will begin their new unit: When Disaster Strikes. Like its predecessor, it will combine English Language and Literature skills. Students will step into the world of Shakespeare's 'Macbeth' exploring the plot, characters and themes. Alongside this, they will develop their Reading skills through disaster-themed texts (Chilean Miners, Boxing Day Tsunami) and their Transactional Writing skills. All lessons, and their relevant resources, are uploaded on the Y8 English Hub (20-21) on Google Classroom. There are PowerPoints with notes/instructions with the slides. As required, students can hand in their work to their dated Drop Point in a separate Google Classroom (which will have their teacher's name in the title) – if a student has difficulties with this, the codes for these classrooms are listed on the main hub, and they are welcome to email their class teacher. As well as the above, we strongly encourage students to read regularly; they have a fortnightly</p>							

			library lesson where they work on their Reading Passport: Silver. This is also on the main English Hub.																		
<b>French</b>	4	Google Classroom ActiveLearn	<p><b>Topics:</b> Paris– using the past tense with avoir and être; holiday activities; time expressions to say when you did something; monuments in Paris; giving opinions in the past tense; means of transport.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>8as/FrLMa</td> <td>Mrs Mason</td> <td>4t7cgrc</td> </tr> <tr> <td>8pl/FrLMa</td> <td>Mrs Mason</td> <td>bca2kw3</td> </tr> <tr> <td>8pl/FrLL</td> <td>Mrs Lemon</td> <td>h2mb2cy</td> </tr> <tr> <td>8as/FrLB</td> <td>Miss Barlow and Miss Lemon</td> <td>36eh37a</td> </tr> <tr> <td>8as/FrDS</td> <td>Mr Smith</td> <td>qcf17yf</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	8as/FrLMa	Mrs Mason	4t7cgrc	8pl/FrLMa	Mrs Mason	bca2kw3	8pl/FrLL	Mrs Lemon	h2mb2cy	8as/FrLB	Miss Barlow and Miss Lemon	36eh37a	8as/FrDS	Mr Smith	qcf17yf
Class	Teacher	Google Classroom code																			
8as/FrLMa	Mrs Mason	4t7cgrc																			
8pl/FrLMa	Mrs Mason	bca2kw3																			
8pl/FrLL	Mrs Lemon	h2mb2cy																			
8as/FrLB	Miss Barlow and Miss Lemon	36eh37a																			
8as/FrDS	Mr Smith	qcf17yf																			
<b>Geography</b>	3	Google Classroom Resources posted as 'assignment' prior to the lesson	<p>Students will study the topic Tomorrow's Challenges. In this topic students will study the growth of the human population on Earth, its impacts on the environment around us, the consequences of a consumer society and the impact of our use of plastic. We will also explore the use of palm oil and its social and environmental impacts.</p> <p>During this half-term, students will also sit their ST1 assessment which will assess the students on the topics that they have studied since September.</p> <p>Google Classroom class codes  8plg1 – Miss Phillips <i>s44liew</i>, 8plg2 – Miss Roach <i>s4rrnjm</i>, 8plg3 – Mrs Wells <i>rv3f2vc</i>,  8ag1 – Mr Burton <i>tlukbk6</i>, 8ag2 – Miss Smith <i>vxgbao5</i>,  8sg1 – Miss Roach <i>6r74ulu</i>, 8sg2 – Miss Phillips <i>eodb5mu</i></p>																		
<b>History</b>	3	Google Classroom 8A/H1 (EJ): 5hxbfqy 8A/H2 (GL): fcwrpsp 8PL/H1 (AO): 4oq5mjy 8PL/H2 (GW): 5xaaa6e 8PL/H3 (GL): jluu3cn 8S/H1(AO): 6iww4vx 8S/H2 (GL): acxuykf	<p>Y8 are continuing with their second enquiry question: <b>'Why did people think the world had turned upside down between 1642 – 1660?'</b></p> <p>The lesson break-down is as follows:</p> <ol style="list-style-type: none"> <li>Who was to blame for the start of the Civil War?</li> <li>Why did Parliament win the English Civil War?</li> <li>Trial and execution of King Charles.</li> <li>Role of women during the English Civil War.</li> <li>How far did the English Civil War radicalise society?</li> <li>Witch-hunts of the 1640s.</li> <li>Life during the interregnum.</li> <li>How has Cromwell's reputation changed over time?</li> <li>Review: why did people think the world had turned upside down?</li> <li>Review: Power and the People</li> </ol> <p>w/c 7<sup>th</sup> December – ST1 Exams commence</p> <p>Begin third enquiry question: <b>'How did Historians uncover the experiences of enslaved Africans?'</b></p> <ol style="list-style-type: none"> <li>How did new world slavery turn Africans into 'negroes'?</li> <li>How did the transatlantic slave trade operate?</li> <li>How do we know about experiences of the middle passage?</li> </ol> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>																		
<b>Maths</b>	7	MathsWatch Google Classroom <b>PW</b> gdegzth <b>MKi</b> 6lmfkja <b>RF</b>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)  Password: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p><b>Higher</b>  Week 1 – Percentages</p>																		

		l4mlns7 <b>EG</b> 2srkbz4 <b>TA</b> d4ndxoq <b>CM</b> 7z5ozn3 <b>SW</b> ff3gsxz	Week 2 – Expanding and Factorising brackets Week 3 - Ratio Week 4 – Angles in parallel lines Week 5 – Averages from tables Week 6 – Revision for ST1 Week 7 – Revision for ST1  <b>Foundation</b> Week 1 – Areas of shapes Week 2 – Using a calculator Week 3 – Fractions, decimals and percentages Week 4 - Probability Week 5 – Expanding brackets Week 6 – Revision for ST1 Week 7 – Revision for ST1
--	--	---	--

<b>Music</b>	2	Google Classroom  8A ljbdaq 8C rpbikzz 8G bosppe6 8L lur6fvc 8P 4njibr 8S 3yv3vsp 8W vvaq2mp	<b>Music for film (soundtracks)</b> Students will discover how music can enhance the visual images and dramatic impact of film and can reflect the emotional and narrative messages of on-screen drama. They will explore how timing is a crucial factor in the composition and performance of music for film and how film music can change the viewer’s interpretation of a scene. They will also learn how to create an effective musical narrative for a film scene, using appropriate techniques to create an intended effect.  Lesson 1 – General introduction and background, looking at the first ever film score, background music and orchestral and electronic resources. Lesson 2 – Leitmotif. Lesson 3 – James Bond – a case study, including diegetic and non-diegetic music. Lesson 4 – Using cue sheets, hit points etc. (James Bond cont’d) Lesson 5 – Comparing different genres: Western, Cartoon, Sci-fi, Action, Horror Lesson 6 – Looking at the use of music in the film ‘Independence Day.’
--------------	---	--	--

<b>PE</b>	4	Google Classroom	<table border="1"> <thead> <tr> <th>Tutor Group</th> <th colspan="4">ACSW</th> <th colspan="3">PGL</th> </tr> <tr> <th>Teacher</th> <th>HM</th> <th>JT</th> <th>ST</th> <th>MT</th> <th>JT</th> <th>ST</th> <th>HM</th> </tr> </thead> <tbody> <tr> <td>Class Code</td> <td>27vyj2i</td> <td>ilhmp2q</td> <td>unghvto</td> <td>w7nfsvm</td> <td>mx7o5s</td> <td>irioxdw</td> <td>d2xtltq</td> </tr> <tr> <td>2-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>9-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>16-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>23-Nov</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> <tr> <td>30-Nov</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> <tr> <td>7-Dec</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> </tbody> </table> <p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.</p>	Tutor Group	ACSW				PGL			Teacher	HM	JT	ST	MT	JT	ST	HM	Class Code	27vyj2i	ilhmp2q	unghvto	w7nfsvm	mx7o5s	irioxdw	d2xtltq	2-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	9-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	16-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	23-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball	30-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball	7-Dec	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball
Tutor Group	ACSW				PGL																																																																						
Teacher	HM	JT	ST	MT	JT	ST	HM																																																																				
Class Code	27vyj2i	ilhmp2q	unghvto	w7nfsvm	mx7o5s	irioxdw	d2xtltq																																																																				
2-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis																																																																				
9-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis																																																																				
16-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis																																																																				
23-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball																																																																				
30-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball																																																																				
7-Dec	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball																																																																				

<b>RS</b>		Google Classroom (m jy6cwi)	Students are studying the topic Worship. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a foundational knowledge of how, why and where people worship and will run until Christmas. This half term they will cover three lessons: pilgrimage as an act of worship; the history of pilgrimage; and an ST1 exam lesson.												
<b>Science</b>	6	Google Classroom [5ezz bdu]	<p>88A &amp; 8C will study B4, B6 &amp; C4  8B &amp; 81a will study C4, P6 &amp; B6  81b &amp; 82b will study B5, B6 &amp; P6  82a will study C4 &amp; P6</p> <p>B4: Photosynthesis  B5: Health  B6: Respiration  C4: The Periodic table  P6: Sound &amp; waves</p>												
<b>Spanish</b>	4	Google Classroom ActiveLearn	<p><b>Topics:</b> Likes and dislikes – activities you do on your phone; revise the present tense and how to conjugate verbs; opinions on different types of music; using comparatives to discuss TV programs; revise the past tense and how to use two tenses together.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>8PLSPAL</td> <td>Mrs Lamb</td> <td>nfhp3ax</td> </tr> <tr> <td>8ASSPAS</td> <td>Ms Chew &amp; Mrs Lamb</td> <td>eml b m z w</td> </tr> <tr> <td>8PLSPSC</td> <td>Mrs Cresswell</td> <td>txx6zow</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	8PLSPAL	Mrs Lamb	nfhp3ax	8ASSPAS	Ms Chew & Mrs Lamb	eml b m z w	8PLSPSC	Mrs Cresswell	txx6zow
Class	Teacher	Google Classroom code													
8PLSPAL	Mrs Lamb	nfhp3ax													
8ASSPAS	Ms Chew & Mrs Lamb	eml b m z w													
8PLSPSC	Mrs Cresswell	txx6zow													