

Achieving Excellence

Overview of Year 8 Curriculum: Autumn Term 1 (September - October 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly		Year leader assembly (every Monday) covering themes from the Character Development programme and topics that are relevant to the year group.
Tutor Time	Daily Sessions	Google Classroom 8P 6r4jonv 8W yjxrt6n 8C xexlish 8A hj6g4lw 8L uxp4epm 8G oggvzwj 8S_pk2vn6	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. This term, during the Character Development sessions. students will learn about Growth Mind-set, Mind Training, Organisation and how students can use these skills in everyday life to develop their character.
Art	2	Google Classroom 8S lrx4tzz 8A 3v3mmyt 8L cmj6kcb 8W ryhg2co 8C n7sb2wv 8P urs3g7v 8G zpgjqfo	This is a 7/8-week term depending on which day the lesson is on. This work is also on Google Classroom. The first half terms work is about creativity. Pupils look at the work by Jon Burgerman and use his work to inspire the design process. Pupils design and create their own characters, using inanimate objects; they also incorporate human features and accessories. They then continue to develop their colour shading skills. We then look at the work by Hundertwasser and create an imaginative continuous line drawing focussing on small detail and pattern.
CC&M	3	Google Classroom Armstrong [tdwodc4] Collins [eqdpe72]	SAM Learning Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials Password: Same as User ID

		Gagarin [ibg4jps] Lovell [2hcuydw] Peake [z52yb5e] Sharman [hpk7brl] Whitson [yan3ttn]	Unit 8.1 Video Games Development – Students are debating violence in video games, examining the history of video games and developing their own concept art and designs based on market research. Support materials are available on Google Classroom as well as all the in-class assignments and quizzes on the topic.
D&T	1 lesson (2 hours)	Google Classroom 8A - sqvlwsa 8L - ibighrr 8P - gjghcc 8S - ugluy3w 8C - kqmcute 8G- sqvlwsa 8W - lpg7dk3	This half-term, students will be taught in form groups and in non-specialist rooms. We will start with investigation into food safety, contamination, food storage. We will then move onto Materials Technology, the design process, famous designers, iconic design, drawing styles and then designing in the style of... Students will be encouraged to consider a wider range of materials for their studies.
EFL with RS	2	Google Classroom Armstrong: hj6g4lw Collins: xexlish Gagarin: uwdu42m Lovell: uxp4epm Peake: 6r4jonv Sharman: 4pk2vn6 Whitson: yixrt6n	Topic: Living in the Wider World. Lessons have been set on each Tutor Group's Google Classroom. The below dates explain what they will be learning in each lesson. 5 th October- Explore the impact of a change of culture on a refugee. 12 th October- Understand the Human Rights in Afghanistan 19 th October- Present your understanding on either, relationships, Afghanistan or human rights.
English	7	Google Classroom [Y8 English Hub: bemopk7] and teacher classrooms.	Students will work on the 'Tales Through Time' unit of work which combines English Language and Literature skills. An anthology of themed conflict extracts and poetry from literature throughout the last 2000 years is included. Each lesson focuses on a specific period in time by exploring a text. All lessons are labelled, with the relevant resources included on the Y8 English Hub (20-21). There are PowerPoints with notes/instructions both in the slides and beneath them. Students will hand in their work on a separate Google Classroom which will have their teacher's name in the title – if a student has difficulties with this, the codes for these classrooms are listed on the main hub too. As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Silver. This is also on the main English Hub.
French	4	Google Classroom ActiveLearn	Topics: <i>Holidays – holiday activities, using the present tense, daily routine and reflexive verbs, the near future tense, use of je voudrais to say what they would like to do</i> <i>Free time - TV programmes, films, types of books, online hobbies, use of the perfect (past) tense to say what you did last night.</i>

			Class	Teacher	Google Classroom code
			8as/FrLMA	Mrs Mason	4t7cgrc
			8pl/FrLMA	Mrs Mason	bca2kw3
			8pl/FrLL	Mrs Lemon	h2mb2cy
			8as/FrLB	Miss Barlow and Miss Lemon	36eh37a
			8as/FrDS	Mr Smith	qcfl7yf
Geography	3	Google Classroom Resources posted as 'materials' prior to the lesson	<p>Students will study the topic Flood Risk. In this topic students will learn about the hydrological cycle and key features of river environments. The importance of river environments in HICs and LICs will be explored and how they have shaped our interaction with the physical landscape. Students will investigate the differing causes, effects and responses to flood risk in two contrasting locations; Boscastle and Gabura.</p> <p>Google Classroom class codes 8plg1 – Miss Phillips <i>s44liew</i>, 8plg2 – Miss Roach <i>s4rrnjm</i>, 8plg3 – Mrs Wells <i>rv3f2vc</i>, 8ag1 – Mr Burton <i>tlukbk6</i>, 8ag2 – Miss Smith <i>vxgbao5</i>, 8sg1 – Miss Roach <i>6r74ulu</i>, 8sg2 – Miss Phillips <i>eodb5mu</i></p>		
History	3	Google Classroom 8A/H1 (EJ): 5hxbfqy 8A/H2 (GL): fcwrpsp 8PL/H1 (AO): 4oq5mjy 8PL/H2 (GW): 5xaaa6e 8PL/H3 (GL): jluu3cn 8S/H1(AO): 6iww4vx 8S/H2 (GL): acxuykf	<p>Y8 are studying their first enquiry question: 'How did England become more connected with the wider world between 1492-1642?'</p> <p>The lesson break-down is as follows: <u>W/C 1/9: L1:</u> Recap of Tudor England. L2: The Reformation in England (vandalisation of St. Winifred's). <u>W/C 7/9: L3 and 4:</u> Does Mary Tudor deserve her nickname? <u>W/C 14/9: L5:</u> Elizabethan Religious Settlement. L6: 1493 and the Columbian Exchange. <u>W/C 21/9: L7:</u> Elizabethan 'sea dogs' and privateers. L8: Migration to Tudor and Stuart England. <u>W/C 28/9: L9:</u> Why was Diego in need of rescuing? L10: The mystery of the Lost Colony at Roanoke. <u>W/C 5/10: L11:</u> Why did people migrate to the New World? L12: Elizabethan England's links with the Islamic World. <u>W/C 12/10: L13:</u> The Gunpowder Plot. L14: Review – how did England become more connected with the wider world? <u>W/C 19/10: L15 and 16:</u> Why did the English Civil War begin and was King Charles to blame?</p> <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>		
Maths	7	MathsWatch Google Classroom PW gdegzth MKi 6lmfkja RF l4mlns7 EG 2srkbz4 TA d4ndxoq CM 7z5ozn3 SW ff3gsxz	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Higher Week 1 Efficient calculations and order of operations Week 2 Area and circumference of circles Week 3 Sequences Week 4 Frequency tables and charts Week 5 Plotting linear graphs Week 6 Sets and Probability Week 7 Estimation Week 8 Use of a calculator</p> <p>Foundation Week 1&2 Place value and calculations with decimals Week 3 Comparing data</p>		

			<p>Week 4 Properties of 2D shapes Week 5 Multiples and Factors Week 6 Operations with negatives Week 7 Representing data Week 8 Sequences</p>																								
Music	2	<p>Google Classroom</p> <p>8A ljbdaq 8C rpbikzz 8G bosppe6 8L lur6fvc 8P 4njibdr 8S 3yv3vsp 8W vvqg2mp</p>	<p>Students are studying the concept of minimalism. There will be a weekly PowerPoint on Google Classroom, along with various YouTube clips and sound files to listen to.</p> <p>Lesson 1 - 'Clapping Music for two performers' – Steve Reich Lesson 2 - Clapping Music continued and the 'phase shift'. Lesson 3 – 'Tubular Bells' – Mike Oldfield Lesson 4 - 'In C' Lesson 5 - Minimalism in dance Lesson 6 – Minimalist composers Lesson 7 - Creating a detailed cue-sheet and a written response to the use of music in a given film clip Lesson 8 - Creating a detailed cue-sheet and a written response to the use of music in a given film clip</p>																								
PE	4	<p>Google Classroom</p>	<p>Each week, students will complete an Athletics event. The content of each lesson can be found in the corresponding 'topic' folder on their Google Classroom.</p> <table border="1"> <thead> <tr> <th>Tutor Group</th> <th colspan="4">ACSW</th> <th colspan="3">PGL</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> <td>JT</td> <td>ST</td> <td>MT</td> <td>JT</td> <td>ST</td> <td>HM</td> </tr> <tr> <td>Class Code</td> <td>27vyj2i</td> <td>ilhmp2q</td> <td>unghvto</td> <td>w7nfsvm</td> <td>mvx7o5s</td> <td>irioxdw</td> <td>d2xtltq</td> </tr> </tbody> </table>	Tutor Group	ACSW				PGL			Teacher	HM	JT	ST	MT	JT	ST	HM	Class Code	27vyj2i	ilhmp2q	unghvto	w7nfsvm	mvx7o5s	irioxdw	d2xtltq
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RS		<p>Google Classroom</p> <p>(mjy6cwi)</p>	<p>Students are studying the topic Worship. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a foundational knowledge of how, why and where people worship and will run until Christmas. This half term they will cover four lessons: the difference between a fact and a belief; How and why do people worship; where do people worship; Evaluate the importance of having a place of worship.</p>																								
Science	6	<p>Google Classroom</p> <p>[5ezbdu]</p>	<p>8A & 8A will study B5, B4 & C4 8b, 81b, 82b & 81a will study B5, B6 & C4 82a will study B5, C4 & P6</p> <p>B4: Photosynthesis B5: Health B6: Respiration C4: The Periodic table P6: Sound & waves</p>																								
Spanish	4	<p>Google Classroom</p> <p>ActiveLearn</p>	<p>Topics: <i>Town and region – telling the time, saying where you go in town, use of the near future tense to say where you are going to go.</i> <i>Holidays – Holiday destinations, use of the preterite (past) tense, holiday activities in the past tense, giving opinions in the past tense.</i></p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>8PLSPAL</td> <td>Mrs Lamb</td> <td>nfhp3ax</td> </tr> <tr> <td>8ASSPAS</td> <td>Ms Chew & Mrs Lamb</td> <td>emlbmzw</td> </tr> <tr> <td>8PLSPSC</td> <td>Mrs Cresswell</td> <td>tqx6zow</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	8PLSPAL	Mrs Lamb	nfhp3ax	8ASSPAS	Ms Chew & Mrs Lamb	emlbmzw	8PLSPSC	Mrs Cresswell	tqx6zow												
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