

Achieving Excellence

Overview of Year 7 Curriculum: Spring Term (January – February 2021)

This is an outline of the lessons that students will have this term and wherever possible follows the same curriculum that is taught in school. We have asked students to continue to follow their usual timetable, by joining live lessons on Teams. If the lesson is not on the calendar, please go the class team and join the lesson there. All lesson materials are available on Google Classroom and most work will be handed in there as Assignments. If students have any difficulties, please email the teacher. We encourage students to take short breaks between lessons and to get up and move. For support with remote learning and accessing Teams and Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. Further assistance is available from the Learning Support Team. Please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Teams; Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh.com 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Teams invite	Virtual Year Leader Assembly each Monday at 9am. Areas of focus: Covering themes from the Character Development programme. Resilience, Communication, Organisation, themes linked to our cultural calendar and topics that are relevant to the year group.
Tutor Time	Daily Sessions	Google Classroom Bird - hl3cfqh Drew - tfa3mho Curie - pj9qlzk Nightingale -Samy63s Wright - 7bbuwgg Lister - dvqmsvz Jenner - jvr57qt	Students will follow a planned Tutor Time programme 9am Via teams. It would be useful if students were logged on by 8.55am. Monday – Year Leader Assembly Tuesday - Tutors check in. Action for Happiness. Wednesday – Character Development (Skills in Leadership; Resilience; Initiative and Communication) Thursday - Tutors check in. World Question. Action for Happiness. Friday – Principles assembly with Mr Snelson
Art	2	Google Classroom 7L <i>whhoosx</i> 7B <i>nqm4if3</i>	This is a 6 week half term and the lessons are split into two blocks of three. The work is on google classrooms. Pupils are looking at OP art and the work of British Artist Bridget Riley. Pupils will learn how to create their own optical effects using geometric forms. In the second block of lessons pupils will be exploring a

		7D <i>qdpraxy</i> 7C <i>p6ra6ua</i> 7J <i>hyaw52n</i> 7W <i>qwzpkup</i> 7N <i>ef5rojb</i>	Portraiture theme using the work of Arcimboldo as a source of inspiration. Both projects allow for the materials pupils can access at home.
CC&M	3	Teams Calendar and Classes Google Classroom Bird [<i>euopqss</i>] Curie [<i>2gcu75x</i>] Drew [<i>zeacpjb</i>] Jenner [<i>ti35w3o</i>] Lister [<i>4hj5fff</i>] Nightingale <i>npivdsl</i> Wright <i>bz2ydei</i>]	SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i> Live lessons will be hosted on Teams and the recordings of the sessions added to Google Classroom in case they are missed. Please check both the calendar and individual classes for the lessons on Teams. Topic 7.1 Computer Systems – Students are studying the components that make up a computer system. All PowerPoints and in-class work available on Google Classroom as well as links to videos and support materials. Quizzes to revise learning are also available here. Topic 7.2 Computational Thinking – Students will be solving problems and using algorithmic design to solve problems using Flowcharts to develop ideas. Supporting materials and in-class presentations are available on Google Classroom as well as useful links. Topic 7.3 Media Film Posters – Students will be looking at colour, symbolism and how posters are composed to create meaning for an audience. They will also be developing posters of their own.
D&T	1 lesson (2 hours)	Google Classroom 7W <i>2j2f4vv</i> 7L <i>-ydz2sdg</i> 7N <i>-2vjtssg</i> 7C <i>-tdec3th</i> 7B <i>-rsy52ei</i> 7J <i>-jfv12lx</i> 7D <i>-zvidwh5</i>	Students will move back to their normal technology groups, when in school and working on practical tasks. During times of remote learning staff will direct students, via the Goggle Classroom, to tasks which will enhance their knowledge of the material area they are currently studying. Food They will work on basic skills of food preparation and using equipment correctly and safely. Materials Technology They will learn how to design and make in both timber and polymers using the workshop tools. Textiles They will look at fabric construction: woven, knitted and bonded fabrics and using the sewing machine.
EfL	2	Google Classroom Code:	Taught in tutor groups by their form tutor Spring Half Term 1: Living in the Wider World L1. How can we care for our environment? L2. How is plastic pollution destroying our environment? L3. How can we protect animal rights and aid sustainability? L4. Understand how to shop ethically (Assessment) Bird: <i>pnnmt4</i> Currie: <i>pjaqlzk</i> Drew: <i>pq5qqwr</i> Jenner: <i>p6koapv</i> Lister: <i>f7pgh5n</i> Nightingale: <i>5amy63s</i> Wright: <i>hqxg7rh</i>
English	7	Google Classroom [Y7 English Hub: <i>byslcaj</i>]	Students will continue their unit on the fantasy genre: The Fantastical. It combines English Language and English Literature skills. Students will proceed with their fantasy novel called 'The House with Chicken Legs' as well as explore fantasy extracts including His Dark Materials. Further to this, students will use their imaginations to write their own fantasy themed short story. All lessons, and their relevant resources, are uploaded on the Y7 English Hub (20-21) on Google Classroom. There are PowerPoints with notes/instructions with the slides. As required, students can hand in their work to their dated Drop Point in a

			<p>separate Google Classroom (which will have their teacher's name in the title) – if a student has difficulties with this, the codes for these classrooms are listed on the main hub, and they are welcome to email their class teacher.</p> <p>As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Bronze. This is also on the main English Hub.</p>															
French	6	<p>Google Classroom Seneca ActiveLearn</p>	<p>Half Term 1</p> <p>Topic: School: Students will learn how to communicate and understand simple details about school life, including school subjects, teachers, facilities, break time and opinions. They begin to look at verb patterns for er and re verbs and use the we form of verbs. They will also start to develop more of an understanding about cultural aspects of France, particularly with regards to how the school day is different. Students complete an end of unit written task on the topics they have studied this half term. All lessons are available on Google Classroom.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7L French</td> <td>Mrs Mason & Mrs Lemon</td> <td>d75v5ur</td> </tr> <tr> <td>7W French</td> <td>Miss Barlow and Mrs Lamb</td> <td>456sri3</td> </tr> <tr> <td>7D French</td> <td>Mrs Lamb</td> <td>sswvup2</td> </tr> <tr> <td>7J French</td> <td>Mr Smith</td> <td>kcwy47m</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7L French	Mrs Mason & Mrs Lemon	d75v5ur	7W French	Miss Barlow and Mrs Lamb	456sri3	7D French	Mrs Lamb	sswvup2	7J French	Mr Smith	kcwy47m
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Geography	4	<p>Google Classroom</p>	<p>For the first half-term of the spring term students will be studying the topic <i>Tomorrow's Challenges Part 1</i>. Within this topic, students are introduced to the concept of energy as a resource before looking at how it is used and then will move on to studying the greenhouse effect, climate change, its causes and effects at a variety of scales.</p> <p>Live lessons are accessed via Teams' class. Resources are downloaded from, and completed work should be uploaded via Google Classroom:</p> <p>7B (VR) uennsax 7C (VR) Emtd7d2 7D (KP) Ttseo7 7J (SB) Bwuqh35 7L (VR) exvnz4h 7N (SB & VR) 2nfg55r 7W (VR) tj2w4kz</p>															
History	4	<p>Google Classroom</p> <p>7B (GW): ocqhejy 7C (AO): wlhc3xu 7D (EJ): ziowdwm 7J (GL): l7ooevf 7L (GW): uxpboo5 7N (GL): zkhc46j 7W (GL): uxqv6mh</p>	<p>This half-term Y7 students will assess the impact of the Norman conquest before moving on to a new enquiry question; 'Could a medieval king do as he liked?'</p> <p>Lessons focuses will be:</p> <ol style="list-style-type: none"> 1. What makes a good medieval king? 2. Murder of Thomas Becket 3. King John and the Magna Carta 4. King Henry III, Simon de Montfort and Parliament (2 lessons) 5. Edward I's crisis 6. Deposition of Edward II 7. Peasants' Revolt (2 lessons) 8. Power and the People review <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>															

<p>Maths</p>	<p>7</p>	<p>MathsWatch Google Classroom</p> <p>7L bvkg23 7B elxcgk 7W wvfqky 7D 44f53vg 7C fmttuog 7N r6aqk77 7J uhxhxcg</p>	<p>Lesson resources are provided on Google Classroom and TEAMS. Students should complete the work set on MathsWatch when directed by their teacher from the Live Lessons.</p> <p>Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Password: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p><u>Year 7</u></p> <p>Week 1 - Writing Formulae and Substitution</p> <p>Week 2 – Perimeter and Area</p> <p>Week 3 – Adding/Subtracting Fractions</p> <p>Week 4 – Percentages of Amounts</p> <p>Week 5 – Time Series</p> <p>Week 6 - Probability, Listing Outcomes.</p>																																																																								
<p>Music</p>	<p>2</p>	<p>Google Classroom</p> <p>7B roqglop 7C iglo1lh 7D rxw5eug 7J sizwwmk 7L qy2qeeq 7N 4yj4lww 7W dezbfjl</p>	<p>The Beatles (7 weeks)</p> <p>Students will learn how 4 lads from Liverpool changed the course of music forever. They will study a timeline of the band’s meteoric rise to fame and discover how their musical style developed in a relatively short space of time and why. They will explore how Lennon and McCartney experimented in the recording studio and the impact this had on live performances and the course of all future music. Students will be left in no doubt that the Beatles were musical ‘game-changers.’</p> <p>Lesson 1 – The early days – Rock n Roll and ‘The Quarrymen’. Looking at ‘yellow submarine’</p> <p>Lesson 2 – The first single ‘Please please me’ and the aftermath.</p> <p>Lesson 3 – Conquering America – ‘Beatlemania’ sets in.</p> <p>Lesson 4 – Rubber Soul – new departures.</p> <p>Lesson 5 – Sgt Pepper’s Lonely Hearts Club Band – astounding!</p> <p>Lesson 6 – ‘Game-Changers’</p>																																																																								
<p>PE</p>	<p>4</p>	<p>Google Classroom</p>	<table border="1"> <thead> <tr> <th>Tutor Group</th> <th>Wright</th> <th>Nightingale</th> <th>Currie</th> <th>Jenner</th> <th>Drew</th> <th>Lister</th> <th>Bird</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> <td>JT</td> <td>ST</td> <td>MT</td> <td>JT</td> <td>KB/MT</td> <td>ST/MT</td> </tr> <tr> <td>Class Code</td> <td>vpjjsc2</td> <td>5t5fv42</td> <td>7fm5wh3</td> <td>w7glanu</td> <td>raxbbfl</td> <td>wjdnele</td> <td>turggwb</td> </tr> <tr> <td>04/01</td> <td>Tramp/Gym</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Tramp/Gym</td> <td>Fitness</td> <td>Hockey</td> </tr> <tr> <td>11/01</td> <td>Tramp/Gym</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Tramp/Gym</td> <td>Fitness</td> <td>Hockey</td> </tr> <tr> <td>18/01</td> <td>Tramp/Gym</td> <td>Hockey</td> <td>Fitness</td> <td>Rugby</td> <td>Tramp/Gym</td> <td>Fitness</td> <td>Hockey</td> </tr> <tr> <td>25/01</td> <td>Hockey</td> <td>Tramp/Gym</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Tramp/Gym</td> </tr> <tr> <td>01/02</td> <td>Hockey</td> <td>Tramp/Gym</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Tramp/Gym</td> </tr> <tr> <td>08/02</td> <td>Hockey</td> <td>Tramp/Gym</td> <td>Rugby</td> <td>Fitness</td> <td>Hockey</td> <td>Rugby</td> <td>Tramp/Gym</td> </tr> </tbody> </table> <p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.</p>	Tutor Group	Wright	Nightingale	Currie	Jenner	Drew	Lister	Bird	Teacher	HM	JT	ST	MT	JT	KB/MT	ST/MT	Class Code	vpjjsc2	5t5fv42	7fm5wh3	w7glanu	raxbbfl	wjdnele	turggwb	04/01	Tramp/Gym	Hockey	Fitness	Rugby	Tramp/Gym	Fitness	Hockey	11/01	Tramp/Gym	Hockey	Fitness	Rugby	Tramp/Gym	Fitness	Hockey	18/01	Tramp/Gym	Hockey	Fitness	Rugby	Tramp/Gym	Fitness	Hockey	25/01	Hockey	Tramp/Gym	Rugby	Fitness	Hockey	Rugby	Tramp/Gym	01/02	Hockey	Tramp/Gym	Rugby	Fitness	Hockey	Rugby	Tramp/Gym	08/02	Hockey	Tramp/Gym	Rugby	Fitness	Hockey	Rugby	Tramp/Gym
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RS	1	Google Classroom (7ckvbku)	Students are studying the topic Symbolism in festivals. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a foundational knowledge of religious beliefs and practises and will run until February half term. This half term they will cover three lessons: Food as a Symbol during Pesach, Light as a symbol during Diwali and light as a symbol during Hanukkah. From Feb half term to March students will be completing two or three lessons about whether Jesus was an ordinary man, making direct links to Easter.												
Science	6	Google Classroom [q2n44fy]	<p>7B & 7C will study B2, P1, P3 & C1. 7J will study B2, C1, P3, P2 & P1. 7D will study B2, C1, C3, P1 & P2. 7N will study P3, P1, B2, P2 & C1. 7L & 7W will study B1, P1, C1 & P2</p> <p>B2: Reproduction C1: Separating mixtures C3: Earths structure P3: Solar system P1: Forces P2: Energy & Heat</p>												
Spanish	6	Google Classroom Seneca ActiveLearn	<p>Half Term 1</p> <p>Topic: School: <i>Students will learn how to communicate and understand simple details about school life, school subjects, teachers, facilities, break time and opinions. They also begin to look at verb patterns for er and ir verbs. They also develop their cultural knowledge of Spain.</i></p> <table border="1" data-bbox="579 1070 1431 1288"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7B</td> <td>Mrs Lamb</td> <td>twln63y</td> </tr> <tr> <td>7C</td> <td>Mrs Cresswell & Mrs Lemon</td> <td>h7felkg</td> </tr> <tr> <td>7N</td> <td>Mrs Smith</td> <td>pvvxmrl</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7B	Mrs Lamb	twln63y	7C	Mrs Cresswell & Mrs Lemon	h7felkg	7N	Mrs Smith	pvvxmrl
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