

Achieving Excellence

Overview of Year 7 Curriculum: Autumn Term 2 (November – December 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Google Classroom	Virtual Year Leader Assembly each Wednesday at 9am. Areas of focus: Covering themes from the Character Development programme such as Communication, Organisation and Preparation for exams, themes linked to our cultural calendar and topics that are relevant to the year group.
Tutor Time	Daily Sessions	Google Classroom Bird - hl3cfqh Drew - tfa3mho Curie - pj9qlzk Nightingale -Samy63s Wright - 7bbuwgg Lister - dvqmsvz Jenner - jvr57qt	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. This term, development sessions are focused on: Balance, Confidence, Equal Opportunities, Challenge and Achievement. DEAR Time (Drop Everything and Read) when students can access reading books online from ESORA (One 30 min session per week)
Art	2	Google Classroom 7L <i>whhoosx</i> 7B <i>nqm4if3</i>	This is a 7 week/lesson term. Using 'Pop Art' collages that have been created, pupils are creating their own drawing using images and onomatopoeia words. They use some printed images but we encourage as much drawing as possible. Pupils then use pencil crayons, ensuring

		<p>7D <i>qdpraxy</i> 7C <i>p6ra6ua</i> 7J <i>hyaw52n</i> 7W <i>qwzpkup</i> 7N <i>ef5rojb</i></p>	<p>they use a variety of colours to create shade and tone Lichtenstein features to complete the background. Pupils use pencil crayons and shade with them, showcasing the skills they have learned so far. Examples of this work are on Google Classroom.</p> <p>7N 7W 7J - Pupils are completing a Damien Hurst inspired project. Pupils will design their own kaleidoscope butterfly symmetrical pattern. This unit is based on observational drawing and aims to develop students shading techniques. Examples of this work are on Google Classroom.</p>
CC&M	3	<p>Google Classroom Bird [euopqss] Curie [2gcu75x] Drew [zeacpjb] Jenner [ti35w3o] Lister [4hj5fff] Nightingale <i>npivdsl</i> Wright <i>bz2ydei</i></p>	<p>SAM Learning Centre ID: CW9CH User ID: D.O.B. in 6 digits followed by initials Password: Same as User ID</p> <p><i>Students now have increased computer access time and will be revisiting units to complete practical aspects that were missed.</i></p> <p>Topic 7.1 Computer Systems – Students are studying the components that make up a computer system. All PowerPoints and in-class work available on Google Classroom as well as links to videos and support materials. Quizzes to revise learning are also available here.</p> <p>Topic 7.2 Computational Thinking – Students will be solving problems and using algorithmic design to solve problems using Flowcharts to develop ideas. Supporting materials and in-class presentations are available on Google Classroom as well as useful links.</p> <p>Topic 7.3 Media Film Posters – Students will be looking at colour, symbolism and how posters are composed to create meaning for an audience. They will also be developing posters of their own.</p>
D&T	1 lesson (2 hours)	<p>Google Classroom 7W 2j2f4vv 7L -ydz2sdg 7N - 2vjtssg 7C - tdec3th 7B - rsy52ei 7J - jfj12lx 7D - zvidwh5</p>	<p>This half-term, students will be taught in new D&T groups and move to working in specialist areas. We will rotate through Food, Materials Technology and Textiles throughout the rest of the year. Your child will bring home a letter with ingredients on it if they are in food. They will work on basic skills of food preparation and using equipment correctly and safely. In Materials Technology they will learn how to design and make in both timber and polymers using the workshop tools. The Textiles unit will look at fabric construction: woven, knitted and bonded fabrics.</p>
EFL	2	<p>Google Classroom Code: Bird: <i>pnnmt4</i> Currie: <i>pjaqlzk</i> Drew: <i>pq5qqwr</i> Jenner: <i>p6koapv</i> Lister: <i>f7pgh5n</i> Nightingale: <i>5amy63s</i> Wright: <i>hqxg7rh</i></p>	<p>Topic: Building Relationships. Lessons have been set on their form Google Classroom. The below dates explain what they will be learning in each lesson:</p> <p>Autumn Term 1</p> <ul style="list-style-type: none"> L1. Maintain genuine friendships and avoid toxic ones L2. Understand the difference between bullying and banter – what is and isn't acceptable? L3. Understand how to prevent online bullying L4. Understand romance, love, new feelings and teen relationships L5. Understand who are the LGBTQ+ community L6. Understand how we keep safe and positive relationships (on and off-line) <p>Autumn Term 2</p> <ul style="list-style-type: none"> L1. Understand what we mean by a healthy lifestyle L2. Understand what is meant by a healthy diet L3. Understand the consequences of not living a healthy lifestyle L4. Understand how we can commit to a healthy lifestyle by being active and exercising L5. Understand the effects of energy drinks on your health L6. Understand why smoking is so bad for us and why we must try to avoid second hand smoke L7. Understand the dangerous of vaping (Assessment Task)

English	7	Google Classroom [Y7 English Hub: <i>byslcaj</i>]	Students will begin their new unit: The Fantastical. Like its predecessor, it will combine English Language and Literature skills. Students will delve into a fantasy novel called 'The House with Chicken Legs' as well as explore fantasy extracts including Labyrinth, His Dark Materials and The Thief of Always. Further to this, students will use their imaginations to write their own fantasy themed short story. All lessons, and their relevant resources, are uploaded on the Y7 English Hub (20-21) on Google Classroom. There are PowerPoints with notes/instructions with the slides. As required, students can hand in their work to their dated Drop Point in a separate Google Classroom (which will have their teacher's name in the title) – if a student has difficulties with this, the codes for these classrooms are listed on the main hub, and they are welcome to email their class teacher. As well as the above, we strongly encourage students to read regularly; they have a fortnightly library lesson where they work on their Reading Passport: Bronze. This is also on the main English Hub.															
French	6	Google Classroom Seneca ActiveLearn	<p>Topics: Likes and dislikes; school bag items; adjectives and giving descriptions of people; verbs in the present tense; describing a musician; Christmas related vocabulary.</p> <table border="1" data-bbox="580 725 1461 947"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7L French</td> <td>Mrs Mason & Mrs Lemon</td> <td><i>d75v5ur</i></td> </tr> <tr> <td>7W French</td> <td>Miss Barlow and Mrs Lamb</td> <td><i>456sri3</i></td> </tr> <tr> <td>7D French</td> <td>Mrs Lamb</td> <td><i>sswvup2</i></td> </tr> <tr> <td>7J French</td> <td>Mr Smith</td> <td><i>kcwy47m</i></td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7L French	Mrs Mason & Mrs Lemon	<i>d75v5ur</i>	7W French	Miss Barlow and Mrs Lamb	<i>456sri3</i>	7D French	Mrs Lamb	<i>sswvup2</i>	7J French	Mr Smith	<i>kcwy47m</i>
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Geography	4	Google Classroom Resources posted as 'assignment' prior to the lesson	<p>Students are studying Fantastic Places. Each lesson will make use of the geographic skills learned during the first half-term and build the students global awareness, knowledge and understanding.</p> <p>During this half-term, students will also sit their ST1 assessment which will assess the students on the topics that they have studied since September.</p> <p>Google Classroom class codes 7J SB – <i>bwuqh35</i> , 7W VR – <i>tj2w4kz</i> , 7L VR – <i>exvnz4h</i> , 7C VR – <i>emtd7d2</i> , 7B VR – <i>uennsax</i> , 7D VR – <i>ttsseo7</i> , 7N SB – <i>2nfg55r</i></p>															
History	4	Google Classroom 7B (GW): <i>ocqhejy</i> 7C (AO): <i>wlhc3xu</i> 7D (EJ): <i>ziowdwm</i> 7J (GL): <i>l7ooevf</i> 7L (GW): <i>uxpboo5</i> 7N (GL): <i>zkhc46j</i> 7W (GL): <i>uxqv6mh</i>	<p>This half-term Y7 will continue their study of the enquiry question; Did the Normans bring a 'truck load of trouble' to England in 1066?</p> <p>Lessons focuses will be:</p> <ol style="list-style-type: none"> 2. Battle of Stamford Bridge. 3. Battle of Hastings x2. 4. William's problems after Hastings. 5. Motte & Bailey Castles. 6. Saxon Rebellions & the Harrying of the North x2. 7. Feudal System & Domesday. 8. Medieval migration (during the Conquest). 9. Impact of the Norman Conquest. 10. William's obituary. <p>w/c 7th December – Exams begin.</p> <p>Begin their fourth enquiry question; Could a medieval king do as he liked?</p> <ol style="list-style-type: none"> 1. What made a good medieval king? 2. The Murder of Thomas Becket <p>All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>															

<p>Maths</p>	<p>7</p>	<p>MathsWatch Google Classroom</p> <p>7L bvkg23 7B elxcgk 7W wvfqky 7D 44f53vg 7C fmttuog 7N r6aqk77 7J uhxhxcg</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Password: First2initialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Week 1 – Properties of 2D shapes Week 2 – Forming and Solving equations Week 3 – Angle facts Week 4 – Factors, multiples including LCM/HCF Week 5 - Rounding Week 6 – Revision for ST1 Week 7 – Revision for ST1</p>																																																																								
<p>Music</p>	<p>2</p>	<p>Google Classroom</p> <p>7B roqglop 7C iglo1lh 7D rxw5eug 7J sizwwmk 7L qy2qeeq 7N 4yj4lww 7W dezbfjl</p>	<p>The Beatles (7 weeks) Students will learn how 4 lads from Liverpool changed the course of music forever. They will study a timeline of the band’s meteoric rise to fame and discover how their musical style developed in a relatively short space of time and why. They will explore how Lennon and McCartney experimented in the recording studio and the impact this had on live performances and the course of all future music. Students will be left in no doubt that the Beatles were musical ‘game-changers.’</p> <p>Lesson 1 – The early days – Rock n Roll and ‘The Quarrymen’. Lesson 2 – The first single ‘Please please me’ and the aftermath. Lesson 3 – Conquering America – ‘Beatlemania’ sets in. Lesson 4 – Rubber Soul – new departures. Lesson 5 – Sgt Pepper’s Lonely Hearts Club Band – astounding! Lesson 6 – ‘Game-Changers’ Lesson 7 – introduction to Christmas project.</p>																																																																								
<p>PE</p>	<p>4</p>	<p>Google Classroom</p>	<table border="1" data-bbox="579 1373 1540 1899"> <thead> <tr> <th>Tutor Group</th> <th>W</th> <th>N</th> <th>C</th> <th>J</th> <th>D</th> <th>L</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> <td>JT</td> <td>ST</td> <td>MT</td> <td>JT</td> <td>KB</td> <td>MT</td> </tr> <tr> <td>Class Code</td> <td>vpjjsc2</td> <td>5t5fv42</td> <td>7fm5wh3</td> <td>w7glanu</td> <td>raxbbfl</td> <td>wjdnele</td> <td>turggw b</td> </tr> <tr> <td>2-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>9-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>16-Nov</td> <td>Netball</td> <td>Fitness</td> <td>Football</td> <td>Table Tennis</td> <td>Netball</td> <td>Football</td> <td>Table Tennis</td> </tr> <tr> <td>23-Nov</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> <tr> <td>30-Nov</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> <tr> <td>7-Dec</td> <td>Fitness</td> <td>Netball</td> <td>Table Tennis</td> <td>Football</td> <td>Fitness</td> <td>Table Tennis</td> <td>Netball</td> </tr> </tbody> </table> <p>Each week, students will follow the activities indicated in the timetable above. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom.</p>	Tutor Group	W	N	C	J	D	L	B	Teacher	HM	JT	ST	MT	JT	KB	MT	Class Code	vpjjsc2	5t5fv42	7fm5wh3	w7glanu	raxbbfl	wjdnele	turggw b	2-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	9-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	16-Nov	Netball	Fitness	Football	Table Tennis	Netball	Football	Table Tennis	23-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball	30-Nov	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball	7-Dec	Fitness	Netball	Table Tennis	Football	Fitness	Table Tennis	Netball
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<p>RS</p>	<p>1</p>	<p>Google Classroom</p>	<p>Students are studying the topic Symbolism. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a</p>																																																																								

		(7ckvbku)	foundational knowledge of religious beliefs and practises and will run until Christmas. This half term they will cover three lessons: prayer flags; ST1 exam lesson; and a discovery of artefacts lesson.												
Science	6	Google Classroom [q2n44fy]	<p>7B, 7J & 7C will study B1, B2 & C3. 7D will study B1, B2 & P3. 7N will study B1, C3 & P3. 7L & 7W will study B1, B2, C3</p> <p>B1: Cells B2: Reproduction C3: Earths structure P3: Solar system</p>												
Spanish	6	Google Classroom Seneca ActiveLearn	<p>Topics: weather phrases; sports and hobbies; discussing what you are a fan of and how you spend your free time; improving speaking skills through varied tasks.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7B</td> <td>Mrs Lamb</td> <td>twln63y</td> </tr> <tr> <td>7C</td> <td>Mrs Cresswell & Mrs Lemon</td> <td>h7felkg</td> </tr> <tr> <td>7N</td> <td>Mrs Smith</td> <td>pvvxmrl</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7B	Mrs Lamb	twln63y	7C	Mrs Cresswell & Mrs Lemon	h7felkg	7N	Mrs Smith	pvvxmrl
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