

Achieving Excellence

Overview of Year 7 Curriculum: Autumn Term 1 (September - October 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Weekly Assembly	Google Classroom	Virtual Year Leader Assembly each Wednesday at 9am. Areas of focus: Learning Expectations, Kindness, Organisation, Celebrating Differences, Importance of Reading and Positivity.
Tutor Time	Daily Sessions	Google Classroom Bird - hl3cfqh Drew - tfa3mho Curie - pj9qlzk Nightingale -Samy63s Wright - 7bbuwgg Lister - dvqmsvz Jenner - jvr57qt	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Sessions also include an opportunity to develop literacy and reading skills. This term, development sessions are focused on: Organisation and Kindness. DEAR Time (Drop Everything and Read) students can access reading books online from ESORA (One 30 min session per week)
Art	2	Google Classroom 7L <i>whhoosx</i> 7B <i>nqm4if3</i> 7D <i>qdpraxy</i> 7C <i>p6ra6ua</i>	This is a 7/8-week term depending on which day the lesson is on. This work is also on Google Classroom. The first half-term's work is about <i>shading</i> . Pupils learn to use a 6B Pencil and Pen and use three different shading techniques, basic shading, scribble and crosshatching. The task is to achieve at least 7 different tones using each technique. Pupils then put into practice what they

		7J <i>hyaw52n</i> 7W <i>qwzpkup</i> 7N <i>ef5roj b</i>	have learned. They apply the shading techniques to shapes, making them look 3 dimensional. We then look at 'Pop Art'. Pupils create their own drawing in a pop art style using images and onomatopoeia. They then use pencil crayons and shade with them.
CC&M	3	Google Classroom Bird [<i>euopqss</i>] Curie [<i>2gcu75x</i>] Drew [<i>zeacpjb</i>] Jenner [<i>ti35w3o</i>] Lister [<i>4hj5fff</i>] Nightingale <i>npivdsl</i> Wright <i>bz2ydei</i>]	SAM Learning Centre ID: <i>CW9CH</i> User ID: <i>D.O.B. in 6 digits followed by initials</i> Password: <i>Same as User ID</i> Topic 7.1 Computer Systems – Students are studying the components that make up a computer system. All PowerPoints and in-class work available on Google Classroom as well as links to videos and support materials. Quizzes to revise learning are also available here. Topic 7.2 Computational Thinking – Students will be solving problems and using algorithmic design to solve problems. Using Flowcharts to develop ideas. Supporting materials and in class presentations on Google Classroom as well as useful links.
D&T	1 lesson (2 hours)	Google Classroom 7W <i>2j2f4vv</i> 7L <i>-y zd2sdg</i> 7N - <i>2vjtssg</i> 7C - <i>tdec3th</i> 7B - <i>rsy52ei</i> 7J - <i>jfj12lx</i> 7D - <i>zvidwh5</i>	This half-term, students will be taught in form groups and in non-specialist rooms. We will start with investigation into 'the eat well guide' and balanced diets, recognition of basic tools used in the preparation of food, correct chopping and cutting skills with knives. We will then move onto Materials Technology, the design process, drawing in oblique and rendering skills.
EfL with RS	2	Google Classroom Code: Bird: <i>pnnmt4</i> Currie: <i>pjaqlzk</i> Drew: <i>pq5qqwr</i> Jenner: <i>p6koapv</i> Lister: <i>f7pgh5n</i> Nightingale: <i>5amy63s</i> Wright: <i>hqxg7rh</i>	Topic: Building Relationships. Lessons have been set on their form Google Classroom. The below dates explain what they will be learning in each lesson: 5 th October- To understand romance, love, new feelings and teen relationships. 12 th October- To understand who are the LGBT community 9 th October- To understand how we keep safe and positive relationships (on and off-line)
English	7	Google Classroom [Y7 English Hub: <i>byslcaj</i>]	Students will work on the 'Heroes and Villains: An English Journey' unit of work which combines English Language and Literature skills. An anthology of themed hero/villain extracts from literature throughout the last 2000 years is included. Each lesson focuses on a specific period in time by exploring a text. All lessons are labelled, with the relevant resources included on the Y7 English Hub (20-21). There are PowerPoints with notes/instructions both in the slides and beneath them. Students will hand in their work on a separate Google Classroom which will have their teacher's name in the title – if a student has difficulties with this, the codes for these classrooms are listed on the main hub too. As well as the above, we strongly encourage students to read regularly; they have a fortnightly

			library lesson where they work on their Reading Passport: Bronze. This is also on the main English Hub.															
French	6	Google Classroom Seneca ActiveLearn	<p>Topics: Greetings and introductions, numbers 1 –31, ages, the alphabet, days, months and birthdays, school bag items, classroom items and language, colours, pets, family, countries and nationalities, likes and dislikes.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7L French</td> <td>Mrs Mason & Mrs Lemon</td> <td><i>d75v5ur</i></td> </tr> <tr> <td>7W French</td> <td>Miss Barlow and Mrs Lamb</td> <td><i>456sri3</i></td> </tr> <tr> <td>7D French</td> <td>Mrs Lamb</td> <td><i>sswvup2</i></td> </tr> <tr> <td>7J French</td> <td>Mr Smith</td> <td><i>kcwy47m</i></td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7L French	Mrs Mason & Mrs Lemon	<i>d75v5ur</i>	7W French	Miss Barlow and Mrs Lamb	<i>456sri3</i>	7D French	Mrs Lamb	<i>sswvup2</i>	7J French	Mr Smith	<i>kcwy47m</i>
Class	Teacher	Google Classroom code																
7L French	Mrs Mason & Mrs Lemon	<i>d75v5ur</i>																
7W French	Miss Barlow and Mrs Lamb	<i>456sri3</i>																
7D French	Mrs Lamb	<i>sswvup2</i>																
7J French	Mr Smith	<i>kcwy47m</i>																
Geography	4	Google Classroom Resources posted as 'materials' prior to the lesson	<p>Students are studying Geographical Skills. Each lesson will have clear guidance on the geographic skills to be honed during the lesson activities. Some lessons will direct students to online resources such as videos. Students will then consolidate their use of key geographical skills through homework sheets which will be posted every 4th lesson.</p> <p>Google Classroom class codes 7J SB – <i>bwuqh35</i> , 7W VR – <i>tj2w4kz</i> , 7L VR – <i>exvnz4h</i> , 7C VR – <i>emtd7d2</i> , 7B VR – <i>uennsax</i> , 7D VR – <i>ttsseo7</i> , 7N SB – <i>2nfg55r</i></p>															
History	4	Google Classroom 7B (GW): ocqhejy 7C (AO): wlhc3xu 7D (EJ): ziowdwm 7J (GL): l7ooevf 7L (GW): uxpboo5 7N (GL): zkhc46j 7W (GL): uxqv6mh	<p>This half-term Y7 are studying their first two enquiry questions. Firstly: 'Who can tell us the most about the Silk Roads?' Followed by: 'How did civilisation develop in Britain before 1066?' The lesson break-down is as follows: <u>W/C 1/9:</u> L1: Chronology. L2: Historical periods. <u>W/C 7/9:</u> L3: The First Human Civilisations. L4: What were the Silk Roads? <u>W/C 14/9:</u> L5: What was traded along the Silk Roads? L6: What ideas spread across the Silk Roads? <u>W/C 21/9:</u> L7: What did Stein discover about the Silk Roads? L8: What can we learn from one of the greatest travellers of all time? <u>W/C 28/9:</u> L9: Silk Roads exhibition. L10: How did climate change affect pre-historic societies? <u>W/C 5/10:</u> L11: Roman Skeleton Mystery (1). L12: Roman Skeleton Mystery (2). <u>W/C 12/10:</u> L13: Roman Skeleton Mystery (3). L14: What really happened after the Romans left? <u>W/C 19/10:</u> L15: What can we learn from Æthelflæd about Anglo-Saxon England? L16: Contenders for the English throne in 1066. All instructions and resources can be found in their individual History Google Classroom. If students have any questions, they can contact their History teacher.</p>															
Maths	7	MathsWatch Google Classroom 7L bvkg23 7B elxcxgk 7W wvfqkty 7D 44f53vg 7C fmttuog 7N r6aak77 7J	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. Username: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh)</p> <p>Week 1&2 Transition project Week 3 Four rules with whole and decimal numbers Week 4 Negative numbers Week 5 Order of operations Week 6 Algebraic notation Week 7 Understanding ratio Week 8 Representing data</p>															

		uhxhxcg																									
Music	2	Google Classroom 7B roqglop 7C iglo1lh 7D rxw5eug 7J sizwwmk 7L qy2qeeq 7N 4yj4lww 7W dezbfjl	Students will follow a programme of body percussion workshops. Tutorial videos will be posted on Google Classroom for students to follow. Lesson 1 – The origins of body music. Exploring the history of and global nature of one of the oldest forms of communication. Looking at pulse and backbeat. Lesson 2 – Use of symbols and simple rhythm-making both as an individual and as part of a group. Lesson 3 – Exploring existing music – Ghanaian circle clapping and ‘Pipes’ from Stomp. Lesson 4 – Rhythms from around the world – listening and performing. Lesson 5 - Rhythms from around the world – listening and performing. Lesson 6 – Using the rhythms of hip hop, funk and drum n bass. Lesson 7 – Composing your own piece of ‘body music’. Lesson 8 - Sharing of work and assessment.																								
PE	4	Google Classroom	Each week, students will complete an Athletics event. The content of each lesson can be found in the corresponding ‘topic’ folder on their Google Classroom. <table border="1"> <thead> <tr> <th>Tutor Group</th> <th>W</th> <th>N</th> <th>C</th> <th>J</th> <th>D</th> <th>L</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> <td>JT</td> <td>ST</td> <td>MT</td> <td>JT</td> <td>MT</td> <td>KB</td> </tr> <tr> <td>Class Code</td> <td>vpjjsc2</td> <td>5t5fv42</td> <td>7fm5wh3</td> <td>w7glanu</td> <td>raxbbfl</td> <td>wjdnele</td> <td>turggwb</td> </tr> </tbody> </table>	Tutor Group	W	N	C	J	D	L	B	Teacher	HM	JT	ST	MT	JT	MT	KB	Class Code	vpjjsc2	5t5fv42	7fm5wh3	w7glanu	raxbbfl	wjdnele	turggwb
Tutor Group	W	N	C	J	D	L	B																				
Teacher	HM	JT	ST	MT	JT	MT	KB																				
Class Code	vpjjsc2	5t5fv42	7fm5wh3	w7glanu	raxbbfl	wjdnele	turggwb																				
RS	1	Google Classroom (7ckvbku)	Students are studying the topic Symbolism. Their lessons and resources are on Google Classroom. They should work their way through the lesson PowerPoints, completing any tasks they come across. These lessons will give them a foundational knowledge of religious beliefs and practises and will run until Christmas. This half term they will cover four lessons; An introduction lesson; Signs Vs Symbols lesson; Multi-faith Symbols lesson; Artefacts exploration lesson.																								
Science	6	Google Classroom [q2n44fy]	7B, 7J & 7C will study B1, B2 & C3. 7D will study B1, B2 & P3. 7N will study B1, C3 & P3. 7L & 7W will study P3, C3 & B2. B1: Cells B2: Reproduction C3: Earths structure P3: Solar system																								
Spanish	6	Google Classroom Seneca ActiveLearn	Topics: Greetings and introductions, personality, numbers 1 –31, ages, the alphabet, days, months and birthdays, colours, pets, family, countries and nationalities, likes and dislikes, use of present tense “ar” verbs. <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>7B</td> <td>Mrs Lamb</td> <td>twln63y</td> </tr> <tr> <td>7C</td> <td>Mrs Cresswell & Mrs Lemon</td> <td>h7felkg</td> </tr> <tr> <td>7N</td> <td>Mrs Smith</td> <td>pvvxmrl</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	7B	Mrs Lamb	twln63y	7C	Mrs Cresswell & Mrs Lemon	h7felkg	7N	Mrs Smith	pvvxmrl												
Class	Teacher	Google Classroom code																									
7B	Mrs Lamb	twln63y																									
7C	Mrs Cresswell & Mrs Lemon	h7felkg																									
7N	Mrs Smith	pvvxmrl																									