



Achieving Excellence

Overview of Year 11 Curriculum: Autumn Term 2 (November – December 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. If well enough to do so, students should join their lessons live, using Microsoft Teams. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Teams and Google Classroom please visit the school website

http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Google Classroom (individual tutor groups)	Assemblies are shared on a Monday, with specific focuses on Resilience & Organisation. There are also assemblies from Post-16 Education providers to make sure that students are well informed of all options available to them and to encourage them make decisions on their post-16 journey.
Tutor Time	Google Classroom Codes: 11A: 3xjzjuv 11C: kxljvz6 11F: fsgai4s 11F: udplubz 11M: vsjudor 11T: 5fahkdv 11W: x5qria7	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Students focus on character development, literacy skills and the 'changemaker' sessions to develop their attitude towards making change in the world and discovering their own journey. They also focus on revision for their Student Tracking 1 Exams and understanding the importance of these in relation to their post-16 applications.
Art & Photography	Google Classroom Group emails Art 4wc3xvo	Art: Students are coming to the end of an exam style question. They have each chosen an individual starting point and have been working in their sketch books. They have looked at artists to influence their work. Students have experiment with ideas and numerous media and have developed a final piece of work. This is independent work; each Student will be working on something totally different to all other pupils. The A3 piece of work will take between 10 – 15 hours to complete. Once this has been completed, the final idea is developed and refined.

	PhotographyC my5hhw	Photography: Students are focussing on Photoshop skills in school and refining the reflections project. Once this is complete students will progress to editing and developing photographs which were completed during lockdown. This is independent work; each Student will be working on something totally different to all other pupils. It will depend where they are up to with their coursework. The instructions and guidance along with examples are on Google Classroom.
CC&M	Google Classroom 11a Gi1 [7znkz56] 11b Gi1 [latlozm] 11a Co1 [wpkp354] 11a Me1 [b6xn5m5] 11b Me1 [6ezpap3]	SENECA 11a/Co1 dxwql0bqwe Computer Science – Programming and theory topics will be posted on GC and linked on SENECA DIT – Support materials and assignment briefs students are completing will be posted on GC. Please use Office 365 through RM Unify to complete coursework. Media – Assignment briefs will be added to Google Classroom. Having the Adobe software would help in the development of projects however offline coursework can still be created using drawings for planning and the Office 365 package on RM unify. Students are developing their own projects which is a remake of a media text of their choice for a teenage audience.
D&T	Google Classroom emyzlp0 Technologystudent.com	All students are working on their NEA task worth 50% of their GCSE. Students are working on the second section producing a range of ideas to solve the problem they have chosen to focus on. They will then develop these ideas into a final solution which they must then construct as a prototype for their client to test. The examination board has made some changes to the NEA for this year and the practical element has changed from 20 marks to 10 with the marks being awarded for their understanding and explanation of the processes used rather than the application. They will continue to study the theory for the examination in one hour per fortnight. This term it focuses on specialist technical principles. All theory power points, practice questions and homework's are on the Google Classroom. Homework sheets will also be provided on paper each theory lesson.
Food Preparation and Nutrition	Google Classroom 11b haw65me 11a riam7ng	Students will start their Non-Exam Assessment task which makes up 50% of their Final GCSE, this work continues into the new year. There will be also be one theory lesson per fortnight looking at the topic of Food Provenance.
EfL with RS	Google Classroom Alessi: xzjzuv Conran: kxljvz6 Foster: udplubz Hoppen: fsgai4s Mackintosh: vsjudor Telford: 5fahkdv Westwood: x5qria7	Theme: Healthy Relationships L1. Harassment and stalking – what are these things and what does the law say about it? L2. Revenge Porn – what is this and how can we prevent ourselves from being victims? L3. Relationship break ups L4. Types of relationships L5. Consent, rape and abuse

<p>English</p>	<p>Google Classroom [Y11 English Hub: vr3hkdb]</p>	<p>For Literature, students will develop their understanding and analysis of Blood Brothers and A Christmas Carol, through focused exploration of characters and themes. In addition, students will explore a range of Unseen Poems. For Language, students will explore the Component 2 (Non-Fiction) exam, with guided completion of two Practice Papers and activities centred on developing Transactional Writing skills. All lessons are available on the Year 11 Hub, each resourced with PowerPoints and supporting resources. Students will hand in their work on their teacher's Google Classroom.</p>												
<p>French</p>	<p>Google Classroom</p>	<p>Topics: Week 1 – Exams – Revise key vocabulary and grammar points to help improve exam skills Week 2 – Exams – Revise key vocabulary and grammar points to help improve exam skills your school Week 3 – Recap jobs and passions Week 4 – Discuss career choices and preferences Week 5 – Discuss how to earn money and part-time jobs Week 6 – Discuss plans and hopes for the future, use the subjunctive. Week 7 – Recall core vocabulary from the customs and traditions module</p> <table border="1" data-bbox="564 792 1442 938"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>11s/FrLL</td> <td>Mrs Lemon</td> <td>jdrzlva</td> </tr> <tr> <td>11s/FrSC</td> <td>Mrs Cresswell</td> <td>rblfg4x</td> </tr> <tr> <td>11s/FrDS</td> <td>Mr Smith</td> <td>6a5so27</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	11s/FrLL	Mrs Lemon	jdrzlva	11s/FrSC	Mrs Cresswell	rblfg4x	11s/FrDS	Mr Smith	6a5so27
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<p>Geography</p>	<p>Google Classroom Resources posted as 'assignments' prior to the lesson</p>	<p>Firstly, year 11 students will complete feedback on their ST1 assessments.</p> <p>Secondly, students will study the River Landscapes topic before then moving on to Resource Management.</p> <p><i>Google Classroom codes;</i> 11sG1 KP - 2ki5ix3, 11sg2 VR - saw3rt4 11aG1 SB - texvc47 11rG1 SB - mjtjyes, 11rg2 KP – pvuocr</p>												
<p>History</p>	<p>Google Classroom</p> <p><u>Mr Lennon:</u> 11s: ww3we3p</p> <p><u>Mr Oldham:</u> 11r: lhznw4t 11s: w5bqo25</p> <p><u>Mr Williams:</u> 11b: emvkrvt 11r: fyib7dm</p>	<p>Y11 will continue their study of the 'Cold War' in History. The lesson break-down is as follows:</p> <ul style="list-style-type: none"> w/c 2nd Nov-13th Nov - ST1 Exams <ol style="list-style-type: none"> Berlin Blockade & Airlift Unit 1 Review ST1 Feedback <p>Unit 2 – The Development of the Cold War 1950s</p> <ol style="list-style-type: none"> Chinese Revolution Korean War Vietnam The Space Race 7.The Arms Race <p>There will also be 4 interleaved lessons reviewing the Health and the People component to support students in their revision for ST2 exams. Regular homework will be set to complete online homework as revision for ST2. Students should be completing their own revision alongside this.</p>												
<p>Maths</p>	<p>Google Classrooms</p> <p>CM gf6fsby PW rq7om6p EG kxycyan RF yrtzha5</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch.</p> <p>Username: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Higher</p>												

	<p>LM kndmpf3 DB hnywyj6 SW dcofl24 MKi 2exq7eo</p>	<p>Week 1 – Revision for ST1 Week 2 – Revision for ST1 Week 3 – Exam feedback/recall Week 4 – Direct & Inverse Proportion Week 5 - Iterations Week 6 – Trigonometric graphs Week 7 - Vectors</p> <p>Foundation</p> <p>Week 1 – Revision for ST1 Week 2 – Revision for ST1 Week 3 - Exam feedback/recall Week 4 – Non-linear graphs Week 5 – Congruence & Similarity Week 6 - Enlargement Week 7 – Re-arrange formulae</p>								
<p>Music</p>	<p>Google Classroom JC 2oeyhvj LW vn2hy7g</p>	<p>LISTENING (Film Music) Students will revisit music spanning from rock n roll, taking in the Beatles, rock anthems of the 1980s, pop ballads and solo artists up to the present day, securing knowledge of styles and techniques that are used to create and perform pop music through the decades; including the use of technology, and the names of artists who are typical of these styles. They will practise how to hear and understand how composers and singers use lyrics, conventions and a variety of musical elements and compositional devices to create original and fulfilling music for the public to consume.</p> <ol style="list-style-type: none"> 1. Content and language for learning (2 lessons) 2. Deliberate listening and exam technique (5 lessons) 3. NEA composing (8 lessons) 4. ST1 listening exam (3 lessons) <p>NEA (COMPOSING) Students will compose one piece of music which allows them to demonstrate appropriate skill and technique to access the highest possible band in the marking criteria. This piece of music needs to be at least 1 min 30 secs in duration and can either be in response to a pre-determined brief produced by OCR or can be 'free' (allowing for work produced in year 10 to be used and developed.)</p>								
<p>PE</p>	<p>Google Classroom</p>	<p>Lesson resources can be found for both courses on Google Classroom.</p> <table border="1" data-bbox="564 1697 1444 2087"> <thead> <tr> <th colspan="2">GCSE PE Year 11</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> </tr> <tr> <td>Class Code</td> <td>mvokjww</td> </tr> <tr> <td>Unit 4: Sports Psychology</td> <td> <ul style="list-style-type: none"> • Information processing model • Guidance • Arousal • Aggression • Personality types • Motivation • Feedback • Coursework - Skill Strength, Skill Weakness </td> </tr> </tbody> </table>	GCSE PE Year 11		Teacher	HM	Class Code	mvokjww	Unit 4: Sports Psychology	<ul style="list-style-type: none"> • Information processing model • Guidance • Arousal • Aggression • Personality types • Motivation • Feedback • Coursework - Skill Strength, Skill Weakness
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		Cambridge National Sports Studies Year 11	
		Teacher	ST
		Class Code	fqs3ahz
		R056 Outdoor Activities	<p>LO2 The benefits and skills developed through Outdoor Activities. (See google classroom for further guidance and LO objectives)</p> <p>LO3 Plan an outdoor activity</p> <ul style="list-style-type: none"> • Health and safety • Personnel • Licensing authority • Clothing and equipment • Emergency procedures • Location • Supplies • Contingency plans • Shelter • Weather forecast • Timing <p>Route card - Detailed description of the planned route. (See Google Classroom for further guidance and LO objectives)</p>
	<ul style="list-style-type: none"> • Coursework - 6 Week programme to improve fitness weakness <p>(See Google Classroom for lesson guidance and exam questions)</p>		
	<p>Coursework</p> <ul style="list-style-type: none"> • Respond to feedback on Fitness and Skills strengths and weaknesses. • Development of 6 week program to develop identified fitness weakness. 		
RS	<p>Google Classroom</p> <p>Central Hub (jgurnre)</p> <p>11a ESM (expvbv6)</p> <p>11a EJ</p>	<p>Students are continuing the GCSE course by studying the topic "Issues of Good and Evil" this half term. Within this topic, students will cover: Morality; Crime and Punishment; Aims of punishment; the work of prison chaplains; responses to the death penalty; forgiveness; good, evil and suffering. This will give the students a chance to explore Christianity and Islam on a deeper level than they have before and consider the impact of their beliefs on ethical issues faced in today's society.</p> <p>Students will also have their ST1 exams this half term.</p>	

	<p>(5fy471b)</p> <p>11b EJ (76njba6)</p>	<p>Whilst studying the course, students will be set a workbook to complete at home. They will have their own copy of the workbook, but it is also on the central hub GC. They will complete these alongside studying the course. The issues of Good and Evil workbook is due in for 11a on Tuesday 15th December and for 11b on Thursday 17th December.</p> <p>All lessons will be posted on the GC central hub. The individual Google classrooms will be used for specific instructions or resources from their subject teacher. Please ensure that students join both the central hub and their individual class to ensure they don't miss anything they need.</p>															
<p>Science</p>	<p>Google Classroom avactjy</p>	<p>Biology:</p> <ul style="list-style-type: none"> • Effect of Osmosis on animal and plant cells (1 lesson) • Osmosis in plant tissue Required practical (2 lessons) • Know what Variation is (1 lesson) • Types of reproduction (1 lesson) • Biology - Sep only – advantages and disadvantages of both types of reproduction • DNA, Chromosomes and the human genome (1 lesson) • Alleles and genetic crosses (Punnett squares/genetic diagrams) (1 lesson) • Biology (Sep only) – The understanding of genetics • Gender determination (1 lesson) • ST1 preparation <p>Chemistry:</p> <ul style="list-style-type: none"> • Reaction profiles (1 lesson) • Bond energies (1 lesson) • Electrolysis – molten (2 lessons) • Electrolysis – solutions (2 lessons) • Required practical – electrolysis (1 – 2 lessons) • ST1 preparation <p>Physics:</p> <ul style="list-style-type: none"> • Circuits & Electricity – 8 lessons for FT • Static electricity (2 lessons) • Pressure in gases • ST1 preparation 															
<p>Spanish</p>		<p>Topics: Week 1 – Exams – Revise key vocabulary and grammar points to help improve exam skills Week 2 – Exams – Revise key vocabulary and grammar points to help improve exam skills Week 3 – Describe special celebrations Week 4 – Use of superlatives and vocabulary for ordering food in a restaurant Week 5 – Describe a music festival Week 6 – Introduction to key vocabulary linking to environment Week 7 – Using superlatives discuss global issues</p> <table border="1" data-bbox="564 1921 1410 2139"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>11r/SpLMa</td> <td>Mrs Mason</td> <td>f7nckhj</td> </tr> <tr> <td>11r/SpACH</td> <td>Ms Chew</td> <td>e5ep6u7</td> </tr> <tr> <td>11s/SpLB</td> <td>Miss Barlow</td> <td>n45jhmg</td> </tr> <tr> <td>11R/SpAL</td> <td>Mrs Lamb</td> <td>sbkm4i5</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	11r/SpLMa	Mrs Mason	f7nckhj	11r/SpACH	Ms Chew	e5ep6u7	11s/SpLB	Miss Barlow	n45jhmg	11R/SpAL	Mrs Lamb	sbkm4i5
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