



Achieving Excellence

Overview of Year 11 Curriculum: Autumn Term 1 (September - October 2020)

We have asked students to continue to follow their usual timetable, if they are working remotely from home. All lessons are available on Google Classroom, following the same curriculum that is taught in school. Homework is also set on Google Classroom. If students are stuck, their teachers will be able to help if they email. For support with remote learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. Further assistance is available from the Learning Support Team. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Where to find Lessons	Learning Focus and resources
Support & Resources	RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader	Google Classroom (individual tutor groups)	Assemblies are shared on a Monday, with specific focuses on Resilience & Organisation. There are also assemblies from Post-16 Education providers to make sure that students are well informed of all options available to them and to encourage them make decisions on their post-16 journey.
Tutor Time	Google Classroom Codes: 11A: 3xjzjuv 11C: kxljvz6 11F: fsgai4s 11F: udplubz 11M: vsjudor 11T: 5fahkdv 11W: x5qria7	Students will follow a planned Tutor Time programme developing skills in Leadership; Organisation; Resilience; Initiative and Communication. Students focus on character development, literacy skills and the 'changemaker' sessions to develop their attitude towards making change in the world and discovering their own journey. They also focus on revision for their Student Tracking 1 Exams and understanding the importance of these in relation to their post-16 applications.
Art & Photography	Google Classroom Group emails Art 4wc3xvo PhotographyC my5hhw	Art: Pupils are in the middle of an exam style question. They have each chosen an individual starting point and are working in their sketch books. Looking at artists to influence their work, then creating an inspiration page. Pupils then experiment with ideas and numerous media until they develop a final idea for a piece of work. This is independent work; each pupil will be working on something totally different to all other pupils. There are instructions and guidance for each stage along with examples of previous students work on Google Classrooms.

		<p>Photography: Pupils have numerous tasks to complete. We are focussing on Photoshop skills in school and refining work that has not been completed. Each pupil has been assigned and given a camera. This is independent work; each pupil will be working on something totally different to all other pupils. It will depend where they are up to with their coursework. The instructions and guidance along with examples are on Google Classroom.</p>
CC&M	<p>Google Classroom 11a Gi1 [7znkz56] 11b Gi1 [latlozm] 11a Co1 [wpkp354] 11a Me1 [b6xn5m5] 11b Me1 [6ezpap3]</p>	<p>SENECA 11a/Co1 <i>dxwql0bqwe</i></p> <p>Computer Science – Programming and theory topics will be posted on GC and linked on SENECA</p> <p>DIT – Support materials and assignment briefs students are completing will be posted on GC. Please use Office 365 through RM Unify to complete coursework.</p> <p>Media – Assignment briefs will be added to Google Classroom. Having the Adobe software would help in the development of projects however off line coursework can still be created using drawings for planning and the Office 365 package on RM unify.</p>
D&T	<p>Google Classroom emyzlp0</p> <p>Technologystudent.com</p>	<p>All students are working on their NEA task worth 50% of their GCSE. The first section should be completed and submitted by 17/9/2020. This is worth 20% of the NEA mark.</p> <p>Students will then work on the second section producing a range of ideas to solve the problem they have chosen to focus on. They will then develop these ideas into a final solution which they must then construct as a prototype for their client to test.</p> <p>They will continue to study the theory for the examination in one hour per fortnight. This term it focuses on making principles. All theory power points, practice questions and homework's are on the Google Classroom.</p>
Food Preparation and Nutrition	<p>Google Classroom 11b haw65me 11a riam7ng</p>	<p>Students will complete the topic on functional and chemical properties of food taking part in several investigations to test theories within the lessons. We will then be starting on their Non-Exam Assessment task which makes up 50% of their Final GCSE, this work continues into the new year.</p>
EfL with RS	<p>Google Classroom Alessi: xzjuv Conran: kxljvz6 Foster: udplubz Hoppen: fsgai4s Mackintosh: vsjudor Telford: 5fahkdv Westwood: x5qria7</p>	<p>Topic: Living in the Wider World. Lessons have been set on their form Google Classroom. The below dates explain what they will be learning in each lesson:</p> <p>5th October- Know the dangers of Misconception (end of unit) 12th October- Preparing for Virtual Careers Fair and reflecting on post 16 Assemblies 19th October- Revision for ST1</p>
English	<p>Google Classroom [Y11 English Hub: vr3hkdb]</p>	<p>For Literature, students will develop their understanding and analysis of Romeo and Juliet, through focused exploration of characters and themes. For Language, students will complete their Spoken Language Assessments using the work produced in Summer 2 term of 2019-20. In addition, students will explore the Component 1 (Fiction) exam, with guided completion of two Practice Papers and activities centred on developing Creative Writing skills. All lessons are available on the Year 11 Hub, each</p>

		resourced with PowerPoints and supporting resources, and will also be made available on individual teacher classrooms. Students will hand in their work on their teacher's Google Classroom.												
French	Google Classroom	<p>Topics: Week 1 –Recap school subjects and opinions Week 2 – Describe your school Week 3 – Comparing schools in France and the UK Week 4 – Discuss school rules Week 5 – Discuss healthy living and how it helps you be successful at school Week 6 – Discuss vices using the present and future tenses. Week 7 – Using three tenses to discuss school exchanges. Week 8 – Recap the module and practice exam skills with a focus on listening and reading tasks.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>11s/FrLL</td> <td>Mrs Lemon</td> <td>jdrzlva</td> </tr> <tr> <td>11s/FrSC</td> <td>Mrs Cresswell</td> <td>rblfg4x</td> </tr> <tr> <td>11s/FrDS</td> <td>Mr Smith</td> <td>6a5so27</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	11s/FrLL	Mrs Lemon	jdrzlva	11s/FrSC	Mrs Cresswell	rblfg4x	11s/FrDS	Mr Smith	6a5so27
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Geography	Google Classroom Resources posted as 'materials' prior to the lesson	<p>Initially students will study fieldwork including; Data presentation, Analysis and Evaluation. Secondly, students will complete revision in preparation for their ST1 exam which will be assessing Living with the Physical Environment. Topics Include Natural hazards (Weather hazards, tectonic hazards, climate change), Ecosystems (Tropical Rainforests and Hot Deserts), Coastal Landscapes and River Landscapes.</p> <p><i>Google Classroom codes;</i> 11sG1 KP - 2ki5ix3, 11sg2 VR - saw3rt4 11aG1 SB - texvc47 11rG1 SB - mjtjyes, 11rg2 KP - pvuocr</p>												
History	<p>Google Classroom</p> <p><u>Mr Lennon:</u> 11s: ww3we3p</p> <p><u>Mr Oldham:</u> 11r: lhzwn4t 11s: w5bqo25</p> <p><u>Mr Williams:</u> 11b: emvkrvt 11r: fyib7dm</p>	<p>Y11 are studying the topic of 'Elizabethan England' before moving onto the topic of the 'Cold War' in History.'</p> <p>The lesson break-down is as follows: <u>Elizabeth Lessons</u> L1-6: (Re-cap of home learning- Exploration, Poverty, how did Elizabeth rule England, Essex Rebellion, Puritan threat, Catholic Plots) L7-10: Kenilworth Castle. In depth study of our Historic Environment <u>From the week commencing 5th October:</u> Cold War Lessons L1- Were the allies really allies? L2- Ideologies (Communism vs Capitalism) L3- Yalta and Potsdam conferences L4- Iron Curtain Speech and Stalin's takeover of Eastern Europe L5- Truman Doctrine and Marshall Aid</p>												
Maths	<p>Google Classrooms</p> <p>CM gf6fsby PW rq7om6p EG kxycyan RF yrtzha5 LM kndmpf3 DB hnywyj6 SW dcofl24 MKi 2exq7eo</p>	<p>Lesson resources are provided on Google Classroom. Students should complete the work set on MathsWatch. Username: First2intialssurname@leftwichhigh (e.g. John Smith, JoSmith@leftwichhigh) Password: Leftwich</p> <p>Higher Week 1&2 Algebraic Fractions Week 3 Area and Volume of Similar Figures Week 4 Dimensional Analysis and Compound Measures Week 5 Loci and Angles in Polygons Week 6 Error Bounds</p>												

		<p>Week 7 Circle Theorems Week 8 Translating Graphs</p> <p>Foundation Week 1&2 Simultaneous Equations Week 3 Constructions and Loci Week 4 Bearings Week 5 Misleading graphs, sampling and questionnaires Week 6 Factorising quadratics Week 7 Indices and standard form Week 8 Pythagoras' Theorem</p>								
<p>Music</p>	<p>Google Classroom</p> <p>JC 2oeyhnj</p> <p>LW vn2hy7g</p>	<p>LISTENING (Film Music) Students will revisit music that has been composed specifically for a film, music from the Western Classical Tradition that has been used within a film and music that has been composed as a soundtrack for a video game, securing knowledge of resources that are used to create and perform film and video soundtracks; including the use of technology, and the names of composers of film and video game music. They will practise how to hear and understand how composers use music dramatically and expressively through a variety of musical elements and compositional devices.</p> <ol style="list-style-type: none"> 1. Content and language for learning (4 lessons) 2. Deliberate listening and exam technique (10 lessons) 3. NEA performing (6 lessons) <p>NEA (PERFORMING) Students will practise and refine one solo pieces which allows them to demonstrate appropriate skill and technique to access the highest possible band in the marking criteria. This will go forward as part of the 'Integrated Portfolio' section of the NEA. (NB this can only be recorded in year 11). This will be recorded when in school IT CAN NOT BE RECORDED AT HOME AND SUBMITTED AS NEA.</p>								
<p>PE</p>	<p>Google Classroom</p>	<p>Lesson resources can be found for both courses on Google Classroom.</p> <table border="1" data-bbox="564 1344 1444 1915"> <thead> <tr> <th colspan="2">GCSE PE Year 11</th> </tr> </thead> <tbody> <tr> <td>Teacher</td> <td>HM</td> </tr> <tr> <td>Class Code</td> <td>mvokjwv</td> </tr> <tr> <td>Unit 4: Sports Psychology</td> <td> <ul style="list-style-type: none"> • Information processing model • Guidance • Arousal • Aggression • Personality types • Motivation • Feedback • Coursework - Skill Strength, Skill Weakness • Coursework - 6 Week programme to improve fitness weakness <p>(See Google Classroom for lesson guidance and exam questions)</p> </td> </tr> </tbody> </table>	GCSE PE Year 11		Teacher	HM	Class Code	mvokjwv	Unit 4: Sports Psychology	<ul style="list-style-type: none"> • Information processing model • Guidance • Arousal • Aggression • Personality types • Motivation • Feedback • Coursework - Skill Strength, Skill Weakness • Coursework - 6 Week programme to improve fitness weakness <p>(See Google Classroom for lesson guidance and exam questions)</p>
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RS	<p>Google Classroom</p> <p>Central Hub (jgurnre)</p> <p>11a ESM (expvbv6)</p> <p>11a EJ (5fy47lb)</p> <p>11b EJ (76njba6)</p>	<p>Students are continuing the GCSE course by studying the topic "Issues of Life and Death" this half term. Within this topic, students will cover; origins of the universe; environmental sustainability and responsibility; origin and value of human life (abortion and euthanasia); beliefs about death and the afterlife. This will give the students a chance to explore Christianity and Islam on a deeper level than they have before and consider the impact of their beliefs on ethical issues faced in today's society.</p> <p>Whilst studying the course, students will be set a workbook to complete at home. They will have their own copy of the workbook, but it is also on the central hub GC. They will complete these alongside studying the course. The issues of life and death workbook is due in for 11a on Tuesday 20th October and for 11b on Thursday 22nd October.</p> <p>All lessons will be posted on the GC central hub. The individual Google classrooms will be used for specific instructions or resources from their subject teacher. Please ensure that students join both the central hub and their individual class to ensure they don't miss anything they need.</p>								
Science	<p>Google Classroom avactjy</p>	<p>Biology:</p> <ul style="list-style-type: none"> • Distribution and sampling required practical (2 lessons) • Transpiration factors affecting the rate of transpiration (2 lessons) • Using a potometer and interpreting data (1 lesson) • Stomata and microscopes (1 lesson) • Translocation (1 lesson) • Diffusion, Osmosis and active transport (3 lessons) • Maximising Diffusion inside living things (1 lesson) • Effect of Osmosis on animal and plant cells (1 lesson) • Osmosis in plant tissue Required practical (2 lessons) • Know what Variation is (1 lesson) • Types of reproduction (1 lesson) • Biology sep only – advantages and disadvantages of both types of reproduction • DNA, Chromosomes and the human genome (1 lesson) 								

		<ul style="list-style-type: none"> • Alleles and genetic crosses (Punnett squares/genetic diagrams) (1 lesson) • Biology (Sep only) – The understanding of genetics • Gender determination (1 lesson) <p>Chemistry:</p> <ul style="list-style-type: none"> • Equilibrium (2 lessons) – due to closure • Water required practical (2 lessons) – due to closure • Quantitative Chemistry (3 – 4 lessons (F), 6 – 7 lessons (H), 13 lessons (S)) • Reaction profiles (1 lesson) • Bond energies (1 lesson) • Electrolysis – molten (2 lessons) • Electrolysis – solutions (2 lessons) • Required practical – electrolysis (1 – 2 lessons) <p>Physics:</p> <ul style="list-style-type: none"> • Momentum (HT) – 2 lessons • Circuits – 4 lessons (FT), 2 lessons (HT) • Moments, levers and gears (2 lessons) • Resolving forces (HT) – 2 lessons • Circuits & Electricity – 8 lessons for FT • Static electricity (2 lessons) • Pressure in gases 																		
<p style="text-align: center;">Spanish</p>		<p>Topics:</p> <p>Week 1 –Directions and places in town</p> <p>Week 2 – Describe the features of a region using se puede</p> <p>Week 3 – Using the simple future tense to say what you will do</p> <p>Week 4 – Shopping for clothes</p> <p>Week 5 – The pros and cons of living in a town/ city and using the conditional tense</p> <p>Week 6 – Using different tenses together to describe a visit.</p> <p>Week 7 – Meal times and routines</p> <p>Week 8 – Describing Spanish festivals.</p> <table border="1" data-bbox="564 1384 1410 1648"> <thead> <tr> <th>Class</th> <th>Teacher</th> <th>Google Classroom code</th> </tr> </thead> <tbody> <tr> <td>11r/SpLMa</td> <td>Mrs Mason</td> <td>f7nckhj</td> </tr> <tr> <td>11r/SpACH</td> <td>Ms Chew</td> <td>e5ep6u7</td> </tr> <tr> <td>11s/SpLB</td> <td>Miss Barlow</td> <td>n45jhmg</td> </tr> <tr> <td>11R/SpAL</td> <td>Mrs Lamb</td> <td>sbkm4i5</td> </tr> <tr> <td>11R/SpSC</td> <td>Mrs Cresswell</td> <td>uwxdavi</td> </tr> </tbody> </table>	Class	Teacher	Google Classroom code	11r/SpLMa	Mrs Mason	f7nckhj	11r/SpACH	Ms Chew	e5ep6u7	11s/SpLB	Miss Barlow	n45jhmg	11R/SpAL	Mrs Lamb	sbkm4i5	11R/SpSC	Mrs Cresswell	uwxdavi
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