

Overview of Home Learning in Year 9: Summer Term 2 (May - July 2020)



We have asked students to try to create a plan for each day and to follow their timetable, for core and option subjects only, by engaging with the home learning tasks provided. If they are stuck, their teachers will be able to help if they ask. For help with home learning and accessing Google Classroom please visit the school

website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. In addition to the pastoral support students are receiving, those with additional needs have access to further assistance from the Learning Support Team.

Where possible, students are expected to work for generally between 2 - 3 hours a day, with lessons taking between 20 – 40 minutes to complete. We know that working independently at home is quite different to school. We just ask students to have their best go and be proud of what they achieve. Staying safe and happy are the priority. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader		Daily email	Year Leader daily email. Advice on GCSE options, routine and character development. Information on how to stay happy and healthy. Support and guidance for students where needed. Email/phone calls where necessary.
Form Tutors		Google Classroom	From 15th June Form Tutors will provide a weekly Character Development session facilitating students' development of attributes such as: Leadership; Organisation; Resilience; Initiative and Communication.
Art & Photography	2	Google Classroom	Art: One life drawing will be set every two weeks; detailed information will be on google classrooms. These drawings will take a minimum of 2 hours each when completed properly. Pupils can use their life drawing and 6B pencils shading skills to complete the work. Pupils have been given a hard copy document with these tasks on them. [vtnycfd] Photography: One Photography task will be set every two weeks; detailed information will be on google classrooms. The Alphabet Photography Project involves pupils creating and capturing letters A-Z with objects from around the home. Following this, pupils will undergo a Macro and a bird's eye/worm eye photoshoot. These tasks will need a creative eye and demonstrate photographic skill. [7kaskad]
CC&M	3	SAM Learning Google Classroom [Year 9 CCM: Wdmwwkx]	All CCM Subjects : Quizzing on topics DIT: Development of GUI, Design principles Computer Science: Python Programming Development, Encryption, Binary, Media; Development of Production Skills, scripts, storyboards and design. Lockdown film festival (optional)
D&T	1 lesson 2 hours)	Google Classroom	Your classroom will either focus on Food, Textiles or CAD/CAM. Food- Questions set on International Cuisines. There is also an opportunity to share how their practical skills are being put to good use whilst at home. Textiles – construction and decorative techniques, upcycling, designing, making developing a design idea, Textiles quiz. There is also an opportunity to share how their practical skills are being put to good use whilst at home. CAD/CAM- What is CAD?, why is it so important for designing, How does CAM work, can you learn to use it, what advantages does it have for designers, how

			<p>industry uses these tools, mass production and why worldwide trade rely on CAD/CAM. How to use the 2D Design package.</p> <p>There is also an opportunity to share how their practical skills are being put to good use whilst at home by uploading photographs.</p> <p>Google classroom codes: 9KD1 Miss Whitfield CAD <i>ekcl2fh</i>; 9KD2 Mrs Barber Food <i>3uh5ghz</i> 9KD3 Miss Fullwood Textiles <i>kxkvs2j</i>; 9SH1 Miss Whitfield CAD <i>u4zw66w</i> 9SH2 Mrs Barber Food <i>y7gabyd</i>; 9SH3 Miss Fullwood Textiles <i>4qm4ow4</i> 9LG1 Miss Whitfield CAD <i>fsbawee</i>; 9LG2 Mrs Barber Food <i>oivgqtf</i> 9LG3 Miss Fullwood Textiles <i>wrhn lax</i>; 9M1 Miss Whitfield textiles <i>qqbkjyt</i> 9M2 Mrs Barber Food <i>sg5pgph</i></p>
EfL	1	Google Classroom [6o7umdv]	<p>Focus: Positive mental wellbeing to help prepare for your GCSE's</p> <p>One lesson to be completed over the fortnight. Students to follow a power point and complete a worksheet on google classroom.</p> <p>Lesson one- Growth mindset to achieve</p> <p>Lesson two- Self-confidence and goals</p> <p>Lesson three- How can we manage anxiety</p>
English	8	Google Classrooms [Y9 English: yhtbcfg] and teacher classrooms	<p>Students will be provided with a Mission sheet for the half term on the topic of the Dystopian Genre. Each week, they will be assigned a new 'mission' made up of a range of fun tasks that are designed to inspire their creativity. Tasks will be explained on a series of supportive guidance videos that will be uploaded to the English Hub at the start of each week. Students will be asked to upload their completed mission task at the end of each week on Google Classrooms.</p> <p>Additional Extended Learning opportunities to further support their understanding of the Dystopian Genre are suggested on the Mission sheet. As well as this, students are encouraged to continue reading for pleasure and complete Accelerated Reader quizzes 4 times per week.</p>
French	3	Google Classroom ActiveLearn	<p>Week 1 – Focus on writing skills about holidays</p> <p>Week 2 – Online ActiveLearn and Seneca tasks</p> <p>Week 3 – GCSE prep – family and descriptions</p> <p>Week 4 – GCSE prep – family and descriptions</p> <p>Week 5, 6 & 7 – Film project – Les choristes</p> <p>https://www.youtube.com/watch?reload=9&v=5s2g_cVquqU</p> <p>Google classroom codes: 9rFrHR – <i>ihac5hk</i>; 9sFrHR – <i>tgqqjzy</i>; 9rFrDS – <i>dnzrcos</i>; 9rFrLB – <i>oo7aqjy</i> 9sFrDS – <i>oar2qmd</i>; 9sFrSC – <i>yni4eno</i>; 9sFrLMA – <i>3h2ddzr</i></p>
Geography	3	Google Classroom posted on the day of their standard timetabled lessons	<p>Students are studying Geographical Skills.</p> <p>Each lesson will focus on developing students understanding, and use of, key geographical skills which will be used later in their studies throughout the school.</p> <p>Every third lesson there will be an exam-style question to assess the student's understanding of the skills assessed that will be set via Google Classroom alongside the lesson materials.</p> <p>Lessons are focused on;</p> <ol style="list-style-type: none"> 1. 16 Point compass and 4-figure grid references 2. 6 figure grid references 3. Using scale on OS maps 4. Cross-sections from OS maps 5. Human and Physical features shown on OS maps 6. Interpretation and understanding of map features 7. Sketch maps and field sketches 8. Interpreting and completing graphical skills 9. Interpretation of photo sources

			<p><u>Google Classroom class codes</u> 9smg1 – SB <i>tj24eai</i>, 9kg1 – CS <i>xt7tuh2</i>, 9l – VR <i>7pd2yav</i>, 9sm – VR <i>Vvlhrxt</i>, 9lg1 – KP <i>eyqr5gg</i>, 9smg2 – KP <i>urjnpin</i>, 9kg2 – KP <i>jtqgzcl</i></p>
History	3	<p>Google Classroom</p> <p>New class for students opting to take GCSE : [tw6b6zn]</p>	<p>Students will be set 3 lessons over two weeks. There will be two lessons in Week A and one lesson in Week B.</p> <p>Students have started the study of the GCSE unit Health and the People. A new Google Classroom has been set up for students who have elected to study History next year. This half term will cover Medieval & Renaissance Medicine.</p> <ol style="list-style-type: none"> 1. Impact of the Black Death 2. Factors in Medieval Medicine 3. Factors Essay Practice 4. Medieval Quiz 5. Introduction to the Renaissance 6. Vesalius, Pare and Harvey 7. Comparing Individuals over time 8. 17th & 18th Century Medicine 9. The Great Plague 10. Changing Hospitals <p>Some of the learning will be enhanced through access to educational video links and the learning platform Seneca. Fortnightly quizzes will be set to assess student understanding.</p>
Maths	8	<p>MathsWatch</p> <p>Google Classrooms</p> <p>[Higher <i>thacykt</i>]</p> <p>[Foundation <i>06svj6h</i>]</p>	<p>Students should watch the video clip and make notes. Students can message their teacher for help through MathsWatch.</p> <p>Extension tasks will be on Google Classrooms.</p> <p>Foundation</p> <p>Week 8 FDP, calculations with money.</p> <p>Week 9 Substitution with powers</p> <p>Week 10 Compound areas and surface area</p> <p>Week 11 Equations with brackets and fractions</p> <p>Week 12 Calculations with negatives, decimals.</p> <p>Week 13 Frequency diagrams/polygons</p> <p>Week 14 Ratio</p> <p>Higher</p> <p>Week 8 Solving equations with powers and roots</p> <p>Week 9 Use of a calculator</p> <p>Week 10 Speed and rate of change</p> <p>Week 11 Factorising one brackets and simple quadratics</p> <p>Week 12 Linear simultaneous equations</p> <p>Week 13 Standard Form</p> <p>Week 14 Indices</p>
Music	2	<p>Google Classroom</p> <p>[G2us76d]</p>	<p>Students that who have opted to study GCSE music in September have already been invited to join a new Google Classroom.</p> <p>Work will be uploaded, which will begin to explore AoS1: My Music. This will involve tasks based around the student's own instrument.</p> <p>Also, some work will begin on 'language for learning' eg understanding the elements of music and key terms within these elements.</p>
PE	4	<p>Google Classroom</p> <p>SAM Learning</p>	<p>Student's that are due to start the GCSE PE or Cambridge National course in September, will be asked to join a google classroom soon. The work students will complete will develop their knowledge and skills and help to prepare them for their respective courses.</p> <p>Within SAM learning, there is a variety of practical activities to complete and theory learning on offer: for example, principles of training, nutrition, types of movement</p>

		YouTube	PE with Joe – Joe Wicks workouts every morning at 9:00.
RS		GCSE RS Google Classroom [undah6t]	Prepare for GCSE RS by completing the tasks set out on the PowerPoints uploaded to google classroom Lesson 1: Human Life: Recap of the work done before lock-down and link to religious belief regarding capital punishment Lesson 2: Religious beliefs on punishment and forgiveness Lesson 3: History of religion: A look at the development of religion and the connections between the Abrahamic religions.
Science	6 (2 per Science)	Google classroom, Seneca and SAM learning [cyko3st]	Biology: <ul style="list-style-type: none"> • Lesson 1 - Cells • Lesson 2 -Microscopes- a method and picture to label • Lesson 3 & 4 - Digestive system- 2 lessons identify organs and their function • Lesson 5 & 6 - Respiratory system – identify organs and their function • Lesson 7 – Interleaving Chemistry: <ul style="list-style-type: none"> • Lesson 1 – Life Cycle Assessment • Lesson 2 - Sustainability - renewable and finite resources • Lesson 3 - Earth's atmosphere – early atmosphere and today's atmosphere • Lesson 4 - The greenhouse effect – in terms of long wavelength and short wavelength radiation • Lesson 5 & 6 - Global warming - causes and effects • Lesson 7 - Testing gases (hydrogen, oxygen, carbon dioxide & chlorine) Physics: <ul style="list-style-type: none"> • Lesson 1 - EM waves & dispersion • Lesson 2 - EM waves - uses and dangers • Lesson 3 - Consolidation – wave exam Qs? • Lesson 9 - mass v weight (inc. scalars and vectors), contact & non-contact • Lesson 5 - Hooke's law - core practical • Lesson 6 - Hooke's law exam Qs • Lesson 7 - Interleaving Resources will be uploaded to google classroom. Questions will be set on SAM learning and Seneca to assess progress. Video links provided on PowerPoints.
Spanish	3	Google Classroom ActiveLearn	Week 1 – Focus on writing skills about where they live Week 2 – Online tasks set on ActiveLearn and Seneca Week 3 – GCSE prep – Family and descriptions Week 4 – GCSE prep – Family and descriptions Week 5, 6 & 7 – Film project – Los voces inocentes https://www.youtube.com/watch?v=brGMs_NiV6A&feature=youtu.be Google classroom codes: 9sSpAL – vo4hdru; 9rSpAL – 36zwrw6; 9rSpHR – 74mauzc; 9rSpLma – earc2jz 9sSpLma – p56nrkn; 9sSpSC – n7efejj; 9SpLB – sntucr6