

Overview of Home Learning in Year 8: Summer Term 2 (May - July 2020)



We have asked students to try to create a plan for each day and to stick to their usual timetable, where possible, by engaging with the home learning tasks provided. If they are stuck, their teachers will be able to help if they ask. For help with home learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html. It may be worth allocating some time to go through emails to check that students have joined all of the classes. In addition to the pastoral support students are receiving, those with additional needs have access to further assistance from the Learning Support Team.

Where possible, students are expected to work for generally between 2 - 3 hours a day, with lessons taking between 20 – 40 minutes to complete. We know that working independently at home is quite different to school. We just ask students to have their best go and be proud of what they achieve. Staying safe and happy are the priority. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader		Daily Email	Emails will include advice, information and positive messages in order to develop students' leadership, organisation, resilience, initiative and communication. Weekly quizzes and virtual assemblies will also be sent via email.
Form Tutor		Google Classroom	From 15th June Form Tutors will provide a weekly Character Development session facilitating students' development of attributes such as: Leadership; Organisation; Resilience; Initiative and Communication.
Art	2	Google classroom [e7tndhd]	You have one hour of art per week, so we have set roughly 6 hours of work. It's been set on google classrooms with a hand in date of Monday 13 th July. Giacometti 3D sculptures. The task involves making a small sculpture. There are three different tasks involving planning, making and photographing a small 3D sculpture. Pupils can make the sculpture from materials sourced from around the home. Tin foil is great for this.
CC&M	3	SAM Learning Google Classroom	Quizzing on ICT, Media and Computer Science. Development of Media Production Skills, GUI Development and Design, Computational Thinking and Python development. Tatton: <i>F47i2bz</i> ; Pickmere: <i>Zmqm6p6</i> ; Oakmere: <i>Wfkreya</i> Hatchmere: <i>Gabvgor</i> ; Nunsmere: <i>V54gzvs</i> ; Shakerley: <i>Jonajeo</i> Manley: <i>Xyng4vm</i>
D&T	1 lesson (2 hours)	Google classroom	Your classroom will either focus on Food, Electronics and polymers or Materials Technology. Food – The focus is on Bacteria and Food Poisoning; some theory and practical work will be set focusing on the use of high-risk foods and keeping the working environment safe from bacterial spread. Electronics and Polymers - Basic electronic principles, components, designing circuits, tools and equipment, polymers, forming polymers and their uses. Materials Technology - Health and safety, plastics, designers, design a product, make a product, materials technology quiz. Google classroom codes: 8ST1 Mrs Barber Food <i>3kz6tqs</i> , 8ST2 Miss Fullwood MT <i>2trnfsq</i> ; 8ST3 Miss Whitfield Elec <i>atxrdwb</i> ; 8PO1 Mrs Barber Food <i>ghmy2au</i> ; 8PO2 Miss Fullwood MT <i>xscjfr</i> ; 8PO3 Miss Whitfield Elec <i>2ypj6lc</i> ; 8HN1 Mrs Barber Food <i>tvu6jlw</i> ; 8HN2 Miss Whitfield MT <i>iko4u2p</i> ; 8HN3 Miss Fullwood Elec <i>cjakztc</i> ; 8M1 Miss Fullwood Elec <i>ufzfhgq</i> ;

			8M2 Mrs Barber MT <i>7jxjrsr</i>
EfL	1	Google classroom <i>[gjfnntn]</i>	Focus: Finance Education Complete the power points and worksheets on google classroom. One lesson to be completed over the fortnight. Lesson one-Budget and saving Lesson two- Income and expenditure Lesson three- Tax and National Insurance
English	7	Google Classrooms [Y8 English Hub: <i>nu5fhhb</i>] and teacher classrooms.	Students will be provided with a Mission sheet for the half term on the topic of the Fantasy Genre. Each week, they will be assigned a new 'mission' made up of a range of fun tasks that are designed to inspire their creativity. Tasks will be explained on a series of supportive guidance videos that will be uploaded to the English Hub at the start of each week. Students will be asked to upload their completed mission task at the end of each week on Google Classrooms. Additional Extended Learning opportunities to further support their understanding of the Fantasy Genre are suggested on the Mission sheet. As well as this, students are encouraged to continue reading for pleasure and complete Accelerated Reader quizzes 4 times per week.
French	4	Google Classroom ActiveLearn	Week 1 – Interview with a celebrity conversation task Week 2 – Online ActiveLearn and Seneca tasks Week 3 – Talent show comic strip Week 4 – Grammar revision and focus on writing skills Week 5 – Online ActiveLearn and Seneca tasks Week 6 & 7 – Paris project Google classroom codes: <i>8rFrHR – sbid2ke; 8sFrHR – pjsoltj; 8rFrDS – uh5nv4m; 8sFrDS – qcfl7yf</i> <i>8sFrSC – 4nq4ctp; 8FrLL – lvbzqsd; 8sFrLB- ay2trr7</i>
Geography	3	Google Classroom	Students are studying Geographical Skills . Each lesson will focus on developing students understanding, and use of, key geographical skills which will be used later in their studies throughout the school. Every third lesson there will be an exam-style question to assess the student's understanding of the skills assessed that will be set via Google Classroom alongside the lesson materials. Lessons are focused on; <ol style="list-style-type: none"> 1. 16 Point compass and 4-figure grid references 2. 6 figure grid references 3. Using scale on OS maps 4. Cross-sections from OS maps 5. Human and Physical features shown on OS maps 6. Interpretation and understanding of map features 7. Sketch maps and field sketches 8. Interpreting and completing graphical skills 9. Interpretation of photo sources <u>Google Classroom class codes</u> <i>8hmg1 – SB tewxlec, 8hmg3 – VR 75qhcmc, 8pg2 – VR 2b5spua, 8sg2 – VR hqoqwhj, 8pg1 – KP tc5onw6, 8hmg2 – KP vcgankh, 8sg1 – KP hrt7czu</i>
History	3	Google Classroom <i>[tw2fx2y]</i>	Having already studied the changing lives of African Americans up to the mid-twentieth century, we will now move on to explore the Civil Rights Movement in the USA in the 1950s and 1960s; starting with the murder of Emmet Till and ending with the assassination of Martin Luther King and the

			<p>passing of the Civil Rights Act. We will then investigate the election of President Barack Obama in 2008 and finally the lives of African Americans in the present day. Work is being set on Google Classroom weekly with set deadlines and optional 'challenge tasks' to encourage 'thinking hard'. Fortnightly quizzes are also being set to consolidate learning.</p>
Maths	7	<p>MathsWatch</p> <p>Google Classroom</p> <p>[Higher <i>fkhrnur</i>]</p> <p>[Foundation <i>uowu6jf</i>]</p>	<p>Students should watch the video clip and make notes. Students can message their teacher for help through MathsWatch. Extension tasks will be on Google Classrooms.</p> <p>Higher</p> <p>Week 8 Plotting quadratic and cubic graphs</p> <p>Week 9 Rules of indices</p> <p>Week 10 Prime factors</p> <p>Week 11 Surface area and volume</p> <p>Week 12 Ratio and proportion</p> <p>Week 13 Factorising linear expressions</p> <p>Week 14 Percentages with multiplier</p> <p>Foundation</p> <p>Week 8 Linear Inequalities</p> <p>Week 9 Index notation</p> <p>Week 10 Order of operations, powers and roots</p> <p>Week 11 Plans and elevations</p> <p>Week 12 HCF, LCM with problem solving</p> <p>Week 13 Four operations with fractions</p> <p>Week 14 Calculations with powers of 10.</p>
Music	2	<p>Google Classroom</p> <p>[<i>z4vecl2</i>]</p>	<p>Students will undertake a variety of 'musical challenges' between now and the end of term. Some will be practical and will involve either creating a sound recording or short video. A new challenge will appear most weeks, but one or two may last a fortnight.</p>
PE	4	<p>SAM Learning YouTube</p>	<p>Variety of practical activities to complete and theory learning: for example, muscles of the body, nutrition, effects of exercise.</p> <p>PE with Joe – Joe Wicks workouts every morning at 9:00.</p>
RS		<p>Google Classroom</p> <p>[<i>w3hm4nv</i>]</p>	<p>Lesson 1: Death rites</p> <p>To complete our topic on Rites of passage you will be learning about different death rites and what some religions believe happen when we die. Complete the tasks on the PowerPoint on google classroom.</p> <p>Lesson 2 and 3: RS Activity of your choice</p> <p>Use the table of activities uploaded to google classroom and pick one to do for your last two remaining RS lessons this year. You may wish to choose to do more, but you must aim to complete at least two.</p> <p>Spirited Arts, Art in Heaven 2020 competition.</p> <p>Students have the option to enter this competition by creating a piece of drawing, painting, video or sculpture. Entries need to reflect students' own ideas about the puzzles and mysteries of life. The four themes to choose from are: God's good earth; Inspiring; Holy Words; Where is God. All details and a PowerPoint are on GC.</p>
Science	6	<p>Google classroom</p> <p>[<i>Sxbgada</i>]</p>	<p>Space project</p> <ul style="list-style-type: none"> • Rocket design • Craters • Mass and weight • Day and night • Months & years • Seasons • The moon

			<ul style="list-style-type: none"> • Eclipses • Satellites • Life cycle of a star <p>Lots of useful videos and web pages provided in space booklet (provided via Google Classroom) to help students with tasks set.</p>
Spanish	4	Google Classroom ActiveLearn	<p>Week 1 – Understanding and giving directions Week 2 – Online ActiveLearn and Seneca tasks Week 3 – Presentation about summer Week 4 – Online ActiveLearn and Seneca tasks Week 5 – Grammar practice and focus on writing skills Week 6 & 7 – Barcelona Project</p> <p>Google classroom codes: 8sSpAL – <i>gg7dcgx</i>; 8rSpAL – <i>ip75u6b</i>; 8sSpHR – <i>imd22fr</i>; 8sSpDS – <i>k6tac44</i> 8rSpLMa – <i>tqt6ujb</i>; 8sSpLMa – <i>bu6lfwl</i>; 8rSpSC – <i>uzyri2</i></p>