

Overview of Home Learning in Year 8: Summer Term 1 (April-May 2020)



We have asked students to try to create a plan for each day and to stick to their usual timetable, where possible, by engaging with the home learning tasks provided. If they are stuck, their teachers will be able to help if they ask. For help with home learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. In addition to the pastoral support students are receiving, those with additional needs have access to further assistance from the Learning Support Team.

Where possible, students are expected to work for generally between 2 - 3 hours a day, with lessons taking between 20 – 40 minutes to complete. We know that working independently at home is quite different to school. We just ask students to have their best go and be proud of what they achieve. Staying safe and happy are the priority. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader		Daily email	Emails will include advice, information and positive messages in order to develop students' leadership, organisation, resilience, initiative and communication. PowerPoints and links to various inspirational videos are attached to the email.
Art	2	Google classroom [e7tndhd]	This is a 5-week term, so we have set roughly 5 hours of work. It's been set on google classrooms with a hand in date of 29 th May. A rainbow task was also put onto google classrooms along with the completion of the Jason Scarpace project. There are also additional tasks on SAM learning if pupils would like to do more Art work.
CC&M	3	SAM Learning Google Classroom	HTML / Web Design Digital Images Computer Systems / Binary / E-Safety / Programming Python Programming Assignments – trinket CS Online Safety ICT Textual Analysis Media Tatton: <i>F47i2bz</i> ; Pickmere: <i>Zmqm6p6</i> ; Oakmere: <i>Wfkreya</i> Hatchmere: <i>Gabvgor</i> ; Nunsmere: <i>V54gzvs</i> ; Shakerley: <i>Jonajeo</i> Manley: <i>Xyng4vm</i>
D&T	1 lesson (2 hours)	Google classroom	Your classroom will either focus on Food, Electronics and polymers or Materials Technology. Food – The focus is on Bacteria and Food Poisoning; some theory and practical work will be set focusing on the use of high risk foods and keeping the working environment safe from bacterial spread. Electronics and Polymers - Basic electronic principles, components, designing circuits, tools and equipment, polymers, forming polymers and their uses. Materials Technology - Health and safety, plastics, designers, design a product, make a product, materials technology quiz. Google classroom codes: 8ST1 Mrs Barber Food <i>3kz6tqs</i> , 8ST2 Miss Fullwood MT <i>2trnfsq</i> ; 8ST3 Miss Whitfield Elec <i>atxrdwb</i> ; 8PO1 Mrs Barber Food <i>ghmy2au</i> ; 8PO2 Miss Fullwood MT <i>xscajfr</i> ; 8PO3 Miss Whitfield Elec <i>2ypj6lc</i> ; 8HN1 Mrs Barber Food <i>tvu6jlw</i> ; 8HN2 Miss Whitfield MT <i>iko4u2p</i> ; 8HN3 Miss Fullwood Elec <i>cjakztc</i> ; 8M1 Miss Fullwood Elec <i>ufzfhgq</i> ; 8M2 Mrs Barber MT <i>7jxjrsr</i>

EfL	2	Google classroom [gjfjntn]	Focus: Law and Behaviour. There will be a power point and worksheets to complete.
English	7	Google Classrooms [Y8 English Hub: nu5fhhb] and teacher classrooms.	Students explore a text, write for impact and read for pleasure each lesson. A booklet can be downloaded with all of the lessons for the half-term. Lessons are set each week by the class teacher with clear instructions about how to complete the lessons in the booklet. Links to examples (e.g. YouTube; BBC) are provided, with optional extension tasks. Work should be handed in on GC. Where possible, students should also take quizzes on books they have read using the Accelerated Reader website (login via RM Unify).
French	4	Google Classroom ActiveLearn	Week 1 – Poster describing your favourite celebrity in French Week 2 – ActiveLearn tasks Week 3 – Write and perform a conversation about competitions (voki.com for support/ presenting) Week 4 – ActiveLearn tasks Week 5 – Focus on writing skills Google classroom codes: 8rFrHR – sbid2ke; 8sFrHR – pjsoltj; 8rFrDS – uh5nv4m; 8sFrDS – qcfl7yf 8sFrSC – 4nq4ctp; 8FrLL – lvbzqsd; 8sFrLB- ay2trr7
Geography	3	Google Classroom	Students are investigating Countries of contrasting wealth . Each lesson has clear guidance on areas to research and work to complete. Some lessons will link to specific online resources such as videos or articles. Online quizzes every 3 lessons will test the students on what they have studied and the final lesson will draw upon all lessons studied. Lessons are focused on: <ol style="list-style-type: none"> 1) Factfile creation of chosen contrasting countries 2) What is life like within your chosen countries? 3) Key historical events of the chosen countries 4) Links from your chosen countries around the world 5) Environmental characteristics of your chosen countries 6) Wildlife within your chosen countries 7) Key Physical features of chosen countries 8) Key Human features of your chosen countries 9) Summary lesson <u>Google Classroom class codes</u> 8hmg1 – SB tewxlec, 8hmg3 – VR 75qhcmc, 8pg2 – VR 2b5spua, 8sg2 – VR hqoqwhj, 8pg1 – KP tc5onw6, 8hmg2 – KP vcgankh, 8sg1 – KP hrt7czu
History	3	Google Classroom [tw2fx2y]	Students are studying the history of African Americans from the transatlantic slave trade through to the present day. Work is being set each week through Google Classroom with clear instructions and deadlines. Optional 'challenge tasks' are included in each piece of work to encourage 'thinking hard'. Fortnightly quizzes are also being set to recap and consolidate learning.
Maths	7	MathsWatch Google Classroom [Higher fkhnrur] [Foundation uowu6jff]	Students should watch the video clip and make notes. Students can message their teacher for help through MathsWatch. Extension tasks will be on Google Classrooms. Higher Pre Easter: Solving harder equations, expanding brackets and applying Pythagoras; Properties, area and circumference of circles, frequency tables and frequency diagrams, BIDMAS Week 3 – Probability (Including Experimental Probability) Week 4 – Inequalities Week 5 – Converting between Metric Units. Recap Area and Perimeter. Week 6 – Plotting Quadratic and Cubic Graphs

			<p>Week 7 – Rules of Indices</p> <p>Foundation</p> <p>Pre Easter: Area and Unit Conversions; Week 2 – Ratio and BIDMAS</p> <p>Week 3 – Real Life Graphs and Angle Facts</p> <p>Week 4 – Sequences and Proportion</p> <p>Week 5 – Volume and Harder Areas</p> <p>Week 6 – Solving Equations</p> <p>Week 7 – Adding and Subtracting Fractions</p>
Music	2	<p>Google Classroom</p> <p>[z4vecl2]</p>	<p>Students have been emailed download details for free use of Mixcraft music composing software, which is valid for as long as home learning continues. EXTENDED PROJECT – to explore and compose music for different genres of computer game. A YouTube clip containing footage of a particular type of computer game (eg driving, platform etc) will be uploaded every Friday and students will be expected to create their own 'soundtrack' to the footage. There is no expectation for responses to be handed in weekly, though students are perfectly welcome to do so, via email or GC if they would like ongoing feedback. There will be a final piece of footage which will form the 'assessed' part of the project, probably just after May half term (communicated on the Friday before) after which students can hand in their completed track.</p> <p>NB – the Mixcraft download will only work on windows based computers. Alternatives have been communicated eg Garageband (mac) or Soundlab (free software) and there are many other alternatives. If all else fails, students are welcome to record themselves on any instrument they can, including junk percussion, body sounds and the voice.</p>
PE	4	<p>SAM Learning YouTube</p>	<p>Variety of practical activities to complete and theory learning: for example, muscles of the body, nutrition, effects of exercise.</p> <p>PE with Joe – Joe Wicks workouts every morning at 9:00.</p>
RS		<p>Google Classroom</p> <p>[w3hm4nv]</p>	<p>There is a choice of tasks, supported by videos and a PowerPoint. There is also an optional SAM Learning tasks to support their learning further.</p> <p>Lesson 1: Introduction to rites of passage Students to learn what a rite of passage is and create a fact file on one birth rite of passage and one coming of age rite of passage. They can pick from a list provided.</p> <p>Lesson 2: Students use the PowerPoint to check their answers to their research last lesson and add any new facts to their fact files from last lesson that they get from this week's PowerPoint. Once they have marked and improved their work where possible, students can design their own rite of passage for a special stage in life. Support and guidance for this task are on the PowerPoint.</p> <p>Lesson 3: Marriage Students read the scanned pages about a Christian and a Muslim wedding and they complete the worksheet attached. All answers for the worksheet will be on the resources provided.</p> <p>Spirited Arts, Art in Heaven 2020 competition.</p> <p>Students have the option to enter this competition by creating a piece of drawing, painting, video or sculpture. Entries need to reflect students' own ideas about the puzzles and mysteries of life. The four themes to choose from are: God's good earth; Inspiring; Holy Words; Where is God. All details and a PowerPoint are on GC.</p>
Science	6	<p>Google classroom</p> <p>[Sxbgada]</p>	<ul style="list-style-type: none"> • Completion of units (varies for different classes) – PowerPoints uploaded to google classroom. Video links included. SAM learning and Seneca used. <p>Space Project begins week commencing 11th May</p> <ul style="list-style-type: none"> - Space & planets; Rocket design; Craters - Mass and weight; Day and night; Months & years - Seasons; The moon; Eclipses - Satellites; Life cycle of a star <p>Lots of useful videos and web pages provided in space booklet (provided via Google Classroom) to help students with tasks set.</p>

Spanish	4	Google Classroom ActiveLearn	<p>Week 1 – Design your dream house and write a description in Spanish</p> <p>Week 2 – ActiveLearn tasks</p> <p>Week 3 – Create a leaflet for a holiday destination.</p> <p>Week 4 – ActiveLearn tasks</p> <p>Week 5 – Focus on Speaking skills – write and perform a conversation about holidays using 3 tenses (voki.com for support/ performance)</p> <p>Google classroom codes: 8sSpAL – <i>gg7dcgx</i>; 8rSpAL – <i>ip75u6b</i>; 8sSpHR – <i>imd22fr</i>; 8sSpDS – <i>k6tac44</i> 8rSpLMa – <i>tqt6ujb</i>; 8sSpLMa – <i>bu6lfwl</i>; 8rSpSC – <i>uyzyri2</i></p>
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