

Overview of Home Learning in Year 7: Summer Term 2 (May - July 2020)



We have asked students to try to create a plan for each day and to stick to their usual timetable, where possible, by engaging with the home learning tasks provided. If they are stuck, their teachers will be able to help if they ask. For help with home learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. In addition to the pastoral support students are receiving, those with additional needs have access to further assistance from the Learning Support Team.

Where possible, students are expected to work for generally between 2 - 3 hours a day, with lessons taking between 20 – 40 minutes to complete. We know that working independently at home is quite different to school. We just ask students to have their best go and be proud of what they achieve. Staying safe and happy are the priority. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

| Subject | Lessons per fortnight | Where to find Lessons | Learning Focus and resources |
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| Support & Resources | | RM Launch Pad (Log in via the school website) | Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website. |
| Year Leader | | Daily email | Motivational mindfulness images and videos. Clear links to Character Development roadmap journey. Weekly Kahoot general knowledge challenges. Emotional well-being challenge ideas. Reassurance of expectations of home learning, and tips on ease of organisation for students and parents. |
| Form Tutor | | Google Classroom | From 15th June Form Tutors will provide a weekly Character Development session facilitating students' development of attributes such as: Leadership; Organisation; Resilience; Initiative and Communication. |
| Art | 2 | Google Classroom <i>[25wdvjq]</i> | You have one hour of art per week, so we have set roughly 6 hours of work. It's been set on google classrooms with a hand in date of Monday 13 th July. Op-Art. The tasks involve making your own optical illusions. There are three different tasks, an opportunity to practice simple illusions and then go onto creating more complex individual illusions. Pupils can use their shading skills to emphasize highlights and shadows to create 3D effects. |
| CC&M | 3 | SAM Learning Google Classroom | Quizzing on Computer Science, Media and ICT Graphic Design and development, Media Production Skills, Computational Thinking, Python Development. Lockdown Film Festival (Optional) All year 7 students have been registered and set up with GC since Sept |
| D&T | 1 lesson (2 hours) | Google Classroom | Your google classroom will either focus on Food, Textiles or Materials Technology. Food - Health and safety worksheet to begin with along with some questions to recall equipment knowledge. Over the next few lessons some practical work will be set focusing on basic chopping and preparation skills. Materials Technology – Health & Safety Poster and Tool Sort, research existing products, design a product, make a product, Packaging, materials technology quiz. Textiles – Identifying textiles, key equipment, textiles in industry, textile design, design your own product, textiles technology quiz. |

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| | | | 7PG1 Miss Fullwood (MT) <i>ehvl22f</i> ; 7PG2 Miss Whitfield (Food) <i>bkarnsa</i> 7PG3 Miss Barber(Textiles) <i>xrknvzp</i> ; 7AC1 Miss Fullwood(MT) <i>yvfxp2w</i> 7AC2 Miss Whitfield (Food) <i>7qhuetb</i> ; 7AC3 Miss Barber (Textiles) <i>u6hi2ye</i> 7SW1 Miss Fullwood (MT) <i>momnlcw</i> ; 7SW2 Miss Whitfield (Food) <i>bkarnsa</i> 7SW3 Miss Barber (Textiles) <i>ll44zxn</i> ; 7L1 Miss Barber (Textiles) <i>rfhhtq4</i> 7L2 Miss Fullwood (MT) <i>eyqmnqb</i> |
| EfL | 1 | Google Classroom Code: <i>xfxxlo</i> | Students will complete a Summer project. To do this, they will go through a power point, on google classroom, explaining how Britain is run and British Youth Council. The Students will watch video's, answer quizzes and plan their own campaign. Students are encouraged to be creative when presenting their work. |
| English | 7 | Google Classroom [Y7 English Hub: <i>bemopk7</i>] | Students will be provided with a Mission sheet for the half term on the topic of the Detective Genre. Each week, they will be assigned a new 'mission' made up of a range of fun tasks that are designed to inspire their creativity. Tasks will be explained on a series of supportive guidance videos that will be uploaded to the English Hub at the start of each week. Students will be asked to upload their completed mission task at the end of each week on Google Classrooms. Additional Extended Learning opportunities to further support their understanding of the Detective Genre are suggested on the Mission sheet. As well as this, students are encouraged to continue reading for pleasure and complete Accelerated Reader quizzes 4 times per week. |
| French | 6 | Google Classroom Seneca ActiveLearn | Week 1 – Describing your town – create a French map Week 2 – Prepositions and directions Week 3 – Online tasks on ActiveLearn and Seneca Week 4 –Write about what you do in your town Week 5 – Extended writing task about your town Week 6 & 7 – Paris project Google classroom codes: <i>7rFrAL – xdkurrrw; 7sFrAL – 6ahywuz; 7rFrDS – gvwhncb</i> <i>7sFrLMa – rgkjl4q; 7sFrSC – 3snmeck</i> |
| Geography | 4 | Google Classroom | Students are investigating Countries of Contrasting Wealth. Each lesson has clear guidance on areas to research and work to complete. Some lessons will link to specific online resources such as videos or articles. Online quizzes every 3 lessons will test the students on what they have studied and the final lesson will draw upon all lessons studied. Lessons are focused on; <ol style="list-style-type: none"> 1. Fact file creation of chosen contrasting countries 2. What is life like within your chosen countries? 3. Key historical events of the chosen countries 4. Links from your chosen countries around the world 5. Environmental characteristics of your chosen countries 6. Wildlife within your chosen countries 7. Key Physical features of chosen countries 8. Key Human features of your chosen countries 9. Natural hazards within your countries 10. Sustainability within your chosen country 11. Summary lesson <u>Google Classroom class codes</u> <i>7ag – SB jm7zula, 7g – VR zfktdt, 7s – VR ipcubys, 7p - VR tmwmfzv, 7c – VR bhbuzj4, 7L – VR 7fl3eyu, 7w – KP qqm44ny</i> |

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| History | 4 | Google Classroom [rklewh] | <p>Students will explore what life was like in Renaissance and Tudor England. Work is being set each week through Google Classroom with clear instructions and deadlines. Optional 'challenge tasks' are included in each piece of work to encourage 'thinking hard'. Let me know if you want me to add anything more.</p> <ul style="list-style-type: none"> Enter this class code to join the Y7 Google Classroom : <i>rklewh4</i> <p>There will also be a fortnightly quiz set on google classroom. Normally consists of 10 questions. The Quiz can be found in the 'classwork' section of Google Classroom.</p> |
| Maths | 7 | MathsWatch Google Classrooms [Higher 4rcmtkf] [Foundation iahpjzi] | <p>Students should watch the video clip and make notes. Students can message their teacher for help through MathsWatch. Extension tasks will be on Google Classrooms.</p> <p>Higher Week 8 Time tables Week 9 Real life graphs Week 10 Sequences (term-to-term and position-to-term rules) Week 11 Graphs of linear functions Week 12 3D shapes Week 13 Percentage change Week 14 Functional area problems</p> <p>Foundation Week 8 Substitution Week 9 Number sequences Week 10 Metric units Week 11 Simplifying expressions Week 12 2 step linear equations Week 13 Fractions of amounts Week 14 Ratio</p> |
| Music | 2 | Google Classroom [ihltzts] | <p>Students will undertake a variety of 'musical challenges' between now and the end of term. Some will be practical and will involve either creating a sound recording or short video. A new challenge will appear most weeks, but one or two may last a fortnight.</p> |
| PE | 4 | SAM Learning YouTube | <p>Variety of practical activities to complete and theory learning: for example muscles of the body, nutrition, effects of exercise</p> <p>PE with Joe – Joe Wicks workouts every morning at 9:00.</p> |
| RS | 1 | Google Classroom [mjy6cwi] | <p>Lesson 1 and 2: Kao Liang Read the myth of Kao Liang and design a festival to celebrate and remember the story. Think about what you have learned so far about festivals and use that and the guidance eon the PowerPoint to help.</p> <p>Lesson 3: Why are festivals important? Use what you have learned during this topic and complete the extended writing task discussing the importance of festivals and the impact they have on religious believers. Use the PowerPoint as Guidance.</p> <p>Spirited Arts, Art in Heaven 2020 competition. Students have the option to enter this competition by creating a piece of drawing, painting, video or sculpture. Entries need to reflect students' own ideas about the puzzles and mysteries of life. The four themes to choose from are: God's good earth; Inspiring; Holy Words; Where is God. All details and a PowerPoint are on Google classroom.</p> |
| Science | 6 | Google Classroom | <p>Space project</p> <ul style="list-style-type: none"> Rocket design |

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| | | [5oidjwe] | <ul style="list-style-type: none"> • Craters • Mass and weight • Day and night • Months & years • Seasons • The moon • Eclipses • Satellites • Life cycle of a star <p>Lots of useful videos and web pages provided in space booklet (provided via Google Classroom) to help students with tasks set.</p> |
| Spanish | 6 | Google Classroom Seneca ActiveLearn | <p>Week 1 – Describing places in town – create a Spanish map</p> <p>Week 2 – Revising numbers up to 100 & time</p> <p>Week 3 – Online tasks on ActiveLearn and Seneca</p> <p>Week 4 – Food - café conversation ordering food</p> <p>Week 5 – Extended writing task</p> <p>Week 6 & 7 – Barcelona project</p> <p>Google classroom codes: 7rSpLMa – r5dzw7n; 7sSpDS – emlbmzw; 7rSpSC – 7pidl65</p> |