

Overview of Home Learning in Year 7: Summer Term 1 (April-May 2020)



We have asked students to try to create a plan for each day and to stick to their usual timetable, where possible, by engaging with the home learning tasks provided. If they are stuck, their teachers will be able to help if they ask. For help with home learning and accessing Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html . It may be worth allocating some time to go through emails to check that students have joined all of the classes. In addition to the pastoral support students are receiving, those with additional needs have access to further assistance from the Learning Support Team.

Where possible, students are expected to work for generally between 2 - 3 hours a day, with lessons taking between 20 – 40 minutes to complete. We know that working independently at home is quite different to school. We just ask students to have their best go and be proud of what they achieve. Staying safe and happy are the priority. For regular updates please follow us on Twitter [@leftwichhigh](https://twitter.com/leftwichhigh)

Subject	Lessons per fortnight	Where to find Lessons	Learning Focus and resources
Support & Resources		RM Launch Pad (Log in via the school website)	Go to http://www.leftwichhigh.com/ Click the envelope icon. Log in using school username and password. All learning resources can be found here: Google Classroom; SAM learning; Seneca; MathsWatch; ActiveLearn; Accelerated Reader: For support please contact: passwordreset@leftwichhigh 'First News' – newspaper for students, available on the website.
Year Leader		Daily email	Motivational mindfulness images and videos. Clear links to Character Development roadmap journey. Additional challenge activities. Health and well-being reminders. Reassurance of expectations of home learning, and tips on ease of organisation for students and parents.
Art	2	Google Classroom <i>[25wdvjq]</i>	This is a 5-week term, so we have set roughly 5 hours of work. It's been set on google classrooms with a hand in date of 29 th May. A rainbow task was also put onto google classrooms. There are also additional tasks on sam learning if pupils would like to do more Art work.
CC&M	3	SAM Learning Google Classroom	E-Safety; How Computers Work and their components / Binary Algorithms; Programming Python Assessments; Computational Thinking Binary; Reading Images Media All year 7 students have been registered and set up with GC since Sept
D&T	1 lesson (2 hours)	Google Classroom	Your google classroom will <u>either</u> focus on Food, Textiles or Materials Technology. Food - Health and safety worksheet to begin with along with some questions to recall equipment knowledge. Over the next few lessons some practical work will be set focusing on basic chopping and preparation skills. Materials Technology – Health & Safety Poster and Tool Sort, research existing products, design a product, make a product, Packaging, materials technology quiz. Textiles – Identifying textiles, key equipment, textiles in industry, textile design, design your own product, textiles technology quiz. 7PG1 Miss Fullwood (MT) <i>ehvl22f</i> ; 7PG2 Miss Whitfield (Food) <i>bkarnsa</i> 7PG3 Miss Barber(Textiles) <i>xrknvzp</i> ; 7AC1 Miss Fullwood(MT) <i>yvfxp2w</i> 7AC2 Miss Whitfield (Food) <i>7qhuetb</i> ; 7AC3 Miss Barber (Textiles) <i>u6hi2ye</i> 7SW1 Miss Fullwood (MT) <i>momnclw</i> ; 7SW2 Miss Whitfield (Food) <i>bkarnsa</i> 7SW3 Miss Barber (Textiles) <i>ll44zxn</i> ; 7L1 Miss Barber (Textiles) <i>rfhhtq4</i> 7L2 Miss Fullwood (MT) <i>eyqmnqb</i>

EfL	1	Google Classroom Code: <i>xfxxxlo</i>	As you are meant to be learning to revise, in EfL, for your ST2 exams no work is currently set. Some daily tasks from a kindness calendar and articles to read are on google classroom for you to look at now. After May half term there will be a Citizenship unit of work on google classroom.
English	7	Google Classroom [Y7 English Hub: <i>bemopk7</i>]	Students explore a text, write for impact and read for pleasure each lesson. A booklet can be downloaded with all of the lessons for the half-term. Lessons are set each week by the class teacher with clear instructions about how to complete the lessons in the booklet. Links to examples (e.g. YouTube; BBC) are provided, with optional extension tasks. Work should be handed in on GC. Where possible, students should also take quizzes on books they have read using the Accelerated Reader website (login via RM Unify).
French	6	Google Classroom Seneca ActiveLearn	Week 1 – Easter in France – Research & create a poster Week 2 – Create a leaflet for your school in French Week 3 – Comic strip of sports/ activities you do each day Week 4 – Information poster about yourself including age, family, pets, likes etc Week 5 – Design a French menu Google classroom codes: <i>7rFrAL – xdkurw; 7sFrAL – 6ahywuz; 7rFrDS – gwwhncb</i> <i>7sFrLma – rgkjl4q; 7sFrSC – 3snmeck</i>
Geography	4	Google Classroom	Students are studying the Geography of sport . Each lesson has clear guidance on areas to research and work to complete. Some lessons will link to specific online resources such as videos or articles. Online quizzes every 4 lessons will test the students on what they have studied and the final lesson will draw upon all lessons studied. Lessons are focused on; <ol style="list-style-type: none"> 1) Globalisation 2) Locating a sports centre, 3) London 2012 benefits and drawbacks, 4) Journey to a sporting destination 5) Does money buy sporting success? 6) 2019 sporting events 7) Fairtrade in sport 8) Nike in China 9) Footballing jobs. 10) Legacy of the Olympics in a Low-Income Country - Brazil 11) Summary lesson. <u>Google Classroom class codes</u> <i>7ag – SB jm7zula, 7g – VR zfktdt, 7s – VR ipcubys, 7p - VR tmwmfzv, 7c – VR bhbuzj4, 7L – VR 7fl3eyu, 7w – KP qqm44ny</i>
History	4	Google Classroom [<i>rklewh</i>]	1) Students have an Extended Individual Project to work on this term. Students will be exploring whether Medieval castles were 'indestructible and completely safe.' There are 3 tasks for students to be getting on with. If completed properly this should take students 4 weeks to complete. All details of tasks can be found on Google Classroom in the 'classwork' section under the title: Year 7 Individual Extended Project 2: Medieval Castles. <ul style="list-style-type: none"> • Enter this class code to join the Y7 Google Classroom : <i>rklewh4</i> Due date of assignment: 22nd May 2) There will also be a fortnightly quiz set on google classroom. Normally consists of 10 questions. The Quiz can be found in the 'classwork' section of Google Classroom.

Maths	7	MathsWatch Google Classrooms [Higher 4rcmtkf] [Foundation iahpjzi]	Students should watch the video clip and make notes. Students can message their teacher for help through MathsWatch. Extension tasks will be on Google Classrooms. Higher Pre Easter: Solving equations and changing the subject of a formula; Representing inequalities on number lines Week 3 – Simplify ratio, proportion – best buy Week 4 – Averages and range Week 5 – Converting between metric units. Week 6 – Time Calculations and timetables Week 7 – Real-life graphs Foundation Pre Easter: Fractions, decimals and percentages; Percentages and percentages of a number. Week 3 - Probability scale. Week 4 - Mode and Median. Week 5 - Linear equations. Week 6 - Negative numbers Week 7 - Area and perimeter
Music	2	Google Classroom [ihltzts]	Students have been emailed download details for free use of mixcraft music composing software, which is valid for as long as home learning continues. EXTENDED PROJECT – to compose a piece of music in 3 sections, in which the middle section contrasts in as many different ways as possible. The title of the track is to be 'Lockdown Madness' and their music should reflect this title! A 'task' will be uploaded every Friday which will build on their composing so far. There is no expectation for responses to be handed in weekly, though students are perfectly welcome to do so, via email or GC if they would like ongoing feedback. There will be a cut off point (communicated on the Friday) after which students can hand in their completed track. NB – the mixcraft download will only work on windows based computers. Alternatives have been communicated eg garageband (mac) or soundlab (free software) and there are many other alternatives. If all else fails, students are welcome to record themselves on any instrument they can, including junk percussion, body sounds and the voice.
PE	4	SAM Learning YouTube	Variety of practical activities to complete and theory learning: for example muscles of the body, nutrition, effects of exercise PE with Joe – Joe Wicks workouts every morning at 9:00.
RS	1	Google Classroom [mjy6cwi]	There is a choice of tasks supported by videos and a PowerPoint. There is also an optional SAM Learning task for lesson 1 and lesson 3 to support learning further. Lesson 1: Diwali Students to read the story behind the festival (The Ramayana Story) and watch the video to find out how it is celebrated by Hindus today. Choose to complete their own Rongoli pattern (templates provided) or design a storyboard to re-tell the Ramayana story. Lesson 2: Hanukkah Students to read the story behind the festival and read about how it is celebrated by Jews today, which is on the PowerPoint. Complete the comprehension questions about the festival. From this students can complete the Hanukkah word search and or use the dreidel template to make their own dreidel game to play at home. Lesson 3: Ramadan Students to watch the two videos on Ramadan to learn what it is all about. Write down three things Muslims do during Ramadan. Complete the SAM Learning activity on Ramadan. Once this is done students can choose to do something from the optional tasks slide on the PowerPoint.

			<p>Spirited Arts, Art in Heaven 2020 competition. Students have the option to enter this competition by creating a piece of drawing, painting, video or sculpture. Entries need to reflect students' own ideas about the puzzles and mysteries of life. The four themes to choose from are: God's good earth; Inspiring; Holy Words; Where is God. All details and a PowerPoint are on GC.</p>
Science	6	Google Classroom [5oidjwe]	Completion of units (varies for different classes) – PowerPoints uploaded to google classroom. Video links included. SAM learning and Seneca used. Space Project begins week commencing 11 th May <ul style="list-style-type: none"> - Space & planets; Rocket design; Craters - Mass and weight; Day and night; Months & years - Seasons; The moon; Eclipses - Satellites; Life cycle of a star Lots of useful videos and web pages provided in space booklet (provided via Google Classroom) to help students with tasks set.
Spanish	6	Google Classroom Seneca ActiveLearn	Week 1 – Easter in Spain – Research & create a poster Week 2 – Create a leaflet for your school in Spain Week 3 – Comic strip of sports/ activities you do each day Week 4 – Information poster about yourself including age, family, pets, likes etc Week 5 – Design a Spanish menu Google classroom codes: 7rSpLma – r5dzw7n; 7sSpDS – emlbmzw; 7rSpSC – 7pidl65