

# BEHAVIOUR FOR LEARNING POLICY



## THE COUNTY HIGH SCHOOL LEFTWICH - PROMOTES AND RECOGNISES **CHOICE**

**C**are, courtesy and consideration

**H**igh standards

**O**nly behave towards others as we wish others to behave towards us

**I**ncreased punctuality and attendance

**C**an-do attitude

**E**xcellent examination results/employability

When we make the right **CHOICE**, we **enjoy** learning and **achieve success!**

These values underpin the Academy's commitment to maintaining a supportive and purposeful learning environment in which students feel secure.

Consequently, the Academy sets a high standard of discipline for its students, based on respect for all other members of the school, their property and for the community at large. We believe parents/carers support these standards. Central to maintaining them is a partnership between school and home that is based on trust and openness.

Children will be respected as individuals; they will be treated firmly, yet fairly and with sensitivity. Students are expected to be diligent in their learning and to be honest, helpful and courteous at all times.

Parents are encouraged to communicate with the Academy, especially when issues arise which affect their child's happiness, the quality of work or cause more general concern. The Academy will reciprocate by sharing with parents such matters that arise in school.

### **Code of Conduct**

*Our expectations of students are described as follows:-*

The one rule for all of us in school is everyone will act with courtesy towards and consideration for others at all times. This means that students will respect other's property and behave in such a way that will bring credit to themselves, their parents/carers and the Academy.

Therefore:-

1. Always try to understand other people's points of view.
2. In school make it as easy as possible for everyone to learn and for the teacher to teach. (This means attending regularly, arriving on time with equipment needed for each lesson, beginning and ending the lesson in a courteous and orderly way, listening carefully, following instructions and helping others when appropriate.)
3. Move quietly around the school. When moving in crowded areas please keep to the left.
4. Always speak politely.
5. Keep the school clean and tidy.
6. When out of school, walking locally in the area of homes or the school or when out with a school group, remember that the Academy's reputation depends on the way students behave.

7. Under no circumstances must any illegal substance be brought onto school premises.
8. Students must not bring valuable items to school as their loss causes grief, e.g. jewellery, expensive pens etc. Mobile phones must be kept switched off and hidden in bags or pockets. If they are seen, they will be confiscated.

Whilst the Academy acknowledges parental preference for children to have access to a mobile device on their way to and from school, parents/carers cannot expect reimbursement for any loss, damage or theft of any items of value brought onto Academy premises. Parents/carers are thus urged to consider appropriate insurance should they purchase and allow children to bring into school valuable items.

Parents/carers are also reminded that whilst the Academy does provide bike sheds, students who cycle to school should provide a cycle lock to help secure individual bicycles when the sheds are necessarily unlocked at the beginning and end of the school day to enable student access.

9. Students must not bring items to school that can cause danger or damage.
10. Students should not arrive at school before 8.00 am. From 8.00 - 8.20 students must stay outside or in the dining room. (Breakfast is served in the dining room from 8.00 - 8.30 each day.) Students must not wander around the school.
11. At 12.55 - 1.15 students must go either to the Quiet Rooms, Library, outside or to a Club or Activity. Students must not wander into unauthorised zones. If students need to leave the premises at lunch time they must bring a note from their parents/carer and ask the School Office for an official pass.

### **Rewards**

As an Academy we seek to reward not only good and improving work but also the student whose behaviour is good or is improving. Rewards include words of praise, comments on specific pieces of work, a comment in a student's diary, written letters or postcards home, merits.

### **Sanctions**

Since good behaviour is expected, breaches of discipline are few.

Poor behaviour will, in most cases, be dealt with by the member of staff responsible for the lesson and sanctions will most commonly be applied by the classroom teacher and his/her department with a record kept.

Should the problem be deemed more serious, a referral to the Curriculum Leader, Form Tutor, Learning Leader (Year) or a member of the Senior Leadership Team will be made.

Where problems arise there are a number of sanctions that may be used. However, this list is not exhaustive:

- a) Withdrawal of break and lunchtime privileges.
- b) Punishment in the form of community service - picking up litter etc.
- c) *Detentions*. Short detentions may be used by a class teacher or department. After school detentions will be for a maximum of one hour and parents/carers will be given twenty-four hours notice. It is the parent's/carer's responsibility to ensure that their child can get home.
- d) *Report card*. This may be used for a variety of problems including persistent lateness, truancy, lack of work, poor attitude and bad behaviour. A signature is usually required from class teachers, from Tutor/Year Leader and parents/carers.

- e) In some cases' it may be necessary for parents/carers to be contacted and an interview arranged to resolve a problem.
- f) In serious cases students may be supervised apart from their normal classes within school, including the use of the Internal Exclusion Room (IER).
- g) In the most serious cases *exclusion from school* may follow. ***The Exclusion Policy describes the expected response to such instances.***

Approved at Student Progress & Achievement Committee: 13<sup>th</sup> November 2018

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This document is part of the group which include Safeguarding, Child Protection, Anti-Bullying, Acceptable Use, Online Safety, Exclusions, Policy Statement Additional & Special Education Needs, Drugs' Education, Use of Images, Student Illness, Accident & First Aid, Use of Force, Recruitment, Supporting Children with Medical Conditions, Single Equality Scheme and Health & Safety Policies.